



Riverpoint Business Park, 400 SW 8th St., Suite B, Des Moines, IA 50309-4685

Volume 28 Number 4

November, December 2009, January 2010

**CONGRATULATIONS!
AS OF MAY 1, 2009
THE FOLLOWING LICENSEES
HAVE HELD ACTIVE LICENSURE
FOR 50 YEARS OR MORE!**

NAME	CITY		DATE LICENSED
Veryl Ardis Hansen	Cedar Rapids	RN	1/4/1950
Mary L. Wolf	Cleghorn	RN	1/5/1951
Sister James Marie Donahue	Cedar Rapids	RN	12/4/1951
Anna C. Harringa	Forest City	RN	5/20/1952
Nancy Lee Baker	Marion	RN	12/31/1953
Mary Jane Grudle	Mineola	RN	3/20/1954
Dorothy I. Peters	New York, NY	RN	12/7/1954
Susan Ann Eppel	Cedar Rapids	RN	11/17/1955
Barbara Ann Holtkamp	Donnellson	RN	11/30/1955
Patricia A. Dunn	Ogden	RN	3/15/1956
Rosemary J. Holland	Des Moines	RN	11/1/1956
Mary Louise Bartine	Saint Anthony	RN	11/16/1956
Patsi Rae Nystrom	Havelock	RN	11/27/1956
Norma Parsons	Norwalk	RN	12/18/1957

RENEWAL REMINDER

Licenses that expire December 15, 2009, are due by November 15, 2009, and can be renewed any time after October 15, 2009.

Licenses that expire January 15, 2010, are due by December 15, 2009, and can be renewed any time after November 15, 2009.

Licenses that expire February 15, 2010, are due by January 15, 2010, and can be renewed any time after December 15, 2009.

A \$50 late fee is required for licensees who renew within the 30 days after the license lapses. Licenses that are not renewed will automatically be placed on inactive status on the 16th of the month following the expiration of the license.

**NOTICE:
LICENSE EXPIRATION DATE**

Effective with this issue of the Iowa Board of Nursing Newsletter, the board will no longer publish lists of licensees with impending expiration dates, either in the newsletter or on the board's website.

Iowa Code 147.10 has been revised such that licensing boards are no longer required to notify licensees when licenses are due for renewal.

Expiration dates can be verified at the board's website: www.iowa.gov/nursing, on the wallet card, or at the board's Interactive Voice Response System (515) 281-3255.

Presort Standard
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PAID
Permit No. 14
Princeton, MN
55371

current resident or

**THE ADVANCED REGISTERED
NURSE PRACTITIONER**

The following information is provided to clarify the scope of practice, role, functions and requirements for the Advanced Registered Nurse Practitioner (ARNP) practicing in Iowa.

- Rules governing the advanced practice aspects of nursing are found in 655 IAC Chapter 7, which is available on the Iowa Board of Nursing website; nursing.iowa.gov.
- The specialty areas of nursing practice for the ARNP in Iowa are a certified clinical nurse specialist, certified nurse midwife, certified nurse practitioner and a certified registered nurse anesthetist.
- Current licensure as a registered nurse is mandatory for advanced nursing practice in Iowa.
- Graduation from a board approved advanced practice master's program or completion of a formal advanced practice education program is required for registration as an ARNP.
- An advanced level certification by a national professional nursing certifying body, recognized by the board, is required for registration as an ARNP.
- A current advanced level certification by a national professional nursing certifying body is required to practice as an ARNP in Iowa.
- Registration with the Iowa Board of Nursing at the advanced level permits the nurse to use the title advanced registered nurse practitioner (ARNP) and authorizes the nurse to prescribe substances or devices, including controlled substances or devices. The ARNP shall have the authority to prescribe when engaged in the practice of a nursing specialty regulated under the rules adopted by the board of nursing.
- Registration as a practitioner with the Federal Drug Enforcement Administration and the board of pharmacy examiners permits the advanced registered nurse practitioner to prescribe controlled substances within the nurse's recognized specialty.
- In order to obtain a DEA number the nurse practitioner must be registered as an ARNP. Application forms for DEA numbers may be obtained from the pharmacy board at (515) 281-5944.
- In Iowa, an ARNP may provide healthcare services to Iowans of all ages. The ARNP practices within their scope of practice based upon their educational background and the standards and guidelines established by their national certifying body.
 - In Iowa, an ARNP may practice independently.
 - An ARNP may have a collaborative agreement with a physician or physicians if their practice so warrants, but this agreement is not a requirement of the Iowa Board of Nursing.

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**SCHOOL DENTAL SCREENING
REQUIREMENT
FREQUENTLY ASKED QUESTIONS:
DENTAL AND MEDICAL PROVIDERS**

1) When was the requirement effective?

The requirement began during the 2008-2009 school year.

2) Who does the requirement include?

All students *newly enrolling* in an Iowa public or accredited non-public elementary school (K-6) or high school (9-12) are required to have proof of a dental screening. This includes Kindergarten (or 1st grade if there is no Kindergarten) and 9th grade. This also includes out-of-state transfer students for any elementary or high school grade.

3) Does the requirement include home-schooled or foreign exchange students?

No. The requirement only applies to students enrolled in an Iowa public or accredited non-public school. If a home-schooled student transfers to an Iowa elementary or high school, a dental screening is required. Foreign exchange students are not included.

4) What is the timeline for a screening to be done?

For elementary school, a screening that is done between the ages 3 and 6 is acceptable. For high school and transfer students, a screening completed within one year prior to enrollment is acceptable.

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BOARD MEETING SCHEDULE 2009 - 2010

December 2-3-4, 2009 (November 11, 2009)

February 24-25-26, 2010 (February 3, 2010)

June 9-10-11, 2010 (May 19, 2010)

Requests for establishment of new schools, requests for major curriculum change, other special requests, and regular business will be considered at each meeting. Materials must be received in the board office **three (3) weeks** prior to a scheduled board meeting. For your convenience, behind each board meeting date is the deadline for receipt of materials.

MEMBERS OF THE IOWA BOARD OF NURSING May 1, 2009 - April 30, 2010

	<u>TERM ENDS</u>
Jane E. Hasek, RN, EdD, Chairperson 301 Commercial Street, Box 224 Reinbeck, IA 50669 (Nursing Education)	2010
Mark L. Hilliard, MSN, ARNP, Vice Chairperson 8065 Briargate Court, Johnston, IA 50131 (Nursing Practice)	2010
Clyde Bradley 315 33rd Avenue North, Clinton, IA 52732 (Consumer)	2010
Lisa A. Flanagan, RN 6790 Olde Davenport Road LaMotte, IA 52054 (Nursing Practice)	2011
Lynne L. Pothast, LPN 3952 Highway 146, Gilman, IA 50106 (Nursing Practice)	2011
Connie K. Boyd, RN, MSN 1216 Knollcrest Drive, Fort Dodge, IA 50501 (Nursing Education)	2012

ALTERNATE METHODS TO VERIFY A NURSING LICENSE

Employers/Public (No Charge)

If you or your organization needs to verify a nurse license status and/or check a nurse's discipline status for employment decisions, then you may want to consider the National Council of State Boards of Nursing's secure, online verification system, Nursys® (www.nursys.com). The nursys.com Web site contains data obtained directly from the licensure systems of multiple boards of nursing through frequent, secured updates.

Employers and the general public can now verify licenses and receive a detailed report within minutes, free of charge. This report will contain the name, jurisdiction(s), license type, license number(s), compact status (multistate/single state), license status, expiration date, discipline against license and discipline against privilege to practice (PTP) of the nurse being verified. Currently, nursys.com is the only verification tool available that provides status of a multistate licensee's privilege to practice in remote Nurse Licensure Compact (NLC) jurisdictions.

Nurses (Official License Verification for a Fee)

When a nurse applies for endorsement into a state, verification of existing or previously held licenses may be required. A nurse can use Nursys.com to request verification of licensure from a Nursys licensure participating board. A list of licensure participating nursing boards can be found at Nursys.com.

In order to be eligible for a multistate license in the Nurse Licensure Compact (NLC), the nurse must legally reside in an NLC state. An active, unencumbered, multistate license allows the nurse to practice in all NLC jurisdictions. Questions about NLC eligibility and legal residency can be directed to the board of nursing in the nurse's state of residency.

Verifications can be processed by completing the online Nursys verification process. The fee for this service is \$30.00 per license type for each state board of nursing where the nurse is applying. Nursys license verification is sent to the endorsing board immediately. Please visit www.nursys.com for more details.

For more information, email nursys@ncsbn.org, call (312) 525-3780 or visit Nursys.com.

Additional information on the NLC is available by visiting: <https://www.ncsbn.org/nlc.htm>

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LPN SUPERVISION IN LONG TERM CARE FACILITIES

In order for an LPN to supervise in an intermediate or skilled health care facility, the LPN **MUST** satisfactorily complete the board approved LPN Supervisory Course within six (6) months of employment in the supervisory role. The course is designed specifically for the supervision role in the long term care patient setting. A board approved nursing program or an approved provider of continuing education must provide the course.

The area community colleges offer courses. It is the responsibility of the licensed practical nurse to maintain his or her certificate documenting completion of the course.

A licensed practical nurse is entitled to supervise without the educational requirement outlined above if the licensed practical nurse was performing in a supervisory role on or before October 6, 1982. Verification is required.

If licensees are unable to obtain the course within the first six months of employment, the LPN must write to the Board explaining the reason a waiver of the LPN Supervisory Course is being requested.

Licensed practical nurses who are enrolled full-time in a registered nurse program are not exempt from the course. However, an LPN who is a full-time student in an RN program and who is scheduled to graduate within one year, may request a waiver by writing to the board office. The request for a waiver must state the number of credit hours to be taken each semester and include the student's expected date of graduation.

Individuals who do not graduate from the RN program as scheduled or who are not successful on the RN-NCLEX® must take the next available course.

LICENSE RENEWAL . . . ONLINE

The Iowa Board of Nursing has made renewing licenses easier for many nurses in Iowa through online license renewal. Although many nurses are taking advantage of this service, there are still many more nurses who could benefit from it. There are many advantages to online renewal including:

- ✓ It is easy. Just go to the website at: www.iowa.gov/nursing
- ✓ All you need is your license number, social security number, date of birth, MasterCard, VISA or a debit card. Answer all the questions. Pay the \$104.00 fee, which includes a \$5.00 online convenience fee.
- ✓ It is fast. Once the online renewal process is complete your license is immediately renewed and will be mailed in three to five working days.
- ✓ It is convenient. You can renew on your computer at home, at midnight or on a holiday if you choose. If you do not have a computer at home, you could

renew on the computer at your local library or at your work place.

- ✓ Your information is secured/masked to protect your privacy.
- ✓ Online renewal reduces errors. The system will not let you move forward until all questions are answered.
- ✓ Online renewal is available for RNs and LPNs only.
- ✓ Late online renewal is also available through the 15th of the month following the expiration date on the wallet card. Fee = \$154.00.

Please note that the Board does not mail renewal forms or notices to nurses whose licenses are due for renewal. We encourage all nurses to consider going online to apply for renewal. We think you will be surprised at how easy it is.

ELECTRONIC ACCESS TO BOARD AGENDAS AND MEETING SUMMARIES

Agendas for all board meetings are posted on our website at least 48 hours in advance of a meeting. Previous agendas will remain posted until replaced by the current agendas. Summaries of the board meetings are posted on our website approximately three (3) months following the meetings.

Agendas and summaries can be accessed at www.nursing.iowa.gov, under the heading "About the Board."

A service is also available which allows the public to sign up to receive the board meeting agendas electronically. Those who sign up automatically receive an e-mail any time that a new or updated agenda is published, and the e-mail will include a copy of the agenda. If you would like to be added to this list you can send a blank e-mail to join-IBON_AGENDAS@lists.ia.gov.

COMMUNICATING WITH THE IOWA BOARD OF NURSING

The Iowa Board of Nursing requests that licensees and the public use the board web site www.iowa.gov/nursing or telephone verification system 515-281-3255 for 24-hour access to online license renewal and verification, address changes and general information.

Use the following contacts for specific questions. If you inquire about your licensure status or request written materials, provide the following information at the beginning of the call/message: Iowa license number, full name, mailing address, and phone number including area code.

QUESTIONS ABOUT	CONTACT
<ul style="list-style-type: none"> Your license renewal or reactivation in process Lost/stolen licenses License Verification 	Phone 515-281-3264 Chris.osman@iowa.gov
<ul style="list-style-type: none"> Name/address changes Application for license renewal, reactivation, or endorsement Inactive status 	Phone 515-281-4826 ibon@iowa.gov
<ul style="list-style-type: none"> Application forms for licensure by examination or endorsement ARNP application and renewal Foreign applicants for licensure Your application in process 	Phone 515-281-6488 newnurs@iowa.gov
<ul style="list-style-type: none"> Continuing education rules Continuing Education provider rules 	Phone 515-281-8808 Chris.Newell@iowa.gov
<ul style="list-style-type: none"> Special approval of Continuing Education courses Audits 	Phone 515-281-8258 Donna.Brown@iowa.gov
<ul style="list-style-type: none"> Disciplinary issues Sanctioned cases Roster and label orders 	Phone 515-281-6472 enforce@iowa.gov
<ul style="list-style-type: none"> Iowa Board of Nursing newsletter 	Phone 515-281-4823 Margaret.Armagost@iowa.gov
<ul style="list-style-type: none"> Scope of nursing practice in Iowa 	Phone 515-281-4828 nsgprac@iowa.gov
<ul style="list-style-type: none"> Formal nursing education in Iowa NCLEX® test modifications 	Phone 515-281-4828 nsgeduc@iowa.gov
<ul style="list-style-type: none"> Nurse Licensure Compact Agreement (Multi-state license) NCLEX accommodations 	Phone 515-281-5535 Lynn.Linder@iowa.gov

TELEPHONE VERIFICATION OF IOWA LICENSURE FOR NEW GRADUATES WHO PASS THE NCLEX® EXAMINATION

The Iowa Board of Nursing does not release NCLEX® examination pass/fail results by telephone or Internet. Candidates for licensure by examination are notified in writing of their test result. The Iowa Board of Nursing verifies Iowa licensure status through the automated telephone system on the first or second Wednesday afternoon following the test date if all the following have occurred:

- the candidate has applied for licensure in Iowa
- the candidate has passed the examination
- the NCLEX® result has been transmitted to the board by the test service

Telephone Verification

To verify licensure in Iowa, call 515-281-3255 and press 2 for initial licensure by exam information, press 2 again for exam results information. Now you will be prompted to the automated verification system. Through the verification system you will either be notified that a license is active and provided an expiration date or the system will state "invalid selection" which means your exam results have not been processed or you did not pass the NCLEX exam. Pressing 1 transfers to the automated verification system. License numbers are not released.

Questions may be directed to 515-281-6488 or newnurs@iowa.gov.

VERIFICATION SYSTEM FOR EMPLOYERS

Facilities/employers can verify licenses using the last name and the last four digits of a Social Security Number. The employer logon license verification program is located at www.iowa.gov/nursing.

Access is restricted to entities that have applied to the Iowa Board of Nursing for secured access. The application form is available on-line at www.iowa.gov/nursing. Submit completed and signed form by mail, or fax it to (515) 281-4825. A login ID and a password for access to the system will be sent via e-mail to approved employers.

What information will you receive?

- Licensee Name
- License Type
- License Status
- License effective and expiration dates
- Current Disciplinary Action

Questions: Contact Lynn Linder, Operations Officer, (515) 281-5535.

THE ADVANCED *Continued from page 1*

- The following services/functions may be performed by the ARNP practicing in Iowa (this list is not all inclusive):
 - Obtain patient histories.
 - Perform physicals.
 - Diagnose.
 - Order tests, treatments of care.
 - Educate and counsel patients and family.
 - Receive third party reimbursement.
 - Maintain hospital privileges.
 - Promote health maintenance.
- A registered nurse in Iowa may practice at the level of his/her advanced preparation without registration as an advanced registered nurse practitioner. Without registration, they may not use the title ARNP, and they do not have prescriptive authority. The nurse, employer and the physician make the determination regarding policies and procedures to make prescriptive substances and devices available to clients.
- **To renew registration as an ARNP in Iowa:**
Renewal shall be for the same period of licensure to practice as a registered nurse.
There shall be documentation of current time-dated, advanced level certification by an appropriate national certifying body.
- Advanced Registered Nurse Practitioner Programs in Iowa:
 - Allen College – Waterloo
 - Briar Cliff University – Sioux City
 - Clarke College – Dubuque
 - Graceland College – Lamoni
 - University of Iowa – Iowa City

July, 2009

NURSING BOARD [655]

**CHAPTER 2
NURSING EDUCATION PROGRAMS**

[Prior to 8/26/87, Nursing Board[590] Chapter 2]

655 – 2.1(152) Definitions.

“Approval” means recognition status given to nursing education programs based on the programs’ compliance with the criteria specified in this chapter. Approval may be granted or continued within any time frame determined by the board for up to six years.

“Clinical facilities” means locations where students directly care for patients/clients under the supervision of a qualified faculty member so that program outcomes are met.

“Clinical instruction” means hands-on learning situations in which students directly care for patients/clients within a relevant setting, under the supervision of a qualified faculty member, so that program outcomes are met.

“Content” means the subject matter in a given area of study.

“Controlling institution” means the institution that has authority over and administrative accountability for the program(s).

“Curriculum” means content, lab/simulation, observation and clinical experiences developed, implemented and evaluated by faculty to facilitate achievement of program outcomes and to meet the learning needs of students.

“Faculty” means the teaching staff in a nursing education program. *“Faculty”* also means individuals who teach nursing in a nursing education program or who are hired to teach in a program on the basis of education, licensure or practice as a registered nurse. This definition includes anyone who provides didactic or clinical instruction in nursing when assigned by the program to provide this instruction for courses included in the curriculum. The definition applies regardless of the amount of time spent teaching, the level of payment, the type of contract, the temporary nature of the position, or the location of the learner.

“First professional degree” means the title conferred by a college or university that signifies completion of the academic requirements for beginning practice in a given profession and a level of professional skill beyond that normally required for a baccalaureate degree.

“Head of program” means the dean, chairperson, director, or coordinator of the nursing education program(s) who is responsible for the administration of the program(s).

“Interim approval” means approval granted to a new nursing program, at which time students may be admitted into the program.

“Lab/simulation” means activities that mimic the reality of

Continued on page 6

SCHOOL DENTAL SCREENING *Continued from page 1*

5) Who can provide a screening?

The goal is that every child has an exam or screening by a dentist. However, due to barriers in accessing care this may not be possible for all families. For elementary students, the requirement allows that a dentist, dental hygienist, physician, physician assistant, registered nurse, or advanced registered nurse practitioner may provide a screening. For high school students, a screening must be provided by a dentist or dental hygienist.

6) What screening documentation is acceptable?

The IDPH Certificate of Dental Screening is the only approved form that will be accepted for the 2009-2010 school year. For the initial 2008-2009 school year, other forms of documentation (including IDPH school dental cards) were allowed, but those will no longer be acceptable.

To be valid, the certificate must be complete and the provider is responsible for completing the following sections: Treatment Needs (checking only one), Date of Dental Screening, Provider Type, Name, Address, Phone, and Signature. The provider is also encouraged to assist with completing the parent/guardian section if that information is known.

7) Who can sign the certificate?

The rules specify that the form must only be signed by the provider who does the exam/screening. Authorized use of a stamped or electronic signature is allowed.

8) How can I obtain the certificates?

The Certificate of Dental Screening form can be downloaded from the IDPH website or forms can be obtained through your local I-Smile™ coordinator or the Oral Health Bureau. Information is available at: http://www.idph.state.ia.us/hpcdp/oral_health_school_screening.asp.

9) Can the certificate be completed for a previous visit?

Yes. If you provided an exam/screening during the allowable timeframe (refer to Question #4), the form can be completed based on the results of that exam/screening.

10) How should certificates be turned in to the schools?

The form can be given to the student or parent/guardian to return to the school. In some cases, school nurses have worked with dental or medical providers to have the forms faxed or mailed directly to the school to expedite the process.

11) Is training available for physicians, physician assistants, or nurses to do the screenings?

For the purpose of quality assurance and consistency, IDPH makes training and training materials available for non-dental health care providers. Trainings may be provided locally by I-Smile Coordinators or at state or regional meetings by IDPH Oral Health Bureau staff.

12) Can I share patient information with the school or other health care providers?

Yes. The dental screening rules (Iowa Administrative Code 641.51.14) allow for dentists, dental hygienists, physicians, physician assistants, and nurses to disclose student dental screening information among each other and to the student’s school. The rules can be accessed at the IDPH website: http://www.idph.state.ia.us/hpcdp/oral_health_school_screening.asp.

13) Are exemptions allowed?

Exemptions are allowed on an individual basis for religious and financial hardship reasons. For a religious exemption, the Certificate of Dental Screening Exemption must be signed by a parent or guardian and must be notarized. For a financial hardship exemption, the Certificate of Dental Screening Exemption must be signed by a dentist, dental hygienist, physician, physician assistant, registered nurse, or advanced registered nurse practitioner. Note: The listed health care providers may sign for *either* elementary or high school grade levels.

For more information, please contact:

Sara Schlievert, RDH, BS
Community Health Consultant
Oral Health Bureau
515-281-7630 or 1-866-528-4020

Change of Address/Name

State law requires you to keep the Board of Nursing apprised at all times of your current mailing address. Notification of address changes must be made in writing. For your convenience, you may utilize the following form to submit your address change.

Last Name: _____ SSN: _____ / _____ / _____
 First Name: _____ RN/LPN#: _____
 Middle Name: _____ Today’s Date: _____
 Resident State: _____ Name Change: _____ Yes _____ No
 Previous Name: _____

OLD ADDRESS:

Home Address _____

 City _____
 State _____ Zip _____

NEW ADDRESS:

Home Address _____

 City _____
 State _____ Zip _____

- () Check here if you are on active military duty.
- () Check here if you are a Federal Employee.
- () Check here if you are an LPN but have filed application for an RN license.
- () Check here if your license expires in less than 2 months and you would like a renewal form mailed to you.

Mail to: Iowa Board of Nursing or
 Riverpoint Business Park e-mail information to:
 400 SW 8th St., STE B ibon@iowa.gov
 Des Moines, IA 50309

NURSE LICENSURE COMPACT

The Iowa Board of Nursing is pleased to be a member of the nurse licensure compact. This new form of licensure and regulation will better protect the public by:

Allowing competent nurses to provide care both physically and electronically wherever care is needed;

Providing the public ready access to and a choice of qualified nurses;

Protecting clients against incompetent nurses or unsafe nursing care through better communication between boards of nursing, cooperative disciplinary investigations and prompt reporting of disciplinary action;

Benefiting employers of nurses by having a more mobile workforce and a convenient centralized database for verification of licensure credentials.

Understanding the Basics

☑ The nurse licensure compact allows a nurse who resides in a compact state to hold ONE license in the nurse's primary state of residence and practice in all other states in which the compact is in effect. Primary state of residence is where the nurse holds a driver's license, pays taxes and/or votes.

☑ The compact requires the nurse to practice according to the laws and regulations of the state in which the nurse provides care where the patient is located at the time the care is provided. The practice laws and regulations for many states are available online.

☑ A nurse who is under discipline may be in a monitoring agreement, which restricts practice across state lines.

☑ If you hold a license in a COMPACT state and RESIDE in that COMPACT state, your license is a multistate license which authorizes you to practice in any other compact state.

☑ If you hold a license in a COMPACT state, but do not RESIDE in that compact state (reside in a non-compact state), your license is a single state license and it authorizes you to practice only in that compact state. For example, if you hold an Iowa nursing license, but do not live in Iowa, the license is a single state license and does not grant you the privilege to practice in any other state.

☑ If you are licensed in both Iowa and another compact state and RESIDE in the other compact state, your Iowa nursing license will be administratively placed on inactive status immediately. Only one active license can be held by a licensee among the compact states.

☑ The compact does not supersede federal law. Therefore if you are employed in military service or work for the federal government, you may continue to hold a nursing license in any state you choose. If you are working as a nurse in a nongovernmental capacity, you are required to contact the state board of nursing in that state to determine if a nursing license is required.

☑ If you **move** from one compact state to another compact state and practice nursing, you must obtain a license in your **new** home state. However, you may continue to practice under the former home state license and the multistate licensure privilege in the new home state for a period not to exceed 30 days.

- a. The 30-days shall begin with the date of hire/employment in the new primary state of residence.
- b. If the licensee begins employment before changing primary state of residence, the 30-days begins upon the date that the licensee establishes the new primary state of residence.

For updates on compact information or a list of compact states go to: www.ncsbn.org/nlc.htm

CHAPTER 2 *Continued from page 5*

a clinical environment and that are designed to demonstrate procedures, decision making and critical thinking through techniques such as role-playing and through the use of devices such as interactive videos or mannequins. "Lab/simulation" shall not take the place of clinical experiences with actual patients.

"*Learning experiences*" means experiences that shall include content and clinical instruction and that may include components of lab/simulation and observation.

"*Located in Iowa*" means a college or university accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, that has made a substantial investment in a permanent Iowa campus and staff, and that offers a full range of courses leading to the degrees offered by the institution as well as a full range of student services.

"*Master's degree*" means the title conferred by a college or university upon completion of a program of graduate study that requires a level of academic accomplishment and subject mastery substantially beyond that required for a baccalaureate degree.

"*NCLEX*" means the National Council Licensure Examination, the examination currently used for initial licensure as a registered nurse or licensed practical nurse.

"*Observation*" means learning experiences in a relevant setting, where the student does not directly care for patients/clients, that meet program outcomes but do not require on-site faculty supervision.

"*Out-of-state program*" means an approved nursing program within U.S. jurisdiction that provides clinical experiences in Iowa.

"*Preceptor*" means a licensed individual who meets Iowa board of nursing qualifications as specified in this chapter, is on staff at the facility where the experience occurs, is selected by the educational facility in collaboration with the clinical facility, and is responsible for the on-site direction of the student over a period of time.

"*Preceptorship*" means an optional experience between a preceptor and a nursing student over a period of time that is congruent with program outcomes.

"*Program*" means a course of study by any method of instruction or delivery that leads to a nursing diploma, degree or certificate. Multiple-site programs offered by one controlling institution shall be considered one program if the philosophy and curriculum of all the sites are the same. Programs eligible for board approval shall include all of the following:

1. At least a one-academic-year course of study or its equivalent in theory and practice as described by the board that leads to a diploma in practical nursing and to eligibility to apply for practical nurse licensure by examination as described in 655 – Chapter 3.
2. At least a two-academic-year course of study or its equivalent in theory and practice as described by the board that leads to a degree in nursing and to eligibility to apply for registered nurse licensure by examination as described in 655 – Chapter 3.
3. A course of study designed for registered nurses that leads to a baccalaureate degree with a major in nursing.
4. A postbaccalaureate course of study that leads to a

master's degree with a major in nursing.

5. A course of study designed for registered nurses that leads to a master's degree with a major in nursing.

6. A course of study designed for registered nurses who hold a master's degree in nursing that leads to a certificate in advanced practice nursing. When the certificate is in a clinical specialty area, the course of study shall lead to eligibility to apply for certification in the clinical specialty by a national professional nursing organization approved by the board and to eligibility for registration as an advanced registered nurse practitioner as described in 655 – Chapter 7.

7. A post-master's course of study that leads to a doctoral degree with a major in nursing.

8. A course of study that leads to a doctorate in nursing practice.

"*Qualified nursing faculty*" means individuals who meet Iowa board of nursing faculty qualifications as specified in this chapter as well as the qualifications of the parent institution.

655 – 2.2(152) Application for interim approval of a nursing program.

2.2(1) Before establishing a nursing program, a controlling institution shall submit a program application to the board that includes the following information and documentation:

- a. Name and address of the controlling institution and accreditation status of the controlling institution.
- b. A written statement explaining how the college or university meets the definition of "located in Iowa."
- c. A written statement of intent to establish a nursing program, including the academic and licensure levels of the program and the primary method of instruction.
- d. The establishment of an advisory committee composed of representatives of the community and nurses. Minutes of advisory committee meetings shall be kept on file.
- e. Completion of a needs assessment which includes:
 - (1) Documentation of the present and future need for the program in the state, including availability of potential students and need for entry-level nurses.
 - (2) Potential effect on existing nursing programs.
 - (3) Availability of qualified head of the program and faculty.
 - (4) Source and description of clinical resources for the program.
 - (5) Evidence of potential students and anticipated enrollment.
 - (6) Documentation of adequate academic facilities and staff to support the nursing program.
 - (7) Evidence of financial resources adequate for the planning, implementation and continuation of the nursing program.
 - (8) Tentative time schedule for planning and implementing the nursing program and the intended date for entry of the first class into the program.

2.2(2) The board shall approve or deny the program application to establish a nursing program. If the board approves the program application, the controlling institution

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shall then submit to the board a program proposal within one year of the application that includes, but is not limited to, the following:

- a. Evidence of employment of the head of the program, including the individual's qualifications, at least six months prior to the beginning of the first nursing course.
- b. Program philosophy, objectives and outcomes that reflect the proposed level of education.
- c. Organizational chart of the educational institution documenting the relationship of the nursing program within the institution.
- d. Curriculum plan that meets the criteria in rule 2.8(152).
- e. Letter of intent from clinical facilities securing clinical opportunities and documentation of the facility type, size, number of beds, and type of patients.
- f. Evidence of provision of qualified faculty. Faculty shall be employed by the controlling institution prior to the beginning of teaching assignments. Faculty members who teach nursing shall meet the qualifications outlined in subrule 2.9(2).
- g. Updated time schedule.
- h. Proposed five-year budget for the nursing education program.

2.2(3) The board may conduct a site visit to the controlling institution and clinical facilities to validate information submitted in the program proposal prior to determining interim approval status.

2.2(4) Interim approval may be granted to the program based on the program proposal and a site visit.

a. The controlling institution shall publish the interim approval status of the program.

b. The head of the program shall submit nine copies of a program progress report three weeks prior to each regularly scheduled board meeting until full approval as described in rule 2.3(152) is granted by the board. The progress report shall include the following:

- (1) Updated information in all areas identified in the initial proposal.
- (2) Current number of admissions and enrollments.
- (3) Current number of qualified faculty.
- (4) Course descriptions.
- (5) Detailed course syllabi submitted six months prior to the offering of courses.
- (6) Changes requiring board notification and approval as outlined in subrule 2.15(3).

c. Interim approval shall continue until the board conducts a review of program materials, completes a site visit, and grants approval to the program following graduation of the first class and submission of results of the national examination for licensure or advanced practice certification, if applicable.

d. The board may at any time seek additional program information from the controlling institution and head of the program.

2.2(5) The board may deny interim approval based on the program proposal and a site visit.

a. In order to be reconsidered, the controlling institution shall resubmit a program proposal within six months from the time of program application.

b. One year from the initial application, the controlling institution shall resubmit a program application to the board in order to be reconsidered.

655 – 2.3(152) Approval and reapproval procedures. The full approval procedure for programs with interim approval and the reapproval procedure of programs for colleges or universities located in Iowa are as follows.

2.3(1) The board shall provide the program with the schedule and the criteria for approval or reapproval.

2.3(2) The program shall provide to the board the nursing education program report and requested materials addressing all aspects of the program outlined in rules 2.6(152) to 2.15(152) and documenting how the criteria for approval are met. Documentation may include current information submitted by the program to other approving and accrediting entities.

2.3(3) A representative of the board shall make a site visit to the program:

- a. To grant full approval to programs with interim approval.
- b. With the purpose of determining if the program continues to meet the criteria for approval.
- c. If there is at any time evidence that the program does not meet the criteria for approval.

2.3(4) The board shall provide to the head of the program a report addressing any recommendations as a result of the site visit and nursing education program report. The head of the program shall be provided an opportunity to respond in writing to the recommendations.

2.3(5) The nursing education program report and the

program response shall be submitted to the board for board review.

2.3(6) The board shall determine the approval status of the program.

a. Full approval may be granted or continued, within any time frame determined by the board, up to six years.

b. Provisional approval may be granted as determined by the board.

655 – 2.4(152) Provisional approval.

2.4(1) Provisional approval may be granted to a program if the board determines that the program does not meet the criteria for approval:

a. At any time during the progression of the program.

b. During the full approval procedure of the program.

2.4(2) At the time of provisional approval, the board:

a. Shall meet with representatives of the program and controlling institution to determine the length of provisional approval, set conditions for approval, and identify outcomes. The program shall notify students of provisional approval.

b. May require progress reports and a site visit.

c. Shall meet with representatives of the program and controlling institution prior to the expiration of the program's provisional approval to determine if outcomes are met.

d. Shall deny or withdraw approval if the board determines that the program failed to meet the conditions for full approval.

655 – 2.5(152) Closure of an approved program. Prior to program closure, the controlling institution shall submit a written plan for board approval. The plan shall include reasons for closure and the date of closure, which is defined as the date when the last student graduates. The plan shall also address a provision for the graduation of enrolled students, retention of adequate numbers of qualified faculty, retention of approved curriculum, maintenance of educational resources and student services, and a provision for student and graduate transcripts. When a program intends to close prior to the graduation of enrolled students who are actively taking nursing courses, the plan shall be submitted to the board at least 12 months prior to closure. The board may shorten the 12-month time period if the board determines that the controlling institution has made adequate provisions for enrolled students.

2.5(1) Voluntary closure. The program shall continue to meet the criteria for board approval until all enrolled students have graduated or the board has approved a plan for closure prior to graduation of the students. The board may require progress reports during the closure process.

2.5(2) Closure as a result of denial or withdrawal of board approval. The controlling institution shall implement the time frame established by the board for transfer of enrolled students to an approved program and report to the board the date of transfer for each student by name. Program closure shall occur when the last student has transferred. The board may require progress reports during the closure process.

2.5(3) Record storage. Prior to closure, the controlling institution shall notify the board regarding the location and maintenance of student and graduate transcripts and records.

655 – 2.6(152) Organization and administration of the program.

2.6(1) The program shall meet the following criteria:

a. *Authorization.* Authorization for conducting a program is granted in accordance with Iowa Code chapter 261B. Such authorization is provided by the Iowa secretary of state.

b. *Authority and administrative responsibility.* The authority and administrative responsibility of the program shall be vested in the head of the program, who is responsible to the controlling institution.

c. *Organizational chart.* The organizational chart(s) shall clearly indicate the lines of authority and communication within the program and with the central administration, other units within the controlling institution, cooperating agencies, and advisory committees.

d. *Finances.*

(1) The controlling institution shall allocate adequate funds to carry out the purposes of the program.

(2) The head of the program shall prepare the budget with the assistance of the faculty.

e. *Ethical practices.* Ethical practices and standards, including those for recruitment and advertising, shall be consistent with those of the controlling institution and shall be made available to students and prospective students.

f. *Contractual agreements.* Written contractual agreements shall exist between the program and the clinical facilities. The agreements shall include:

(1) Identification of responsibilities of both parties related to patient or client services.

(2) Faculty control, selection and guidance of student learning experiences.

(3) Provision for termination of the agreement.

(4) Provision for annual review.

(5) Documentation that the facility is in good standing with its regulatory agency.

g. *Accrediting and approving agencies.*

(1) The controlling institution or program shall be accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

(2) When the program is located at a community college, the controlling institution shall be approved by the Iowa department of education.

(3) When the program is offered under the auspices of the United States armed forces, it shall be accredited by the U.S. Department of the Army.

h. *Philosophy/mission and program outcomes.* The faculty shall develop a philosophy or mission statement and program outcomes that shall be:

(1) Consistent with the philosophy or mission of the controlling institution.

(2) Reflective of faculty beliefs about nursing, education and professional standards.

(3) A guide in the development, implementation and evaluation of the program.

(4) Available to students and prospective students.

i. *Program evaluation.* A written plan shall outline the evaluation process for all aspects of the program and shall identify the methodology, tools, responsible parties and time frame. Evidence of implementation shall reflect achievement of program outcomes.

2.6(2) The head of a program shall meet the following requirements:

a. Current licensure as a registered nurse in Iowa. An individual is currently licensed when licensed in another state and recognized for licensure in this state pursuant to the nurse licensure compact contained in Iowa Code chapter 152E.

b. Two years of experience in clinical nursing.

c. Two years of experience in nursing education.

d. Academic qualifications:

(1) The head of a program who was employed on or before July 1, 1992, shall be considered adequately prepared as long as that person remains in that position.

(2) The head of a program hired after July 1, 1992, shall have a master's or doctoral degree with a major in nursing at either level at the time of hire. A first professional degree as defined in rule 2.1(152) does not meet this requirement. The date of hire is the first day of employment as head of the program with compensation at a particular nursing education program.

(3) If a program offers a baccalaureate or higher degree in nursing, the head of the program shall have a doctoral degree at the time of hire.

e. Submission of qualifications to the board office within one month of appointment.

2.6(3) A nursing education program shall have one head of the program.

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CHAPTER 2 *Continued from page 7***655 – 2.7(152) Resources of the controlling institution.**

The controlling institution is responsible for provision of resources adequate to meet program needs.

2.7(1) Human resources. Human resources shall include the following:

- a. Head of program.
- b. Faculty.
- c. Secretarial and other support and staff services to ensure appropriate use of faculty time and expertise.

2.7(2) Physical resources. Physical resources may include the following:

- a. Classrooms, conference rooms, laboratories, offices, and equipment.
- b. Student facilities.

2.7(3) Learning resources. Learning resources shall include the following:

- a. Library.
- b. Print media.
- c. Computer-mediated resources.

2.7(4) Financial resources. Financial resources shall be adequate to support and carry out the mission of the controlling institution.

655 – 2.8(152) Curriculum.

2.8(1) The curriculum of a program shall:

- a. Reflect the philosophy/mission and program outcomes supported by the nursing faculty.
- b. Identify program outcomes and define how learning experiences support outcomes.
- c. Reflect current standards of nursing practice and education.
- d. Be consistent with laws governing the practice of nursing.
- e. Ensure sufficient preparation for the safe and effective practice of nursing.
- f. Include learning experiences and strategies that meet program outcomes.
- g. When offered within a college or university:

- (1) Be comparable in quality and requirements to other degree programs within the college or university.
- (2) Be planned in accordance with the college or university calendar.
- (3) Assign credit hours for learning experiences that are consistent with the college or university pattern.

2.8(2) Prelicensure programs.

a. The curriculum of a program leading to eligibility for initial licensure as a licensed practical nurse or registered nurse shall include:

- (1) Content that is consistent with the practice of nursing as defined in Iowa Code section 152.1.
- (2) Content in medical, surgical, gerontological, mental health, and nursing of childbearing families and children that reflects current nursing practice and that encompasses health needs throughout the life span.
- (3) Opportunities to participate in the nursing process and to develop competencies in direct patient care, problem-solving methodologies, clinical judgment, communication, and the use of current equipment and technology.
- (4) Content in nursing history and trends, including professional, legal, and ethical aspects.
- (5) Supporting content from the natural and social sciences.

b. In addition to the requirements identified in paragraph "a" of this subrule, the curriculum of a program leading to a diploma in practical nursing and to eligibility to apply for practical nurse licensure by examination shall:

- (1) Be consistent with the legal implications within the scope of practice of a licensed practical nurse as outlined in rules 655 – 6.3(152) and 655 – 6.6(152).
- (2) Focus on supportive or restorative care provided

under the supervision of a registered nurse or physician pursuant to Iowa Code section 152.1(4).

(3) Provide learning experiences in medical, surgical and gerontological nursing.

(4) Provide content in nursing of childbearing families and children and mental health that is supported by one or more of the following: clinical instruction, lab/simulation, or observation experiences adequate to meet program outcomes.

c. In addition to the requirements identified in paragraph "a" of this subrule, the curriculum of a program leading to a degree in nursing and to eligibility to apply for registered nurse licensure by examination shall:

(1) Be consistent with the legal implications within the scope of practice of a registered nurse as outlined in rules 655 – 6.2(152) and 655 – 6.7(152).

(2) Focus on attaining, maintaining and regaining health and safety for individuals and groups by utilizing the principles of leadership, management, nursing informatics, and client education.

(3) Provide learning experiences in medical, surgical, mental health and gerontological nursing.

(4) Provide content in nursing of childbearing families and children that is supported by one or more of the following: clinical instruction, lab/simulation, or observation experiences adequate to meet program outcomes.

(5) Provide content in nursing research when the program leads to a baccalaureate, master's or doctoral degree.

(6) Provide learning experiences in community health nursing when the program leads to a baccalaureate, master's or doctoral degree.

2.8(3) Postlicensure programs for registered nurses who do not hold a baccalaureate degree in nursing.

a. The curriculum of a program that leads to a baccalaureate degree in nursing shall include learning experiences in nursing that will enable the student to achieve competencies comparable to outcomes of the prelicensure baccalaureate education, including content in nursing research and learning experiences in community health nursing.

b. The curriculum of a program that leads to a master's degree in nursing shall include content and learning experiences in nursing that will enable the student to achieve competencies comparable to outcomes of the prelicensure baccalaureate education and master's education, including content in nursing research and learning experiences in community health nursing.

2.8(4) Master's, post-master's, and doctoral programs for registered nurses who hold a baccalaureate degree in nursing.

a. The curriculum of a program leading to a master's or doctoral degree in nursing shall include in-depth study of:

- (1) Nursing science, which includes content, practicum experiences and research.
- (2) Advanced role areas in nursing.

b. The curriculum of a program leading to a master's degree or post-master's certificate in a nursing clinical specialty area, eligibility to apply for certification in the specialty area by a national professional nursing organization approved by the board, and registration as an advanced registered nurse practitioner shall:

- (1) Be consistent with the legal implications within the scope of practice of the advanced registered nurse practitioner as described in 655 – Chapter 7.
- (2) Include advanced learning experiences in a specialty area of nursing.

2.8(5) Nursing courses with a clinical component. The nursing program shall notify students and prospective students in writing that nursing courses with a clinical component may not be taken by a person:

- a. Who has been denied licensure by the board.
- b. Whose license is currently suspended, surrendered or

revoked in any United States jurisdiction.

c. Whose license/registration is currently suspended, surrendered or revoked in another country due to disciplinary action.

655 – 2.9(152) Faculty.

2.9(1) Program requirements. The program shall provide:

a. A sufficient number of faculty who satisfy the requirements in subrule 2.9(2).

b. Written personnel policies and position descriptions.

c. A faculty development program that furthers the competence of individual faculty members and the faculty as a whole.

d. A written teaching-load policy.

e. A nursing faculty organization that operates according to written bylaws and that meets on a regular basis. Minutes shall be available for reference.

f. In a prelicensure program, a ratio of one faculty member to a maximum of eight students in practice situations involving clinical instruction.

2.9(2) Faculty member requirements. A faculty member who teaches nursing shall meet the following requirements:

a. Current licensure as a registered nurse in Iowa prior to teaching. An individual is currently licensed when licensed in another state and recognized for licensure in Iowa pursuant to the nurse licensure compact contained in Iowa Code chapter 152E.

b. Two years of experience in clinical nursing.

c. Academic qualifications:

(1) A faculty member who was employed on or before July 1, 1992, shall be considered adequately prepared as long as that faculty member remains in that position. A faculty member who was hired to teach in a prelicensure registered nurse program after July 1, 1992, shall have at least a baccalaureate degree with a major in nursing or an applicable field at the time of hire. This person shall make annual progress toward the attainment of a master's or doctoral degree with a major in nursing or an applicable field. An individual who has earned a first professional degree as defined in rule 2.1(152) but who does not hold a master's degree as defined in rule 2.1(152) must meet the requirement for annual progress. One degree shall be in nursing.

1. Applicable fields include but are not limited to education, counseling, psychology, sociology, health education, health administration, and public health. A person who wishes to fulfill this requirement with education in an applicable field not listed may petition the board for a determination of applicability.

2. The date of hire is the first day of employment with compensation at a particular nursing education program.

3. "Annual progress" means a minimum of one course per year taken as part of an organized plan of study. A written plan of study shall be kept in the employee's file.

(2) A faculty member who was hired to teach after July 1, 1992, in a practical nursing program or at the first level of an associate degree nursing program with a ladder concept shall have a baccalaureate or higher degree in nursing or an applicable field at the time of hire.

(3) A registered nurse hired to teach in a master's program shall hold a master's or doctoral degree with a major in nursing at the time of hire. A first professional degree as defined in rule 2.1(152) does not meet this requirement. A registered nurse teaching in a clinical specialty area shall hold a master's degree with a major in nursing, advanced level certification by a national professional nursing organization approved by the board in the clinical specialty area in which the individual teaches, and current registration as an advanced registered nurse practitioner according to the laws of the state(s) in which the individual teaches. Faculty preparation at the doctoral or terminal degree level shall be consistent with the mission of the program.

(4) A faculty member hired only to teach in the clinical setting shall be exempt from subparagraphs (1) and (2) if the faculty member is closely supervised to ensure proper integration of didactic content into the clinical setting. If hired after July 1, 1992, a faculty member hired to teach only in the clinical setting shall have a baccalaureate degree in nursing

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or an applicable field or shall make annual progress toward the attainment of such a degree.

(5) Pursuant to 655 – Chapter 15, the head of a program may petition the board for a waiver of the requirements in subrules 2.6(2) and 2.9(2). Following a review of the circumstances and efforts by the program to meet the requirements, the board may issue a waiver for a specified period of time and indicate conditions that must be met.

2.9(3) Functions of faculty. Faculty members shall:

a. Develop, implement, and evaluate the purpose, philosophy/mission, and outcomes of the program.

b. Design, implement, evaluate, and revise the curriculum.

c. Provide students with written policies as specified in subrule 2.10(1).

d. Participate in academic advisement and guidance of students.

e. Provide for admission, progression, and graduation of students.

f. Provide for student evaluation, self-evaluation, and peer evaluation of teaching effectiveness.

g. Participate in activities to ensure competency in area(s) of responsibility.

655 – 2.10(152) Program responsibilities.

2.10(1) Policies affecting students. Programs shall provide for the development, implementation and communication of

the following student policies:

a. Admission/enrollment. Licensure if applicable according to 655 – subrule 3.2(1).

b. Transfer or readmission.

c. Withdrawal.

d. Progression.

e. Grading system.

f. Suspension or dismissal.

g. Graduation.

h. Health.

i. Counseling.

j. Grievance procedure.

2.10(2) Information about the program and controlling institution. The following information shall be published at least every two years:

a. Philosophy/mission and outcomes of the program.

b. General description of the program.

c. Curriculum plan.

d. Course descriptions.

e. Resources.

f. Faculty.

g. Tuition, fees and refund policies.

h. Ethical practices, including recruitment and advertising.

i. Official dates.

2.10(3) Program records. The following records shall be dated and maintained according to the policies of the controlling institution:

a. Course syllabi.

b. Minutes.

c. Faculty personnel records.

d. Catalogs and program bulletins.

2.10(4) Student and graduate records.

a. Policies shall specify methods for permanent maintenance and protection of records against loss, destruction and unauthorized use.

b. The final record shall include the official transcript and summative performance statement.

(1) The final official transcript shall include:

1. Legal name of student.

2. Dates of admission, completion of the program and graduation.

3. Courses that were accepted for transfer.

4. Evidence of authenticity.

(2) The final official transcript shall be maintained permanently.

(3) The summative performance statement shall relate the performance of the student at the time of graduation to the program outcomes and shall be maintained for three years.

655 – 2.11(152) Student criminal history checks.

2.11(1) The program shall initiate criminal history and child and dependent adult abuse record checks of students and prospective students to ensure a student's ability to complete the clinical education component of the program in accordance with Iowa Code section 152.5.

2.11(2) The program shall:

a. Notify all students and prospective students of the nursing program's written policy and procedure concerning criminal history and child and dependent adult abuse record checks.

b. Conduct record checks on all students:

(1) Applying for the nursing program.

(2) Returning to the clinical education component of the nursing program. Time frames between record checks may be determined by the program.

(3) Anytime during the student's enrollment in the nursing program pursuant to the program's policy and procedure.

c. Request that the department of public safety perform a criminal history check and that the department of human services perform child and dependent adult abuse record checks.

d. Follow the guidelines and standards set forth by the department of human services in conducting record checks and in determining a student's ability to complete the clinical education component of a nursing program based on the record checks.

655 – 2.12(152) Clinical facilities.

2.12(1) The clinical facilities shall provide learning experiences that meet curriculum objectives and outcomes.

2.12(2) The program shall provide information to the board about clinical facilities used for learning experiences.

a. The clinical facilities shall be accredited/approved by the appropriate agencies and shall have evidence of good standing by their regulatory body.

b. There shall be evidence that student experiences are coordinated when more than one program uses the same facility.

655 – 2.13(152) Preceptorship.

2.13(1) A preceptor shall be selected by the nursing program in collaboration with a clinical facility to provide supportive learning experiences consistent with program outcomes.

2.13(2) The qualifications of a preceptor shall be appropriate to support the philosophy/mission and outcomes of the program.

a. The preceptor shall be employed by or maintain a current written agreement with the clinical facility in which a preceptorship experience occurs.

b. The preceptor shall be currently licensed as a registered nurse or licensed practical nurse according to the laws of the state in which the preceptor practices.

c. The preceptor shall function according to written policies for selection, evaluation and reappointment developed

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by the program. Written qualifications shall address educational preparation, experience, and clinical competence.

d. The program shall be responsible for informing the preceptor of the responsibilities of the preceptor, faculty and students. The program shall retain ultimate responsibility for student learning and evaluation.

2.13(3) The program shall inform the board of preceptorship learning experiences.

a. Written preceptorship agreements shall be reviewed annually by the program.

b. The board may conduct a site visit to settings in which preceptorship experiences occur.

c. The rationale for the ratio of students to preceptors shall be documented by the program.

2.13(4) An individual who is not a registered nurse or a licensed practical nurse may serve as a preceptor when appropriate to the philosophy/mission and outcomes of the program.

655 – 2.14(152) Results of graduates who take the licensure examination for the first time. The program shall notify the board when the program or district national licensure examination passing percentage is lower than 95 percent of the national passing percentage for two consecutive calendar years. The NCLEX® passing percentage shall be based on all first-time applicants for registered nurse or licensed practical nurse licensure in any jurisdiction who take the examination within six months of graduation. Upon notification by the program, the board shall implement the following process.

2.14(1) The program shall submit to the board within six months an institutional plan for assessment and improvement of NCLEX® results, including outcomes and time lines. The plan shall address administration, faculty, students, curriculum, resources, policies, and the nursing advisory committee.

2.14(2) The program shall submit annual progress reports to the board as long as the NCLEX® passing percentage remains below 95 percent of the national passing percentage.

2.14(3) The program shall provide a brief description including outcomes of all institutional plans submitted to the

board in the nursing education program report during the reapproval process, if applicable.

655 – 2.15(152) Reports to the board.

2.15(1) Annual reports. The board shall provide information to the program about the requirements of the annual report. The head of the program shall submit an annual report that includes:

a. Progress toward achievement of goals identified by the program for the previous academic year.

b. Qualifications and major responsibilities of the head of the program and each faculty member.

c. Policies for admission, progression and graduation of students.

d. Policies for student health and welfare.

e. Current enrollment by class/cohort.

f. Number of admissions and graduations per year for the past five years.

g. Passing percentages of graduates on the national licensure examinations for the past five years.

h. Employment data for graduates.

i. Curriculum plan.

j. Descriptions of resources, clinical facilities, preceptorship experiences and contractual arrangements.

k. Copy of audited fiscal reports, including a statement of income and expenditures.

l. Goals for the current academic year.

m. Catalog of the controlling institution or program.

2.15(2) Special reports. The program shall notify the board of the following:

a. Change of controlling institution. Information shall include official name of the program(s) and controlling institution, organizational chart of the controlling institution, and names of administrative officials.

b. Changes in administrative personnel in the program or controlling institution.

c. Opening of a new site or campus.

2.15(3) Changes requiring board notification and approval.

The program shall submit nine copies of a proposed change for board approval at least three weeks prior to the next scheduled board meeting when the outcome will:

a. Lengthen or shorten the course of study.

b. Add or delete academic credit in a course required for graduation.

c. Add or delete a course required for graduation.

d. Alter graduation requirements.

e. Reduce the human, physical or learning resources provided by the controlling institution to meet program needs as described in rule 2.7(152).

f. Substantively alter the philosophy/mission of the program.

g. Revise the predominant method of instruction or delivery, including transition from on-site to self-study or distance learning.

h. Entail delivery of a cooperative program of study with an institution that does not provide a degree in nursing.

i. Increase the number of student admissions by 20 percent or more.

These rules are intended to implement Iowa Code section 152.5 and chapter 152E.

[Filed 9/20/07, Notice 7/18/07 – published 10/10/07, effective 11/14/07]

SUMMARY

IOWA BOARD OF NURSING MEETING

JUNE 3-5, 2009

Board Members Present:

Jane Hasek, RN, Chairperson
 Mark Hilliard, RN, Vice Chairperson
 Clyde Bradley
 Lisa Flanagan, RN
 Lynne Pothast, LPN
 Connie Boyd, RN

Professional Staff Present:

Lorinda Inman, RN, Executive Director
 Christine Newell, RN, Nursing Standards
 Kathy Weinberg, RN, Practice/Education
 Sandra Colin, RN, Enforcement
 Dana Peterson, Enforcement
 Doug Bartels, Enforcement
 Taunya Cunningham, RN, Enforcement
 Kathleen Beebout, RN, Enforcement
 Lynn Linder, Operations Officer

Emily Kimes-Schwiesow, Assistant Attorney General was also present.

Enforcement:

1. The board completed action on the following cases:
 - a. Probation:
 - (1) Lori Ames, #P11112 – 12 mos.
 - (2) Kent Anderson, #108794 – 12 mos.
 - (3) Brenda Bultman, #111956, #P44971 – 12 mos.
 - (4) Mary Hovda, #076042 – 12 mos.
 - (5) Patty Meade, #077812, #P25706 – 12 mos.
 - (6) Anthony Schwendinger, #059797 – 12 mos.
 - (7) Jane Sieleman, #050348 – 12 mos.
 - b. Suspension:
 - (1) Jane Buikema, #P37134 – Indefinite with 12 mos. probation upon completion of stipulations
 - (2) Thomas Christy, #090839, #P32651 – Indefinite with 12 mos. probation upon completion of stipulations
 - (3) Roberta Elmendorf, #073480, #P14736 – Indef-

- inite with 12 mos. probation upon completion of stipulations
- (4) Lezlea Findley, #091412, #P32724 – Indefinite with 12 mos. probation upon completion of stipulations
 - (5) Timothy Hendrickson, #P37311 – Indefinite with 12 mos. probation upon completion of stipulations
 - (6) Julie Huffman, #P42497 – Indefinite with 12 mos. probation upon completion of stipulations
 - (7) Kathleen Kemming, #089447 – Indefinite with 12 mos. probation upon completion of stipulations
 - (8) Kristine Maher, #113331 – Indefinite with 12 mos. probation upon completion of stipulations
 - (9) Kimberly Murphy, #P41469 – Indefinite with 12 mos. probation upon completion of stipulations
 - (10) Robin Rozenboom, #108198, #P42539 – Indefinite with 12 mos. probation upon completion of stipulations
 - (11) Donna Stout, #104561, #P40675 – Indefinite with 12 mos. probation upon completion of stipulations
 - (12) Korine Winders, #057203, #P10602 – Indefinite with 12 mos. probation upon completion of stipulations
- c. Continuing Education:
- (1) Tamara Alderson, #113965, #P42510 – 24 contact hrs.
 - (2) Judy Beightol, #093341 – 45 contact hrs.
 - (3) Karla DeBaillie, #P31093 – 30 contact hrs.
 - (4) Paula Dickman, #096887 – 36 contact hrs.
 - (5) Aimee Grant, #112201, #P44606 – 30 contact hrs.
 - (6) Sandra Horton, #103708 – 8.1 contact hrs.
 - (7) Mary Jacobs, #042361 – 5.55 contact hrs.
 - (8) Tammy Janssen, #107215, #P42261 – 3.1 contact hrs.
 - (9) Deborah McCabe, #079633, #P16470 – 30 contact hrs.
 - (10) Maria Nelson, #P39900 – 30 contact hrs.
 - (11) John Nepsha, #111513 – 30 contact hrs.
 - (12) Janet Specht, #037208 – 6.3 contact hrs.

- (13) Lois Stockwell, #P34853 – 30 contact hrs.
- d. Fine:
- (1) Tamara Alderson, #113965, #P42510 – \$1000
 - (2) Teddi Bagley, #P27990 – \$50
 - (3) Melinda Betts, #P16725 – \$100
 - (4) Ferron Countentos, #085644 – \$50
 - (5) Paula Dickman, #096887 – \$1000
 - (6) Sheril Harper, #081483 #P17243 – \$850
 - (7) Sandra Horton, #103708 – \$450
 - (8) Mary Jacobs, #042361 – \$300
 - (9) Tammy Janssen, #107215, #P42261 – \$200
 - (10) Angela Koch, #P43843 – \$100
 - (11) Keri Meyer, #097811 – \$400
 - (12) Janet Specht, #037208 – \$350
- e. Voluntary Relinquishment:
- (1) Jane Hintz, #080346
 - (2) David John, #P28007
 - (3) Rebecca Kirfman, #P13046
 - (4) Tonya Merideth, #P46628
 - (5) Lisa Smith, #084411
- f. Citation and Warning:
- (1) JoAnn Kaplan, #107580
 - (2) Debra Sellers, #058030
 - (3) Valerie Wahl, #085737, #P28013
2. The board voted to:
 - a. Order 38 disciplinary hearings.
 - b. Close 114 investigations without action.
 - c. Postpone 30 scheduled hearings for cause.
 - d. Accept the Notice of Hearing, Statement of Charges, Settlement Agreement and Final Order (Combined) in 18 cases.
 - e. Accept the Stipulation and Order in 27 cases.
 - f. Deny 1 request for license reinstatement.
 - g. Grant 2 requests for licensure by endorsement.
 - h. Approve 1 felony applicant.
 3. The board held 3 hearings.

Continuing Education:

1. There have been no new approved providers since the last board meeting.
2. No providers were approved for renewal by petition for waiver since the last board meeting.
3. The following providers were approved for renewal

Continued on page 12

SUMMARY *Continued from page 11*

since the last board meeting:

- #38 Broadlawns Medical Center, Des Moines
 - #57 Mercy Medical Center, Cedar Rapids
 - #295 CME Resource, Roseville, CA
 - #296 Med-ED, Inc., Charlotte, NC
 - #322 Educational Enhancement for Healthcare Professionals, Marana, AZ
4. Provider #298, Pennywise Educational Enterprises, St. Augustine, FL voluntarily relinquished their approved provider number since the last board meeting.
 5. The board voted to deny Iowa provider approval to the following applicants for failure to meet Chapter 5 provider criteria within one year of filing the initial application:
 - Facilitating Smiles, Inc., Cedar Rapids, IA
 - Reality Based Management, Asheville, NC
 6. The board voted to accept the following continuing education courses submitted by Carol Hornung: "Reiki, Touch for Healing" for 15 contact hours, completed on March 25, 2009 and "Menopause: Gateway to 2nd Adulthood" for 30 contact hours, completed March 27, 2009 from an ANCC provider.
 7. The board voted to approve the request submitted by Patrick Conlon to recognize the hours obtained for the National Academies of Practice 2009 Forum, "Transforming Healthcare: Models of Accountable Interdisciplinary Care Coordination That Work," attended on March 27-28, 2009 in Arlington, VA for 10.2 contact hours.
 8. The board voted to approve the request submitted by Diana Wenger for a waiver of 655 IAC 5.2(5)"a," which specifies that the licensee must submit verification of compliance with continuing education requirements. The board finds that all criteria in 655 IAC 15.4 have been met and issues order 2009-03-CE.

Practice:

1. The board voted to issue order 2009-06-PR which denies the petition requesting a refund of the fee for license by examination submitted by Maria Isabel Lassell.
2. The board voted to approve the request submitted by Rhonda Bender for special testing accommodations during administration of the NCLEX®-RN due to a diagnosed disability. The accommodations will allow three additional testing hours and the examination may be taken over two consecutive days.
3. The board voted to approve the request submitted by Clarrissa Lincoln for special testing accommodations during administration of the NCLEX®-RN due to a diag-

nosed disability. The accommodations will allow three additional testing hours and a separate room.

4. Lorinda Inman informed the board that Ann Aulwes-Allison has continued as the board representative on the Direct Care Worker Task Force.
5. Lorinda Inman informed the board that the Joint Statement on Pain has been revised and adopted by the Iowa Boards of Medicine, Nursing, Pharmacy and Physician Assistants.
6. Lorinda Inman addressed the board regarding the Iowa Board of Medicine Draft Policy Statement on Chronic Interventional Pain Management.

The Administrative Rules Review Committee passed a motion expressing the view that any policy relating to pain management be adopted through the rule-making process.

The Board of Medicine held a public input session on May 13, 2009.
7. The board reviewed the following information items:
 - a. Radio Iowa website article – Legislature Gets Involved in CRNA Pain Management Discussion
 - b. American Nurse Today article – Issues Up Close – BSN in Ten

Education:

1. The board voted to accept the Bachelor of Science in Nursing Program progress report submitted by Northwestern College, Orange City.
2. The board voted to approve the RN-BSN progress report, inclusive of appendices A, B & C submitted by William Penn University, Oskaloosa.
3. The board voted to approve the following courses and course syllabi submitted by William Penn University, Oskaloosa:
 - NURS 341 Nursing of Populations
 - NURS 461 Guided Elective Study
 - NURS 331 Nursing Assessment to Manage Care/Acuity
4. The board voted to approve the application for a Doctor of Nursing Practice (DNP) Program submitted by Allen College, Waterloo. Allen College shall submit a proposal for the Doctor of Nursing Practice Program within one year of the application pursuant to 655 IAC 2.2(2).
5. The board voted to approve the program proposal for the Master of Science in Innovative Leadership With a Major in Nursing (Clinical Nurse Leader) submitted by Grand View University, Des Moines and grant interim approval.
6. The board voted to approve the following courses and course syllabi submitted by Grand View University, Des Moines:

- GRST 501 Leading for Change I (1 credit)
- GRST 510 Evidence-Based Practice (3 credits)
- GRST 511 Leadership and Decision-making (3 credits)
- GRST 520 Interpersonal Workplace Dynamics (3 credits)
- GRST 521 Innovation (3 credits)
- GRST 5358 Leading for Change II (1 credit)
- NUGR 540 Theoretical Context for Care (2 credits)
- NUGR 545 Advanced Assessment (1 credit)
- NUGR 550 Advanced Pathophysiology (3 credits)
- NUGR 555 Advanced Pharmacology (3 credits)
- NUGR 560 Clinical Prevention & Population Focused Practice (4 credits)
- NUGR 565 Management of Clinical Outcomes (4 credits)
- NUGR 570 Management of the Care Environment (4 credits)
- NUGR 590 Leading for Change III: Innovative Leadership Capstone (5 credits)

7. The board voted to approve the application for interim approval for a Master's in Nursing Program submitted by Upper Iowa University, Fayette.

Upper Iowa shall submit a proposal for the Master's in Nursing Program within one year of the application pursuant to 655 IAC 2.2(2).

Continued on page 13

SUMMARY *Continued from page 12*

8. The board voted to approve the following curriculum revision for the basic BSN and RN-BSN Program submitted by Briar Cliff University, Sioux City:
Basic BSN and RN-BSN students will be required to take CHEM109 Chemistry for Health Sciences I (4 credits).
9. The board voted to approve the following MSN curriculum revisions submitted by Briar Cliff University, Sioux City:
Students in the MSN family nurse practitioner track will have the choice of completing a thesis option vs. a non-thesis option. The thesis option will increase from 42 credit hours to 45 credit hours.
Students in the MSN nurse educator track will continue to have the choice of a thesis option vs. a non-thesis option. The non-thesis option will decrease from 38 credit hours to 35 credit hours.
In the MSN nurse educator track: The deletion of NURS 670 Teaching in College of Nursing Practicum, addition of courses NURS 671 Teaching in Colleges of Nursing Practicum I (3 credits) and NURS 672 Teaching in Colleges of Nursing Practicum II (2 credits).
Briar Cliff University will submit the following course syllabi to the Iowa Board of Nursing 6 months prior to course implementation:
NURS 625 Evidence-Based Practice I (2 credits)
NURS 626 Evidence-Based Practice II (1 credit)
NURS 671 Teaching in Colleges of Nursing Practicum I (3 credits)
NURS 672 Teaching in Colleges of Nursing Practicum II (2 credits)
10. The board voted to approve the following course syllabi for the MSN and Post Master's Programs submitted by Graceland University, Independence, MO:
NURS 6740 Family Nurse Practitioner Practicum: Pediatrics
NURS 6760 Family Nurse Practitioner Practicum: Adults
NURS 5190 Advanced Practice Procedure
11. The board voted to approve the three paths for the Bachelor's of Science in Nursing Completion Program submitted by Kaplan University, Davenport:
Path 1: Standard RN-BSN Completion – decrease number of total credits from 183 to 181
Path 2: RN-BSN Program – Decrease number of total credits from 183 to 181
Path 3: RN-BSN Program – Student with a non-nursing degree – total credits 185
12. The board voted to approve the following courses and course syllabi for the RN-BSN Completion Program submitted by Kaplan University, Davenport:
MN501 Advanced Nursing Roles
MN502 Theoretical Foundations of Advanced Nursing
MN506 Ethical and Legal Perspectives of Health Care System
MN507 Health Policy, Financing and Organization of Health Care Delivery Systems
13. The board voted to approve the following curriculum revisions for the RN to BSN Program submitted by Mercy College of Health Sciences, Des Moines:
a. Reduction of clinical hours in three courses: NSG 402: Community Health Nursing, NSG 413: Theories of Leadership and Management and NSG 420: BSN Role II, for a decrease from 90 to 60 hours.
b. An increase from 30 to 40 didactic hours a semester.
14. The board voted to approve the following curriculum revisions submitted by St. Ambrose University, Davenport:
a. Deletion of the following MBA courses:
MBA 527: Economic Analysis in Health Care Management
MBA 795: Health Care Professional Management Issues
b. Addition of the following MBA courses as part of the MSN curriculum:
MBA 605: Integrated Business Theory and Integrated Systems
MBA 606: Accounting for Managers
15. The board voted to approve the following courses and course syllabi for the MSN Program submitted by St. Ambrose University, Davenport:
NURS 580 Scholarly and Scientific Writing
NURS 680 Nursing Administration Practicum II
NURS 700 Capstone Project
16. The board voted to approve the deletion of the following ASN courses submitted by St. Luke's College, Sioux City:
NUR201: Adult and Maternal Health Care in Selected Alteration (6 credits)
NUR201C: Clinical Practicum: Adult and Maternal Health Care in Selected Alterations (4 credits)
NUR203: Pharmacological Concepts in Nursing Practice (1 credit)
NUR202C: Clinical Practicum: Adult and Child Health Care in Acute and Chronic Alterations (4 credits)
NUR210: Health Care Management (6 credits)
NUR210C: Clinical Practicum: Health Care Management (6 credits)
17. The board voted to approve the following curriculum revisions for the Prelicensure BSN Plan of Study submitted by the University of Iowa, Iowa City:
a. Deletion of the following courses:
96:050 Art and Science of Nursing
96:051 Perspectives in Health Care
b. Addition of the following courses:
96:171 Nursing and Society
96:163 Information Management and Patient Care Technology in Practice
c. Increase in the number of required clinical practicum courses from 5 to 6.
18. The board voted to approve the course and course syllabus 96:171 Nursing and Society submitted by the University of Iowa, Iowa City.
19. The board voted to approve the following course syllabi for the MSN Genetics Program of Study submitted by the University of Iowa, Iowa City.
96:228 Advance Practice Genetics I
96:230 Advance Practice Genetics II
20. The board voted to approve the following course and course syllabus: 96:200 Capstone Residency: Clinical Nurse Leader for the entry into practice MSN submitted by the University of Iowa, Iowa City.
21. The board voted to approve the institutional plans for assessment and improvement of NCLEX results submitted from the following programs:
Grand View University, Des Moines
Hawkeye Community College, Waterloo
Iowa Wesleyan College, Mount Pleasant
Kaplan University, Davenport
Mercy College of Health Sciences, Des Moines
Morningside College, Sioux City
University of Dubuque, Dubuque
Western Iowa Tech Community College, Sioux City

Miscellaneous:

1. The board voted to file as adopted, ARC 7714B, amendments to 655 IAC Chapter 7 ARNPs relating to supervision of fluoroscopy by ARNPs.
2. The board voted to file under Notice of Intended Action, amendments to 655 IAC Chapter 3 License to Practice – RNs/LPNs relating to the notification of a licensee's expiration date no longer being mandated and allowing the board to review all criminal convictions of applicants.

Executive Director's Report:

1. National Council of State Boards of Nursing, Inc.
The National Council of State Boards of Nursing's search for individuals to serve on their Panel of Experts for the NCLEX.
2. Financial report.
3. Legislative report.
The board voted to pursue revisions to Iowa Code § 272C.6(4).

Minutes:

The board voted to approve the following minutes:
February 25 -27, 2009 Board Meeting
March 24, 2009 Conference Call
April 23, 2009 Conference Call

SUMMARY IOWA BOARD OF NURSING CONFERENCE CALLS

JUNE 25, 2009

Board Members Present:

Jane Hasek, RN, Chairperson
Mark Hilliard, RN, Vice Chairperson
Lisa Flanagan, RN
Connie Boyd, RN

Board Members Excused:

Clyde Bradley
Lynne Pothast, LPN

Board Staff Present:

Christine Newell, RN, Nursing Standards
Dana Peterson, Interim Chief Investigator
Doug Bartels, Enforcement
Taunya Cunningham, RN, Enforcement
Lynn Linder, Operations Officer

Enforcement:

1. The board completed action on the following cases:
 - a. Voluntary Relinquishment:
Tracy Miller, #113246

- b. Continuing Education:
 - (1) Patricia Anderson, #P29045 – 60 contact hrs.
 - (2) Rhonda Cirkseña, #076667 – 60 contact hrs.
 - (3) Jacqueline Pruitt, NE #63385 – 30 contact hrs.
 - (4) Julie Wainwright, #116081, #P44091 – 30 contact hrs.
 - c. Citation and Warning:
Mitzi Harmon, #114937
 - d. Fine:
 - (1) Amy Higgins, #P44672 – \$100
 - (2) Connie Miller, #P48880 – \$50
 - (3) Bessie Monroe, #P43889 – \$200
 - (4) Diane Wendt, #090822, #P31078 – \$100
 - (5) Susan Schuster, #108565, #P42945 – \$100
 - e. Probation:
Karen Osler, #P27327 – 12 mos.
 - f. Suspension:
Susan Schuster, #108565, #P42945 – Until compliance with CE audit and payment of \$100 fine
2. The board voted to grant 1 request for licensure reinstatement.

Practice:

1. The board voted to approve the request submitted by Keri Boshart for special testing accommodations during administration of the NCLEX®-RN due to a diagnosed disability. Modifications include a separate room and an additional 3 hours testing time.
2. The board voted to issue board order 2009-07-PR which

approves the request submitted by Eula Winston for a waiver of 655 IAC 3.5(2)"b"(4) which requires the applicant to direct the nursing program to submit to the board an official nursing transcript.

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JULY 21, 2009

Board Members Present:

Jane Hasek, RN, Chairperson
Mark Hilliard, RN, Vice Chairperson
Clyde Bradley
Lynne Pothast, LPN
Connie Boyd, RN

Board Member Excused:

Lisa Flanagan, RN

Board Staff Present:

Lorinda Inman, RN, Executive Director
Christine Newell, RN, Nursing Standards
Kathleen Weinberg, RN, Practice/Education
Dana Peterson, Interim Chief Investigator
Sandra Colin, RN, Enforcement
Taunya Cunningham, RN, Enforcement
Kathleen Beebout, RN, Enforcement
Lynn Linder, Operations Officer

Heidi Goodman, Iowa Medical Society, was also present on the call.

Enforcement:

1. The board completed action on the following cases:
 - a. Continuing Education:
 - (1) Mary Harpenau, #034561 – 45 contact hrs.
 - (2) Christine Maxwell, #085408 – 45 contact hrs.
 - (3) Wanda Ruter, #P23906 – 30 contact hrs.
 - b. Citation and Warning:
Ann Collier, #P51725
 - c. Fine:
 - (1) Jean Jacobsen, #052181 – \$200
 - (2) Marianne Kuethe, #091166 – \$100
 - (3) Christina Larson, #114759, #P46918 – \$50
 - (4) Rebecca Thier, #P30576 – \$300
 - (5) Louise Weller, #058533 – \$150
 - (6) Simonina Wilkinson, #P48395 – \$150
 - (7) Angela Hahn, #115893 – \$150
 - d. Suspension:
Craig Essing, #089240
2. The board voted to grant a request for licensure by endorsement.
3. The board voted to deny a request to reopen a case.

Practice:

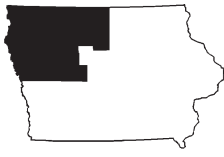
1. The board voted to approve the request submitted by Ashley Sommer for special testing accommodations during administration of the NCLEX®-PN due to a diagnosed disability. Modifications include a separate room and an additional 3 hours testing time.
2. The board voted to issue board order 2009-08-PR which approves the request submitted by Penny Hormann for a waiver of 655 IAC 3.5(2)"b"(4) which requires the applicant to direct the nursing program to submit to the board an official nursing transcript.

Miscellaneous:

Lorinda Inman and Clyde Bradley provided an update on ARC 7888B, fluoroscopy rules and the July 14, 2009 ARRC meeting.

– CONTINUING EDUCATION OFFERINGS –

REGION I NORTHWEST COUNTIES OF IOWA



Buena Vista, Calhoun, Carroll, Cherokee, Clay, Crawford, Dickinson, Emmet, Greene, Hancock, Humboldt, Ida, Kossuth, Lyon, Monona, O'Brien, Osceola, Palo Alto, Plymouth, Pocahontas, Sac, Sioux, Winnebago, Woodbury, Wright.

ABBREVIATIONS

Spon:	Sponsor	Reg. by:	Register by
Fac:	Faculty	TBA:	To be announced
Aud:	Audience	NG:	Not Given
MEC:	Medical Education Collaborative		

November 2-4; Times – Varied; West Des Moines

11th Annual Conference. Spon: CE Solutions Group, w/IA Nurse Practitioner Soc. Contact: Linda Fisk, 1-866-650-3400 (toll free). Fac: Kerri Rupe, ARNP, FNP-C, COHN-S, DNP, FAANP. Aud: ARNPs/RNs/LPNs/Nsg students. To provide ARNPs with the latest information on clinical issues. Fee for both dates: \$250 for INPS members; \$300 for non-members; \$220 for students. (Contact the CE Solutions Group with your questions toll-free at 1-866-650-3400 or visit <http://www.HealthCE.com> and click the "Events" tab for complete INPS conf info.) Reg. by: Oct 19 (Note: A late fee will be assessed after this date). CEUs: 1.15.

November 5; 8:30 am - 4:30 pm; Sioux City

16th Annual NW Iowa Respiratory Conference. Spon: Mercy Med Cntr – Sioux City. Contact: Sheryl Oetken, (712) 279-2507. Fac: Israel Rubinstein, MD. Aud: RNs/LPNs. To provide information about current research, diagnosis and treatment options in the field of pulmonary and cardiopulmonary medicine. Fee: \$89 early fee; \$99 after Oct 26. Reg. by: Nov 3. CEUs: 0.72.

November 5; 8 am - 4:30 pm; Sioux City

Advanced Cardiovascular Life Support (ACLS) Renewal. Spon: St. Luke's Reg Med Cntr. Contact: Collette Bird, (712) 279-3554. Fac: Jennifer Heuertz, RN. Aud: RNs. Intended for healthcare providers who hold a current ACLS Provider card. Renewal of ACLS skills, course will encompass knowledge and techniques to manage cardiac arrest or similar life-threatening emergencies. Fee: \$110. Reg. by: Oct 19. CEUs: 0.86.

November 9 and 10; 8 am - 4:30 pm; Sioux City

Advanced Cardiovascular Life Support (ACLS). Spon: St. Luke's Reg Health Cntr. Contact: Collette Bird, (712) 279-3554. Fac: Jennifer Heuertz, RN. Aud: RNs. The Advanced Cardiovascular Life Support (ACLS) Provider Course will encompass knowledge and techniques that are utilized in the management of a cardiac arrest or similar life-threatening emergency. Fee: \$160. Reg. by: Oct 26. CEUs: 1.42.

November 12 and 13; 8 am - 4 pm; Sioux City

Pediatric Advanced Life Support (PALS). Spon: Mercy Med Cntr – Sioux City. Contact: Nora Van Peurse, (712) 279-2507 or (712) 279-2163. Fac: Nora Van Peurse, BSN, RN, CCRN. Aud: RNs. The Pediatric Advanced Life Support (PALS) is designed to aid the pediatric healthcare provider in developing the knowledge and skills necessary to evaluate and manage seriously ill infants and children per Amer Heart Assoc guidelines. Fee: \$175. Reg. by: NG. CEUs: 1.44.

November 12; 8 am - 4 pm; Sioux City

The Ultimate One-Day Diabetes Course. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Charlene Freeman, RN, CDE, CPT. Aud: RNs/LPNs. This seminar will add to your current skills and provide you with the latest tips, strategies and updates to improve the lives of patients with pre-diabetes and diabetes. Fee: \$179. Reg. by: N/A. CEUs: 0.63.

November 14; 8:30 am - 4:30 pm; Sioux City

Oncology Conference 2009. Spon: Mercy Med Cntr – Sioux City. Contact: Sheryl Oetken, (712) 279-2507. Fac: Colleen Gill, MS, RD. Aud: RN/LPNs. This conference is designed to provide current information, research and treatment in the field of medical, surgical and radiation oncology. Fee: Early fee – \$79 for ONS members, \$89 for all other registrations (before Oct 31); Late fee – \$89 for ONS members, \$99 for all other registrations (after Oct 31). Reg. by: Nov 12. CEUs: 0.72.

November 16; 8 am - 3:30 pm; Sioux City

Critical Skills for the Nurse Educator. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Gail M. Maier, PhD, RN. Aud: RNs/LPNs. By modeling a variety of teaching strategies, Gail will guide you on an exciting journey highlighting the dynamics, rewards and challenges for the nursing educator. Fee: \$179. Reg. by: N/A. CEUs: 0.6.

November 23; 8 am - 4:30 pm; Sioux City

Advanced Cardiovascular Life Support (ACLS) Renewal. Spon: St. Luke's Reg Med Cntr. Contact: Collette Bird, (712) 279-3554. Fac: Jennifer Heuertz, RN. Aud: RNs. Intended for healthcare providers who hold a current ACLS Provider card. Renewal of ACLS skills, course will encompass knowledge and techniques to manage cardiac arrest or similar life-threatening emergencies. Fee: \$110. Reg. by: Nov 9. CEUs: 0.86.

November 30; 8 am - 12:30 pm; Sioux City

Basic Life Support (BLS) Provider. Spon: St. Luke's Reg Med Cntr. Contact: Collette Bird, (712) 279-3554. Fac: Collette Bird, RN, BSN. Aud: RNs. Successful completion of the lifesaving skills of cardiopulmonary resuscitation (CPR) as established by the Amer Heart Assoc. Fee: \$72. Reg. by: Nov 15. CEUs: 0.54.

December 2 and 3; 8 am - 4 pm; Sioux City

Advanced Cardiovascular Life Support (ACLS). Spon: Mercy Med Cntr – Sioux City. Contact: Nora Van Peurse, (712) 279-2507 or (712) 279-2163. Fac: Nora Van Peurse, BSN, RN, CCRN. Aud: RNs. The Advanced Cardiovascular Life Support (ACLS) will improve the quality of care provided to the adult victim, both in or out of the hospital, of cardiac arrest or other cardiopulmonary emergencies per Amer Heart Assoc guidelines. Fee: \$175. Reg. by: NG. CEUs: 1.44.

January 11; 8 am - 1 pm; Sioux City

Basic Life Support (BLS) Provider. Spon: Mercy Med Cntr – Sioux City. Contact: Nora Van Peurse, (712) 279-2163. Fac: Fran Myhre. Aud: RNs/LPNs. Prepares a wide variety of healthcare professionals to recognize several life-threatening emergencies and to provide CPR, use an AED, and relieve choking in a safe, timely, and effective manner per Amer Heart Assoc guidelines. Fee: \$85. Reg. by: NG. CEUs: TBA.

January 13 and 14; 8 am - 4 pm; Sioux City

Advanced Cardiovascular Life Support (ACLS). Spon: Mercy Med Cntr – Sioux City. Contact: Nora Van Peurse, (712) 279-2507 or (712) 279-2163. Fac: Nora Van Peurse, BSN, RN, CCRN. Aud: RNs. The Advanced Cardiovascular Life Support (ACLS) will improve the quality of care provided to the adult victim, both in or out of the hospital, of cardiac arrest or other cardiopulmonary emergencies per Amer Heart Assoc guidelines. Fee: \$175. Reg. by: NG. CEUs: 1.44.

January 20; 8:30 am - 4:15 pm; Sioux City

36th Annual Perinatal Conference. Spon: St. Luke's Reg Med Cntr. Contact: Joy Beaver, (712) 279-7966. Fac: Dr. Stephen Hunter. Aud: Nurses caring for moms and babies. This annual conference is designed to provide information on a variety of topics pertaining to the nurses who provide care to mothers and newborns. Fee: \$75 (\$85 after Jan 13). Reg. by: Jan 13. CEUs: 0.72.

January 27 and 28; 8 am - 4:30 pm; Sioux City

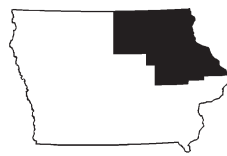
Trauma Nursing Core Course (TNCC). Spon: Mercy Med Cntr – Sioux City. Contact: Nora Van Peurse, (712) 279-2507 or (712) 279-2163. Fac: Nora Van Peurse, BSN, RN, CCRN. Aud: RNs. Trauma Nursing Core Course (TNCC) designed by the Emergency Nurses Assoc (ENA) provides core-level knowledge in terms of both cognitive and psychomotor skills and is based on the nursing process as the standard of care. Fee: \$230. Reg. by: NG. CEUs: 1.73.

January 27; 8 am - 3 pm; Sioux City

Neonatal Resuscitation Program (NRP). Spon: St. Luke's Reg Med Cntr. Contact: Collette Bird, (712) 279-3554. Fac: Lois Pirozck, RN. Aud: RNs. The Neonatal Resuscitation Program (NRP) is a nationally recognized provider course developed by the Amer Academy of Pediatrics to educate health care providers to competently perform resuscitation of newborns. Fee: \$130. Reg. by: Jan 11. CEUs: 0.75.

– CONTINUING EDUCATION OFFERINGS –

REGION II NORTHEAST COUNTIES OF IOWA



Allamakee, Benton, Black Hawk, Bremer, Buchanan, Butler, Cerro Gordo, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Floyd, Franklin, Howard, Jackson, Jones, Linn, Mitchell, Winneshiek, Worth.

ABBREVIATIONS

Spon:	Sponsor	Reg. by:	Register by
Fac:	Faculty	TBA:	To be announced
Aud:	Audience	NG:	Not Given
inc:	includes/including	NR:	Nonresident

HCC:	Hawkeye Community College
KCC:	Kirkwood Community College
MEC:	Medical Education Collaborative
NEICC:	Northeast Iowa Community College
NIACC:	North Iowa Area Community College
RHEC:	Regional Health Education Center

October 21 and 22; 8:30 am - 3:45 pm; Mason City

Medical Surgical Geriatric Symposium. Spon: Reg Health Ed Cntr. Contact: Mary Newbrough, (641) 422-7941. Fac: Judy Goddard. Aud: RNs/LPNs/ARNPs. This symposium is designed to provide participants with current information regarding aspects of care for our general medical-surgical and our "geriatric" medical-surgical patients. Fee: \$80 per day. Reg. by: Oct 14. CEUs: 0.72 per day.

November 2 and 3; Cedar Rapids

**Time: November 2: 8 am - 4:30 pm;
November 3: 8 am - 12 noon**

Pediatric Advanced Life Support (PALS). Spon: St. Luke's Hosp CR. Contact: Vicky Richards, (319) 369-8750. Fac: Carol Fridal, RN. Aud: RNs. To provide cognitive and psychomotor skills for resuscitation and stabilization of an infant. Fee: \$100. Reg. by: Oct 19. CEUs: 1.29.

November 2 - 4; Times - Varied; West Des Moines

11th Annual Conference. Spon: CE Solutions Group, w/IA Nurse Practitioner Soc. Contact: Linda Fisk, 1-866-650-3400 (toll free). Fac: Kerri Rupe, ARNP, FNP-C, COHN-S, DNP, FAANP. Aud: ARNPs/RNs/LPNs/Nsg students. To provide ARNPs with the latest information on clinical issues. Fee for both dates: \$250 for INPS members; \$300 for non-members; \$220 for students. (Contact the CE Solutions Group with your questions toll-free at 1-866-650-3400 or visit <http://www.HealthCE.com> and click the "Events" tab for complete INPS conf info. Reg. by: Oct 19 (Note: A late fee will be assessed after this date). CEUs: 1.15.

November 4 and 5; 8 am - 3 pm each day; Cedar Rapids

Basic Dysrhythmia Recognition Course. Spon: St. Luke's Hosp CR. Contact: Vicky Richards, (319) 369-8750. Fac: Deb Zastrow, RN. Aud: RNs. To provide an understanding of basic rhythm interpretation for the monitored patient. Fee: \$35. Reg. by: Oct 19. CEUs: 0.78.

November 4; 8 am - 4 pm; Dubuque

Advanced EKG Interpretation. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Cathy Lockett, MHA, BSN, RN, CCRN, EMT. Aud: RNs/LPNs. You will leave this seminar with a systematic approach to interpreting EKGs that you will be able to immediately apply to your practice and improve the care you provide to your patients. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

November 11; 8 am - 4 pm; Cedar Rapids

Neonatal Resuscitation Program (NRP). Spon: St. Luke's Hosp CR. Contact: Vicky Richards, (319) 369-8750. Fac: Sandy Lathrop, RN. Aud: RNs. To instruct the individual in performing a complete, competent resuscitation for newborns. Fee: \$75. Reg. by: Oct 26. CEUs: 0.78.

November 11; 8 am - 4 pm; Dubuque

Challenging Geriatric Behaviors. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: M. Catherine Wollman, MSN, RN, GNP-BC. Aud: RNs/LPNs. Learn appropriate assessment techniques and interventions, along with communication strategies that will help you maintain the comfort and dignity of your patients, as well as prevent frustration, anger, and poor treatment outcomes. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

November 12 and 13; 8:30 am - 4 pm; Dubuque

ELNEC "End of Life Nurse Education Consortium" Super-Core. Spon: IA Hospice. Contact: Brooke Gritzner, (319) 404-8928. Fac: Brooke Gritzner, RN, CHPN, nationally certified ELNEC trainer. Aud: RNs/LPNs/ARNPs. Program includes 8 modules addressing critical aspects of end-of-life care including pain and symptom management ethical issues and grief and bereavement. Fee: \$149. Reg. by: Nov 1. CEUs: 1.4.

November 12 and 13; Cedar Rapids

**Time: November 12: 8:30 am - 5 pm;
November 13: 8:30 am - 3 pm**

Child Protection: Our Responsibility Conference. Spon: St. Luke's Hosp CR. Contact: Paula Warner, (319) 369-7908. Fac: Anna Salter, PhD. Aud: RNs/LPNs. To discuss current child abuse issues. Fee: TBA. Reg. by: Oct 26. CEUs: 0.84 for Day 1; 0.63 for Day 2.

November 17 and 18; Cedar Rapids

**Time: November 17: 7:30 am - 4 pm;
November 18: 7:30 - 11:30 am**

ACLS Provider Course. Spon: St. Luke's Hosp CR. Contact: Vicky Richards, (319) 369-8750. Fac: Donna Hoskinson, RN. Aud: RNs. Offers participants the knowledge and skill needed for their professional role in resuscitation. Fee: \$100. Reg. by: Nov 2. CEUs: 1.1.

November 30; 9 am - 4 pm; Cedar Rapids

Advanced Rhythms. Spon: St. Luke's Hosp CR. Contact: Vicky

Richards, (319) 369-8750. Fac: Deb Zastrow. Aud: RNs. To introduce difficult rhythms and analyze their significance in the clinical setting. Fee: \$25. Reg. by: Nov 16. CEUs: 0.71.

December 3; 8 am - 4 pm; Dubuque

Patient Crisis: What to Do Before You Call a Code! Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Sandy A. Salicco, RN, MSN, CCRN, LHRM. Aud: RNs/LPNs. Sandy A. Salicco, RN, MSN, CCRN, LHRM, will help you to understand pre-crisis situations and offer treatment solutions that will be easy to remember and utilize at the bedside. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

December 17 and 18; 7:30 am - 5:30 pm; Cedar Rapids

Trauma Nurse Core Course (TNCC). Spon: St. Luke's Hosp CR. Contact: Vicky Richards, (319) 369-8750. Fac: Cathy Ross-Garron. Aud: RNs. To provide core-level and psychomotor skills associated with implementing the trauma nursing process. Fee: \$200. Reg. by: Nov 30. CEUs: 1.98.

January 13; 8 am - 4 pm; Cedar Rapids

Neonatal Resuscitation Program (NRP). Spon: St. Luke's Hosp CR. Contact: Vicky Richards, (319) 369-8750. Fac: Sandy Lathrop, RN. Aud: RNs. To instruct the individual in performing a complete, competent resuscitation for newborns. Fee: \$75. Reg. by: Dec 30. CEUs: 0.78.

– CONTINUING EDUCATION OFFERINGS –

REGION III SOUTHWEST COUNTIES OF IOWA



Adair, Adams, Audubon, Cass, Clarke, Decatur, Fremont, Guthrie, Harrison, Lucas, Madison, Mills, Montgomery, Page, Pottawattamie, Ringgold, Shelby, Taylor, Union, Warren, Wayne.

ABBREVIATIONS

Spon:	Sponsor	Reg. by:	Register by
Fac:	Faculty	TBA:	To be announced
Aud:	Audience	NG:	Not Given
inc:	includes/including	NR:	Nonresident
MEC:	Medical Education Collaborative		
IWCC:	Iowa Western Community College		

November 2-4; Times – Varied; West Des Moines

11th Annual Conference. Spon: CE Solutions Group, w/IA Nurse Practitioner Soc. Contact: Linda Fisk, 1-866-650-3400 (toll free). Fac: Kerri Rupe, ARNP, FNP-C, COHN-S, DNP, FAANP. Aud: ARNPs/RNs/LPNs/Nsg students. To provide ARNPs with the latest information on clinical issues. Fee for both dates: \$250 for INPS members; \$300 for non-members; \$220 for students. (Contact the CE Solutions Group with your questions toll-free at 1-866-650-3400 or visit <http://www.HealthCE.com> and click the "Events" tab for complete INPS conf info.) Reg. by: Oct 19 (Note: A late fee will be assessed after this date). CEUs: 1.15.

November 4; 9 am-4 pm; Council Bluffs

Taking Control of Anxiety and Depression. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: Patricia Salvo-Lawrence, MS, LMHC, LMHP. Aud: RNs/LPNs. Healthcare provider identifies connection between anxiety and depression. Fee: \$70 (inc tuition/handouts/lunch/refreshments). Reg. by: Nov 2. CEUs: 0.65.

November 11; 9 am-4 pm; Council Bluffs

Succeeding as a Health Care Supervisor. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: John Mulvaney, MA – Instructor. Aud: RNs/LPNs. Help supervisors resolve problems in the workplace. Fee: \$70 (inc tuition/handouts/lunch/refreshments). Reg. by: Nov 9. CEUs: 0.65.

November 13; 9 am-12:15 pm; Council Bluffs

Adult/Child Abuse Identification and Reporting. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: Deb Blodgett. Aud: RNs/LPNs. Recognizing and reporting adult/child abuse. Fee: \$35 (inc tuition/handouts). Reg. by: Nov 11. CEUs: 0.35.

December 1; 9 am-4 pm; Council Bluffs

Improving Communication in Healthcare. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: Ann Hanson, PhD. Aud: RNs/LPNs. Improved communication with clients/patients. Fee: \$70 (inc tuition/handouts/lunch/refreshments). Reg. by: Nov 27. CEUs: 0.65.

December 9; 9 am-4 pm; Council Bluffs

Stress the Halls with Boughs of Jolly. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: Amy Besack, BA. Aud: RNs/LPNs. Identify causes of stress. Fee: \$70 (inc tuition/handouts/lunch/refreshments). Reg. by: Dec 7. CEUs: 0.65.

January 10-May 22 (Saturdays); 8 am-2 pm; Council Bluffs

Professional Medical Coding. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: Julie Leu, CPC, PMCC. Aud: RNs/LPNs. Learn the profession of medical coding and call for flyer. Fee: \$1945 for ENTIRE course. Reg. by: Jan 8. CEUs: 10.0.

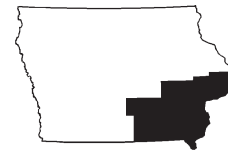
January 15; 9 am-4 pm; Council Bluffs

Enjoying Healthcare in the Cold Winter Months. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: NG. Aud: RNs/LPNs. Strategies for managing mood behaviors in cold months. Fee: \$70 (inc tuition/handouts/lunch/refreshments). Reg. by: Jan 13. CEUs: 0.65.

January 28; 9 am-4 pm; Council Bluffs

Personality, Patients and Patience. Spon: IWCC. Contact: Cheryl Heining, (712) 325-3265. Fac: Amy Besack, BA. Aud: RNs/LPNs. Define main characteristics of personalities. Fee: \$70 (inc tuition/handouts/lunch/refreshments). Reg. by: Jan 26. CEUs: 0.65.

REGION IV SOUTHEAST COUNTIES OF IOWA



Appanoose, Cedar, Clinton, Davis, Des Moines, Henry, Iowa, Jefferson, Johnson, Keokuk, Lee, Louisa, Mahaska, Marion, Monroe, Muscatine, Scott, Van Buren, Wapello, Washington.

ABBREVIATIONS

Spon:	Sponsor	Reg. by:	Register by
Fac:	Faculty	TBA:	To be announced
Aud:	Audience	NG:	Not Given
inc:	includes/including	NR:	Nonresident
KCC:	Kirkwood Community College		
MEC:	Medical Education Collaborative		
UIHC:	University of Iowa Hospital and Clinics		

November 2-4; Times – Varied; West Des Moines

11th Annual Conference. Spon: CE Solutions Group, w/IA Nurse Practitioner Soc. Contact: Linda Fisk, 1-866-650-3400 (toll free). Fac: Kerri Rupe, ARNP, FNP-C, COHN-S, DNP, FAANP. Aud: ARNPs/RNs/LPNs/Nsg students. To provide ARNPs with the latest information on clinical issues. Fee for both dates: \$250 for INPS members; \$300 for non-members; \$220 for students. (Contact the CE Solutions Group with your questions toll-free at 1-866-650-3400 or visit <http://www.HealthCE.com> and click the "Events" tab for complete INPS conf info.) Reg. by: Oct 19 (Note: A late fee will be assessed after this date). CEUs: 1.15.

November 5; 8:25 am-4:15 pm; Iowa City

2009 Update for Nurses. Spon: UIHC Dept of Nsg. Contact: Karen Marek, (319) 356-4304. Fac: Univ of IA Hosps and Clinics staff. Aud: RNs and interested health care professionals. To provide concise information on current clinical treatments, procedures, diagnostic modalities or nursing interventions available at the Univ of IA Hosps and Clinics to enhance quality in health care. Fee: TBA. Reg. by: Oct 14. CEUs: TBA.

November 5 and 6; Iowa City

Time: November 5: 8 am-4 pm;

November 6: 8 am-2:45 pm

Fundamentals of Chemotherapy and the Patient Experience. Spon: UIHC Dept of Nsg. Contact: Karen Marek, (319) 356-4304. Fac: Univ of IA Hosps and Clinics staff. Aud: RNs providing chemotherapy. This two-day program is designed to enhance the nurse's understanding of chemotherapy and care of patients receiving chemotherapy. Fee: TBA. Reg. by: Oct 15. CEUs: 1.35.

November 5; 8 am-4 pm; Iowa City

Advanced EKG Interpretation. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Cathy Lockett, MHA, BSN, RN, CCRN, EMT. Aud: RNs/LPNs. You will leave this seminar with a systematic approach to interpreting EKGs that you will be able to immediately apply to your practice and improve the care you provide to your patients. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

November 7; 7:30 am-4:30 pm; Davenport

Rehabilitation Conference: Brain Injury – Focus on Family. Spon: Genesis Med Cntr. Contact: Anne Pauly, (563) 421-2282. Fac: Samantha Backhaus, PhD. Aud: Rehabilitation and neurology nurses. To provide healthcare professionals information on clinical application of behavioral management and family involvement in the rehab of the brain injured patient. Fee: \$75. Reg. by: Nov 2. CEUs: TBD.

November 12; 9 am-4 pm; Iowa City

Basic Fetal Monitoring. Spon: UIHC Dept of Nsg. Contact: Karen Marek, (319) 356-4304. Fac: Jeana Andrew, RN, MSN, Adv Prac Nurse, L&D, Dept of Nsg, Univ of IA Hosps and Clinics. Aud: RNs working on obstetrics. To provide basic information on methods of fetal monitoring, recognition of changes/interventions to assist in the management of patients, and documentation issues. Fee: TBA. Reg. by: Oct 20. CEUs: 0.65.

November 12; 8 am-4 pm; Iowa City

Challenging Geriatric Behaviors. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: M. Catherine Wollman, MSN, RN, GNP-BC. Aud: RNs/LPNs. Learn appropriate assessment techniques and interventions, along with communication strategies that will help you maintain the comfort and dignity of your patients, as well as prevent frustration, anger and poor treatment outcomes. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

November 13; 7:30 am-2:25 pm; Davenport

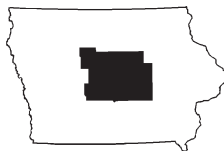
Third Annual Medical Surgical Nursing Conference. Spon: Genesis Med Cntr. Contact: Anne Pauly, (563) 421-2282. Fac: Rose Milano, RN, MS, ACNP-BC. Aud: RNs/LPNs. This program is designed to highlight the clinical specialty of medical surgical nursing by presenting topics pertinent to the care of the hospitalized medical surgical patients. Fee: \$50. Reg. by: Nov 6. CEUs: 0.63.

December 4; 8 am-4 pm; Iowa City

Patient Crisis: What to Do Before You Call a Code! Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Sandy A. Salicco, RN, MSN, CCRN, LHRM. Aud: RNs/LPNs. Sandy A. Salicco, RN, MSN, CCRN, LHRM, will help you to understand pre-crisis situations and offer treatment solutions that will be easy to remember and utilize at the bedside. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

– CONTINUING EDUCATION OFFERINGS –

REGION V CENTRAL COUNTIES OF IOWA



Boone, Dallas, Grundy, Hamilton, Hardin, Jasper, Marshall, Polk, Poweshiek, Story, Tama, Webster.

ABBREVIATIONS

Spon:	Sponsor	Reg. by:	Register by
Fac:	Faculty	TBA:	To be announced
Aud:	Audience	NG:	Not Given
inc:	includes/including	NR:	Nonresident

HCC:	Hawkeye Community College
INA:	Iowa Nurses' Association
MEC:	Medical Education Collaborative
UIHC:	University of Iowa Hospital and Clinics

November 2 - 4; Times - Varied; West Des Moines

11th Annual Conference. Spon: CE Solutions Group, w/IA Nurse Practitioner Soc. Contact: Linda Fisk, 1-866-650-3400 (toll free). Fac: Kerri Rupe, ARNP, FNP-C, COHN-S, DNP, FAANP. Aud: ARNPs/RNs/LPNs/Nsg students. To provide ARNPs with the latest information on clinical issues. Fee for both dates: \$250 for INPS members; \$300 for non-members; \$220 for students. (Contact the CE Solutions Group with your questions toll-free at 1-866-650-3400 or visit <http://www.HealthCE.com> and click the "Events" tab for complete INPS conf info.) Reg. by: Oct 19 (Note: A late fee will be assessed after this date). CEUs: 1.15.

November 5; 8 am - 4:15 pm; Marshalltown

Permission to Grieve: The Role of the Healthcare Professional in the Grieving Process. Spon: IA Valley CE. Contact: Cheryl Little, (641) 844-5623. Fac: Chris Klug, MA, MDiv, Certified in Thanatology and as a Bereavement Facilitator. Aud: Nurses in end-of-life care. You will examine the roles of the healthcare professional during the grieving process. You will also improve your knowledge and skills utilized in supporting your co-workers, your family, your friends and yourself during the grieving process. Fee: \$65. Reg. by: Oct 28. CEUs: 0.72.

November 5; 8:30 am - 4:30 pm; Des Moines

Using Technology in the Classroom. Spon: Quality Management Consultants. Contact: Mary Krieg, (515) 255-2576. Fac: Mary Krieg, PhD, RNC. Aud: RNs/LPNs, esp nurse educators. Learn about new technologies available for nursing and patient education, with emphasis on low cost technologies. (Learning will be enhanced with hands-on activities.) Fee: \$85 in advance; \$99 after Oct 30. Reg. by: Reg any time. CEUs: 0.72.

November 6; 8:30 am - 4:30 pm; Des Moines

Podcasting - A One-Day Seminar. Spon: Quality Management Consultants. Contact: Mary Krieg, (515) 255-2576. Fac: Mary Krieg, PhD, RNC. Aud: RNs/LPNs. A step-by-step session to learn how to use podcasting in your nursing practice. Fee: \$85 in advance; \$99 after. Reg. by: Reg any time. CEUs: 0.72.

November 6; 8 am - 4 pm; Des Moines

Advanced EKG Interpretation. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Cathy Lockett, MHA, BSN, RN, CCRN, EMT. Aud: RNs/LPNs. You will leave this seminar with a systematic approach to interpreting EKGs that you will be able to immediately apply to your practice and improve the care you provide to your patients. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

November 13; 8 am - 4 pm; Des Moines

Challenging Geriatric Behaviors. Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: M. Catherine Wollman, MSN, RN, GNP-BC. Aud: RNs/LPNs. Learn appropriate assessment techniques and interventions, along with communication strategies that will help you maintain the comfort and dignity of your patients, as well as prevent frustration, anger and poor treatment outcomes. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

November 19; 8 am - 4:30 pm; Des Moines

Interpersonal Psychotherapy: Use in Primary Care. Spon: Univ of IA Col of Nsg. Contact: Nancy Lathrop, (319) 335-7075. Fac: Scott Stuart, MD. Aud: Advanced Practice Nurses. This program will refine the skill of the primary care practitioner in providing evidence-based counseling, specifically interpersonal psychotherapy, to their clients. Fee: \$150. Reg. by: One week prior. CEUs: 0.78.

November 24; 7:45 am - 4 pm; Des Moines

Care Management of the Patient with Diabetes. Spon: Mercy Med Cntr. Contact: Mercy Nurse, (515) 643-8668. Fac: Rosemary Ambrosion, RN, BAN, CDE. Aud: RNs/LPNs/ARNPs. To provide health care providers with the skills and concepts necessary to manage the comprehensive care of the patient with diabetes. Inpatient and outpatient concepts are discussed. Fee: Free for employees of Mercy Med Cntr and affiliates; \$50 for others. Reg. by: Nov 10. CEUs: 0.8.

December 3; 8:30 am - 4:30 pm; Des Moines

Using Technology in the Classroom. Spon: Quality Management Consultants. Contact: Mary Krieg, (515) 255-2576. Fac: Mary Krieg, PhD, RNC. Aud: RNs/LPNs, esp nurse educators. Learn about new technologies available for nursing and patient education, with emphasis on low cost technologies. (Learning will be enhanced with hands-on activities.) Fee: \$85 in advance; \$99 after Nov 26. Reg. by: Reg any time. CEUs: 0.72.

December 5; 8 am - 4 pm; Des Moines

Patient Crisis: What to Do Before You Call a Code! Spon: PESI, LLC. Contact: Customer Service, 1-800-843-7763. Fac: Sandy A. Salicco, RN, MSN, CCRN, LHRM. Aud: RNs/LPNs. Sandy A. Salicco, RN, MSN, CCRN, LHRM, will help you to understand pre-crisis situations and offer treatment solutions that will be easy to remember and utilize at the bedside. Fee: \$159. Reg. by: N/A. CEUs: 0.63.

December 10; 8:30 am - 4:30 pm; Des Moines

Podcasting - A One-Day Seminar. Spon: Quality Management Consultants. Contact: Mary Krieg, (515) 255-2576. Fac: Mary Krieg, PhD, RNC. Aud: RNs/LPNs. A step-by-step session to learn how to use podcasting in your nursing practice. Fee: \$85 in advance; \$99 after. Reg. by: Reg any time. CEUs: 0.72.

January 26; 7:45 am - 4 pm; Des Moines

Care Management of the Patient with Diabetes. Spon: Mercy Med Cntr. Contact: Mercy Nurse, (515) 643-8668. Fac: Rosemary Ambrosion, RN, BAN, CDE. Aud: RNs/LPNs/ARNPs. To provide health care providers with the skills and concepts necessary to manage the comprehensive care of the patient with diabetes. Inpatient and outpatient concepts are discussed. Fee: Free for employees of Mercy Med Cntr and affiliates; \$50 for others. Reg. by: Jan 12. CEUs: 0.8.

OUT OF STATE PROGRAMS

All programs listed in this section are covered by Iowa approved provider numbers even though they are held outside of Iowa.

ABBREVIATIONS

Spon:	Sponsor	Reg. by:	Register by
Fac:	Faculty	TBA:	To be announced
Aud:	Audience		
inc:	includes/including		

RCC: Rochester Community College

November 2 - 4; Times - Varied; West Des Moines

11th Annual Conference. Spon: CE Solutions Group, w/IA Nurse Practitioner Soc. Contact: Linda Fisk, 1-866-650-3400 (toll free). Fac: Kerri Rupe, ARNP, FNP-C, COHN-S, DNP, FAANP. Aud: ARNPs/RNs/LPNs/Nsg students. To provide ARNPs with the latest information on clinical issues. Fee for both dates: \$250 for INPS members; \$300 for non-members; \$220 for students. (Contact the CE Solutions Group with your questions toll-free at 1-866-650-3400 or visit <http://www.HealthCE.com> and click the "Events" tab for complete INPS conf info.) Reg. by: Oct 19 (Note: A late fee will be assessed after this date). CEUs: 1.15.

2010; 7:30 am - 3:30 pm; Various cities

Advanced Fetal Monitoring. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Lisa Miller, CNM, JD. Aud: OB nurses. Contact provider directly for course description. Fee: \$319 for two days; \$189 for one day. Reg. by: None. CEUs: 1.55.

2010; 7:30 am - 3:30 pm; Various cities

Complications and Crisis OB. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Judith H. Poole, PhD, RN, MN. Aud: OB nurses. Contact provider directly for course description. Fee: \$289 for two days; \$189 for one day. Reg. by: None. CEUs: 1.55.

2010; 7:30 am - 3:30 pm; Various cities

EFM Review Course. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Lisa Miller, CNM, JD. Aud: OB nurses. Review prior to NCC testing for RNC exam. Fee: \$319 for two days; \$189 for one day. Reg. by: Application to NCC 3 weeks prior. CEUs: 1.3.

2010; 7:30 am - 3:30 pm; Various cities

High Risk Critical Care OB. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Carol J. Harvey, RNC, MNS, APN. Aud: OB nurses. Contact provider directly for course description. Fee: \$289 for two days; \$169 for one day. Reg. by: None. CEUs: 1.55.

2010; 7:30 am - 4 pm; Various cities

Inpatient OB. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Sharon Hall, RNC, BSN, MS. Aud: OB nurses. Review course with opportunity to sit the RNC exam onsite. Fee: \$319 for two days; \$189 for one day. Reg. by: NCC app for exam 3 weeks prior. CEUs: 1.6.

2010; 7:30 am - 3:30 pm; Various cities

Labor and Delivery Intensive Caring. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Cindy Parke, CNM, MSN. Aud: OB nurses. Contact provider directly for course description. Fee: \$289 for two days; \$169 for one day. Reg. by: None. CEUs: 1.55.

2010; 7:30 am - 3:30 pm; Various cities

Maternal and Low Risk Newborn. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Cindy Parke, CNM, MSN. Aud: OB and nursery nurses. Review course for either NCC Maternal Newborn or Low Risk Newborn Exam. Fee: NG. Reg. by: NCC applications 3 weeks prior. CEUs: 1.95.

2010; 7:30 am - 3:30 pm; Various cities

NICU Review Course. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: M. Terese Verklan, PhD, RNC. Aud: NICU nurses. Review course with opportunity to sit for NICU RNC exam. Fee: \$429 for three days; \$179 for one day. Reg. by: NCC app for exam 3 weeks prior. CEUs: 1.95.

2010; 7:30 am - 4 pm; Various cities

3rd Trimester OB Ultrasound. Spon: Professional Ed Cntr. Contact: 1-800-732-2387. Fac: Meredith Fresquez, BSN, RDMS. Aud: OB/Clinic nurses; office nurses. Certification in OB 3rd Trimester Ultrasound. Fee: \$339. Reg. by: None. CEUs: 1.6.

– CONTINUING EDUCATION OFFERINGS –

HOME STUDY PROGRAMS

There is no limitation on the amount of home study which can be obtained for renewal; the entire 36 contact hours can be obtained by this mechanism.

The CE Solutions Group
501 Sycamore Street Suite 505
Waterloo, Iowa 50703
Contact: Linda L. Fisk
Phone: (319) 287-4022 or
Toll-free: (866) 650-3400
E-mail: info@cesolutionsgroup.com
(Iowa Provider Number 335)

These activities are approved by the Alabama Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation, Provider #05-99.0.

Our independent studies and online courses are fun and fast! Call us today, and we'll ship your order today (M-F), Guaranteed! Order by phone, by mail, and SAVE MONEY by ordering ONLINE at <http://www.healthce.com>. New courses added monthly. Over 140 courses available online. MasterCard, VISA, Discover and personal checks accepted. Call us today for significant online group discounts for your organization's continuing education needs. The CE Solutions Group courses are also available at Eastern Iowa Community College, Hawkeye Community College, Health Education Center, Fort Dodge, Iowa Lakes Community College, Northeast Iowa Community College, Northwest Iowa Community College, Southwestern Community College, and Western Iowa Technical Community College.

About Autoimmune Disorders.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs/ARNPs. Health care professionals will increase their understanding of a variety of common autoimmune disorders including skills needed for patient care. Fee: Booklet, \$49.95 (inc postage); online, \$46.95. CEUs: 0.5. ANCC: 4.

Basic First Aid.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Health care personnel will learn the techniques of basic first aid. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Bloodborne Pathogens.

Fac: Mary McGeough, BSN. Aud: RNs/LPNs/ARNPs/Direct Care personnel. To increase awareness of prevention, transmission, and exposure to blood-borne pathogens. Fee: Booklet, \$21.95 (inc postage); online, \$18.95. CEUs: 0.2. ANCC: 1.5.

Breath Sounds and the Healthcare Professional.

Fac: Based on the Incredibly Easy Series by Springhouse Publish-

ing. Aud: RNs/LPNs/ARNPs/Respiratory Therapists. To properly interpret normal and adventitious breath sounds through reading and audio CD. Fee: \$116.95 (inc book and postage); online, \$69.95 (nurse responsible for purchasing book). CEUs: 2.0. ANCC: 16.5.

Caring for the Patient with Fibromyalgia Syndrome (Revised).

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs. To discuss the incidence, symptomology and common treatments for patients with Fibromyalgia. Fee: Booklet, \$49.95 (inc postage); online, \$46.95. CEUs: 0.5. ANCC: 4.

Caring for the Stroke Patient (Revised).

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. The nurse will better understand the pathophysiology of the stroke patient and nursing care/interventions to prevent complications and enhance healing and rehabilitation. Fee: Booklet, \$49.95 (inc postage); online, \$46.95. CEUs: 0.5. ANCC: 4.

CCDI (Chronic Confusion or Dementing Illness).

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs/CNAs. All staff working in the long term care setting will increase their knowledge and skills in caring for persons diagnosed with chronic confusion or a dementing illness. This self-study meets the training requirements for staff working in a CCDI unit or facility. Fee: \$59.95 (inc postage); group discounts for packets of 10 or more. Online fee: \$56 (online group discounts available). CEUs: 0.7. ANCC: 5.5.

Child Abuse for Mandatory Reporters.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs/ARNPs. (Approved by the Abuse Education Review Panel.) To meet the Mandatory Reporters' requirements for child abuse education by reviewing and updating information on incidence, indications, treatment options and legal implications. Fee: \$21.95 (inc postage); group discounts for packets of 10 or more. Online fee: \$18.95 (online group discounts available). CEUs: 0.24. ANCC: 2.

Child and Dependent Adult Abuse for Mandatory Reporters.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs/ARNPs. (Approved by the Abuse Education Review Panel.) A combined program intended to meet the Mandatory Reporter's requirements for child and dependent adult abuse education by reviewing and updating information on incidence, indications, treatment options and legal implications. Fee: Booklet, \$21.95 (inc postage); group discounts for packets of 10 or more. Online fee: \$18.95 (online group discounts available). CEUs: 0.24. ANCC: 2.

Complications of Diabetes Mellitus.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs. To enhance the participants' understanding of complications that may affect the diabetic patient, primarily: diabetic retinopathy, diabetic neuropathy, diabetic nephropathy, and cardiovascular disease. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Constipation and Encopresis: The Hard Truth.

Fac: Jennifer Hill, MSN, FNP. Aud: RNs/LPNs/ARNPs. To increase the awareness and knowledge of constipation and encopresis in the pediatric patient. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Cyclic Vomiting Syndrome in Children.

Fac: Jennifer Hill, MSN, FNP. Aud: RNs/LPNs/ARNPs. To increase the awareness and knowledge of cyclic vomiting syndrome (CVS) in children. Fee: \$29.95 (inc booklet); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Dealing with Difficult People.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs/ARNPs. Health care professionals will learn how to work with difficult people, recognize problem "types," and manage everyday stress associated with dealing with people. Fee: \$21.95 (inc postage); online, \$18.95. CEUs: 0.2. ANCC: 1.5.

Dependent Adult Abuse for Mandatory Reporters.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs/ARNPs. (Approved by the Abuse Education Review Panel.) To meet the Mandatory Reporters' requirements for dependent adult abuse education by reviewing and updating information on incidence, indications, treatment options and legal implications. Fee: Booklet, \$21.95 (inc postage); group discounts for packets of 10 or more. Online fee: \$18.95 (online group discounts available). CEUs: 0.24. ANCC: 2.

Depression in Children and Adolescents.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Participants will increase their understanding of the characteristics of depression in children and adolescents and what therapies are appropriate in treating it. Fee: Booklet, \$34.95 (inc postage); online, \$31.95. CEUs: 0.35. ANCC: 3.

Diabetes Mellitus: A Guide for Healthcare Professionals.

Fac: Based on the book *ADA Complete Guide to Diabetes*, 3rd Ed, by the American Diabetes Association. Aud: RNs/LPNs/ARNPs. To update the nurse on current information about diabetes mellitus and the variety of treatment possibilities. Fee: \$131.95 (inc book and postage); online, \$121.95 (nurse responsible for purchasing book). CEUs: 2.4. ANCC: 20.

Domestic Violence.

Fac: Julia Kaasa-Pitzen, MS Psychology. Aud: RNs/LPNs/ARNPs. To enhance the learner's understanding of family violence, causes, physical, psychological and behavioral indicators; and family violence prevention. Fee: Booklet, \$34.95 (inc postage); online, \$31.95. CEUs: 0.35. ANCC: 3.

Drugs and the Elderly (Revised).

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs/ARNPs. Nurses working with older adults will review and update their knowledge of medications commonly prescribed for the elderly and potential related problems. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

EKGs Made Easy.

Fac: Based on the book *EKG in a Heartbeat* by Karen M. Ellis. Aud: RNs/LPNs/ARNPs. To provide a succinct resource for analyzing EKGs. "This material is NOT intended as an elementary text on EKG" and assumes a basic understanding of EKG principles. However, for those who desire review, update, and support related to EKG, this course is for you! Fee: \$48.95 (inc book and postage); online, \$21.95 (nurse responsible for purchasing book). CEUs: 0.4. ANCC: 3.

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– CONTINUING EDUCATION OFFERINGS –

THE CE SOLUTIONS GROUP *Continued from page 19*

End of Life Care and Pain Management.

Fac: Brooke Gritzner, RN. Aud: RNs/LPNs/ARNPs. End of life care is an important, but sometimes neglected, part of the health care continuum. End of life care focuses on the needs of patients as well as needs of family and friends. This course will help the health care professional better understand how to provide quality care at the end of life. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Ethical Principles in Nursing.

Fac: Linda Terry Godson, MA, RN. Aud: RNs/LPNs/ARNPs. To enhance the nurse's ability to utilize ethical principles in nursing practice. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

The Expert Physical Examination.

Fac: Based on the book *Expert 10-Minute Physical Examinations* by Mosby, a Times Mirror Company. Aud: RNs/LPNs. To enhance nursing physical examination skills. Fee: \$98.95 (inc book postage); online, \$51.95 (nurse responsible for purchasing book). CEUs: 1.5. ANCC: 12.5.

Headache: In Adults and Children.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs. To better understand the types of headaches in both the adult and child client, what may trigger a certain type of headache, and treatment options. Fee: Booklet, \$39.95 (inc postage); online, \$36.95. CEUs: 0.4. ANCC: 3.

Heart Sounds and the Healthcare Professional.

Fac: Based on the Incredibly Easy Series by Springhouse Publishing. Aud: RNs/LPNs/ARNPs. To accurately identify heart sounds in the normal and cardiovascular-challenged patient through study and audio CD interpretation. Fee: \$116.95 (inc book and postage); online, \$69.95 (nurse responsible for purchasing book online). CEUs: 2.0. ANCC: 16.5.

Infection Control.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Health care professionals will review and gain knowledge of current infection control procedures including handwashing, use of protective equipment, disposal of contaminated materials, and disinfecting environmental surfaces. Fee: Booklet, \$21.95 (inc postage); group discounts available. Online fee: \$18.95 (online group discounts available). CEUs: 0.2. ANCC: 1.5.

Managing Urinary Incontinence in the Elderly.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. To review and update nurses' skills for managing urinary incontinence, primarily in the long term care setting. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Multiple Sclerosis: The Nursing Perspective.

Fac: Based on the book *Multiple Sclerosis: The Nursing Perspective* by Rosalind Kalb, PhD. Aud: RNs/LPNs/ARNPs. To provide an overview of MS and its treatment, with an emphasis on the unique role of the nurse in the treatment process. Fee: \$49.95 (inc book and postage); online, \$46.95. CEUs: 0.5. ANCC: 4.

A Nurse's Guide to Legal Issues.

Based on the book *Nurse's Legal Handbook*, 5th Ed, published by Lippincott, Williams & Wilkins. Aud: RNs/LPNs/ARNPs. To learn the appropriate responses to current legal issues and decrease the risk of liability in the practice of nursing. Fee: \$164.95 (inc book and postage); online, \$119.95 (nurse responsible for purchasing book). CEUs: 2.4. ANCC: 20.

Nursing Documentation.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Nurses will gain knowledge and skills related to the documentation of information in the patient's medical record. Fee: Booklet, \$21.95 (inc postage); online, \$18.95. CEUs: 0.2. ANCC: 1.5.

Nutrition/Hydration and the Elderly Patient.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Health care professionals will increase their understanding of the nutrition and hydration needs of the elderly patient. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Overcoming Metabolic Syndrome.

Fac: Scott Isaacs, MD, and Fred Vagnini, MD. Aud: RNs/LPNs/ARNPs. High levels of cholesterol, blood pressure, blood sugar? Overweight? Learn strategies to reverse metabolic syndrome and reduce the risk of heart attack and stroke. Fee: \$77.95 (inc book and postage); online, \$60.95 (inc e-book). CEUs: 1.0. ANCC: 8.

Overcoming Prescription Drug Addiction.

Fac: Rod Colvin, MS. Aud: RNs/LPNs/ARNPs. The nurse will enhance his or her understanding of the pattern of compulsive drug use, treatment, family support and monitoring. Fee: \$79.95 (inc book and postage); online, \$72.95 (inc e-book). CEUs: 1.5. ANCC: 12.5.

Pneumonia.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Health care professionals will review and update their understanding of pneumonia as well as the care and treatment of patients with the disease. Fee: Booklet, \$21.95 (inc postage); online, \$18.95. CEUs: 0.2. ANCC: 1.5.

Preventing Medical Errors.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs/ARNPs. To provide the participant with insights and skills for preventing medical errors. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Quick Facts for the ER Nurse.

Fac: Based on the Incredibly Easy Series by Springhouse Publishing. Aud: RNs/LPNs/ARNPs. To enhance the participant's knowledge of emergency procedures, labs – all at a glance. Includes a handy pocket guide. Fee: \$51.95 (inc book and postage); online, \$21.95 (nurse responsible for purchasing book). CEUs: 0.4. ANCC: 3.5.

Recognizing and Responding to Terrorism Events: Biological, Chemical and Radiological.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs/ARNPs. To enhance the participant's knowledge of potential biological, chemical, and radiological terrorism agents, signs and symptoms, and reporting procedures should an event occur or be suspected. Fee: Booklet, \$49.95 (inc postage); online, \$46.95. CEUs: 0.5. ANCC: 4.

Science Fiction or Reality? Pharmacogenomics.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs/ARNPs. To explore the inherited variations in genes that dictate drug response and the way these variations can be used to predict whether a patient will have a good response to a drug, a bad response to a drug, or no response at all. Fee: Booklet, \$21.95 (inc postage); online, \$18.95. CEUs: 0.2. ANCC: 1.5.

Stem Cell Research and Ethical Considerations.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs/ARNPs. To enhance the participant's knowledge of the science, ethics and regulatory mechanisms involved in stem cell research. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Supervising in Today's Healthcare Organizations.

Fac: Mary McGeough, RN, BSN. Aud: RNs/LPNs. Health care professionals will gain the knowledge and skills needed to successfully manage and supervise people working in a health care facility. Fee: Booklet, \$79.95 (inc postage); online, \$76.95. CEUs: 0.8. ANCC: 6.5.

Understanding and Supporting Grieving Children.

Fac: Jaymee Glenn-Burns, BS, MDiv, MA. Aud: RNs/LPNs/ARNPs. To present information that will help caregivers better understand and support grieving children. Fee: Booklet, \$21.95 (inc postage); online, \$18.95. CEUs: 0.2. ANCC: 1.5.

Understanding Asthma.

Fac: Linda L. Fisk, RN, BA. Aud: RNs/LPNs. To enhance the nurse's knowledge of asthma in the child and adult (w/section inc for the asthmatic child at school). Fee: Booklet, \$49.95 (inc postage); online, \$46.95. CEUs: 0.5. ANCC: 4.

Understanding Parkinson's Disease (Revised).

Fac: Linda Terry Godson, MA, RN. Aud: RNs/LPNs. To review and update the nurse about Parkinson's Disease. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Urologic and Kidney Diseases.

Fac: Linda Fisk, RN, BS. Aud: RNs/LPNs. To enhance the participant's knowledge of the urinary system and diseases that can affect that system. Fee: Booklet, \$49.95 (inc postage); online, \$46.95. CEUs: 0.5. ANCC: 5.

When a Child Dies: Scott's Story.

Fac: Connie Harmsen, RN. Aud: RNs/LPNs. The nurse will better understand the grieving process as it relates to the child, teenager, and adult. Fee: Booklet, \$29.95 (inc postage); online, \$26.95. CEUs: 0.3. ANCC: 2.5.

Wound Care and the Healthcare Professional.

Fac: Based on the Incredibly Easy Series by Springhouse Publishing. Aud: RNs/LPNs/ARNPs. The nurse will better identify and understand wound treatment. Fee: \$127.95 (inc book and postage); online, \$86.95 (nurse responsible for purchasing book). CEUs: 2.5. ANCC: 20.5.

– CONTINUING EDUCATION OFFERINGS –

Consultants for the Future
4302 Kipling Avenue
Plant City, Florida 33566
Phone: Linda S. Greenfield
1-800-654-2387
FAX: 1-813-754-4499
web: www.consultantsforthefuture.com
(Iowa Provider Number 61)

Courses may be ordered by phone or mail or downloaded from the website. MasterCard or VISA accepted. Add \$5.00 postage and handling per order. Discounts for large orders.

Alzheimer's Disease and Dementia Related Disorders.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Provides ways to approach problem areas in direct care of those with Alzheimer's disease or related dementias with extensive suggestions for effective communication. Fee: \$10 online; \$12 in hard copy. CEUs: 0.2.

Bittersweet: A Study of Diabetes Mellitus.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. This course presents the latest research, as well as the basic concepts of diabetes mellitus and can offer you an introduction, a review or an update on the disease process. Fee: \$30. CEUs: 0.5.

Brain Game: Things to Know When Using Drugs Which Change Moods and Behaviors in Elderly Patients.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Psychotropic drug therapy is studied in detail, emphasizing effects on neurotransmitters, reasons for side effects, need for close monitoring, and interactions possible. Fee: \$18. CEUs: 0.3.

Care of the Alzheimer's Patient.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Presents suggestions and approaches to management of common behaviors and symptoms of A.D. that are not drug based. Fee: \$6. CEUs: 0.1.

Changing Beds: You May Have Made It, But You Don't Have to Lie in It. Mental Emotional Health.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Teaches how to foster mental and emotional health, emphasizing empowerment through self-definition, self responsibility, monitoring thought patterns and dealing with feelings. Fee: \$60. CEUs: 1.0.

Cognito Ergo Sum: Creating an Empowered Image.

Fac: Dr. Linda S. Greenfield. Aud: RNs/LPNs. Teaches how to recognize and create your own internal power by changing the way you think, using the nursing environment as the milieu. Fee: \$30. CEUs: 0.5.

End of Life Care.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Discusses compassionate care of those in the final weeks of life, differentiating palliative, chronic, and hospice care levels and suggesting interventions that support patient autonomy. Fee: \$6. CEUs: 0.1.

Flight Manual: Helping Adolescents Take to Flight/Mental and Emotional Wellness.

Author: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Empowers the nurse to assist the teen in the development of maturity, self-definition, independence and personal power using story format as examples. Fee: \$36. CEUs: 0.6.

Good Grief: Providing Light to Those in Emotional Pain.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Fosters the nurse's ability to listen, console and nurture those involved in loss and changing personal identity, using specific, guided techniques. Fee: \$30. CEUs: 0.5.

Good Vibrations: Recognizing the Healing Energy Within Emotions.

Author: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Explores relationship between the energy of toxic emotions and diseases correlating emotional issues to the human energy system of chakras and studying how the body is designed to manage anger, fear, hate, etc. safely. Fee: \$42. CEUs: 0.7.

HIV/AIDS: A Comprehensive Course.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Provides detailed examination of pathology, transmission, signs and symptoms, prevention, precautions and treatment of HIV. Fee: \$15 online; \$18 in hard copy. CEUs: 0.3.

Live or Let Die: The Right to Die.

Fac: Linda S. Greenfield, RN, PhD. Offer nurses an increased awareness of the dilemmas with the moral and/or legal issues of allowing a patient to die. Fee: \$30. CEUs: 0.5.

Mindful Care: Using Positive Thoughts and Emotions as a Catalyst to Healing.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Examines body/mind connection, exploring chemistry that links immune system function to ways we think and feel, and teaching more positive thinking patterns and ways to deal with negative emotions. Fee: \$30. CEUs: 0.5.

Nutrition Cognition: Eating for Health in the '90s.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Teaches about antioxidants, herbal supplements, phytoestrogens, and about pesticide residues, nitrates and trans fatty acids to allow you to choose foods that help and avoid foods that harm. Fee: \$30. CEUs: 0.5.

Over the Edge: Biological Stress and Chronic Conditions.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Studies the effect of biological stress from industrial chemicals, heavy metals and other pollutants and impact on chronic conditions such as unresolving pain, lack of healing, depression, panic attacks and inability to sleep. Fee: \$25 online; \$30 in hard copy. CEUs: 0.5.

Paper Chasing: Effective Documentation.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Presents documentation forms and ideas to increase quality of documentation correlated to the nursing process, as applied to both long term and acute patient care environments. Fee: \$30. CEUs: 0.5.

The Patient in Pain: Why Are We Managing Pain and Not Healing It.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Physiology of acute and chronic pain perception, factors of pain reaction, attitudes toward the patient in pain that may hinder therapy, effective use of medication and use of non-invasive and alternative pain therapies. Fee: \$35 online; \$42 in hard copy. CEUs: 0.7.

Power Dynamics: Growth and Development of Personal Power.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Examines dynamics of personal power by studying development of the body's energy system with suggested interventions to restore balance and energetic health. Fee: \$30. CEUs: 0.5.

Power Tripping: Issues of Control Resolves Through Shadow Work.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Examines the paradigm of power, mechanisms of control, how we drain power or steal power from others, and introduces a healthier paradigm of internal power through healing unconscious issues. Fee: \$30. CEUs: 0.5.

The Prevention of Medical Errors.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Informs nurses of growing national concern over the alarmingly high numbers of errors and provides information to increase patient safety, guidance for reporting and suggestions for systems monitoring. Fee: \$12. CEUs: 0.2.

Stroke.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Studies pathology of various kinds and locations of strokes, the related symptoms and approaches to acute and rehabilitative care. Fee: \$30. CEUs: 0.5.

Talking With the Docs: Effective Nurse Physician Communication.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Designed to help you increase your power and effectiveness when communicating with physicians in difficult situations. Fee: \$24. CEUs: 0.4.

Who's Confused?

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. A study of Alzheimer's disease and other forms of dementia with means to establish a therapeutic environment for same. Fee: \$30. CEUs: 0.5.

Working the Numbers: Nursing Interpretation of Laboratory Tests.

Fac: Linda S. Greenfield, RN, PhD. Aud: RNs/LPNs. Examines nursing interpretation of CBC, hematologic studies, iron studies, UA, electrolyte survey, kidney function studies and liver function studies. Fee: \$36. CEUs: 0.6.

– CONTINUING EDUCATION OFFERINGS –

**Lorand Health
CE Resource Center
P.O. Box 10391
Cedar Rapids, Iowa 52410
Phone: (319) 832-1957
Office Hours:**

Monday - Friday (9 am - 5 pm)

E-mail: lorandhealth@yahoo.com

**Website: www.ceresourcecenter.com
(Iowa Provider Number 300)**

**Visit our website for additional course offerings.
Special sale offers available when you order via our
secure website.**

Art of Charting.

Fac: Textbook Publisher: Lippincott, Williams & Wilkins. Aud: RNs/LPNs. This course is an excellent review for all nurses; includes practical case illustrations of clean, concise charting; legal implications; and the impact of nursing documentation on patient care, your nursing career, as well as medical reimbursement. Fee: \$55 (plus \$7 shipping/handling – includes resource text). CEUs: 1.5.

Autism.

Fac: Textbook Authors: B. Jepson, MD, with J. Johnson. Aud: RNs/LPNs. This course examines assessment issues of autism in children and adolescents, possible causes, treatment options, and nursing considerations. Fee: \$59 (plus \$7 shipping/handling – includes resource text and all CE materials). CEUs: 2.1.

Bipolar Disorder in Children.

Fac: Textbook Authors: D. Papolos, MD, and J. Papolos. Aud: RNs/LPNs. This course examines the challenging diagnosis of Bipolar Disorder in children, assessment guidelines, nursing considerations, planning/implementation, and a comprehensive approach toward the needs of children and their families. Fee: \$59 (plus \$7 shipping/handling – includes resource text). CEUs: 3.6.

Borderline Personality Disorder in Adolescents.

Fac: Textbook Author: B.A. Aguirre, MD. Aud: RNs/LPNs. Examines cutting-edge treatment, clinically tested techniques, current research, and clinical nursing interventions for working with

clients and their families. Fee: \$49 (plus \$7 shipping/handling – includes resource text). CEUs: 2.1.

Breaking the Mold: Healing Childhood Trauma.

Fac: Textbook Authors: P.A. Levine, MD, and M. Kline, MS, MFT. Aud: RNs/LPNs. Examines how trauma is imprinted on the body, brain, and spirit which can result in anxiety, nightmares, depression, physical illnesses, addictions, aggression, and hyperactivity; includes case studies and dynamic new approaches for working with traumatized children. Fee: \$69 (plus \$7 shipping/handling – includes resource text). CEUs: 3.6.

Chronic Illness in Children and Adolescents.

Fac: Textbook Authors: R.T. Brown, PhD; B.P. Daly, PhD; and A.U. Rickel, PhD. Aud: RNs/LPNs. Examines the social and psychological impact of chronic illness in children/adolescents; assessment/treatment considerations with practical, evidence-based treatment guidance for the most common disorders seen in clinical practice. Fee: \$49 (plus \$7 shipping/handling – includes resource text). CEUs: 0.8.

Collaborative Therapy: Working With Multi-Stressed Families.

Fac: W. Madsen, PhD. Aud: RNs/LPNs. Based on the professional resource text *Collaborative Therapy With Multi-Stressed Families*, this course examines an alternative approach to working with the “difficult” family; creative ways to help family members shift relationships and develop proactive coping strategies. Fee: \$79 (plus \$7 shipping/handling – includes resource text). CEUs: 3.0.

Dazed and Confused: Straight Talk About the Most Used and Abused Drugs.

Fac: Textbook Authors: C. Kuhn, PhD; S. Swartzwelder, PhD; and W. Wilson, PhD. Aud: RNs/LPNs. This comprehensive course examines how drugs work and impact the body and behavior; objective information on the most often used and abused drugs, from alcohol, caffeine, and nicotine to heroin, ecstasy, and methamphetamines, as well as a special review on energy drinks, prescription drug abuse, and the unique effects of some drugs on the adolescent brain. Fee: \$69 (plus \$7 shipping/handling – includes resource text). CEUs: 3.0.

Eating Disorders.

Fac: Textbook Author: C. Costing, MA, MEd, MFT. Aud: RNs/LPNs. Examines causes, assessment guidelines, patient and family education resources, treatment philosophies/approaches, and nursing considerations. Fee: \$49 (plus \$7 shipping/handling – includes resource text). CEUs: 2.8.

Health and Wellness Promotion.

Fac: Textbook Author: S.K. Leddy, RN, PhD. Aud: RNs/LPNs. This comprehensive course presents important outcome-based research relating to the human strengths approach to improvements in health, well-being, and quality of life; includes interventions and how to apply theory to nursing clinical practice. Fee: \$89 (plus \$7 shipping/handling – includes resource text). CEUs: 3.6.

Kids Who Cut.

Fac: NG. Aud: RNs/LPNs. Provides the nurse with detailed information about working with children who engage in self-harming behaviors; examines causes/effects of self-injury, signs of self-harm, effective communication strategies for clients, their parents/caregivers and nursing interventions that contribute to long-term recovery. Fee: \$49 (plus \$7 shipping/handling – includes resource text). CEUs: 2.0.

Lyme Disease.

Fac: Textbook Authors: C.A. Bean with L.A. Fein, MD, MPH. Aud: RNs/LPNs. Examines signs/symptoms, routes of transmission, diagnostic testing, treatment options, and nursing considerations. Fee: \$59 (plus \$7 shipping/handling – includes resource text). CEUs: 2.9.

Mental Disorders in the Older Adult.

Fac: Textbook Author: J.M. Zarit, PhD. Aud: RNs/LPNs. Presents comprehensive information on disorders of aging including techniques for interviewing and assessing the older adult as well as the role of family care-giving in the treatment process. Fee: \$68 (plus \$7 shipping/handling – includes resource text). CEUs: 2.5.

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– CONTINUING EDUCATION OFFERINGS –

LORAND HEALTH EDUCATION *Cont. from page 22*

Mindfulness and Psychotherapy.

Fac: Textbook Authors: C.K. Germer, PhD; R.D. Siegel, PsyD; and P.R. Fulton, EdD. Aud: RNs/LPNs. This comprehensive course provides the nurse a solid introduction to mindfulness, how it is used as a treatment intervention, and its use for the treatment of anxiety, chronic pain, depression, and other conditions. Fee: \$69 (plus \$7 shipping/handling – includes resource text). CEUs: NG.

Nursing: Shifting To a New Paradigm.

Fac: Textbook Author: M.A. Newman, RN, PhD. Aud: RNs/LPNs. Examines the concept of health, the new shift in the perspective of health, the theory of "Health as an Expanding Consciousness," and how it can be applied in a variety of practice areas: an intriguing and timely examination at the difference nursing makes in healthcare. Fee: \$82 (plus \$7 shipping/handling – includes resource text). CEUs: 2.0.

Oppositional Defiant Disorder in Children.

Fac: G. Cook, RN. Aud: RNs/LPNs. This mini-course includes important information on signs/symptoms, treatment options, and nursing considerations. Fee: \$9.95 (plus \$3.50 shipping/handling when shipped via U.S. mail). **GO GREEN – SAVE A TREE:** NO shipping/handling fees when you request the course be sent to you via e-mail attachment. CEUs: 0.1.

Pediatric Chronic Fatigue Syndrome.

Fac: Textbook Authors: K.L. De Meirleir, MD, PhD; N.R. McGregor, BDS, MDSC, PhD; and E.L.S. Van Hoof, PhD. Aud: RNs/LPNs. Examines the potential impact of CFS on child and adolescent functioning, diagnostic criteria, case studies, and nursing considerations. Fee: \$69 (plus \$7 shipping/handling – includes resource text). CEUs: 1.3.

Psychiatric Nursing Diagnosis and Care Planning Made Easy.

Fac: Textbook Author: M.C. Townsend, DSN, APRN, BC. Aud: RNs/LPNs. Presents practical, complete, easy-to-use resource information on how to develop individualized care plans in a variety of psychiatric healthcare settings and information on safe administration of psychotropic medications. Fee: \$79 (plus \$7 shipping/handling – includes resource text). CEUs: 3.6.

PTSD: Healing, Recovery, and Growth.

Fac: Textbook Author: G.R. Schiraldi, PhD. Aud: RNs/LPNs. **NEW COURSE FOR FALL 2009:** Examines changes that traumatic events cause in people, the process of recovery, and the full range of treatment options. Fee: \$79 (plus \$7 shipping/handling – includes 2009 resource text). CEUs: 3.0.

Relaxation Therapy: The Nursing Role.

Fac: Textbook Authors: M. Davis, PhD; E.R. Eshelman, MSW; and M. McKay, PhD. Aud: RNs/LPNs. **NEW COURSE FOR FALL 2009:** Examines relaxation therapy as a way to help clients manage stress; interventions that help minimize maladaptive symptoms with the long-term goal to assist individuals toward achievement of their highest potential for wellness; techniques that are within the scope of nursing practice. Fee: \$79 (plus \$7 shipping/handling – includes 2008 resource text). CEUs: 3.0.

Restless Legs Syndrome: The Patient With Elvis Legs.

Fac: Textbook Author: K.R. Chaudhuri, MD. Aud: RNs/LPNs. **NEW COURSE FOR FALL 2009:** Examines the importance of RLS, problems of misdiagnosis, current thoughts on pathogenesis and up-to-date treatments. Fee: \$49 (plus \$7 shipping/handling – includes 2009 resource text). CEUs: 1.0.

School Health Nursing: A Comprehensive Review.

Fac: Textbook Editor: J. Selekmán, DNSc, RN. Aud: RNs/LPNs. This course utilizes the book *School Nursing: A Comprehensive Text*, the only text endorsed by the National Association of School Nurses (NASN), the recognized authority on school-age children and school health issues: this CE course examines the history and development of the school nursing role, standards of practice, legal concerns, political/legislative issues as well as comprehensive coverage of important pediatric health care topics including school medication issues and public health concerns from the school nurse perspective. Fee: \$142 (plus \$7 shipping/handling). CEUs: 7.2 (may be completed in two sections divided equally).

Teaching Methods and Strategies for the Nurse Educator.

Fac: Textbook Author: S. DeYoung, EdD. Aud: RNs. Provides vital information for RNs interested in or currently working in the areas of staff development, patient education, or academic

teaching; detailed teaching strategies and review of research evidence on good teaching practices. Fee: \$89 (plus \$7 shipping/handling – includes resource text). CEUs: 3.6.

Teen Mental Health Issues.

Fac: G. Cook, RN. Aud: RNs/LPNs. This mini-course includes important information on anxiety and depression in teens; signs/symptoms, treatment options, and nursing considerations. Fee: \$9.95 (plus \$3.50 shipping/handling when shipped via U.S. mail). **GO GREEN – SAVE A TREE:** FREE shipping/handling when you request the course be sent to you via e-mail attachment. CEUs: 0.1.

Teens with ADD/ADHD.

Fac: Textbook Author: C.A. Zeigler Dendy, MS. Aud: RNs/LPNs. Includes information on diagnosis, treatments, academic issues, co-existing conditions, and nursing considerations. Fee: \$69 (plus \$7 shipping/handling – includes resource text). CEUs: 3.6.

Thyroid Disorders.

Fac: Textbook Authors: M. Skugor, MD, with J.B. Wilder. Aud: RNs/LPNs. Examines hypothyroidism, hyperthyroidism, thyroid cancers, thyroid nodules/goiters, up-to-date treatment strategies, medication, and nursing considerations. Fee: \$59 (plus \$7 shipping/handling – includes resource text). CEUs: 2.4.

Trauma Therapy.

Fac: J. Briere, PhD, and C. Scott, MD. Aud: RNs/LPNs. Explores the treatment of older adolescents and adults who may have experienced a traumatic event; cognitive-behavioral therapy, relational psychotherapy, and psychopharmacology are examined. Fee: \$59 (plus \$7 shipping/handling – includes resource text – 280 pages). CEUs: 1.1.

Winter Blues: Seasonal Affective Disorder.

Fac: N.E. Rosenthal, MD. Aud: RNs/LPNs. Examines signs, symptoms, diagnostic criteria, disease differentiation and co-morbidity, assessment fundamentals, treatment options and patient case studies. Fee: \$49 (plus \$7 shipping/handling – includes resource text – 280 pages). CEUs: 3.6.