

2002

IOWA YOUTH SURVEY REPORT

State of Iowa

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Acknowledgments

The 2002 Iowa Youth Survey (IYS) would never have been completed without the assistance and support of several organizations and individuals. First, we would like to thank all the district superintendents, principals, teachers, counselors, facilitators, parents and students for an incredible effort. The survey participants went from 85,426 in 1999 to almost 97,000 in 2002, an increase of nearly 12,000 students. This shift was due to the addition of non-public schools and the continued group effort in each district, which resulted in a higher level of public school participation than in 1999.

We are especially grateful for the assistance provided by the Iowa Consortium for Substance Abuse Research, the author of the 1999 Iowa Youth Survey Reports. In an effort to make the data from the 1999 and 2002 Iowa Youth Surveys comparable to the maximum degree possible, we have drawn extensively on the prior work done by the Consortium in terms of data management and analyses, as well as formatting of the report. Also, much of the narrative in this report borrows heavily from the Iowa Consortium's Youth Survey Reports, produced in 1999. The Consortium also provided invaluable technical assistance relating to our analyses of the data. Hopefully, this report is viewed as carrying forward the quality of the Consortium's previous work. Any mistakes or other problems in the 2002 report, however, are due to its authors, not the Consortium.

The other individuals and organizations that were involved in this collaborative effort are too numerous to mention in detail, but they included individuals from state and local government agencies, youth organizations, youth service providers, and private enterprise. Each and everyone who participated provided invaluable input into the product of those efforts, the 2002 IYS reports.

Thank you all for being a part of the 2002 collection and analyses of data on Iowa's youth.

Important Information About This Report

What Can I Do With These Data

The 2002 Iowa Youth Survey (IYS) State of Iowa report was designed to help state-level planners identify youth development-related needs, develop relevant programs, and assess the outcomes of those programs. These data can help us better understand our youth and their needs. They can help us assess the strengths and weaknesses of our schools, families and communities from the young person's perspective. In addition, the data in this report help the state obtain funds for a wide variety of programs. At every step in the process – from needs identification, to program development and implementation, to program assessment – the 2002 IYS data will provide a valuable resource.

The state report can also help Iowa's schools, area education agencies and counties assess their relative strengths and weaknesses. The grades 6, 8, and 11, as well as male and female percentages reported in each of these reports can be compared with the respective state report percentages. The higher the proportion of students in each of these columns that completed a usable IYS questionnaire, the more likely the comparisons with the state report percentages will be unbiased. Such comparisons should be considered exploratory, but for the most part are likely to prove useful.

Overview and Comparison to Previous Surveys

Survey scope. The 2002 IYS is the 10th in a series of youth surveys that have been completed every three years since 1975. The 1999 and 2002 surveys differ from previous years in both the procedures used to implement the survey and the students that were asked to participate. Previous surveys were given to approximately one-third of Iowa's public school districts and a sample of their 6th, 8th, 10th and 12th grade students. Starting with the 1999 IYS, participation was sought from all public school districts and all students in grades 6, 8 and 11, as well as 14-18 year-old students in alternative programs. These changes make it possible to provide youth development-related data for each participating school, as well as for each county in which participating students reside. They also make it more feasible to use IYS results to assess the outcome of community and school youth development programs. The changes do, however, restrict direct comparisons with surveys prior to 1999 to grades 6 and 8, and to the schools that participated in those surveys.

Starting with the 2002 IYS, participation was also sought from all non-public schools in the state, in addition to all of the public school districts. It was believed that by including all Iowa students in the 6th, 8th and 11th grades, the survey results would more accurately reflect the attitudes and perceptions of all Iowa students in those grades, not just those attending public schools. These non-public school data have been included in this report.

Some survey questionnaires were completed in 349 of Iowa's 371 public school districts (94.1%) and in a minimum of 49 of 178 private schools (27.5%) with some combination of students enrolled in the 6th, 8th and/or 11th grades. A total of 96,971 public and private school students across the state completed the IYS, with each county represented by at least 170 students, except Wayne County. Due to procedural errors in obtaining the survey forms and distributing the forms to the student-participants, the data from certain non-public schools were irretrievably commingled with the public school data in four public school districts, thus it is not possible to calculate the actual number of public school students and non-public school students who completed surveys, or the exact number of private schools that submitted surveys.

Survey content. The 2002 IYS questionnaire includes questions about the students' behaviors and attitudes/beliefs, as well as their perceptions of their peer, family, school and neighborhood/community environments. Prior research has shown that each of these environments plays a significant role in positive youth development. Selection of specific survey questions was based on a combination of: 1) analysis of data collected in previous Iowa Youth Surveys; 2) a literature review of the established youth development models, especially those that enjoy some acceptance in Iowa; and 3) discussion sessions with youth development professionals (community service providers, school district personnel and academics).

The general content of the questions included in the 2002 IYS is similar to that of previous surveys. Most of the items are relevant to the constructs on which previous IYS were based. All questions and responses from the 1999 IYS were utilized without modification, and several new questions added. Among the new additions were questions regarding certain prohibited activities on school property, the student's perceived career path upon finishing high school, and job and job seeking skills developed in school.

The appropriateness of any comparison between 1999 and 2002 surveys, and surveys from previous years must be considered on a question-by-question basis. Trend analyses for the most part should be considered exploratory at best. If comparisons are made, the 1999 and 2002 reports may make the state *appear* to be significantly different, for better or worse, from the reports generated by previous surveys. This appearance may be due to differences in question wording between the 1999/2002 reports and all previous reports and the representativeness of the samples rather than to actual changes in Iowa's youth. Further, the 2002 IYS state report contains data from over 2,200 non-public school students who did not participate in the 1999 IYS. These students equate to 2.3% of the usable IYS surveys received, and thus may have some impact on the state level data.

Data Editing/Cleaning

Validity checks. The 2002 IYS questionnaire, like its predecessors, is a self-administered questionnaire that relies on each student's ability to read (a few students may have had the questionnaire read to them) and honestly respond to each question. Such self-reported behaviors and attitudes/beliefs are always subject to falsification, either intentional (denial, boasting or just mischievousness) or unintentional (mistakenly

filling in the wrong circle, misreading, etc.). Each questionnaire was reviewed for evidence that would support a claim that the respondent had little or no intention of making an honest effort to complete the 2002 IYS. This evidence consisted of such things as inconsistent responses (e.g., indicating use of substances on one question while denying ever using them on another), improbable responses (e.g., using every illegal drug every day), and patterned responses (answering a series of questions exactly the same way). There were a total of 27 such validity checks made. A total of 122 questionnaires failed 5 or more of the 27 validity checks, and these questionnaires were deleted from the data files used to generate the 2002 IYS reports. This left a total of 96,849 usable public and non-public school questionnaires.

Other cleaning. In addition to the validity checks described above, some individual questions in the 2002 IYS questionnaire were found to have responses that were improbable or erroneous. These questions included county of residence and age.

County of residence. When we compared county of residence to the county in which the student's school district was located, we found students from nearly every school district across the state reporting that they resided in Iowa County. It was evident that there were several students confusing their county of residence with their state of residence. There were similar problems involving county and city confusions (e.g., Des Moines). There were also several students who provided a response that could not be used to clearly identify a county of residence.

Because of these problems, the county of residence responses were modified in the following two ways: 1) The county in which the school district's administrative office was located served as the focal county for that district. Any response to the county of residence question that was not the focal county, or one of the counties that shared a geographic border with that county, was converted to the county where the majority of the students from that school district claimed as their county of residence. 2) If a student provided no useable response for county of residence, the county that the majority of students from that school district claimed as their county of residence was assigned to those students. While these modifications will still allow for some students being assigned to the wrong county of residence and even a few who might have been taken out of the correct county and put into an incorrect one, the modified version of county of residence is much more likely to contain fewer errors than the unedited county of residence responses.

Age. Some responses to the age question in the 2002 IYS were also modified. There were several instances where only one digit of the age response was reported. If the missing digit was the first digit, and the second digit was consistent with an age that was appropriate to the respondent's reported grade in school, the missing first digit was replaced with a "1". The same procedure was used to convert a "0" to a "1" if the age response was "08" or less. *For example*, if a student reported that he/she was in the 8th grade and reported an age of 03 (0 for the first digit and 3 for the second digit), the age response was change to 13 (1 for the first digit and 3 for the second digit). After the above changes were made, any student who reported an age of less than 10, or more than 19, was converted to missing data for the age question response.

The responses to all other questions remain unchanged from those actually provided by the students. In every instance, it is important to remember that the responses recorded

are each student's *perceptions*, not necessarily the actual state of the environment they are describing. Still, a case can be made that students almost surely behave *in response to their perception* of what is occurring, and thus it is their perception that is most important.

Profile of Level of Participation in the State

Table 1 below provides a profile of the extent to which students participated in the 2002 IYS. The first column is the total number of students that, according to IDOE, are enrolled in grades 6, 8 and 11 in Iowa. The second column is the number of students who reported that they were in grades 6, 8 and 11, and completed a usable 2002 IYS questionnaire. The third column is the percentage of students completing a usable IYS questionnaire by each grade.

Table 1: Level of Participation in Iowa

<u>Grade</u>	<u>Number Enrolled</u>	<u>Number Completing IYS</u>	<u>Percentage Completing IYS</u>
6	40,033	32,163	80.3%
8	40,142	32,919	82.0%
11	40,127	30,335	75.5%

In general, the higher the percentage completing an IYS, the more likely the students in that grade are representative of all of the 6th, 8th or 11th grade students residing in the state.

Specific Report Content

Principal components of report. The actual data provided in the 2002 IYS State of Iowa report include the responses to every question that appears in the 2002 questionnaire. There are essentially seven columns on each page of the report. The symbol “—” appearing in any column indicates data that are either not reportable or not applicable. Also, “0%” appearing in any column represents *anything less than 0.5* (including 0, or none).

The **first column** includes an abbreviated version of the question (followed in parentheses by its section and question number in the 2002 IYS questionnaire), a “response” row for each response, and the “% who answered question” row. This last row in each set of responses is the percent of students who provided a useable response to the question, divided by the number of students who completed a useable 2002 IYS questionnaire).

A low percentage in this row would indicate that several students did not, for one reason or another, answer that question. In general, the higher this percentage, the more likely the responses in the remaining rows are representative of the students in Iowa. All the percents in the “response “ rows are based on the number of students who answered that question. Students who left the question blank or provided an unreadable response are not included.

The **second column**, titled “**State Weighted**”, includes the percent of students who reported each of the responses (number of all the students reporting each response divided by the number of all the students who answered that question and completed a usable questionnaire). There were several schools that completed widely varying proportions of their 6th, 8th and 11th grade students, and these differences present a significant potential for biases. Given that 11th graders are much more likely to be substance users than either 6th or 8th graders, any significant discrepancy between the proportion of 11th grade students and the other grades who took part in the 2002 IYS would produce a distorted total estimate for that school district (i.e., a larger proportion of 11th graders and a smaller proportion of 6th and 8th graders would produce an artificially high total substance use estimate in that school district).

In the school district reports, this source of bias is minimized by withholding certain data from those schools that did not complete 75% or more of their students from each grade. In the Area Education Agency (AEA) reports, this is addressed by including in the report only those schools that completed 75% or more of the students in each grade. For this state report, a statistical weighting procedure minimizes the potential biases and has the advantage of using all of the data that were collected.

Weighting. The proportion of students enrolled in each grade in the state was divided by the proportion actually completing an IYS. The resulting decimal was the weighting factor used in the “State Weighted” column. Table 2 below provides a descriptive profile of the weights that were actually used. The first column is the proportion of all the state’s students enrolled in the 6th, 8th and 11th grade. The second column is the proportion of students who reported they were in each grade level in the IYS sample.

The third column is the weight used to make the IYS population match the enrollment population. Students in the IYS sample that did not report a grade were left unchanged (i.e., assigned a weight of 1). The weighted percents for each “response” row in the “State Weighted” column are the best estimates that can be obtained from the 2002 IYS at this time.

Table 2: Profile of Weights Used in the State Total Column

<u>Grade</u>	<u>Proportion Enrolled</u>	<u>Proportion In IYS</u>	<u>Weight</u>
6	33.28	33.70	0.988
8	33.37	34.50	0.967
11	33.36	31.80	1.049

The **next three columns**, titled “**By Grade**,” are unweighted percents based on all of the students in the state that answered the question and reported that they were in either grade 6, 8 or 11.

To obtain an estimate of the total number of students in each grade that responded in a particular way to any question, you can change the percent reported for that response in the appropriate column to a decimal and multiply that decimal by the enrollment numbers provided in Table 1 on page 6. For example, if, in the “grade 11” column, 50% of the 11th grade students who completed the IYS reported they never gamble, you would multiply .50 times the total 11th grade enrollment number reported in Table 1. The resulting product of the multiplication would be an estimate of the total number of 11th graders in Iowa who reported they never gamble.

The **next two columns**, titled “**By Gender**,” are percents based on the responses of all the students in Iowa who answered that question and reported that they were either male or female.

The 1999 IYS State of Iowa report contained data relating to a “special population”, which was defined as a sample of students who were in placement outside their homes. The targeted adolescents in these facilities included the 8th and 11th graders (but not 6th), as well as those between the ages of 14 and 18 working on GED equivalency or training programs. Those completing the 1999 IYS included a non-representative sample in residential substance abuse and behavioral treatment programs, day treatment programs, group homes, psychiatric medical institutions for children, youth shelters, detention centers and the state training school and juvenile home. Because of the low participation rate of other than state institutions, in 2002 only the state training school and juvenile home were asked to participate in the survey. All of the 231 responding students in these facilities were alternative students, with none being in the 6th, 8th or 11th grade. Given the low number of students responding, the fact that none were in a specific grade and the lack of diversity in the types of institutions responding in comparison to the 1999 IYS, it was believed that the 1999 and 2002 data would not be

comparable, thus the 2002 IYS State of Iowa report does not include data on a “special population”.

Substance use prevalence rates. Page 49 of the data portion of the 2002 IYS State of Iowa report includes a summary that focuses on ever and current (30 days) alcohol, tobacco and other drug (ATOD) use prevalence rates.

Tobacco. The “any tobacco use-current” prevalence rate includes all those students who indicated that they had used a tobacco product in the past 30 days: cigarettes, cigars or smokeless. These students include those who reported that they smoked at least part of a cigarette, or on some days smoking cigarettes or cigars, or used smokeless tobacco in the last 30 days. The respective IYS section and question numbers are B-12, B24-25 and B32. The “any tobacco use-ever” prevalence rate includes all those students who reported any of the following: that they smoked at least part of a cigarette in the last 30 days; that they had ever tried to quit smoking cigarettes; an age when they started smoking cigarettes; some days of smoking cigarettes or cigars in the last 30 days; or that they used smokeless tobacco (B12-14, B24-25 and B32).

The “cigarette use-current” prevalence rate includes those students who reported they smoked at least part of one cigarette in the last 30 days, or reported some days of smoking cigarettes in the last 30 days (B12 and B24). The “cigarette use-ever” prevalence rate includes those students who reported that they smoked at least part of one cigarette in the last 30 days, that they had ever tried to quit smoking cigarettes, reported an age when they started smoking cigarettes, or reported some days of smoking cigarettes in the last 30 days. The respective IYS section and question numbers are: B12-14 and B24. The “cigar use-current” prevalence rate includes those students who reported some days of smoking cigars in the last 30 days (B25). No “cigar use-ever” prevalence rate is available. The “smokeless tobacco use-current” prevalence rate includes those students who reported using smokeless tobacco in the last 30 days (B32), and the “ever” prevalence rate includes those who reported that they had ever used smokeless tobacco (B32).

Alcohol. The “any alcohol use-current” prevalence rate includes those students who had reported taking at least one drink (beer, wine, or liquor) in the last 30 days, or reported having 5 or more drinks on at least one day in the last 30 days. The section and questions numbers from the 2002 IYS questionnaire that are respectively associated with these criteria are: B26 and B22. The “any alcohol use-ever” prevalence rate includes those students who reported an age that they started drinking, or reported drinking 5 or more drinks on at least one day in the last 30 days, or had at least one drink in the last 30 days. The section and question numbers respectively associated with these criteria are: B15, B22 and B26.

Drugs. The “any drug use-current” prevalence rate includes those students who reported some use of a drug (marijuana, inhalant, methamphetamine, cocaine, amphetamine other than meth, steroid, or other illegal drug) in the past 30 days. The section and question numbers associated with these criteria are B27-31 and B33-34. The “any drug use-ever” prevalence rate includes all those students who indicated that they had ever used any of these drugs. These students include those who reported either an age for first using any one of these drugs, some use of these drugs in the last 30 days, or some ever use of steroids or other illegal drugs (B16-20, B27-31 and B33-

34). The “current prevalence rate for each type of drug includes those students who reported some use of that drug in the last 30 days (B27-31 and B33-34). The “ever prevalence rate for each type of drug includes those students who reported either an age for first using that drug (B16-20), use of that drug in the last 30 days (B27-31) or some use ever of steroids or other illegal drugs (B33-34).

Some Cautions Regarding Interpretation

Unless every school district in the state collected data from every student, there is always the possibility that the students who did complete the 2002 IYS are not representative of all students in Iowa. In general, the higher the proportion of students participating, the more likely the sample is representative and the report unbiased. Still, only the school districts know exactly why some of the students did not participate, and only school district personnel would be aware of any biases that those non-participating students might introduce into the state report percentages.

The response percentages that are reported for any one question might total to slightly less or more than 100%. This is due to rounding, not an error in the reported percentages.

Other Reports That Are Available

County and AEA. Shortly after the distribution of the state report, AEA and county level reports will be made available to the public. These reports will be different in some respects from the state report, but area education agencies and counties will be able to use these reports to help integrate their county and AEA-specific data with state level aggregates. These reports will be available on the 2002 IYS website, www.state.ia.us/dhr/cjip/ythsurvey.html, as well the websites of other state agencies funding this study.

Planning regions. Later in the year, additional reports will be released that are based on other regional planning categories. These will include the Iowa Department of Public Health’s substance abuse and prevention planning regions, Iowa Department of Human Services regions, DECAT regions and judicial districts. These reports will be available on the 2002 IYS website, www.state.ia.us/dhr/cjip/ythsurvey.html, as will county and state reports. These reports will also be accessible on the websites of other state agencies funding this study.

Other reports. The Departments of Public Health, Education, Workforce Development and CJJP are working together to develop other reports that can help local and state planning efforts. One such report is being designed to combine the findings from various survey questions that are similarly related to the result areas (e.g. safe and supportive schools, communities and families) of the Iowa Youth Development Result Framework. Please go to the IYS website periodically to check on the availability of such other reports.

Where Do We Go From Here

Long term. Our goal is for the 2002 IYS to be replicated in two or three year intervals with continuous improvements. This year's survey has been a learning experience for all parties involved, and with the knowledge gained we expect subsequent surveys to be even more successful. Your comments and suggestions have been, and will continue to be, invaluable planning and implementation resources.

Targeted improvements. The Iowa Youth Survey is a work in progress, and to further that progress we hope to make the following improvements: 1) Persuade every public school district and every non-public school to participate in subsequent surveys; 2) Increase the percentage of students participating, with target percentages for designated grades reaching 85%, with the ideal being a full census (100%). Many of the reporting issues regarding potential biases and comparability will diminish as the number of participating students approaches a full census. 3) Develop a questionnaire that might be more appropriate to 4th, 5th and 6th grade levels.

If You Have Questions

It was not possible to explain in detail every procedure used to compile these reports. If you require a more detailed description of procedures mentioned here or have general questions, please feel free to contact CJJP at chr.cjip@dhr.state.ia.us. While we have limited resources, we will make every effort to promptly respond to your requests.

Part I of this report contains information about the students' attitudes.

attitudes about self

It is important to help other people. (C1)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	54%	65%	50%	49%	48%	61%
Agree	43%	34%	47%	48%	48%	38%
Disagree	2%	1%	2%	2%	3%	1%
Strongly disagree	1%	0%	1%	1%	2%	0%
% who answered question	--	99%	99%	100%	99%	99%

I care about other people's feelings. (C2)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	44%	51%	40%	42%	35%	54%
Agree	51%	45%	55%	52%	58%	44%
Disagree	4%	3%	4%	4%	5%	2%
Strongly disagree	1%	1%	1%	2%	2%	1%
% who answered question	--	98%	99%	99%	99%	99%

I feel sorry for people who have things stolen or damaged. (C3)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	38%	52%	33%	29%	34%	42%
Agree	50%	39%	53%	58%	51%	49%
Disagree	9%	6%	11%	10%	12%	7%
Strongly disagree	3%	3%	3%	3%	4%	2%
% who answered question	--	98%	99%	99%	98%	99%

I am accepting of those different than me (racially, culturally, socio-economically). (C4)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	53%	57%	52%	49%	45%	61%
Agree	40%	36%	41%	43%	45%	35%
Disagree	5%	5%	5%	5%	7%	3%
Strongly disagree	2%	2%	2%	2%	3%	1%
% who answered question	--	95%	98%	99%	97%	98%

It is wrong to discriminate against someone because of her/his race, appearance, culture, religion, etc. (C5)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	69%	76%	70%	62%	60%	78%
Agree	25%	19%	25%	31%	31%	18%
Disagree	4%	3%	3%	5%	5%	2%
Strongly disagree	2%	3%	2%	2%	3%	1%
% who answered question	--	97%	99%	99%	98%	99%

I can say "no" when someone wants me to do things I know are wrong or dangerous. (C6)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	61%	77%	59%	49%	58%	65%
Agree	31%	19%	33%	42%	34%	29%
Disagree	5%	3%	6%	7%	6%	4%
Strongly disagree	2%	2%	2%	2%	3%	2%
% who answered question	--	96%	98%	99%	98%	98%

* Less than 15 students answered this question

~ These cells make up <10% of respondents
These cells make up >90% of respondents

I feel I do not have much to be proud of. (C7)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	11%	14%	11%	8%	12%	10%
Agree	17%	15%	18%	18%	18%	17%
Disagree	35%	29%	35%	40%	34%	36%
Strongly disagree	37%	42%	36%	34%	37%	38%
% who answered question	--	95%	97%	98%	97%	97%

Violence is the worst way to solve problems. (C8)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	45%	63%	41%	32%	35%	56%
Agree	35%	25%	39%	42%	39%	32%
Disagree	14%	6%	14%	20%	19%	8%
Strongly disagree	6%	5%	6%	6%	7%	4%
% who answered question	--	96%	98%	98%	97%	98%

It is against my values to have sex as a teenager. (C9)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	42%	66%	43%	19%	35%	51%
Agree	23%	19%	29%	22%	26%	20%
Disagree	21%	8%	18%	36%	22%	19%
Strongly disagree	14%	7%	10%	23%	17%	9%
% who answered question	--	95%	98%	98%	97%	97%

It is important to tell the truth. (C10)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	48%	68%	43%	34%	44%	53%
Agree	45%	30%	49%	56%	48%	42%
Disagree	5%	2%	6%	7%	6%	4%
Strongly disagree	2%	1%	2%	2%	2%	1%
% who answered question	--	97%	98%	99%	98%	98%

It is against my values to use alcohol and drugs as a teenager. (C11)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	52%	78%	54%	25%	50%	55%
Agree	23%	15%	27%	26%	25%	21%
Disagree	17%	4%	13%	34%	16%	18%
Strongly disagree	8%	4%	5%	15%	9%	7%
% who answered question	--	95%	98%	98%	97%	97%

I accept responsibility for my actions when I make a mistake or get into trouble. (C12)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	42%	54%	38%	35%	40%	44%
Agree	52%	41%	55%	59%	52%	51%
Disagree	5%	4%	6%	5%	6%	4%
Strongly disagree	1%	1%	1%	1%	2%	1%
% who answered question	--	97%	99%	99%	98%	98%

I am good at making friends. (C13)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	39%	48%	38%	32%	36%	42%
Agree	51%	43%	51%	57%	52%	50%
Disagree	8%	7%	8%	9%	9%	7%
Strongly disagree	2%	2%	2%	2%	3%	2%
% who answered question	--	97%	98%	99%	98%	98%

* Less than 15 students answered this question

~ These cells make up <10% of respondents
These cells make up >90% of respondents

When I have problems, I am good at finding a way to fix them. (C14)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	29%	36%	27%	23%	29%	29%
Agree	56%	51%	57%	62%	55%	57%
Disagree	12%	11%	14%	13%	13%	12%
Strongly disagree	2%	2%	3%	2%	3%	2%
% who answered question	--	97%	98%	99%	98%	98%

I think things through carefully before I make a decision. (C15)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	24%	36%	21%	17%	24%	25%
Agree	54%	49%	55%	57%	53%	55%
Disagree	19%	12%	21%	23%	20%	17%
Strongly disagree	3%	3%	3%	3%	4%	2%
% who answered question	--	95%	98%	99%	97%	97%

Even if dangerous, I like to do exciting things. (C16)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	23%	23%	24%	23%	31%	16%
Agree	39%	27%	40%	49%	42%	35%
Disagree	27%	29%	27%	24%	20%	34%
Strongly disagree	11%	21%	9%	5%	8%	15%
% who answered question	--	94%	96%	98%	97%	96%

I believe that working hard now will make my life successful in the future. (C17)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	64%	76%	62%	53%	61%	67%
Agree	32%	21%	32%	41%	33%	30%
Disagree	3%	2%	3%	4%	4%	3%
Strongly disagree	1%	1%	2%	2%	2%	1%
% who answered question	--	97%	99%	99%	98%	99%

When I finish high school, I would like to: (C18)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Seek full-time employment	4%	3%	4%	5%	5%	3%
Enter the military	7%	8%	8%	5%	11%	3%
Enter a 2-4 year college	71%	64%	70%	79%	63%	78%
Seek an apprenticeship	1%	1%	1%	1%	1%	1%
Don't know	17%	24%	17%	10%	19%	15%
% who answered question	--	95%	96%	97%	95%	97%

attitudes about risk

How much do you think you risk harming yourself (physically or otherwise) if you drink 3 or more drinks (glasses, cans or bottles of beer; glasses of wine, liquor or mixed drinks) of alcohol nearly every day? (C19)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	53%	65%	54%	41%	50%	57%
Moderate risk	21%	13%	22%	28%	21%	21%
Slight risk	11%	5%	11%	18%	13%	10%
No risk	9%	8%	8%	9%	10%	7%
Don't know	6%	8%	6%	4%	7%	5%
% who answered question	--	95%	98%	99%	97%	98%

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How much do you think you risk harming yourself
(physically or otherwise) if you smoke cigarettes every
day? (C20)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	69%	74%	69%	64%	67%	70%
Moderate risk	15%	10%	15%	20%	15%	15%
Slight risk	5%	3%	5%	8%	5%	5%
No risk	7%	8%	6%	5%	7%	6%
Don't know	4%	5%	4%	4%	5%	4%
% who answered question	--	95%	98%	99%	97%	98%

How much do you think you risk harming yourself
(physically or otherwise) if you smoke marijuana once a
week? (C21)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	57%	67%	62%	43%	55%	59%
Moderate risk	18%	14%	17%	22%	17%	18%
Slight risk	9%	4%	7%	16%	10%	8%
No risk	11%	9%	8%	15%	12%	9%
Don't know	6%	7%	6%	5%	6%	5%
% who answered question	--	95%	97%	98%	96%	97%

How much do you think you risk harming yourself
(physically or otherwise) if you take methamphetamines
(crank, ice) once a week? (C22)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	73%	69%	73%	77%	72%	74%
Moderate risk	11%	11%	12%	11%	11%	11%
Slight risk	2%	2%	2%	3%	3%	2%
No risk	6%	8%	6%	4%	6%	6%
Don't know	7%	9%	7%	6%	8%	7%
% who answered question	--	94%	97%	98%	96%	97%

How much do you think you risk harming yourself
(physically or otherwise) if you take cocaine once a
week? (C23)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	72%	69%	73%	76%	72%	73%
Moderate risk	12%	12%	13%	11%	12%	13%
Slight risk	3%	2%	2%	3%	3%	2%
No risk	6%	9%	6%	4%	6%	6%
Don't know	7%	8%	6%	6%	7%	6%
% who answered question	--	94%	97%	98%	96%	97%

How much do you think you risk harming yourself
(physically or otherwise) if you take amphetamines other
than methamphetamines (like stimulants, uppers, speed)
once a week? (C24)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	71%	68%	72%	74%	70%	73%
Moderate risk	12%	11%	13%	12%	12%	12%
Slight risk	3%	2%	3%	3%	3%	2%
No risk	6%	8%	6%	4%	6%	6%
Don't know	7%	9%	7%	6%	8%	7%
% who answered question	--	94%	97%	98%	96%	97%

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How much do you think you risk harming yourself
(physically or otherwise) if you use any other illegal drug
once a week? (C25)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Great risk	68%	68%	68%	68%	67%	70%
Moderate risk	15%	13%	16%	17%	15%	15%
Slight risk	4%	3%	4%	5%	4%	3%
No risk	6%	9%	6%	4%	7%	6%
Don't know	7%	8%	7%	7%	8%	6%
% who answered question	--	94%	97%	98%	96%	97%

attitudes about alcohol

People feel more caring and giving after a few drinks of
alcohol. (C26)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	26%	11%	22%	43%	27%	23%
False or mostly false	74%	89%	78%	57%	73%	77%
% who answered question	--	96%	98%	99%	97%	98%

Drinking alcohol makes people more friendly. (C27)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	24%	6%	17%	48%	24%	23%
False or mostly false	76%	94%	83%	52%	76%	77%
% who answered question	--	95%	98%	98%	97%	98%

Drinking alcohol is O.K. because it allows people to join
in with others who are having fun. (C28)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	20%	7%	17%	36%	23%	16%
False or mostly false	80%	93%	83%	64%	77%	84%
% who answered question	--	96%	98%	99%	97%	98%

People act like better friends after a few drinks of
alcohol. (C29)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	22%	8%	18%	40%	24%	19%
False or mostly false	78%	92%	82%	60%	76%	81%
% who answered question	--	95%	98%	99%	97%	98%

Having a few drinks of alcohol is a nice way to enjoy the
holidays. (C30)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	39%	22%	38%	56%	42%	35%
False or mostly false	61%	78%	62%	44%	58%	65%
% who answered question	--	95%	98%	99%	97%	98%

It's fun to watch others act silly when they are drinking
alcohol. (C31)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	45%	20%	43%	71%	48%	41%
False or mostly false	55%	80%	57%	29%	52%	59%
% who answered question	--	95%	98%	99%	97%	98%

Alcoholic beverages make parties more fun. (C32)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
True or mostly true	31%	11%	27%	53%	33%	27%
False or mostly false	69%	89%	73%	47%	67%	73%
% who answered question	--	95%	98%	99%	97%	97%

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**People get in better moods after a few drinks of alcohol.
(C33)**

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
True or mostly true	26%	10%	21%	46%	27%	24%
False or mostly false	74%	90%	79%	54%	73%	76%
% who answered question	--	95%	97%	98%	96%	97%

People drive better after a few drinks of alcohol. (C34)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
True or mostly true	4%	2%	3%	6%	5%	2%
False or mostly false	96%	98%	97%	94%	95%	98%
% who answered question	--	95%	98%	99%	97%	98%

**Drinking alcohol helps teenagers do their homework.
(C35)**

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
True or mostly true	4%	2%	4%	6%	6%	2%
False or mostly false	96%	98%	96%	94%	94%	98%
% who answered question	--	95%	98%	99%	97%	98%

attitudes about peers

Thinking of your best friends, how wrong would most of them feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin)? (D1)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	47%	77%	48%	18%	44%	51%
Wrong	17%	13%	22%	16%	18%	16%
A little wrong	15%	4%	16%	24%	14%	15%
Not wrong at all	17%	2%	10%	38%	18%	15%
Don't know	4%	4%	4%	4%	5%	3%
% who answered question	--	95%	98%	99%	97%	98%

Thinking of your best friends, how wrong would most of them feel it would be for you to smoke cigarettes? (D2)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	57%	80%	59%	33%	55%	60%
Wrong	20%	13%	22%	24%	21%	19%
A little wrong	10%	3%	9%	19%	10%	10%
Not wrong at all	10%	1%	6%	20%	10%	9%
Don't know	3%	3%	3%	3%	5%	2%
% who answered question	--	94%	98%	98%	96%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to smoke marijuana? (D3)_

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	70%	90%	73%	47%	65%	75%
Wrong	12%	5%	13%	18%	14%	10%
A little wrong	7%	1%	5%	14%	7%	6%
Not wrong at all	8%	1%	6%	18%	10%	7%
Don't know	3%	3%	3%	3%	4%	2%
% who answered question	--	94%	97%	98%	96%	97%

* Less than 15 students answered this question

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Thinking of your best friends, how wrong would most of them feel it would be for you to use any illegal drug other than alcohol, cigarettes, or marijuana? (D4)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	77%	89%	78%	65%	73%	82%
Wrong	12%	6%	12%	18%	14%	10%
A little wrong	4%	1%	4%	8%	5%	4%
Not wrong at all	3%	1%	3%	6%	4%	2%
Don't know	4%	3%	4%	4%	5%	2%
% who answered question	--	94%	97%	98%	96%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to start a physical fight with someone? (D5)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	40%	61%	36%	22%	33%	47%
Wrong	25%	22%	27%	27%	23%	27%
A little wrong	18%	9%	19%	26%	21%	15%
Not wrong at all	13%	4%	13%	20%	18%	8%
Don't know	4%	4%	4%	4%	5%	3%
% who answered question	--	94%	97%	98%	96%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to carry a gun, knife, club or other weapon to school? (D6)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	77%	89%	76%	66%	71%	83%
Wrong	13%	6%	13%	18%	15%	11%
A little wrong	4%	1%	4%	7%	5%	2%
Not wrong at all	3%	1%	3%	5%	5%	2%
Don't know	3%	3%	3%	4%	5%	2%
% who answered question	--	94%	97%	98%	96%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to go to a party where kids under 21 were using alcohol? (D7)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	47%	79%	48%	16%	45%	50%
Wrong	17%	12%	22%	15%	17%	16%
A little wrong	13%	4%	14%	22%	13%	13%
Not wrong at all	19%	2%	11%	43%	20%	17%
Don't know	4%	3%	4%	4%	5%	3%
% who answered question	--	94%	97%	98%	96%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to go to a party where kids were using drugs? (D8)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	64%	87%	67%	39%	61%	67%
Wrong	16%	7%	17%	23%	16%	15%
A little wrong	9%	2%	7%	17%	9%	9%
Not wrong at all	8%	1%	5%	17%	9%	7%
Don't know	4%	3%	4%	4%	5%	2%
% who answered question	--	94%	97%	98%	96%	97%

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Would you be more or less likely to be popular
(respected or cool) with the other students in your
school if you smoked cigarettes? (D9)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
A lot more popular	3%	3%	3%	3%	4%	2%
More popular	6%	3%	6%	8%	5%	6%
Less popular	21%	15%	25%	24%	22%	21%
A lot less popular	38%	58%	41%	15%	38%	38%
Wouldn't change my popularity	32%	21%	25%	50%	31%	33%
% who answered question	--	95%	98%	99%	97%	98%

Would you be more or less likely to be popular
(respected or cool) with the other students in your
school, if you drank alcoholic beverages? (D10)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
A lot more popular	5%	3%	4%	9%	6%	5%
More popular	14%	4%	11%	28%	14%	15%
Less popular	16%	16%	23%	9%	17%	16%
A lot less popular	31%	56%	33%	6%	31%	32%
Wouldn't change my popularity	33%	21%	30%	49%	33%	33%
% who answered question	--	95%	98%	99%	97%	98%

Would you be more or less likely to be popular
(respected or cool) with the other students in your
school, if you smoked marijuana? (D11)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
A lot more popular	4%	3%	4%	5%	5%	3%
More popular	6%	2%	5%	10%	6%	6%
Less popular	17%	11%	19%	21%	17%	17%
A lot less popular	46%	64%	51%	24%	45%	48%
Wouldn't change my popularity	27%	19%	22%	40%	27%	27%
% who answered question	--	95%	98%	99%	97%	98%

Would you be more or less likely to be popular
(respected or cool) with the other students in your
school, if you used any other illegal drug? (D12)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
A lot more popular	3%	3%	3%	3%	4%	2%
More popular	4%	2%	4%	5%	3%	4%
Less popular	18%	12%	19%	22%	17%	18%
A lot less popular	51%	64%	53%	36%	50%	52%
Wouldn't change my popularity	25%	20%	21%	34%	25%	24%
% who answered question	--	95%	98%	99%	97%	98%

attitudes about school

How wrong would most of the students in your school
(not just your best friends) feel it would be for you to
drink beer, wine or hard liquor (for example vodka,
whiskey, gin)? (E7)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	40%	74%	40%	8%	41%	40%
Wrong	18%	16%	28%	12%	19%	18%
A little wrong	16%	4%	18%	27%	16%	17%
Not wrong at all	19%	1%	9%	45%	17%	19%
Don't know	6%	4%	6%	8%	7%	5%
% who answered question	--	94%	97%	99%	96%	97%

* Less than 15 students answered this question

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How wrong would most of the students in your school
(not just your best friends) feel it would be for you to
smoke cigarettes? (E8)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	44%	75%	46%	13%	46%	43%
Wrong	22%	16%	29%	21%	22%	22%
A little wrong	16%	3%	13%	30%	14%	17%
Not wrong at all	12%	1%	6%	28%	10%	13%
Don't know	6%	4%	6%	8%	7%	5%
% who answered question	--	94%	97%	98%	96%	97%

How wrong would most of the students in your school
(not just your best friends) feel it would be for you to
smoke marijuana? (E9)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	55%	84%	60%	24%	56%	56%
Wrong	19%	9%	22%	24%	19%	19%
A little wrong	11%	2%	8%	24%	10%	12%
Not wrong at all	9%	1%	5%	20%	9%	8%
Don't know	6%	4%	6%	9%	7%	5%
% who answered question	--	93%	97%	98%	96%	97%

How wrong would most of the students in your school
(not just your best friends) feel it would be for you to use
any illegal drug other than alcohol, cigarettes or
marijuana? (E10)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	61%	84%	63%	37%	62%	61%
Wrong	20%	10%	21%	28%	19%	20%
A little wrong	8%	2%	6%	17%	7%	9%
Not wrong at all	5%	1%	3%	9%	5%	4%
Don't know	7%	4%	6%	10%	7%	6%
% who answered question	--	93%	97%	98%	96%	97%

How wrong would most of the students in your school
(not just your best friends) feel it would be for you to
start a physical fight with someone? (E11)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	36%	61%	33%	14%	34%	38%
Wrong	24%	21%	26%	24%	23%	25%
A little wrong	20%	9%	21%	30%	20%	19%
Not wrong at all	14%	4%	13%	23%	16%	11%
Don't know	7%	4%	6%	9%	7%	6%
% who answered question	--	93%	97%	98%	95%	97%

How wrong would most of the students in your school
(not just your best friends) feel it would be for you to
carry a gun, knife, club or other weapon to school? (E12)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	66%	84%	65%	50%	65%	68%
Wrong	18%	10%	20%	25%	18%	19%
A little wrong	6%	2%	6%	10%	6%	5%
Not wrong at all	4%	1%	3%	6%	4%	3%
Don't know	6%	4%	6%	8%	7%	5%
% who answered question	--	93%	97%	98%	95%	97%

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How wrong would most of the students in your school (not just your best friends) feel it would be for you to go to a party where kids under 21 were using alcohol? (E13)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	41%	75%	41%	10%	43%	41%
Wrong	17%	14%	24%	11%	17%	16%
A little wrong	14%	4%	17%	22%	14%	15%
Not wrong at all	21%	2%	11%	49%	19%	23%
Don't know	6%	4%	7%	8%	7%	6%
% who answered question	--	93%	97%	98%	96%	97%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to go to a party where kids were using drugs? (E14)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	52%	81%	55%	23%	54%	52%
Wrong	19%	11%	22%	23%	19%	19%
A little wrong	12%	2%	10%	23%	10%	13%
Not wrong at all	10%	1%	6%	22%	9%	10%
Don't know	7%	4%	7%	10%	8%	6%
% who answered question	--	94%	97%	98%	96%	97%

There are clear rules about what students can and cannot do. (E1)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	44%	64%	42%	28%	45%	45%
Agree	45%	31%	47%	57%	43%	46%
Disagree	8%	4%	8%	12%	8%	7%
Strong disagree	3%	2%	3%	3%	4%	2%
% who answered question	--	95%	98%	99%	97%	98%

The school principal and teachers consistently enforce school rules. (E2)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	39%	56%	39%	22%	39%	38%
Agree	44%	35%	46%	51%	43%	45%
Disagree	14%	7%	12%	22%	13%	14%
Strong disagree	4%	2%	3%	5%	4%	3%
% who answered question	--	94%	98%	99%	96%	97%

If I skipped school at least one of my parents/guardians would be notified. (E3)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	51%	68%	51%	34%	50%	53%
Agree	38%	24%	38%	50%	38%	37%
Disagree	8%	4%	8%	12%	9%	8%
Strong disagree	3%	4%	3%	3%	4%	3%
% who answered question	--	94%	98%	99%	96%	97%

Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period. (E4)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	63%	80%	64%	45%	62%	64%
Agree	28%	15%	27%	41%	28%	28%
Disagree	6%	3%	5%	9%	6%	6%
Strong disagree	4%	3%	3%	4%	4%	3%
% who answered question	--	94%	98%	99%	96%	97%

* Less than 15 students answered this question

~ These cells make up <10% of respondents
These cells make up >90% of respondents

If I got in trouble at school for breaking a rule, at least one of my parents/guardians would support the school's disciplinary action. (E5)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	46%	59%	46%	33%	43%	49%
Agree	41%	31%	40%	50%	41%	40%
Disagree	10%	7%	10%	13%	11%	9%
Strong disagree	4%	3%	4%	4%	5%	3%
% who answered question	--	93%	97%	99%	96%	97%

There are plenty of chances to get involved in after-school activities (sports, music, etc.). (E6)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	59%	68%	62%	48%	58%	61%
Agree	32%	24%	30%	41%	32%	31%
Disagree	6%	5%	5%	7%	6%	6%
Strong disagree	3%	3%	3%	3%	4%	2%
% who answered question	--	94%	98%	99%	96%	97%

My teachers care about me. (E15)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	32%	57%	27%	13%	31%	34%
Agree	51%	37%	55%	61%	50%	52%
Disagree	12%	4%	13%	19%	13%	11%
Strong disagree	5%	2%	5%	6%	6%	3%
% who answered question	--	93%	97%	98%	95%	97%

My teachers are available to talk with students one-on-one. (E16)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	35%	58%	32%	16%	35%	36%
Agree	49%	34%	51%	61%	49%	49%
Disagree	12%	5%	13%	18%	12%	13%
Strong disagree	4%	2%	4%	5%	5%	3%
% who answered question	--	92%	96%	98%	95%	96%

My teachers notice when I am doing a good job and let me know about it. (E17)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	32%	55%	30%	13%	33%	33%
Agree	46%	36%	49%	53%	45%	46%
Disagree	17%	7%	17%	27%	17%	18%
Strong disagree	5%	2%	5%	6%	6%	3%
% who answered question	--	92%	96%	98%	94%	96%

Students in my school treat each other with respect. (E18)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	15%	28%	12%	6%	17%	14%
Agree	40%	42%	39%	39%	41%	40%
Disagree	33%	23%	35%	41%	31%	35%
Strong disagree	11%	7%	13%	13%	11%	11%
% who answered question	--	92%	96%	98%	94%	96%

I feel safe at school. (E19)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	31%	50%	27%	16%	30%	32%
Agree	53%	38%	54%	65%	52%	53%
Disagree	12%	8%	14%	14%	12%	12%
Strong disagree	5%	3%	6%	5%	6%	4%
% who answered question	--	92%	96%	98%	94%	96%

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I care about my school. (E20)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	32%	55%	27%	14%	29%	34%
Agree	48%	37%	50%	56%	46%	49%
Disagree	14%	5%	15%	20%	15%	12%
Strong disagree	7%	3%	7%	9%	9%	4%
% who answered question	--	91%	96%	97%	94%	96%

I try to do my best in school. (E21)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	50%	73%	49%	31%	45%	56%
Agree	41%	24%	43%	53%	43%	38%
Disagree	7%	2%	6%	12%	9%	4%
Strong disagree	2%	1%	2%	3%	3%	1%
% who answered question	--	91%	96%	97%	94%	96%

I plan to finish high school. (E22)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	74%	83%	72%	69%	69%	80%
Agree	22%	16%	24%	27%	26%	18%
Disagree	2%	1%	2%	2%	2%	1%
Strong disagree	2%	1%	2%	2%	2%	1%
% who answered question	--	91%	95%	97%	93%	95%

My school lets a parent/guardian know if I'm doing a good job. (E23)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	33%	54%	30%	15%	33%	33%
Agree	38%	34%	42%	40%	38%	39%
Disagree	22%	9%	21%	34%	20%	23%
Strong disagree	7%	3%	7%	11%	9%	6%
% who answered question	--	91%	95%	97%	94%	95%

My school lets a parent/guardian know if I've done something wrong. (E24)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	46%	65%	45%	31%	45%	48%
Agree	46%	31%	47%	58%	45%	46%
Disagree	6%	3%	6%	9%	6%	5%
Strong disagree	2%	1%	2%	3%	3%	1%
% who answered question	--	91%	96%	97%	94%	95%

There is at least one adult at school who I could go to for help with a problem. (E25)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	48%	68%	46%	32%	45%	52%
Agree	40%	25%	41%	52%	42%	37%
Disagree	8%	4%	8%	11%	8%	7%
Strong disagree	4%	3%	5%	5%	5%	3%
% who answered question	--	91%	96%	98%	94%	96%

I do the homework that is assigned. (E26)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	48%	68%	48%	30%	43%	54%
Agree	44%	29%	45%	57%	47%	41%
Disagree	6%	2%	5%	10%	7%	4%
Strong disagree	2%	1%	2%	3%	3%	1%
% who answered question	--	91%	95%	97%	93%	95%

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My school provides me with the skills to get a job. (E27)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	38%	60%	38%	19%	38%	39%
Agree	47%	33%	49%	58%	46%	47%
Disagree	11%	5%	10%	17%	11%	11%
Strong disagree	4%	2%	3%	5%	5%	2%
% who answered question	--	90%	95%	97%	93%	95%

My school provides opportunities to learn about many different careers. (E28)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	35%	54%	34%	19%	36%	35%
Agree	46%	35%	47%	56%	46%	46%
Disagree	15%	9%	15%	20%	13%	16%
Strong disagree	4%	3%	4%	5%	5%	3%
% who answered question	--	90%	95%	97%	93%	95%

The training I get in my school gives me confidence that I will be able to get the kind of job I want. (E29)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	35%	57%	33%	17%	35%	35%
Agree	44%	32%	46%	53%	43%	44%
Disagree	16%	8%	16%	25%	15%	17%
Strong disagree	5%	3%	5%	6%	6%	4%
% who answered question	--	90%	95%	97%	93%	95%

My school has taught me how to apply for a job. (E30)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	21%	30%	19%	13%	23%	19%
Agree	34%	26%	31%	42%	35%	32%
Disagree	36%	32%	39%	36%	31%	40%
Strong disagree	10%	11%	11%	8%	11%	9%
% who answered question	--	90%	95%	98%	93%	95%

My school has taught me appropriate job interview skills. (E31)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	22%	33%	20%	14%	24%	20%
Agree	35%	26%	33%	43%	35%	34%
Disagree	33%	29%	35%	34%	28%	37%
Strong disagree	11%	11%	12%	9%	12%	10%
% who answered question	--	90%	95%	98%	93%	95%

attitudes about family

How wrong would your parents/guardians feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin) without their permission? (F16)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	76%	93%	81%	55%	74%	78%
Wrong	14%	4%	11%	24%	14%	13%
A little wrong	7%	1%	5%	14%	7%	6%
Not wrong at all	2%	1%	2%	5%	3%	2%
Don't know	1%	1%	1%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

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How wrong would your parents/guardians feel it would be for you to smoke cigarettes? (F17)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	83%	93%	87%	69%	81%	84%
Wrong	11%	4%	9%	18%	11%	10%
A little wrong	3%	1%	2%	7%	3%	3%
Not wrong at all	2%	1%	1%	4%	2%	2%
Don't know	1%	1%	1%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

How wrong would your parents/guardians feel it would be for you to smoke marijuana? (F18)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	89%	96%	91%	81%	87%	92%
Wrong	6%	2%	5%	10%	7%	5%
A little wrong	2%	0%	1%	4%	2%	2%
Not wrong at all	2%	0%	1%	3%	2%	1%
Don't know	1%	1%	1%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

How wrong would your parents/guardians feel it would be for you to use any illegal drug other than alcohol, cigarettes or marijuana? (F19)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	92%	96%	93%	89%	90%	95%
Wrong	4%	2%	4%	7%	5%	3%
A little wrong	1%	0%	1%	1%	1%	1%
Not wrong at all	1%	0%	1%	2%	2%	1%
Don't know	1%	1%	1%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

How wrong would your parents/guardians feel it would be for you to start a physical fight with someone? (F20)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	71%	82%	71%	60%	65%	77%
Wrong	18%	12%	18%	23%	20%	16%
A little wrong	7%	3%	7%	11%	9%	5%
Not wrong at all	2%	1%	2%	4%	3%	1%
Don't know	2%	1%	2%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

How wrong would your parents/guardians feel it would be for you to carry a gun, knife, club or other weapon to school? (F21)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	91%	96%	92%	86%	88%	94%
Wrong	5%	2%	5%	8%	6%	4%
A little wrong	1%	0%	1%	2%	2%	1%
Not wrong at all	1%	0%	1%	2%	2%	1%
Don't know	1%	1%	1%	2%	2%	1%
% who answered question	--	88%	94%	97%	92%	94%

How wrong would your parents/guardians feel it would be for you to go to a party where kids under 21 were using alcohol? (F22)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	78%	93%	83%	60%	77%	81%
Wrong	12%	4%	10%	21%	12%	11%
A little wrong	6%	1%	3%	12%	6%	5%
Not wrong at all	3%	1%	2%	5%	3%	2%
Don't know	2%	1%	1%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

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How wrong would your parents/guardians feel it would be for you to go to a party where kids were using drugs? (F23)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	88%	95%	90%	79%	86%	90%
Wrong	7%	3%	6%	12%	8%	6%
A little wrong	2%	0%	1%	4%	2%	2%
Not wrong at all	2%	1%	1%	3%	2%	1%
Don't know	1%	1%	1%	2%	2%	1%
% who answered question	--	89%	94%	97%	92%	94%

In my home there are clear rules about what I can and cannot do. (F1)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	48%	65%	47%	35%	47%	50%
Agree	41%	30%	43%	51%	42%	40%
Disagree	8%	4%	8%	12%	8%	8%
Strongly disagree	2%	1%	2%	3%	2%	2%
% who answered question	--	91%	95%	97%	93%	96%

I have a happy home. (F2)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	45%	60%	44%	34%	45%	46%
Agree	42%	32%	43%	50%	43%	40%
Disagree	10%	6%	10%	12%	8%	11%
Strongly disagree	3%	2%	3%	4%	3%	3%
% who answered question	--	90%	95%	97%	93%	95%

There are people living in my home who have a serious alcohol or drug problem. (F3)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	8%	10%	8%	6%	9%	7%
Agree	9%	8%	9%	11%	10%	8%
Disagree	23%	18%	24%	27%	24%	22%
Strongly disagree	60%	64%	59%	57%	57%	63%
% who answered question	--	89%	95%	97%	93%	95%

I feel very close to at least one of my parents/guardians. (F4)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	57%	77%	56%	40%	56%	58%
Agree	31%	18%	32%	42%	33%	29%
Disagree	9%	3%	8%	14%	7%	10%
Strongly disagree	3%	2%	3%	5%	3%	4%
% who answered question	--	89%	94%	97%	92%	94%

I often get disciplined by someone in my home for doing something at one time and not disciplined for doing the same thing at another time. (F5)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Strongly agree	19%	29%	18%	10%	21%	17%
Agree	33%	27%	35%	36%	34%	31%
Disagree	32%	24%	32%	40%	29%	34%
Strongly disagree	16%	20%	16%	14%	15%	18%
% who answered question	--	88%	94%	97%	92%	94%

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I can talk about the things that bother me or I don't understand with someone in my house. (F6)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	40%	58%	38%	26%	38%	42%
Agree	38%	28%	40%	47%	40%	36%
Disagree	15%	8%	15%	20%	15%	14%
Strongly disagree	7%	5%	7%	7%	7%	7%
% who answered question	--	89%	95%	97%	93%	95%

I can get help and support when I need it from someone in my home. (F7)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	50%	69%	49%	34%	48%	53%
Agree	38%	24%	39%	49%	40%	35%
Disagree	8%	4%	8%	11%	7%	8%
Strongly disagree	4%	3%	4%	5%	4%	4%
% who answered question	--	89%	95%	97%	93%	95%

I get hit with a belt, stick, or other hard object by someone in my home. (F8)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	86%	83%	86%	89%	84%	89%
Sometimes	11%	14%	11%	7%	12%	9%
Often	1%	2%	1%	1%	2%	1%
Always	2%	1%	1%	2%	2%	1%
% who answered question	--	90%	95%	97%	93%	95%

People in my home shout at each other. (F9)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	30%	36%	30%	25%	34%	27%
Sometimes	51%	50%	52%	52%	50%	53%
Often	11%	8%	11%	14%	10%	13%
Always	7%	6%	7%	9%	6%	8%
% who answered question	--	90%	95%	97%	93%	95%

A parent/guardian knows where I am and who I am with, especially in the evening and on weekends. (F10)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	9%	11%	9%	8%	12%	6%
Sometimes	17%	10%	17%	25%	19%	15%
Often	22%	12%	21%	31%	24%	19%
Always	52%	67%	53%	37%	44%	59%
% who answered question	--	90%	95%	97%	93%	95%

A parent/guardian checks to make sure I have done the things that I am supposed to do (school homework, household chores, get home on time, etc.). (F11)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	13%	11%	12%	16%	15%	11%
Sometimes	25%	13%	24%	38%	25%	25%
Often	24%	18%	25%	28%	24%	23%
Always	38%	59%	39%	18%	36%	41%
% who answered question	--	89%	95%	97%	93%	95%

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A parent/guardian generally finds out if I have done something wrong, and then punishes me. (F12)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Never	12%	12%	11%	13%	15%	10%
Sometimes	34%	27%	31%	43%	33%	35%
Often	28%	25%	31%	28%	29%	27%
Always	26%	35%	27%	16%	24%	28%
% who answered question	--	89%	94%	97%	92%	94%

When I am doing a good job, someone in my home lets me know about it. (F13)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Never	14%	13%	14%	15%	17%	12%
Sometimes	29%	20%	29%	37%	29%	29%
Often	26%	22%	26%	26%	26%	25%
Always	31%	45%	31%	19%	29%	34%
% who answered question	--	89%	94%	97%	92%	94%

Someone in my home helps me with my school work. (F14)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Never	21%	12%	16%	33%	23%	18%
Sometimes	34%	25%	35%	43%	34%	35%
Often	21%	23%	25%	16%	21%	21%
Always	24%	41%	25%	8%	23%	26%
% who answered question	--	88%	93%	96%	92%	93%

At least one of my parents/guardians goes to school activities that I am involved in. (F15)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Never	21%	21%	19%	21%	24%	17%
Sometimes	21%	23%	19%	21%	20%	21%
Often	21%	19%	22%	23%	21%	21%
Always	37%	37%	40%	35%	35%	40%
% who answered question	--	89%	94%	97%	92%	94%

attitudes about community

How wrong would most adults in your neighborhood and/or community feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin)? (G8)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	60%	82%	65%	38%	60%	62%
Wrong	23%	11%	22%	36%	23%	23%
A little wrong	8%	2%	6%	15%	8%	7%
Not wrong at all	3%	1%	2%	4%	3%	2%
Don't know	6%	4%	5%	8%	6%	5%
% who answered question	--	87%	94%	97%	92%	94%

How wrong would most adults in your neighborhood and/or community feel it would be for you to smoke cigarettes? (G9)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	63%	82%	68%	42%	63%	64%
Wrong	22%	11%	20%	34%	22%	23%
A little wrong	6%	2%	5%	12%	6%	6%
Not wrong at all	3%	1%	2%	5%	3%	2%
Don't know	6%	4%	5%	8%	6%	5%
% who answered question	--	87%	93%	97%	91%	93%

* Less than 15 students answered this question

~ These cells make up <10% of respondents
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How wrong would most adults in your neighborhood and/or community feel it would be for you to smoke marijuana? (G10)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	75%	89%	78%	60%	73%	77%
Wrong	15%	6%	13%	24%	15%	14%
A little wrong	3%	1%	2%	5%	3%	3%
Not wrong at all	2%	1%	2%	3%	2%	1%
Don't know	6%	4%	5%	8%	6%	5%
% who answered question	--	87%	93%	96%	91%	93%

How wrong would most adults in your neighborhood and/or community feel it would be for you to use any illegal drug other than alcohol, cigarettes or marijuana? (G11)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	78%	88%	79%	68%	76%	80%
Wrong	13%	6%	12%	19%	13%	12%
A little wrong	2%	1%	2%	3%	2%	2%
Not wrong at all	1%	1%	1%	2%	2%	1%
Don't know	6%	4%	5%	8%	6%	5%
% who answered question	--	87%	93%	96%	91%	93%

How wrong would most adults in your neighborhood and/or community feel it would be for you to start a physical fight with someone? (G12)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	60%	74%	61%	48%	57%	64%
Wrong	22%	15%	22%	29%	23%	22%
A little wrong	8%	5%	8%	11%	9%	7%
Not wrong at all	3%	2%	3%	4%	4%	2%
Don't know	6%	4%	6%	8%	7%	5%
% who answered question	--	86%	93%	96%	91%	93%

How wrong would most adults in your neighborhood and/or community feel it would be for you to carry a gun, knife, club or other weapon to school? (G13)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	79%	88%	79%	69%	76%	81%
Wrong	12%	6%	12%	18%	13%	11%
A little wrong	2%	1%	2%	3%	2%	1%
Not wrong at all	2%	1%	1%	2%	2%	1%
Don't know	6%	4%	5%	8%	6%	5%
% who answered question	--	86%	93%	96%	91%	92%

How wrong would most adults in your neighborhood and/or community feel it would be for you to go to a party where kids under 21 were using alcohol? (G14)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very wrong	65%	84%	69%	45%	64%	66%
Wrong	19%	9%	18%	29%	18%	19%
A little wrong	7%	2%	5%	13%	7%	7%
Not wrong at all	3%	1%	2%	5%	3%	2%
Don't know	6%	4%	6%	8%	7%	6%
% who answered question	--	86%	93%	96%	91%	93%

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How wrong would most adults in your neighborhood and/or community feel it would be for you to go to a party where kids were using drugs? (G15)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very wrong	73%	87%	75%	60%	72%	75%
Wrong	15%	7%	14%	23%	15%	15%
A little wrong	3%	1%	3%	6%	3%	3%
Not wrong at all	2%	1%	2%	3%	3%	1%
Don't know	6%	4%	6%	8%	7%	6%
% who answered question	--	86%	93%	96%	91%	93%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get cigarettes? (G1)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very hard	27%	52%	26%	7%	28%	27%
Hard	19%	20%	26%	12%	20%	19%
Easy	25%	10%	25%	38%	24%	25%
Very easy	19%	5%	12%	37%	18%	18%
Don't know	10%	13%	11%	6%	10%	10%
% who answered question	--	88%	94%	97%	92%	94%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get alcoholic beverages (beer, wine, liquor)? (G2)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very hard	26%	50%	23%	7%	26%	26%
Hard	18%	21%	23%	11%	19%	18%
Easy	28%	12%	29%	40%	27%	28%
Very easy	19%	5%	15%	36%	19%	19%
Don't know	9%	12%	10%	5%	9%	9%
% who answered question	--	88%	94%	97%	92%	94%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get marijuana (pot, grass, hash, bud, weed)? (G3)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very hard	41%	68%	43%	13%	41%	41%
Hard	18%	12%	22%	19%	18%	18%
Easy	18%	5%	14%	33%	17%	18%
Very easy	12%	3%	8%	22%	12%	10%
Don't know	13%	13%	13%	12%	12%	13%
% who answered question	--	88%	94%	97%	92%	94%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get methamphetamines (crank, ice)? (G4)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
Very hard	47%	70%	51%	24%	49%	47%
Hard	21%	11%	21%	29%	20%	21%
Easy	9%	3%	8%	17%	9%	10%
Very easy	5%	2%	5%	9%	6%	4%
Don't know	17%	14%	16%	21%	16%	18%
% who answered question	--	88%	94%	97%	92%	94%

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In your neighborhood or community, how difficult do you think it would be for a kid your age to get amphetamines other than methamphetamines (like stimulants, uppers, speed)? (G5)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very hard	48%	70%	51%	25%	49%	47%
Hard	20%	11%	21%	28%	20%	20%
Easy	9%	3%	8%	16%	9%	10%
Very easy	5%	2%	5%	8%	6%	4%
Don't know	18%	14%	16%	22%	16%	19%
% who answered question	--	88%	94%	97%	92%	94%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get any other illegal drug (cocaine, etc.)? (G6)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very hard	48%	70%	50%	26%	50%	47%
Hard	20%	11%	21%	27%	19%	20%
Easy	10%	4%	9%	17%	9%	11%
Very easy	5%	2%	5%	9%	6%	5%
Don't know	17%	13%	15%	21%	16%	18%
% who answered question	--	88%	94%	97%	92%	94%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get a handgun? (G7)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Very hard	41%	59%	41%	25%	41%	41%
Hard	23%	16%	25%	28%	23%	23%
Easy	13%	7%	13%	17%	13%	12%
Very easy	7%	4%	7%	9%	8%	5%
Don't know	17%	14%	15%	22%	15%	19%
% who answered question	--	88%	94%	97%	92%	94%

My neighborhood is a safe place to live. (G16)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	48%	57%	46%	42%	49%	47%
Agree	43%	34%	44%	50%	41%	44%
Disagree	7%	7%	7%	6%	7%	7%
Strongly disagree	3%	3%	3%	2%	3%	2%
% who answered question	--	87%	93%	97%	91%	93%

In my neighborhood, there are lots of fights, crime, or illegal drugs. (G17)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	7%	9%	7%	5%	8%	5%
Agree	11%	9%	11%	12%	12%	10%
Disagree	32%	25%	33%	37%	32%	32%
Strongly disagree	50%	57%	49%	45%	48%	53%
% who answered question	--	87%	93%	97%	91%	93%

If someone in my neighborhood or community saw me do something wrong, they would tell one of my parents (or adults who live with me). (G18)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	38%	58%	38%	22%	38%	40%
Agree	43%	32%	44%	52%	43%	43%
Disagree	14%	7%	13%	21%	14%	14%
Strongly disagree	4%	3%	4%	5%	5%	4%
% who answered question	--	86%	93%	96%	91%	92%

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Adults in my community care about people my age. (G19)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	34%	57%	33%	15%	35%	34%
Agree	45%	34%	48%	53%	44%	46%
Disagree	16%	6%	14%	25%	15%	16%
Strongly disagree	5%	3%	4%	7%	6%	4%
% who answered question	--	85%	92%	96%	90%	92%

My neighbors get along well with each other. (G20)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	39%	56%	38%	23%	39%	39%
Agree	46%	32%	46%	59%	45%	46%
Disagree	11%	8%	11%	13%	11%	11%
Strongly disagree	4%	4%	4%	4%	5%	4%
% who answered question	--	84%	90%	95%	89%	90%

There are enough good places for kids my age to go that are alcohol and drug free. (G21)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	38%	61%	39%	17%	40%	36%
Agree	36%	23%	38%	44%	36%	34%
Disagree	17%	8%	15%	26%	14%	19%
Strongly disagree	10%	8%	8%	13%	9%	11%
% who answered question	--	85%	92%	96%	90%	92%

Adults in my neighborhood or community let me know they are proud of me when I do something well. (G22)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	27%	46%	26%	13%	29%	26%
Agree	38%	34%	40%	41%	38%	38%
Disagree	24%	14%	24%	33%	22%	26%
Strongly disagree	10%	6%	10%	14%	10%	10%
% who answered question	--	86%	92%	96%	91%	92%

Adults in my neighborhood or community help me when I need help. (G23)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	27%	46%	26%	12%	28%	27%
Agree	43%	36%	45%	48%	42%	44%
Disagree	21%	12%	21%	28%	21%	21%
Strongly disagree	8%	5%	8%	11%	9%	8%
% who answered question	--	85%	92%	96%	90%	92%

Adults in my neighborhood or community spend time talking with me. (G24)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	21%	35%	20%	11%	22%	21%
Agree	40%	36%	40%	43%	38%	41%
Disagree	28%	21%	29%	33%	27%	29%
Strongly disagree	11%	8%	11%	13%	12%	10%
% who answered question	--	85%	92%	96%	90%	92%

There is a workforce (job training) center in or near my community that I would use to help me find a job. (G25)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Strongly agree	16%	23%	14%	10%	18%	13%
Agree	30%	26%	29%	33%	30%	29%
Disagree	36%	31%	37%	39%	33%	38%
Strongly disagree	19%	20%	19%	19%	20%	19%
% who answered question	--	84%	92%	96%	90%	91%

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Part II of this report contains information about the students' behaviors.

tobacco use

How old were you (if ever) when you first smoked a whole cigarette for the first time? (B14)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	78%	95%	83%	58%	79%	79%
8 or younger	3%	2%	3%	4%	4%	2%
9 or 10	4%	2%	4%	5%	4%	3%
11 or 12	6%	1%	7%	9%	5%	6%
13 or 14	5%	0%	3%	13%	5%	6%
15 or 16	3%	0%	0%	10%	3%	4%
17 or older	0%	0%	0%	0%	0%	0%
% who answered question	--	99%	99%	99%	99%	99%

In the past 30 days, on how many days have you smoked cigarettes? (B24)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	89%	98%	92%	77%	90%	89%
1-2 days	3%	1%	3%	5%	3%	3%
3-5 days	1%	0%	1%	2%	1%	1%
6-9 days	1%	0%	1%	1%	1%	1%
10-19 days	1%	0%	1%	2%	1%	1%
20-29 days	1%	0%	1%	3%	1%	1%
30 days	4%	0%	2%	10%	4%	4%
% who answered question	--	99%	99%	100%	99%	99%

During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day? (B12)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
I have never tried cigarette smoking	76%	94%	81%	56%	77%	77%
I did not smoke cigarettes during the past 30 days	13%	5%	13%	23%	13%	13%
Less than 1 cigarette per day	2%	1%	2%	4%	2%	3%
1 cigarette per day	1%	0%	1%	2%	1%	1%
2 to 5 per day	3%	0%	2%	7%	3%	3%
6 to 10 per day	2%	0%	1%	4%	2%	2%
11 to 20 per day	1%	0%	0%	3%	1%	1%
More than 20 per day	1%	0%	1%	2%	1%	1%
% who answered question	--	99%	99%	99%	99%	99%

Have you ever tried to quit smoking cigarettes? (B13)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
I have never smoked cigarettes	81%	95%	85%	65%	82%	81%
No	9%	2%	7%	16%	9%	8%
Once	6%	2%	5%	10%	6%	6%
Twice	2%	0%	1%	4%	2%	2%
Three or more times	2%	0%	1%	5%	2%	2%
% who answered question	--	99%	99%	99%	99%	99%

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In the past 30 days, on how many days have you smoked cigars? (B25)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	96%	99%	97%	90%	93%	98%
1-2 days	3%	0%	2%	6%	4%	1%
3-5 days	1%	0%	0%	2%	1%	0%
6-9 days	0%	0%	0%	1%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	99%	99%	98%	99%

If you have ever used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco), on how many of the last 30 days have you done so? (B32)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Have never used	91%	98%	94%	82%	87%	96%
Used, but not in the last 30 days	5%	1%	4%	10%	8%	3%
1-2 days	1%	0%	1%	2%	2%	1%
3-5 days	0%	0%	0%	1%	1%	0%
6-9 days	0%	0%	0%	1%	0%	0%
10-19 days	0%	0%	0%	1%	0%	0%
20-29 days	0%	0%	0%	1%	0%	0%
30 days	1%	0%	0%	2%	1%	0%
% who answered question	--	99%	99%	100%	99%	99%

alcohol use

How old were you (if ever) when you first drank (more than a few sips) of alcohol (beer, wine, liquor)? (B15)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	58%	84%	63%	29%	57%	61%
8 or younger	6%	6%	6%	5%	7%	4%
9 or 10	5%	5%	6%	4%	7%	4%
11 or 12	9%	5%	13%	10%	10%	9%
13 or 14	12%	0%	12%	25%	11%	13%
15 or 16	9%	0%	0%	26%	8%	9%
17 or older	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	98%	99%	98%	99%

In the past 30 days, on how many days have you had at least one drink of alcohol (glass, bottle or can of beer; glass of wine, liquor or mixed drink)? (B26)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	77%	95%	82%	57%	78%	78%
1-2 days	12%	4%	12%	20%	11%	12%
3-5 days	4%	1%	3%	10%	4%	4%
6-9 days	3%	0%	1%	7%	3%	3%
10-19 days	2%	0%	1%	4%	2%	2%
20-29 days	1%	0%	0%	1%	1%	0%
30 days	1%	0%	1%	1%	1%	1%
% who answered question	--	98%	99%	99%	99%	99%

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During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B22)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	83%	97%	88%	64%	83%	84%
1 day	5%	2%	5%	9%	5%	5%
2 days	3%	1%	3%	7%	3%	3%
3 to 5 days	4%	0%	2%	9%	4%	4%
6 to 9 days	2%	0%	1%	6%	2%	2%
10 to 19 days	1%	0%	1%	3%	1%	1%
20 or more days	1%	0%	1%	2%	2%	1%
% who answered question	--	99%	99%	100%	99%	100%

Do you feel you are currently dependent (hooked) on alcohol (beer, wine, liquor)? (B35)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never used alcohol	58%	84%	63%	29%	58%	61%
No	39%	15%	35%	67%	40%	38%
Yes	2%	1%	2%	4%	3%	2%
% who answered question	--	96%	97%	99%	97%	98%

marijuana use

How old were you (if ever) when you first tried marijuana (pot, grass, hash, bud, weed)? (B16)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	85%	99%	91%	66%	84%	87%
8 or younger	1%	0%	1%	2%	1%	1%
9 or 10	1%	0%	1%	1%	1%	1%
11 or 12	3%	1%	4%	4%	3%	2%
13 or 14	5%	0%	3%	12%	5%	5%
15 or 16	5%	0%	0%	14%	4%	5%
17 or older	0%	0%	0%	1%	0%	0%
% who answered question	--	98%	98%	99%	98%	99%

In the past 30 days, on how many days have you used marijuana (pot, grass, hash, bud, weed)? (B27)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	93%	99%	95%	85%	92%	94%
1-2 days	3%	0%	2%	5%	3%	2%
3-5 days	1%	0%	1%	3%	1%	1%
6-9 days	1%	0%	1%	2%	1%	1%
10-19 days	1%	0%	0%	2%	1%	1%
20-29 days	1%	0%	0%	2%	1%	1%
30 days	1%	0%	1%	2%	1%	1%
% who answered question	--	98%	99%	99%	98%	99%

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inhalant use

How old were you (if ever) when you first tried sniffing glue, breathing the contents of aerosol spray cans, inhaling any other gases or spray in order to get high? (B17)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	94%	97%	94%	91%	93%	95%
8 or younger	2%	1%	2%	2%	2%	1%
9 or 10	1%	1%	1%	1%	1%	1%
11 or 12	2%	1%	2%	2%	2%	1%
13 or 14	1%	0%	2%	2%	1%	1%
15 or 16	1%	0%	0%	1%	1%	0%
17 or older	0%	0%	0%	0%	0%	0%
% who answered question	--	98%	99%	99%	98%	99%

In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B28)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	98%	98%	97%	98%	97%	98%
1-2 days	1%	1%	2%	1%	1%	1%
3-5 days	0%	0%	0%	0%	0%	0%
6-9 days	0%	0%	0%	0%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	98%	99%	98%	99%

other drug use

How old were you (if ever) when you first tried methamphetamines (crank, ice)? (B18)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	97%	100%	99%	95%	97%	98%
8 or younger	1%	0%	0%	1%	1%	0%
9 or 10	0%	0%	0%	0%	0%	0%
11 or 12	0%	0%	0%	0%	0%	0%
13 or 14	1%	0%	0%	1%	1%	1%
15 or 16	1%	0%	0%	2%	1%	1%
17 or older	0%	0%	0%	0%	0%	0%
% who answered question	--	98%	99%	99%	99%	99%

In the past 30 days, on how many days have you used methamphetamines (crank, ice)? (B29)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	99%	100%	99%	97%	98%	99%
1-2 days	0%	0%	0%	1%	0%	0%
3-5 days	0%	0%	0%	0%	0%	0%
6-9 days	0%	0%	0%	0%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	99%	100%	99%	99%

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How old were you (if ever) when you first tried cocaine (coke, rock, crack)? (B19)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	97%	99%	98%	94%	97%	98%
8 or younger	1%	0%	0%	1%	1%	0%
9 or 10	0%	0%	0%	0%	0%	0%
11 or 12	0%	0%	0%	0%	0%	0%
13 or 14	1%	0%	1%	1%	1%	1%
15 or 16	1%	0%	0%	3%	1%	1%
17 or older	0%	0%	0%	0%	0%	0%
% who answered question	--	97%	98%	99%	98%	98%

In the past 30 days, on how many days have you used cocaine (coke, rock, crack)? (B30)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	99%	100%	99%	97%	98%	99%
1-2 days	1%	0%	0%	1%	1%	0%
3-5 days	0%	0%	0%	0%	0%	0%
6-9 days	0%	0%	0%	0%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	99%	99%	98%	99%

How old were you (if ever) when you first tried amphetamines other than methamphetamines (like stimulants, uppers, speed)? (B20)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never	96%	99%	98%	92%	96%	97%
8 or younger	1%	0%	0%	1%	1%	0%
9 or 10	0%	0%	0%	0%	0%	0%
11 or 12	1%	0%	1%	1%	1%	0%
13 or 14	1%	0%	1%	2%	1%	1%
15 or 16	1%	0%	0%	4%	1%	1%
17 or older	0%	0%	0%	0%	0%	0%
% who answered question	--	98%	98%	99%	98%	99%

In the past 30 days, on how many days have you used amphetamines other than methamphetamines (like stimulants, uppers, speed)? (B31)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 days	98%	100%	99%	96%	98%	98%
1-2 days	1%	0%	1%	1%	1%	1%
3-5 days	0%	0%	0%	1%	0%	0%
6-9 days	0%	0%	0%	0%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	99%	99%	99%	99%

If you have ever taken steroid pills or shots without a doctor's prescription, on how many of the last 30 days have you done so? (B33)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Have never used	98%	99%	98%	96%	97%	98%
Used, but not in the last 30 days	1%	0%	1%	2%	1%	1%
1-2 days	0%	0%	0%	0%	0%	0%
3-5 days	0%	0%	0%	0%	0%	0%
6-9 days	0%	0%	0%	0%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	99%	100%	99%	99%

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If you have ever taken any other illegal drug (like barbiturates, heroin, hallucinogens) without a doctor's prescription, on how many of the last 30 days have you done so? (B34)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Have never used	97%	100%	98%	93%	96%	97%
Used, but not in the last 30 days	2%	0%	1%	4%	2%	2%
1-2 days	1%	0%	0%	1%	1%	0%
3-5 days	0%	0%	0%	1%	0%	0%
6-9 days	0%	0%	0%	0%	0%	0%
10-19 days	0%	0%	0%	0%	0%	0%
20-29 days	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%
% who answered question	--	98%	99%	99%	99%	99%

Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B36)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Never used any illegal drug	82%	96%	88%	64%	81%	84%
No	16%	4%	11%	32%	17%	14%
Yes	2%	0%	1%	3%	2%	1%
% who answered question	--	99%	99%	100%	99%	99%

In the past 12 months, how often have you used alcohol or other illegal drugs on school property? (B45)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	95%	99%	97%	88%	94%	96%
1 or 2 times	3%	0%	2%	6%	3%	3%
3-5 times	1%	0%	1%	2%	1%	1%
6 or more times	2%	0%	1%	4%	2%	1%
% who answered question	--	99%	99%	100%	99%	99%

In the past 12 months, how often have you been offered, sold or given illegal drugs on school property? (B50)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	93%	98%	94%	86%	92%	94%
1 or 2 times	4%	1%	4%	7%	5%	4%
3-5 times	1%	0%	1%	3%	2%	1%
6 or more times	2%	0%	1%	4%	2%	1%
% who answered question	--	98%	99%	100%	99%	99%

In the last 30 days, how many times have you driven a car or other motor vehicle after using any amount of alcohol or other drugs? (B23)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
I don't drive	53%	80%	68%	12%	50%	58%
0 days	41%	19%	30%	72%	43%	37%
1 to 2 days	4%	1%	1%	9%	4%	4%
3 to 5 days	1%	0%	0%	3%	1%	1%
6 or more days	1%	0%	1%	3%	2%	1%
% who answered question	--	99%	99%	99%	99%	99%

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Have you ever been involved in any sexually related behavior that you wished would not have happened? (B40) If yes to the above question, were alcohol or drugs involved? (B41)

	State	By Grade			By Gender		
	Weighted	6th	8th	11th	Male	Female	
Answered No to question	40	70%	77%	74%	60%	71%	70%
Yes		6%	1%	2%	13%	4%	7%
No		24%	22%	24%	27%	25%	24%
% who answered question		--	92%	94%	96%	94%	94%

school violence

In the past 12 months, how often have you carried a gun, knife, club or other weapon to school? (B44)

	State	By Grade			By Gender		
	Weighted	6th	8th	11th	Male	Female	
None		96%	98%	96%	93%	93%	98%
1 or 2 times		2%	1%	2%	3%	3%	1%
3-5 times		1%	0%	1%	1%	1%	0%
6 or more times		2%	0%	1%	3%	3%	1%
% who answered question		--	99%	99%	100%	99%	99%

During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property? (B21)

	State	By Grade			By Gender		
	Weighted	6th	8th	11th	Male	Female	
0 days		96%	98%	96%	93%	93%	98%
1 day		1%	1%	2%	2%	2%	1%
2 or 3 days		1%	0%	1%	1%	1%	0%
4 or 5 days		0%	0%	0%	1%	0%	0%
6 or more days		2%	0%	1%	3%	3%	1%
% who answered question		--	98%	99%	99%	98%	99%

In the past 12 months, how often have you had your things (clothing, books, bike, car) stolen or deliberately damaged on school property? (B46)

	State	By Grade			By Gender		
	Weighted	6th	8th	11th	Male	Female	
None		82%	88%	81%	78%	80%	84%
1 or 2 times		15%	10%	16%	18%	16%	13%
3-5 times		2%	1%	2%	3%	2%	2%
6 or more times		1%	1%	1%	1%	2%	1%
% who answered question		--	98%	99%	100%	99%	99%

In the past 12 months, how often have you been disciplined at school for fighting, theft, or damaging property? (B47)

	State	By Grade			By Gender		
	Weighted	6th	8th	11th	Male	Female	
None		92%	93%	90%	93%	88%	96%
1 or 2 times		6%	5%	8%	5%	9%	3%
3-5 times		1%	1%	1%	1%	2%	1%
6 or more times		1%	1%	1%	1%	2%	0%
% who answered question		--	98%	99%	100%	99%	99%

* Less than 15 students answered this question

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In the past 12 months, how often have you been threatened or injured by someone with a weapon (like a gun, knife or club) on school property? (B48)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	95%	96%	95%	95%	94%	97%
1 or 2 times	3%	3%	4%	3%	4%	2%
3-5 times	1%	0%	1%	1%	1%	0%
6 or more times	1%	0%	1%	1%	1%	0%
% who answered question	--	98%	99%	100%	99%	99%

In the past 12 months, how often have you been involved in a physical fight on school property? (B49)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	88%	88%	85%	91%	82%	94%
1 or 2 times	9%	10%	11%	7%	14%	5%
3-5 times	2%	2%	2%	1%	3%	1%
6 or more times	1%	1%	1%	1%	2%	1%
% who answered question	--	98%	99%	100%	99%	99%

About how often in the last three weeks have any of your classroom teachers had to stop teaching in order to deal with a major student disruption or behavior problem? (B11)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 times	28%	29%	22%	32%	29%	26%
1 or 2 times	36%	33%	36%	39%	36%	36%
3-5 times	20%	20%	22%	17%	19%	21%
6-9 times	7%	7%	9%	6%	7%	8%
10 or more times	10%	10%	12%	7%	10%	9%
% who answered question	--	98%	99%	99%	99%	99%

other violence

In the past 12 months, how often have you damaged property just for fun (like breaking windows, scratching a car, etc.)? (B51)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	89%	95%	89%	85%	85%	94%
1 or 2 times	7%	4%	8%	10%	10%	5%
3-5 times	2%	0%	2%	3%	2%	1%
6 or more times	2%	0%	2%	3%	3%	1%
% who answered question	--	99%	99%	100%	99%	99%

In the past 12 months, how often have you beaten up on or fought someone because they made you angry? (B52)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	81%	81%	79%	84%	74%	88%
1 or 2 times	13%	13%	15%	11%	18%	9%
3-5 times	3%	3%	3%	2%	4%	2%
6 or more times	3%	3%	3%	2%	4%	2%
% who answered question	--	98%	99%	100%	99%	99%

In the past 12 months, how often have you used a weapon, force or threats to get money or things from someone? (B53)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	98%	99%	97%	97%	96%	99%
1 or 2 times	1%	1%	2%	2%	2%	1%
3-5 times	0%	0%	0%	1%	1%	0%
6 or more times	1%	0%	1%	1%	1%	0%
% who answered question	--	98%	99%	99%	99%	99%

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In the past 12 months, how often have you verbally threatened to physically harm someone? (B54)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	81%	93%	81%	70%	78%	86%
1 or 2 times	11%	5%	12%	16%	13%	9%
3-5 times	3%	1%	3%	5%	4%	2%
6 or more times	4%	1%	4%	8%	6%	3%
% who answered question	--	98%	99%	99%	99%	99%

In the past 12 months, how often have you stolen something? (B55)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	84%	90%	83%	78%	81%	87%
1 or 2 times	10%	7%	11%	13%	12%	9%
3-5 times	2%	1%	3%	4%	3%	2%
6 or more times	3%	1%	3%	5%	4%	2%
% who answered question	--	98%	99%	100%	99%	99%

During the past 12 months, did a boyfriend or girlfriend ever hit, slap or physically hurt you on purpose? (B56)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Yes	6%	4%	5%	8%	6%	5%
No	59%	47%	62%	68%	58%	59%
Did not have a boy/girlfriend in the past 12 months	35%	49%	34%	24%	36%	35%
% who answered question	--	88%	88%	91%	88%	91%

other behaviors

If you have gambled (like buying lottery tickets, betting on the outcome of sports events, card games, or horse/dog races) in the past 12 months, how much money did you usually bet? (B37)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
I never gamble	71%	81%	68%	64%	59%	83%
Less than 5 dollars	16%	12%	19%	18%	21%	11%
5 to 10 dollars	7%	4%	8%	10%	11%	3%
11 to 25 dollars	2%	1%	3%	3%	4%	1%
26 to 50 dollars	1%	1%	1%	2%	2%	0%
More than 50 dollars	2%	1%	2%	3%	3%	1%
% who answered question	--	99%	99%	100%	99%	99%

Has the money you spent gambling led to financial problems? (B38)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
I never gamble	71%	81%	68%	63%	59%	83%
Yes	1%	1%	1%	2%	2%	0%
No	28%	18%	31%	35%	39%	17%
% who answered question	--	99%	99%	100%	99%	99%

Has the time you spent gambling led to problems in your family, work, school, or personal life? (B39)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
I never gamble	71%	81%	68%	63%	59%	83%
Yes	1%	1%	1%	1%	1%	1%
No	28%	18%	31%	35%	40%	16%
% who answered question	--	99%	99%	100%	99%	99%

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Have you ever tried to kill yourself? (B43)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
No	89%	94%	89%	84%	92%	87%
Yes, once	6%	4%	7%	8%	5%	8%
Yes, twice	2%	1%	2%	3%	1%	2%
Yes, 3 or more times	3%	1%	2%	4%	2%	3%
% who answered question	--	99%	99%	99%	99%	99%

In the last 12 months, did you make a plan about how you would attempt suicide? (B42)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Yes	10%	4%	10%	15%	8%	12%
No	90%	96%	90%	85%	92%	88%
% who answered question	--	97%	99%	99%	98%	98%

Have you ever been involved in any sexually related behavior that you wish would not have happened? (B40)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Yes	16%	6%	12%	28%	11%	19%
No	84%	94%	88%	72%	89%	81%
% who answered question	--	98%	99%	99%	99%	99%

On the average during the school year, how many hours per week do you spend working in a paid job? (B1)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	54%	68%	64%	32%	53%	57%
1-2 hours	13%	17%	16%	6%	14%	12%
3-5 hours	10%	9%	11%	9%	10%	10%
6-10 hours	9%	4%	5%	17%	8%	9%
11 or more hours	14%	2%	3%	36%	15%	12%
% who answered question	--	96%	98%	99%	97%	98%

On the average during the school year, how many hours per week do you spend outside of school with no adult supervision? (B2)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	15%	28%	14%	4%	15%	15%
1-2 hours	26%	36%	31%	12%	25%	28%
3-5 hours	25%	21%	29%	25%	24%	26%
6-10 hours	16%	9%	14%	25%	16%	16%
11 or more hours	17%	7%	11%	34%	19%	15%
% who answered question	--	95%	97%	99%	97%	97%

On the average during the school year, how many hours per week do you spend helping friends, neighbors, or others (including volunteer activities)? (B3)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	24%	30%	25%	17%	29%	19%
1-2 hours	49%	49%	51%	49%	47%	52%
3-5 hours	19%	16%	17%	24%	16%	21%
6-10 hours	5%	3%	4%	7%	4%	5%
11 or more hours	3%	2%	2%	3%	3%	2%
% who answered question	--	95%	97%	99%	97%	97%

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On the average during the school year, how many hours per week do you spend participating in extra-curricular activities at school (sports, music, clubs, etc.)? (B4)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	29%	38%	22%	28%	33%	26%
1-2 hours	28%	39%	28%	17%	25%	30%
3-5 hours	17%	17%	20%	16%	16%	19%
6-10 hours	13%	4%	19%	16%	12%	14%
11 or more hours	12%	2%	12%	22%	13%	11%
% who answered question	--	95%	97%	99%	97%	98%

On the average during the school year, how many hours per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	33%	28%	33%	38%	35%	31%
1-2 hours	32%	36%	32%	28%	30%	34%
3-5 hours	21%	23%	21%	19%	20%	22%
6-10 hours	9%	8%	9%	9%	9%	9%
11 or more hours	6%	4%	6%	7%	7%	5%
% who answered question	--	94%	95%	97%	95%	96%

On the average during the school year, how many hours per week do you spend reading just for fun? (B6)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	36%	25%	37%	46%	46%	25%
1-2 hours	43%	50%	42%	37%	38%	48%
3-5 hours	13%	16%	13%	11%	10%	17%
6-10 hours	5%	6%	5%	4%	3%	6%
11 or more hours	3%	4%	3%	2%	2%	4%
% who answered question	--	94%	95%	97%	95%	95%

On the average during the school year, how many hours per week do you spend at church or synagogue worship services, programs or activities? (B7)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	38%	34%	35%	45%	42%	34%
1-2 hours	41%	44%	42%	38%	40%	42%
3-5 hours	16%	17%	19%	13%	14%	19%
6-10 hours	3%	3%	3%	3%	2%	3%
11 or more hours	1%	1%	2%	1%	1%	1%
% who answered question	--	94%	96%	97%	95%	96%

On the average during the school year, how many hours per week do you spend doing school assignments? (B8)

	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
0 hours	6%	6%	4%	6%	8%	3%
1-2 hours	49%	58%	52%	39%	53%	47%
3-5 hours	29%	24%	29%	34%	26%	32%
6-10 hours	11%	8%	10%	15%	9%	13%
11 or more hours	5%	4%	4%	6%	4%	5%
% who answered question	--	97%	98%	99%	98%	99%

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During an average week (including weekends) how many evenings do you go out for fun and recreation? (B9)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
None	5%	7%	5%	3%	6%	4%
1	11%	14%	11%	7%	11%	10%
2	19%	19%	20%	19%	19%	20%
3	24%	21%	25%	26%	22%	26%
4 or 5	24%	21%	24%	28%	23%	26%
6 or 7	17%	18%	16%	16%	20%	15%
% who answered question	--	98%	99%	100%	99%	99%

During the last three weeks, how many times have you skipped or "cut" classes or school days? (B10)

	State Weighted	By Grade			By Gender	
		6th	8th	11th	Male	Female
None	87%	93%	91%	79%	86%	89%
1	6%	4%	5%	8%	6%	5%
2	3%	2%	2%	5%	3%	3%
3-5	2%	1%	1%	4%	2%	2%
6-10	1%	0%	0%	1%	1%	1%
11+	1%	0%	1%	2%	1%	1%
% who answered question	--	99%	99%	100%	99%	99%

* Less than 15 students answered this question

~ These cells make up <10% of respondents
 # These cells make up >90% of respondents

**Part III of this report contains a descriptive profile of participating students
and additional district-specific items.**

demographic information

In what kind of school program are you enrolled? (A1)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Regular school program	97%	98%	97%	97%	96%	97%
Alternative school program	2%	1%	1%	2%	2%	1%
Other	2%	1%	2%	1%	2%	1%
% who answered question	--	99%	99%	99%	99%	99%

In what grade of school are you? (A2)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
6th	33%	100%	0%	0%	33%	33%
8th	33%	0%	100%	0%	34%	34%
11th	33%	0%	0%	100%	31%	32%
Ungraded	0%	0%	0%	0%	0%	0%
Other	1%	0%	0%	0%	1%	1%
% who answered question	--	100%	100%	100%	100%	100%

How long have you been a student in this school district? (A3)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
1 year or less	8%	12%	7%	5%	8%	8%
2 years	6%	6%	7%	4%	6%	6%
3 years	8%	6%	8%	9%	8%	8%
4 years or more	79%	76%	78%	83%	79%	79%
% who answered question	--	99%	99%	99%	99%	99%

What is your current age? (A4)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
10 years old	0%	1%	0%	0%	0%	0%
11 years old	25%	75%	0%	0%	23%	27%
12 years old	8%	24%	1%	0%	10%	7%
13 years old	25%	1%	74%	0%	24%	27%
14 years old	8%	0%	25%	0%	10%	7%
15 years old	1%	0%	1%	1%	1%	1%
16 years old	24%	0%	0%	71%	21%	25%
17 years old	9%	0%	0%	26%	10%	7%
18 years old	0%	0%	0%	1%	1%	0%
19 years old	0%	0%	0%	0%	0%	0%
% who answered question	--	99%	99%	99%	99%	99%

Are you male or female? (A5)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
Male	50%	51%	51%	50%	100%	0%
Female	50%	49%	49%	50%	0%	100%
% who answered question	--	100%	100%	100%	100%	100%

Would you describe yourself as.....? (A6)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
White	86%	83%	86%	89%	85%	86%
African American	3%	3%	3%	2%	3%	3%
Native American	1%	1%	1%	1%	1%	1%
Asian/Pacific Islander	2%	1%	2%	2%	2%	1%
Spanish/Hispanic	3%	4%	3%	3%	3%	3%
Other, including mixed	6%	8%	6%	3%	6%	5%
% who answered question	--	99%	99%	99%	100%	100%

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Do you live.....? (A8)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
On a farm	13%	12%	13%	14%	14%	12%
In the country, but not on a farm	13%	13%	13%	14%	13%	13%
In a small city or town (<5,000)	26%	25%	26%	26%	25%	26%
In a medium sized city (5,000-30,000)	25%	25%	26%	26%	25%	26%
In a large city (>30,000)	23%	25%	22%	22%	23%	22%
% who answered question	--	99%	99%	99%	99%	99%

How many times has your family moved to a different home or apartment in the last 2 years? (A9)	State	By Grade			By Gender	
	Weighted	6th	8th	11th	Male	Female
None	70%	65%	69%	77%	70%	70%
Once	17%	19%	17%	14%	17%	17%
Twice	6%	7%	6%	4%	6%	6%
Three times	4%	5%	4%	3%	4%	4%
Four times or more	3%	4%	4%	2%	3%	4%
% who answered question	--	99%	99%	99%	99%	99%

number of participating students

Please note that adding the *Male* and *Female* columns together may not equal the total in the state, as it is possible that the gender question was left blank. The same is true for *Grade*.

Total number of youth surveyed:	State Total	By Grade			By Gender	
		6th	8th	11th	Male	Female
	96,849	32,163	32,919	30,335	48,612	47,682

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Non-participating Districts

A majority of Iowa public school districts (94%) participated in the 2002 Iowa Youth Survey. The following districts elected **not** to participate.

<u>District</u>	<u>County #</u>
Ankeny	77
Charter Oak-Ute	24
Denver	9
Dunkerton	7
Emmetsburg	74
Essex	73
Fox Valley	89
H-L-V	48
Lawton-Bronson	97
New Hampton	19
North Tama County	86
Northeast Hamilton	40
Prescott	2
Sac	81
Seymour	93
Wapsie Valley	9
Waukee	25
Wayne	93
West Branch	16
West Central Valley	39
West Harrison	43
Williamsburg	48

Participating Private Schools

A majority of the Iowa private schools elected not to participate in the 2002 Iowa Youth Survey. The following private schools **did** participate.

<u>School</u>	<u>County #</u>	<u>School</u>	<u>County #</u>
Aquin Elementary	31	St. Peter and Paul School	74
Balltown-Sherrill	31	St. Rose of Lima School	24
Beckman High School	31	St. Vincents	56
Blessed Sacrament School	7	St. Francis Intermediate	31
Calmar Festina	96	Trinity Catholic School	33
Cardinal Stritch Junior	56	Trinity Lutheran School	57
Christ The King School	14	Unity Christian High	84
Columbus High School	7	Xavier High School	57
Don Bosco High School	7	Zion Lutheran School	24
Emmetsburg Catholic	74		
Gehlen Catholic Elementary	75		
Gehlen Catholic School	75		
Hennessey Catholic School	31		
Holy Ghost School	31		
Holy Trinity Parochial	14		
Iowa Mennonite School	92		
Kuemper Catholic	14		
Kuemper High School	14		
Nativity School	31		
Newman Catholic	17		
Orange City Christian	84		
Resurrection School	31		
Richardsville-Holy Cross	31		
Sacred Heart School	7		
Seton Catholic Elementary	31		
Shelby County Catholic Schools (2)	83		
St. Anthony School	31		
St. Benedict School	96		
St. Columbkille School	31		
St. Edmond Middle School	94		
St. Francis Xavier School	31		
St. Joseph	31		
St. Joseph Community	19		
St. Joseph Key West	31		
St. Josephs School	28		
St. Mary Grade School	11		
St. Mary High School	11		
St. Mary's School	22		
St. Paul School	31		

Part IV of this report contains a summary of ever and current substance use prevalence rates.

tobacco use

		State	By Grade			By Gender	
		Weighted	6th	8th	11th	Male	Female
Any Tobacco	Current	14%	2%	10%	29%	15%	12%
	Ever	24%	6%	20%	47%	26%	22%
Cigarettes	Current	12%	2%	9%	24%	11%	12%
	Ever	22%	6%	18%	43%	22%	22%
Cigars	Current	4%	1%	3%	10%	6%	2%
Smokeless tobacco	Current	3%	0%	2%	8%	5%	1%
	Ever	9%	2%	6%	18%	13%	4%

alcohol use

		State	By Grade			By Gender	
		Weighted	6th	8th	11th	Male	Female
Any Alcohol	Current	23%	6%	18%	44%	22%	22%
	Ever	42%	17%	38%	71%	44%	40%

drug use

		State	By Grade			By Gender	
		Weighted	6th	8th	11th	Male	Female
Any Drug Use**	Current	9%	2%	7%	17%	10%	8%
	Ever	19%	5%	14%	37%	20%	17%
Amphetamines	Current	2%	0%	1%	4%	2%	2%
	Ever	4%	1%	2%	8%	4%	3%
Cocaine	Current	1%	0%	1%	3%	2%	1%
	Ever	3%	1%	2%	6%	3%	2%
Inhalants	Current	2%	2%	3%	2%	3%	2%
	Ever	6%	4%	7%	9%	7%	5%
Marijuana	Current	7%	1%	5%	15%	8%	6%
	Ever	15%	1%	9%	34%	16%	13%
Methamphetamines	Current	1%	0%	1%	3%	2%	1%
	Ever	3%	1%	1%	5%	3%	2%
Steroids	Current	1%	0%	1%	2%	1%	1%
	Ever	2%	1%	2%	4%	3%	2%
Any other illegal drug use	Current	2%	0%	1%	4%	2%	1%
	Ever	3%	0%	2%	7%	4%	3%

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** Correction 2/15/07

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