



A MONTHLY JOURNAL
FOR IOWA EDUCATORS

School Leader Update

November 2009

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STATE BOARD member named

Governor Chet Culver has appointed Dr. Ana Lopez-Dawson of Pella to the State Board.



Lopez-Dawson is a clinical psychologist practicing in Des Moines.

She founded Guardian Angel, a Pella nonprofit organization that provides programs and activities for children.

Lopez-Dawson is a former member of the Child Abuse Prevention Council in Des Moines, and the former Vice-Chair of the Iowa Board of Psychology.

Her term runs until April 30, 2012.



Budget challenges part of today's landscape

Over the past few weeks, we, at the Iowa Department of Education (DE), have heard from Iowa school districts about the impact of the 10 percent across-the-board cut in state funding.

The responses vary, but many have indicated that their undesignated, unreserved funds are not substantial enough to cover the cut in funding. This is due, in part, for some because they already used these funds last year when there was a 1.5 percent cut. In addition, nearly all must have some cash on hand to cover costs, such as payroll during the summer months when there are no state aid checks to districts.



Judy Jeffrey, Director

Others are facing the additional challenges, such as declining enrollments or continuing to recover from last year's natural disasters. The overwhelming message is that all districts are affected by the cut.

Current indications are that the economy will likely bring continued funding challenges. Typically the Midwest is the last to feel the effects of both economic downturns and recoveries. In addition, federal

money from the American Recovery and Reinvestment Act (ARRA) are only available until 2011. At the present time there has been no action by the federal government to provide a second round of relief although many are encouraging this action.

The challenges are clear. I would advise that our response be just as clear—maintain our focus on Iowa students. This is not just a lofty goal or a nice phrase, but an actual tool in making financial decisions. Always ask yourself in the coming days when decisions about what must be cut and what can be saved—what is the impact to our students? As we prepare for the upcoming legislative session this focus must also be clear—providing quality teachers prepared to implement the Iowa Core Curriculum and keeping the services for our students that we know must be provided for their safety, well-being, and learning gains.

Also know that the DE is looking for solutions that may help districts through these times to help maintain our focus and commitment to Iowa students.

—Judy Jeffrey, Director

HOMELESSNESS Prevention and Repaid Rehousing program

Iowa families struggling to pay their rent, may now seek assistance through the Homelessness Prevention and Rapid Rehousing program. Iowa received approximately \$11 million dollars for the program as part of the American Recovery and Reinvestment Act. The program is marketed as Iowa Rental Help and is administered by the Iowa Finance Authority (IFA).

Iowa Rental Help offers a variety of financial assistance tools to qualified renters including assistance with rent payments, utility payments, moving expenses, security deposits, rental deposits, and more. In addition, qualified homeowners who are moving into rental units can access the funds, as can homeless individuals and families who seek rental housing.

IFA encourages school districts to share information about the Iowa Rental Help program with their communities. IFA can provide free brochures about the program and information is also available for download at www.iowaRentalHelp.com.

To learn more, contact Shawna Lode or Ashley Jared at IFA at 800-432-7230 or iowarentalhelp@iowa.gov.

Iowa's NAEP scores a call to action

Iowa students who took the 2009 National Assessment of Educational Progress (NAEP) tests in math once again scored above the national average. While Iowa continues to outpace the national average score, its static year-to-year growth on NAEP is a continued call to action for the implementation of the Iowa Core Curriculum.

"The blueprint that guides the NAEP assessment was reviewed in the development of the Iowa Core Curriculum, along with national research, other state standards, and international standards," Iowa Department of Education Director Judy Jeffrey said. "The work that schools are currently undertaking to implement the Iowa Core is essential to help ensure Iowa students learn the skills and concepts needed for continued achievement.

For example, NAEP begins testing algebraic concepts and statistics starting in grade 4. These same math concepts are in the Iowa Core Curriculum, starting at the elementary school level.

The average scale score for the sample group of Iowa 4th graders in math was 243, which was the same as it was in 2007 when Iowa students last took the NAEP exam. This compares to the national average of 239 in 2007 and 2009. The average scale score for the sample group of Iowa 8th graders in math was 284, which is one point lower than 2007. This compares to the national average of 282 in 2009 and 280 in 2007. The scale for the NAEP test is 1-500.

In Iowa, 2,803 4th graders took the 2009 math NAEP tests out of 35,031 state-wide. There were 2,644 8th graders that took tests, out of 35,324 statewide.

For more information on NAEP, please visit the National Report Card website at <http://nationsreportcard.gov/>.



"Blue Book" for Level One investigators

The annual training of Level One investigators of allegations of abuse of students by school employees was held October 5, 2009.

If your Level One investigator missed the training, he or she may contact your area education agency (AEA) for tapes of the session.

Also, the manual (the "Blue Book") is either available from each AEA or may be downloaded from the Iowa Department of Education website at http://www.iowa.gov/educate/index.php?option=com_content&view=article&id=860%3Achapter-102-level-i-investigator-manual&catid=411%3Alegal-lessons&Itemid=1.

Title I schoolwide programs meetings

Informational meetings for new Title I schoolwide programs will be held November 5, 2009, and November 12, 2009, from 2:30-3:30 p.m., via the Iowa Communications Network (ICN).

Each session will focus on the federal requirements for Title I schoolwide programs. The content is designed for new schoolwide programs, schoolwide programs in the first few years of implementation, or schools considering a change to schoolwide programs.

Topics will include the advantages and flexibility allowed under federal Title I regulations. The content of each session is identical. Multiple sessions have been planned to accommodate schedules.

To register for this session, go to http://www.iptv.org/iowa_database/event-detail.cfm?ID=10070. Read the description of the event, click on "register here" at the bottom of the page, and follow the step-by-step instructions. Participants need to request an ICN room and will receive a confirmation or denial email from an Iowa Public Television (IPTV) scheduler.

For questions, please contact Sandy Johnson at 515-281-3965 or sandra.johnson@iowa.gov.

Federal medical assistance percentage

Iowa's October 2009-September 2010 Federal Medical Assistance Percentage (FMAP rate) is 63.51 percent.

The Federal Medical Assistance Percentages (FMAPs) are used in determining the amount of federal matching funds for state expenditures for assistance payments for certain social services, and state medical and medical insurance expenditures.

The American Recovery and Reinvestment Act (ARRA) included a provision to increase the FMAP rate by 6.2 percent through December 2010, so the ARRA adjusted rate is 69.71 percent.

Beginning in the October-December 2009 quarter, ARRA may provide additional support based on a state's unemployment rate the prior quarter. Therefore, programs may receive an even higher federal share. With the unemployment factor, the adjusted rate for October-December 2009 is expected to be at least 71.55 percent.

While waiting for the prior quarter's unemployment rate, the State of Iowa will not be sending a monthly billing for October until late November, however, November and December monthly billings will not be delayed. A delay will also likely occur for monthly billing for January, April, and June.

The DE has sent guidance to school district and area education agency (AEA) business managers. School district and AEA Infant Toddler programs should soon receive additional guidance in an Iowa Department of Human Services Information Release letter.

For more information or if you have questions, contact Jim Donoghue at 515-281-8505 or jim.donoghue@iowa.gov.

IOWA

Teacher of the Year



It is always the right time to thank an outstanding Iowa teacher.

Nominate an Iowa teacher today for the state's highest honor for educators.

Contact the Iowa Department of Education at (515) 281-3980 for more information.



Budget information from Iowa Department of Education

The Iowa Department of Education has included answers to frequently asked questions (FAQs) on its website regarding the 10 percent across-the-board cut to state funds.

Some of the FAQs currently available include:



Q: When will the 10 percent across-the-board reduction be reflected in state aid checks to school districts?

A: State aid warrants will reflect the 10 percent reduction in general state aid beginning in November 2009.

Q: Does the 10 percent across-the-board reduction apply to all funding sources?

A: All designated funding sources included in the state aid check technically receive a cut of 10 percent. While this is a 10 percent across-the-board reduction, your district or area education agency will not be able, nor in some cases is it prudent, to cut every type of designated funding included in state aid by 10 percent.

For example, the state aid warrant this year includes funds for Teacher Salary Supplements (TSS - Teacher Quality compensation funds and Education Excellence Phase II funds), state Early Intervention/Class Size Reduction funds, and Teacher Quality Professional Development. Previously these were separate payments. Your bargained employment contracts or agreements for payment of teacher salary supplement funds may dictate the amount of funding paid and method of disbursement, therefore a 10 percent reduction may not be possible in this particular area.

These decisions must be made at the local level.

For more information or to submit your questions, please go to http://www.iowa.gov/educate/index.php?option=com_content&view=article&id=1867:state-funding-cut&catid=666:highlights.

Iowa AEAs provide budget communications kit for districts

Iowa's Area Education Agencies are developing an online toolkit that superintendents can use to help communicate with various audiences through this budget crisis.

The toolkit includes an overview of best practices in communicating this subject, a tip sheet for working with the news media, and a primer on how to use "social media" tools in communicating about the budget.

In addition, there will be a sample Power Point to help explain school funding that can be customized with the district's logo, colors, etc. There will also be links to other resources.

All of these tools will be packaged and available in November from the AEA system website at www.iowaaea.org with the ability to download and customize. Please check this website for availability.





Learning Supports

DE and AEAs help districts break down learning barriers for Iowa students

Iowa students walk into our classrooms every day with varying backgrounds and experiences. Sometimes these can create barriers to their learning readiness. The Iowa Department of Education (DE) and Iowa's Area Education Agencies (AEAs) are ready to help school districts create conditions and environments that promote student learning.

This assistance is called Learning Supports, a statewide approach to alleviating barriers that can interfere with student learning. This includes providing a cohesive system of strategies, programs, services, and practices.

LEARNING SUPPORTS

HIGH SCHOOL PROJECT has new name

The Iowa High School Project, a Learning Supports strategy, is now known as Iowa Rapidly Improving Schools. High schools that are selected to participate in this next phase of high school re-design will be focused on improving the achievement of struggling learners and will be engaged in the following six elements:

1. Learning Criteria
2. Professional Development
3. Struggling Learners
4. Iowa Core
5. Characteristics of Effective Instruction
6. Systems Approach

For more information, contact Mark Draper at 712-366-4210, ext. 204 or 800-645-2985 (in Iowa only) or mdraper@aea13.org.

In 2004, the DE

worked with

national consultants and a national advisory panel and created a stakeholder group and several workgroups to improve student achievement. The goal of this work was to rethink how student supports are organized and delivered across the state to address barriers to learning.

Today, Iowa's AEAs have identified Learning Supports Implementation Teams, which include Learning Supports, Positive Interventions and Supports (PBIS), and Challenging Behaviors consultants.

In addition to helping schools develop systems to address learning barriers, these Learning Supports Implementation Teams will be working with the DE to create a statewide Learning Supports network.

The network will be responsible for using a continuous improvement process for the development of an integrated continuum of strategies, programs, services, and practices that address student learning barriers.

The focus of the Learning Supports work in 2009-2010 is on the content areas that relate to Instruction; Community Partnerships; and Safe, Healthy and Caring Learning Environments.

The Learning Supports consultants at both the DE and AEAs will also work with DE consultants who work with schools identified as needing assistance (SINA) under No Child Left Behind. They will work together to identify strategies for enhancing social, emotional, behavioral data collection and analysis, and identification and implementation of evidence-based strategies to meet needs identified by SINA, District In Need of Assistance or other schools requesting to participate in the audit

"Each student is entitled to receive the supports needed to ensure that he or she has an equal opportunity to learn and to succeed in school..."

"If every student in every school and community in Iowa is to achieve at high levels, we must rethink how student supports are organized and delivered to address barriers to learning."

—Judy Jeffrey, 2004

HEALTHY KIDS ACT Nutrition ICN seminar

The Iowa Department of Education will be offering a seminar titled "Understanding the Healthy Kids Act" on December 3, 2009, from 1:30 to 3:30 p.m., via the Iowa Communications Network (ICN).

The nutrition-related seminar will provide an overview of the Healthy Kids Act and the revised Sample Wellness Policy as well as highlight future opportunities for training and describe additional tools and resources available to help schools implement the nutritional content standards. School administrators, staff, teachers, students, and parents are encouraged to participate in this free informational session. School success stories will be shared!

The deadline for registration is December 1, 2009.

For registration information, visit http://www.iptv.org/iowa_database/event-detail.cfm?ID=10068

For questions regarding seminar registration, contact Abby Brown at 800-532-1290 or abby@iptv.org or for questions regarding the Healthy Kids Act ICN content or future training opportunities, contact Jennifer Neal at jenny.neal@iowa.gov or 515-281-6192.

Learning Supports *continued*

and continuous improvement process.




Other supports that are available to schools include assistance in:

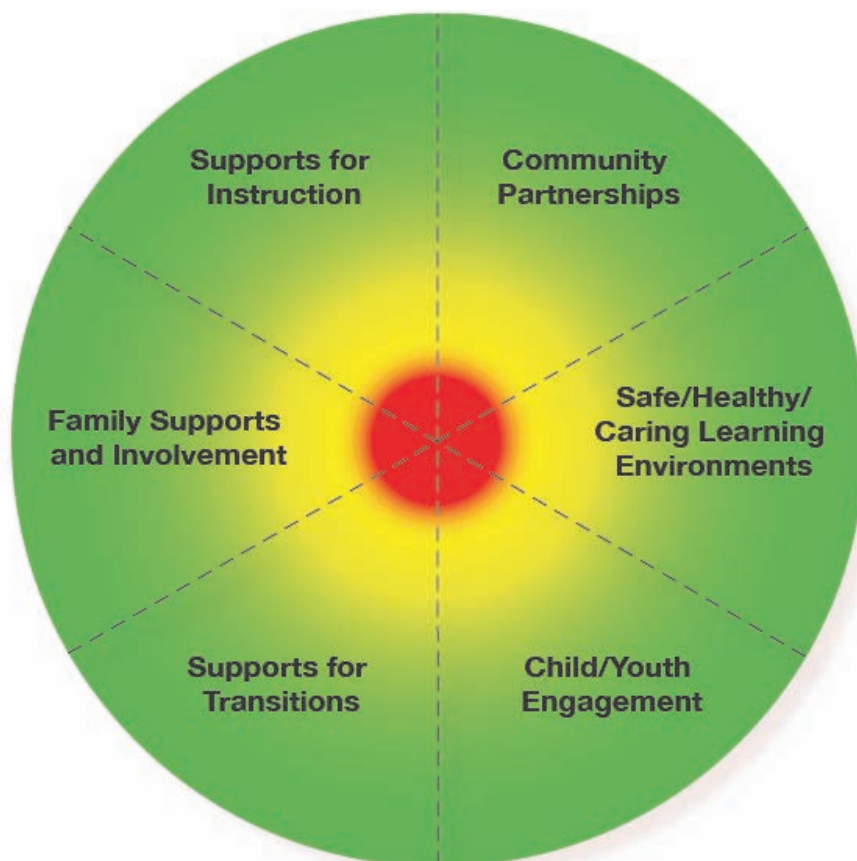
- Completing a continuum mapping process that satisfies Outcome 2, Activity 3 of the Iowa Core Curriculum Self-Study
- Using the Iowa Youth Survey and other social/emotional/behavioral and school climate data to identify areas of strength and concern
- Identifying evidence-based strategies to meet identified needs in the areas of Safe, Healthy and Caring Learning Environments and Community Partners.

For more information, contact Cyndy Erickson at 515-281-8514 or

cyndy.erickson@iowa.gov.

Learning supports:

-  promote core learning and healthy development for all students,
-  are proactive to prevent problems and serve as early interventions and supplemental support for targeted groups of students, and
-  provide intensive and highly individualized supports for some students.



Early Childhood Preschool Programs

Partnering with faith-based preschools

The following guidance is provided based on questions from the Statewide Voluntary Preschool Program districts partnering with faith-based preschools.

Pursuant to Article I, Section 3 of the Iowa Constitution, religious instruction is restricted during the time that is funded through state dollars: "The general assembly shall make no law respecting an establishment of religion, or prohibiting the free

exercise thereof; nor shall any person be compelled to attend any place of worship, pay tithes, taxes, or other rates for building or repairing places of worship, or the maintenance of any minister, or ministry."

Q: What instructions should be given in order to ensure that religious instruction does not occur within the 10 consecutive hours of instruction?

A: All faith-based partners must ensure that, from the time instruction supported by Statewide Voluntary Preschool Program funds starts until the time such instruction ends, no religious instruction takes place. There is to be no interruption (no "sprinkling") of such instructional time for any faith-based purpose.

Q: If the faith-based program adds religious instruction to the beginning or end of the day, can the district provide transportation to allow for this additional time?

A: No. Transportation may be provided by the district solely to get the students to the site for the start of the instructional time paid for with the public Statewide Voluntary Preschool funds and to pick up the students when that instructional time is ended.

Q: Can the private faith-based preschool require uniforms for children funded through the Statewide Voluntary Preschool Program funds?

A: No. Private faith-based preschools may not require uniforms for children funded through Statewide Voluntary Preschool Program funds.

For more information on the Statewide Voluntary Preschool Program for Four-Year-Old Children go to http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=940&Itemid=1279 or contact Judy Knox Russell 515-281-4705 judy.russell@iowa.gov.



STATEWIDE VOLUNTARY PRESCHOOL program update

The Iowa Department of Education (DE) awarded 53 grantees (57 districts, including three consortiums), for year three of the Statewide Voluntary Preschool Programs for Four-Year-Old Children.

The DE and Area Education Agency Early Childhood Consultants began verification visits for 47 districts awarded grants in 2008-2009.

These districts are implementing the Iowa Quality Preschool Program Standards (IQPPS) and will receive a verification visit between October 2009 and April 2010.



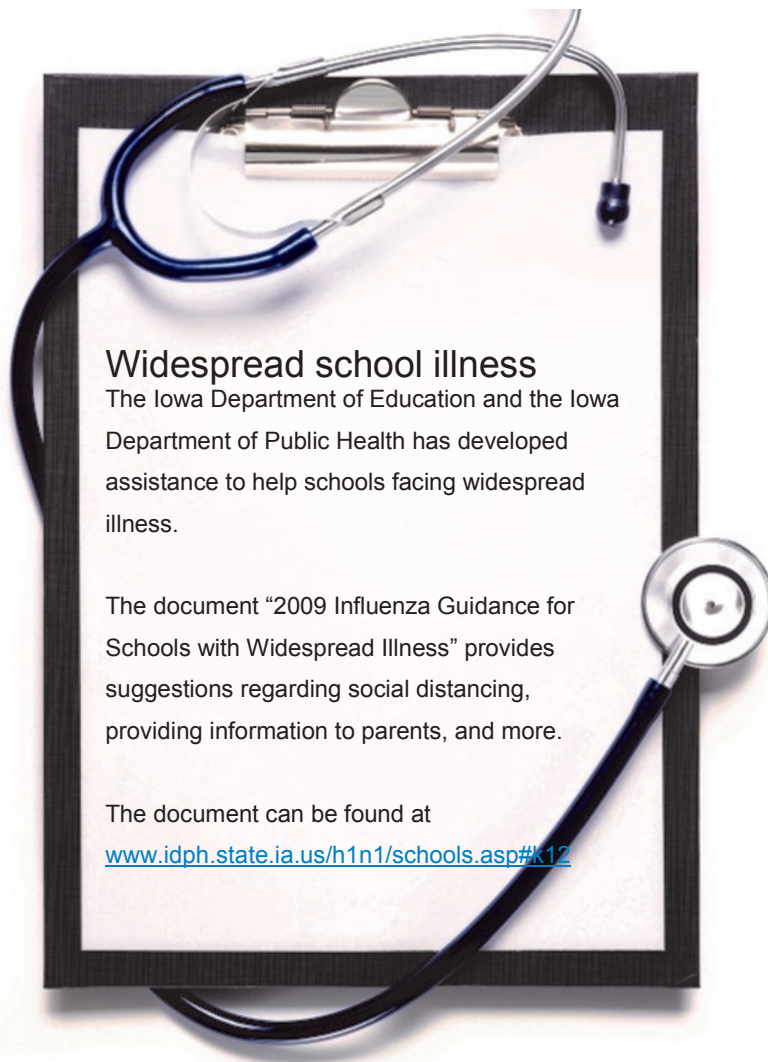
Student Health & Nutrition

Students and influenza-like symptoms

Reporting of widespread student school absences due to influenza-like illness continues throughout Iowa and in Iowa schools.

The Iowa Department of Public Health weekly report on influenza activity including school information is available at <http://www.idph.state.is.us/adper/iisn.asp>. As a result, emergency rooms and health care offices are overwhelmed. To help reduce the demands on the health system, schools are reminded, as with any communicable illness, that schools do NOT require health care provider illness verification.

The Centers for Disease Control and Prevention (CDC) may recommend additional measures to help protect the students, staff, and community, if the influenza causes more severe disease (more complications and deaths). Education and local health officials may also decide to implement some of these additional measures based on the local circumstances. The CDC's recommendations are available at <http://www.cdc.gov/h1n1flu/schools/schoolguidance.htm>.



ROUTINE CLEANING

Schools should use standard cleansers to routinely clean areas frequently touched by students and staff.

Centers for Disease Control believes additional cleaning beyond the recommended routine cleaning is **NOT** required.

Studies show the influenza virus can survive on surfaces and infect persons for two to eight hours. Influenza virus is destroyed by heat and several chemical germicides, including detergents (soap), chlorine, hydrogen peroxide, and others.

To be effective, all cleaning products need to be used in proper concentration, for a sufficient length of time, and according to product instructions.

Fogging is NOT recommended and is potentially dangerous with no proven disease control benefit.

Dry dusting or sweeping methods are NOT recommended because they may move viruses into the air.

More information at is available at <http://www.idph.state.ia.us/h1n1/schools.asp> and <http://www.cdc.gov/h1n1flu/qa.htm#e>.

Allowable growth for dropout prevention

The application for Modified Allowable Growth for Dropout Prevention will be accessible to districts after the first of November. The application is due December 15, 2009, by 8:00 p.m.

An "Approval Page" was added this year for districts to see if their application has been approved or if changes need to be made.

An *auto email* will be sent informing the district when an application has been approved/not approved and certified.

Please remember that when the Proposed Services Summary is completed that these are services only for the identified population and not what is provided for ALL students in a building-wide or district-wide model.

The service summaries are categorized by research-based strategies and then in columns to denote age levels for reporting programming provided at each level, such as elementary, middle/junior high, senior high, and alternative schools. The budget form has been modified to include full-time employees of staff providing services, line item breakdowns for accounting purposes, and justification boxes for extraordinary expenses (administrators, special expenditures).

The last form required for completion is the service summary for 2008-2009 school year and several questions required from Iowa Code 257.38-257.41.

Please feel free to contact Susan Walkup at 515-281-5718 or susan.walkup@iowa.gov if you need assistance or have questions when completing your application.



Student Nutrition

SCHOOL FOOD verification deadlines

November 13, 2009, is the deadline for completion of verification activities related to the federal school food program.

"Completion" means that the approved level of benefits per household has been confirmed, changed to a higher level of benefit, or that a letter of adverse action indicating benefits will be reduced or terminated has been sent to the household. A School Food Authority (SFAs) that misses the completion deadline will be required to attend training in fall 2010.

hawk-i reporting is due November 30. Public local education agencies (LEAs) are required to report. Non-public LEAs are encouraged to report. Go to the website <http://hawk-i.org/freelunch> to download the reporting template and make your reports.

For further assistance, contact Nancy Christensen at 515-281-5663 or nancy.christensen@iowa.gov.



Grants & Funding

2009-2010 Harkin Grant applications

The Iowa Department of Education (DE) is pleased to announce the availability of the Harkin Grant, Iowa Demonstration Construction Grant Program (Fire Safety and Construction) which was authorized by P.L. 107-110 ESEA of 1965 as amended by the No Child Left Behind Act of 2001 in the total amount of \$5,361,576.

The grants, to be awarded on a competitive basis, are available to Iowa public school districts. Applications must be postmarked or received at the DE by 4:30 p.m., December 30, 2009, for both the Fire Safety and Construction Grant Applications.

Applications are available on the DE website at http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=97&Itemid=1345. For questions, contact Gary Schwartz at 515-281-4743 or gary.schwartz@iowa.gov.



Legal Lessons

The contact for all Legal Lessons items is Carol Greta (carol.greta@iowa.gov or 515-281-8661).

Rulemaking by State Board of Education

At its upcoming meeting on November 18, the State Board of Education will be asked to adopt amendments to the following chapters of rules:

- 41, Special Education (various miscellaneous amendments to conform to federal regulations)
- 59, Talented and Gifted Programs (technical funding corrections)
- 60, Programs for Students of Limited English Proficiency (technical funding corrections)
- 96, Statewide/Local Option Sales and Services Tax for School Infrastructure Program (technical corrections to conform to statewide penny tax)
- 100, Vision Iowa School Infrastructure Program (rescission of chapter)

If adopted, the above rule amendments will be effective January 20, 2010.

The State Board will also be asked to give the public notice of its intent to amend the following chapters of rules:

- 21, Community Colleges (removal of accreditation pieces to Chapter 24, and various miscellaneous amendments to conform to Senior Year Plus and other laws)
- 23, Adult Education (very minor, nonsubstantive edits)
- 24, Community College Accreditation (technical corrections)

These proposed rule changes likely will be adopted by the State Board at the Board's March 11, 2010, meeting.

All proposed rulemaking can be viewed on the DE's website at http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=75&Itemid=1.

Student member of State Board of Education

The term of the student member for the State Board of Education starts May 1, 2010, and ends April 30, 2011. The Board meets at least seven times during that term, with most meetings taking place in the Grimes State Office Building in Des Moines. The deadline for submitting an application with all required documents is February 5, 2010.

Besides being a full-time, regularly enrolled 10th or 11th grade student in a public high school, the student must meet these requirements:

- Has a GPA of at least 3.0 (4.0 scale) or 3.75 (5.0 scale)
- Has attended his/her present high school at least the past two consecutive semesters (or the equivalent thereof)
- Demonstrates participation in extracurricular and community activities, as well as an interest in serving on the Board

The application and all required supporting documentation are at the following link: http://www.iowa.gov/educate/index.php?option=com_content&view=article&id=1667&Itemid=2474.



STATE BOARD to hold meeting

The State Board of Education will meet on November 18-19, 2009.

The Board will meet November 18, 2009 from 10:00 a.m. to 5:00 p.m. in the State Board Room, Grimes State Office Building.

It will hold a joint meeting with the Iowa Association of School Boards beginning at 6:00 p.m. Members will attend the IASB convention on Thursday.

Calendar

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|-------------|--|
| November 1 | <ul style="list-style-type: none">• Certified enrollment—last day to amend report• Innovative Calendar Waiver Application (New and Continued) deadline• School Board Officers Report• Special Education Student Weighting Calculated• Whole Grade Share—last day for public notice of board intent |
| November 14 | <ul style="list-style-type: none">• School Budget Review Committee Hearing Request |
| November 15 | <ul style="list-style-type: none">• Mentoring & Induction (M & I) 1st semester count |
| November 23 | <ul style="list-style-type: none">• School Budget Review Committee Exhibits Due |
| November 30 | <ul style="list-style-type: none">• Reorganization effective next July 1—last day for an election |
| December 1 | <ul style="list-style-type: none">• Juvenile Home Request for Educational Program Services |
| December 1 | <ul style="list-style-type: none">• School Budget Review Committee Application—Increased Enrollment, Open Enrollment Out & LEP |

[Click here for a complete Iowa Department of Education Calendar](#)

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.). If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, Des Moines, IA 50319-0146, telephone number 515/281-5295; or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661, telephone number 312-730-1560, fax 312/730-1576, e-mail: OCR.Chicago@ed.gov



www.iowa.gov/educate

Iowa Department of Education

400 E 14th Street
Grimes State Office Building
Des Moines, Iowa 50319
Ph: 515-281-5294
www.iowa.gov/educate

Learning Support Implementation Teams 2009-10

AEA 1 Keystone **563-245-1480** (DE Partners: Cyndy Erickson and Susan Walkup)

Blanchard, Britt,	De Anne	LS/PBIS/Olweus Challenging Behavior	dblanchard@aea1.k12.ia.us abritt@aea1.k12.ia.us
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AEA 8 Prairie Lakes **515-574-5500** (DE Partner: Cynthia Knight)

712-335-3588 (Pocahontas-Central Office), 515-574-5500 (Fort Dodge Office)
712-262-4704 (Spencer Office) 515-832-3791 (Webster City Office)

Golden, Harms, Lill, Messmer, Spanjers,	Theresa Glenda Jordan Don Lorie	Admin. Liaison LS Spencer Challenging Behavior Ft. Dodge Challenging Behavior Webster City PBIS Ft. Dodge Learning Supports Ft. Dodge	tgolden@aea8.k12.ia.us gharms@aea8.k12.ia.us jlill@aea8.k12.ia.us dmessmer@aea8.k12.ia.us lspanjers@aea8.k12.ia.us
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AEA 9 Mississippi Bend **563-359-1371** (DE Partner: Toni Merfeld)

Brunken, Conrad, Yates, TBA	Barb Mollie Jill	Learning Supports/Olweus PBIS Learning Supports/Olweus PBIS	bbrunken@aea9.k12.ia.us mconrad@aea9.k12.ia.us jyates@aea9.k12.ia.us
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AEA 10 Grantwood **319-399-6700** (DE Partner: Cyndy Erickson)

Beener, Stangeland, Taylor,	Tammy Lindsay Anne	PBIS Challenging Behavior Learning Supports/Olweus	tbeener@aea10.k12.ia.us lstangeland@aea10.k12.ia.us ataylor@aea10.k12.ia.us
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AEA 11 Heartland **515-270-9030** (DE Partner: Barbara Ohlund)

Braaksma, Cretsinger, Volmer,	Angelisa Matt Stacy	PBIS Learning Supports Challenging Behavior	abraaksma@aea11.k12.ia.us mcrettsinger@aea11.k12.ia.us svolmer@aea11.k12.ia.us
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Des Moines Public Schools (DE Partner: Barbara Ohlund)

Farley, Proffitt, Woodhouse,	Jennifer Marjorie Juliann	Learning Supports Challenging Behavior PBIS	jennifer.farley@dmeps.k12.ia.us marjorie.proffitt@dmeps.k12.ia.us juliann.woodhouse@dmeps.k12.ia.us
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AEA 12 Northwest **712-222-6000** (DE Partner: Barbara Anderson)

Lee, Shaefer, Turbes,	Flora Jerome Jan	Learning Supports/Olweus PBIS Challenging Behavior	flee@nwaea.com jschaefer@nwaea.com jturbes@nwaea.com
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AEA 267 **319-273-8200** (DE Partner: Susan Walkup)

Blackburn, Foer, Lichty, Penno, Sensor,	Belinda Jackie Sandy Edie Carol	Learning Supports PBIS Challenging Behavior Special Ed Coordinator Learning Supports	bblackburn@aea267.k12.ia.us jfoer@aea267.k12.ia.us slichty@aea267.k12.ia.us epenno@aea267.k12.ia.us csensor@aea267.k12.ia.us
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AEA 13/14 Green Hills 712-366-0503 (DE Partner: Susan Bruce)

Johnson,	Carol	Learning Supports/Olweus	cjohnson@aea13.org
Lockard,	Kathy	PBIS/Olweus	klockard@aea14.k12.ia.
Tuttle,	Jody	Challenging Behavior	jtuttle@aea13.org

AEA 15/16 Great Prairie 641-682-8591 (DE Partner: Sean Casey)

Monfils,	Mike	Learning Supports/Olweus	mike.monfils@gpaea.k12.ia.us
Peters,	Mike	PBIS/Olweus	mike.peters@gpaea.k12.ia.us
Thomas,	Julie	Challenging Behavior	julie.thomas@gpaea.k12.ia.us

Department of Education

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