



School Leader Update

Iowa Department of Education

December 2008

Resources for Iowa School Leaders

FROM THE DIRECTOR

Report Shows Iowa's Enrollment Changing, Department Responds to State Budget Concerns

As many Iowans' know, we have a history of strong student achievement in our state. As educators, we also know that there is still much to do to ensure all our students succeed. We must focus on students who may need additional support as we assist all students in making gains.

The Iowa Department of Education's recently released *Annual Condition of Education Report for 2008* provides the data that support this; it shows we have many areas of student achievement to celebrate, but still much work to do.

Iowa continues its long-term trend of improved student achievement on the Iowa Tests of Basic Skills and the Iowa Tests of Educational Development. For example, in the reporting years of 2001-2003, 75 percent of Iowa's fourth graders were proficient in math. For 2006-2008, 80.5 percent of students were proficient. This is a positive impact of nearly 2,000 fourth graders statewide.

It also shows that the demographics of many Iowa school districts are changing. For example, there are more students learning the English language. In 2007-2008, there were nearly 20,000 English language learners, which is more than double the number reported 10 years earlier. Three of every four English language learners identified their primary language as Spanish.

In addition, the percent of Iowa's low-income students has increased from 26.7 percent in 2001 to 33.4 in 2008. Though declining, special education students make up 12.9 percent of Iowa's total student enrollment.

The report also shows a new projection. After a decade of declining enrollment, Iowa public school enrollment is projected to increase. In fact, projections show kindergarten students outnumbering seniors in public schools by more than 3,500 in the 2012-2013 school year.

As we all work to address new challenges and opportunities in education, we are also facing a downturn in the economy. Earlier this week the Governor's office met with state agency directors and made it clear that state revenues are dropping and agencies will have to "tighten their belts" due to the current economic condition. The Iowa Department of Education has been asked to reduce our operating budget.

As I said recently at the Iowa Association of School Board's convention here in Des Moines, the current request for reduced operating budgets only affects state agencies at this time. Also speaking at the IASB convention, Governor Culver said he is committed to maintaining a 4-percent allowable growth rate. While no one can say with certainty what the future may hold, money for teacher pay, preschool programs, and other education initiatives will continue as a top priority of the Governor.

Judy Jeffrey

DE Launches Updated Website

Starting Tuesday, Dec. 2, visitors to the Iowa Department of Education (DE) [website](#) will see a new look and upgraded navigation features.

This is the first phase of an on-going process to make our website more user-friendly.

The DE website provides a vast amount of valuable information to school districts, and we want to make sure you are able to find the information you are seeking.

The updated site is launching after several rounds of user input and surveys. Some of the features users asked for and we are delivering include the "Highlight" section at the center of the homepage, which provides more prominent updates. In addition, we suggest superintendents go to the "Deadlines" feature in the "Priority Links" box. This is the direct result of superintendents requesting an all-inclusive listing of reporting deadlines. Take time to review the site to see additional features.

Please know that there may be a short period of transition as we ensure proper functioning of the site, but the ultimate goal is to provide you the information you need in your work to educate Iowa's children.

Iowa High School Summit to be Held December 8-9

The 5th Iowa High School Summit will be held December 8-9, 2008 at Hy-Vee Hall (Iowa Events Center) in Des Moines.

The theme of the 2008 Summit will be "Instruction and Iowa's Core Curriculum." Presenters and keynote speakers will share interventions and building-wide initiatives that have made a positive impact on the quality of instruction in Iowa secondary schools. Additionally, expanded information on the Iowa Core Curriculum will be shared with all attendees in both general and breakout sessions. While the majority of presentations will be an examination of exemplary Iowa high school practices, there is applicability of these initiatives to the middle and junior high school setting.

Questions regarding the High School Summit may be directed to Mark Draper at Loess Hills AEA 13 (mdraper@aea13.org) or Tracy Harms at SAI (tharms@sai-iowa.org).

Milken Family Foundation National Educator Award Returns to Iowa

On Veterans Day November 11, 2008, Jason Plourde, a Council Bluffs elementary principal, received a 2008 Milken Family Foundation National Educator Award. Plourde has served as an elementary teacher in the Council Bluffs School District since 1997. He was appointed principal of Washington Elementary School in the fall of 2006. He recently earned a doctorate in Educational Administration and Supervision from the University of Nebraska at Omaha. "Jason is a kind, humble man who pursues increased student achievement in a fierce way," Council Bluffs schools Superintendent Martha Bruckner said. "He sets his expectations extremely high and assumes that his faculty will work with him to meet those expectations on behalf of students."

Plourde is among 80 elementary educators nationwide receiving the 2008 Milken Educator Award. The 2008 recipients will receive their \$25,000 checks during the Milken National Education Conference held April 17-19 in Los Angeles.

State Board of Education Honors Six Iowa Districts with Breaking Barriers Award

Six school districts were honored by the State Board of Education on November 20 for improving gaps in student achievement.

Davenport, Fort Dodge, Keokuk, Marshalltown, Norwalk, and Waterloo community school districts each received a Breaking Barriers to Learning and Teaching Award, which was created by the State Board of Education to recognize successful efforts to eliminate achievement gaps by improving instruction, curriculum and programs, and professional development opportunities for school staff.

Districts earned the award if they made significant improvement among any subgroup of students in at least one grade level and subject, without allowing any other subgroup of students to decline significantly.

Jeffrey to Help Provide Recommendations to Next U.S. Secretary of Education

Iowa Department of Education Director Judy Jeffrey has been selected to serve on a task force that will develop education-related recommendations to the next U.S. Secretary of Education appointed by president-elect Barack Obama.

Jeffrey was appointed to the Council of Chief State School Officers' (CCSSO's) presidential transition task force during the council's annual policy forum and business meeting held recently. The eight-member task force is a geographically and politically diverse group focused on building recommendations on federal education legislation. Specifically, the group will address how the reauthorization of No Child Left Behind and the Individuals with Disabilities Education Improvement Act (IDEA) impacts public schools throughout the United States.

State Board of Education to Meet in December

The State Board of Education will hold its regular business meeting on December 11, 2008 in the State Board Room of the Grimes State Office Building, 400 E. 14th Street, Des Moines, Iowa.

Evaluator Training Information Now Available

Educators needing to obtain or renew their Evaluator licensure may access the information regarding dates, location, cost, etc. via the Iowa Department of Education (DE) website. Please visit www.iowa.gov/educate later in December for this information.

The DE is also partnering with the School Administrators of Iowa (SAI) to provide Evaluator Training Level I online for experienced administrators new to the state of Iowa.

If you have any questions regarding Evaluator Training Level I or II, please contact Matt Ludwig at matt.ludwig@iowa.gov or 515.281.3750.

2008-2009 Title II, Part A Online Application is Now Available

The 2008-2009 Title II, Part A "online" application is now available at the Iowa Department of Education's EdInfo site. District superintendents can access the application using their current school identification code and password. The application must be completed before the end of business December 31, 2008.

Additionally, a new reimbursement form has been developed in an effort to streamline the reimbursement process. The reimbursement form will be e-mailed to district superintendents and business managers around the first of December and posted to the Department's website by December 2, 2008. Districts may now submit for reimbursement of Title II, Part A funds on a quarterly basis.

Federal and state guidance on the use of Title II, Part A funds as well as information about the participation of nonpublic schools can be found on the Department's website by going to "PK-12 Education" on the left-hand side of the homepage, clicking on "Title Programs," and then going to "Title II."

For questions or additional information, please contact Marietta Rives at marietta.rives@iowa.gov or 515-281-8278.

Age-appropriate/Research-based Information for Human Growth and Development

In accordance with Iowa Code 256.9(54), the Iowa Department of Education is making available to school districts research-based materials and resources for Human Growth and Development.

Attached to this edition of the *School Leader Update* is a list that includes examples of age-appropriate and research-based materials and resources that schools and school districts may use to update their human growth and development curricula regarding sexual exploitation by means of the Internet, health and wellness literacy, sexually transmitted diseases (including HPV), and human sexuality.

These items are not intended to represent an exhaustive list. This list will be reviewed/updated on an annual basis. Additional research-based materials and resources are available from many other sources including survey data.

For more information, please contact Debbie Boring at debbie.boring@iowa.gov or 515-281-4750.

DISASTER RECOVERY

Funding Available for Tornado Safe Rooms in Schools

As a result of tornados and catastrophic flooding that occurred in our state, Federal Emergency Management Agency (FEMA) provided funding under the Hazard Mitigation Grant Program (HMGP) as part of Presidential disaster declaration FEMA-1763-DR (May 27, 2008). The state is opening up HMGP funds for projects that will reduce or eliminate losses from future natural disasters, including but not limited to:

- **Construction of tornado safe rooms (*Multi-functional community or school safe room projects are highly encouraged*);**
- Acquisition, structural relocation, or elevation of buildings located in a special flood hazard area;
- Structural and non-structural retrofitting of existing public buildings, facilities, or utilities to protect against wind, ice, or flood hazards;
- Minor structural hazard control or protection projects such as storm water management (e.g., culverts, floodgates, retention basins); and
- Localized flood control projects, such as floodwall systems, that are designed specifically to protect critical facilities and do not constitute a section of a larger flood control system.

The state will consider all HMPG project types except back-up power generation and warning systems at this time. The state of Iowa will publish a notice if funding for these systems becomes available in the future. The total estimated amount of HMGP funds available is \$244 million.

Iowa Homeland Security and Emergency Management highly encourages school districts to consider construction of tornado safe rooms. For information about design and construction of community safe rooms, look at this website: <http://www.fema.gov/library/viewRecord.do?id=1657>.

Iowa Homeland Security and Emergency Management requests applicants to complete and e-mail the Notice of Interest (NOI) form (attached with this edition of the *School Leader Update*) to hsemd.mitigation@iowa.gov no later than March 15, 2009. The state mitigation staff will review NOIs for basic

eligibility and send invitations for full HMGP project application. The invitation letter will identify a project officer for the applicant, who will contact the applicant to discuss the project and offer technical assistance throughout the application process. Application deadline is May 1, 2009.

For additional information or questions about the Hazard Mitigation Grant Program, contact lead State Mitigation Project Officers Jim Russell (515-251-3673 or jim.russell@iowa.gov) or Linda Roose (515-251-3675 or linda.roose@iowa.gov). The Iowa Department of Education's contact person is Gary Schwartz (515-281-4743 or gary.schwartz@iowa.gov).

IOWA CORE CURRICULUM

Comparing the two “Cores”: Partners, not twins

The Iowa Core Curriculum shares close ties with the Iowa Core Content Standards and Benchmarks. While not interchangeable, the two sets of standards work in tandem, supporting efforts to raise achievement by Iowa students.

The Core Content Standards and Benchmarks help assess whether Iowa schools reach common educational goals, and contribute to Iowa's culture of educational excellence. The Core Content Standards also are closely aligned with the Iowa Tests of Basic Skills and Iowa Tests of Educational Development, and remain critical to meeting No Child Left Behind requirements.

But some educators, frustrated by the rather general Core Content Standards, have hungered for more guidance about what and *how* 21st century students should be learning. With the Core Curriculum, that guidance is at hand. It expands on the Core Content Standards and digs deeper. It spells out essential concepts and skills for K-12 students and addresses subjects considered key to elevating student achievement. It is intensely student-focused, targeting concepts and skills they need to succeed in today's competitive world. Districts will be expected to carefully review curriculum to see if these concepts and skills are infused in all classes and reaching all students, regardless of their career path. Evaluating local curriculum will take time. There is no easy formula for embracing the essential skills and concepts, and it must be crafted to meet a district's unique needs.

“It's not just a matching game. It's not about a checklist,” says Judy Jeffrey, director of the Iowa Department of Education. “It's a first step toward bringing a more rigorous and relevant curriculum to our classrooms.” The Iowa Department of Education and Iowa's area education agencies are partnering to offer professional development and guidance to districts for this work, a key steppingstone to full implementation of the Core Curriculum for high schools by 2012 and for grades K-8 by 2014-2015.

How the 'Cores' Compare

	<i>Iowa Core Content Standards and Benchmarks</i>	<i>Iowa Core Curriculum</i>
<i>Primary focus</i>	Broad, general statements to assess student accomplishments.	More in-depth. Details the essential concepts and skills. Sets higher learning expectations for all students.
<i>Content addressed</i>	Literacy, math, and science	Literacy, Math, Science, Social Studies, and 21 st Century Skills (employability skills, financial literacy, health literacy, and technology literacy)
<i>Grade levels addressed</i>	3-12	K-12

Fire Safety and Construction Grants Due December 15, 2008

Fire/Safety grants are to fund projects to remedy fire safety defects. School districts may use the grant funding to pay the direct cost of the fire safety improvements. Architect, engineering, or planning fees cannot be reimbursed from federal funds. New activity means a project that the board takes action to approve advertising for bids on or after October 1, 2008. A local match is required for all construction grants.

Chapter 12 Exemption Requests

As a reminder to school districts, Chapter 12 Exemption Requests for the 2009-2010 are due before January 1, 2009.

Waiver/ Exemption	Form	Board Approval or Hearing	Deadline
Chapter 12 – General Accreditation Standards 281-IAC 12.9	Paper document attached with this issue of the <i>School Leader Update</i> .	Board minutes that demonstrate that the local school board has approved the request.	January 1 preceding the school year for which the waiver is requested.

Send the completed form and all attachments to Del Hoover, Deputy Administrator, Bureau of Accreditation and Improvement Services, Iowa Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, IA 50319-0146.

The contact for all Legal Lessons items is Carol Greta, carol.greta@iowa.gov; 515-281-8661.

Applications for Student Member to State Board of Education

Applications for the student member to the State Board of Education are now available. Please see document attached with this edition of the *School Leader Update*. While this is a nonvoting position, it presents a wonderful opportunity for the student member and voting members of the Board to learn from each other as the Board makes policy for students in Iowa. Kameron Dodge, now a senior at North Polk High School, is the current student member of the Board.

In addition to being a full-time, regularly enrolled 10th or 11th grade student in a public high school, the student must have a GPA of at least 3.0 (4.0 scale) or 3.75 (5.0 scale) and have attended his/her present high school at least the past two consecutive semesters (or the equivalent thereof).

This is a competitive process. It is crucial that all instructions be followed accurately. Past mistakes, which result in an application receiving no consideration, have included the following:

- No signed approval from the district.
- No letter of reference from an instructor who taught the student.
- No summary of community or extracurricular activities.
- Applications postmarked after the deadline of February 2, 2009.

There are statutory limits for the number of applicants from a district. The limits are as follows:

- District enrollment for grades 10-12 is less than 400: one student
- District enrollment for grades 10-12 is 400-1,199: two students
- District enrollment for grades 10-12 is 1,200 or more: three students

If a district has more students interested in applying than the above limits, the district must determine who gets to submit their application(s) to this agency.

The term of the student member starts May 1, 2009, and ends April 30, 2010. The Board meets at least nine times during that term, with most meetings taking place in the Grimes State Office Building in Des Moines. If the appointed student is a sophomore this year, s/he may serve two one-year terms. Questions may be directed to Carol Greta.

Physical Activity, CPR, Nutrition Rules: Update

The rules to implement the Healthy Kids Act will be submitted to the State Board of Education on December 11. A link to the draft rules and information about the public hearings will appear on the Iowa Department of Education's website sometime during the week of December 11 (www.iowa.gov/educate, clicking on "Laws & Regulations" in the "Priority Links" box on the homepage, and then clicking on "Administrative Rules Calendar").

The three components of the Healthy Kids Act, which apply to school districts and accredited nonpublic schools, are as follows:

1. Nutritional content standards for food and beverages sold or provided on school grounds during the school day (exclusive of meals provided per the school breakfast and school lunch programs, concession stands, and fundraisers).
2. Minimum physical activity requirements for physically able K-12 students (K-5, 30 minutes/day; 6-12, 120 minutes/week). While physical education time may be used by students to meet the physical activity requirements, these are not new P.E. requirements.
3. Completion of a CPR course by the end of grade 12 for all physically able students, first effective with the graduating class of 2012.

CPI Rules: Update

The update of home schooling rules will be presented to the State Board of Education for adoption at its December 11 meeting. A link to the rules will appear on the Iowa Department of Education's website sometime during the week of December 11 (www.iowa.gov/educate, clicking on "Laws & Regulations" in the "Priority Links" box on the homepage, and then clicking on "Administrative Rules Calendar").

UPDATE: Smokefree Air Act Rules

The Iowa Department of Public Health (IDPH) has proposed some amendments to its smokefree air rules. The amendments go into effect January 7, 2009. Those most pertinent to schools are as follows:

1. Vehicle Signs: Size of sign to be placed in a vehicle has been reduced from 24 square inches to 9 square inches (3" x 3", for example). Districts using the larger signs in buses and other district-owned vehicles do not have to switch to the smaller sign, but may start using the smaller sign after January 7, 2009.
2. Sidewalks: Clarifies that a sidewalk in the public right-of-way is NOT included in the definition of "grounds of any public building." A sidewalk from the street to a school building would still be included.

The best source of information about the law and rules is at <http://www.iowasmokefreeair.gov/>. This is a website operated by IDPH, which is the agency responsible for enforcement of the law.

Pertinent Amendments to ADA

Recent amendments to the Americans with Disabilities Act (ADA) will almost certainly also be applied to Section 504 of the Rehabilitation Act, and thus to all school districts and to most accredited nonpublic schools. The amendments deal with eligibility of persons with disabilities for accommodations, and not with the accommodations themselves.

A student is eligible and entitled to a Section 504 accommodation plan if an evaluation shows that all three of the following are true:

1. The student has a mental or physical impairment,
2. The impairment substantially limits one or more major life activities, and
3. The impairment impacts the student's education.

One notable change to the above is that the school may no longer consider a student's use of mitigating measures in determining whether the student is substantially limited in a major life activity. Common mitigating or corrective measures include prosthetic devices and medications. There is one exception: a student whose only disability is less than 20-20 vision but who needs only "ordinary eyeglasses or contact lenses" is still not considered eligible for section 504 protections under the new amendments.

As the Iowa Department of Education gets more information about how the ADA amendments will impact schools, that information will be passed along to schools and school districts.

Permissible Activities at Public Schools During the Christmas Season

The lists below are, of necessity, generalizations. If a public school administrator has a question about a more specific activity, the administrator is encouraged to contact his/her school attorney.

- 1) *Student prayer.* As is true of any time of the year, individual or collective student prayers is permissible so long as the prayer does not disrupt or impede the educational mission of the district. (For instance,

students cannot organize a prayer group which skips math class to pray.) The corollary to this is that any prayer led by or at the behest of a public school official is in violation of the First Amendment.

- 2) *Secular aspects of Christmas.* The secular or commercial aspects of Christmas are, to say the least, undeniably a large part of many lives. To that end, the non-religious aspects of Christmas may be part of students' lives at school to the extent that they do not otherwise violate school rules. For example, the following are permissible activities (inasmuch as they do not violate the First Amendment):
 - a) Hanging pictures of reindeer, bells, other non-religious symbols.
 - b) Sponsoring a "giving tree" on which students may hang hats, mittens, scarves, other items for donation to less fortunate persons.
 - c) Handing out candy. [Remember, this does not violate the First Amendment; check to see if it would violate a local school wellness policy!]
 - d) Sponsoring sleigh rides.
- 3) *Class parties.* Focus on the secular side of Christmas. Excuse all children whose families object to celebrating Christmas in a secular way, both those families who are of other faiths and those who are Christian, but who find the commercial aspects of the holiday to be offensive.
- 4) *Caroling.* Again, if the songs are secular ("*Jingle Bells*," "*Rudolph, the Red-Nosed Reindeer*," "*Sleigh Ride*," etc.) in nature, there is nothing about singing them that violates the First Amendment. Songs that celebrate the birth of the Christ are more problematic. In an end-of-the-year music program open to the public, religious songs may be included as selections as long as they are selected for their musicality and are not limited to Christian-themed songs.
- 5) *Displays.* Aside from the utter schizophrenic nature of displays that commingle nativity scenes with Santa, displays that do not overemphasize the religious side of Christmas have been ruled by courts to not violate the First Amendment. Nativity scenes standing alone have been struck down by the courts.
- 6) *Greetings.* Staff and students alike are free to wish each other a sincere "Merry Christmas," "Happy Hanukkah," "Joyous Kwanzaa," etc., and *they may do so within the walls of a public school building.* The holidays are a time for exercising goodwill toward all. It is not a time for Scrooges or Grinches. Go forth and be merry with due consideration for all. Ho, ho, ho.

STUDENT HEALTH AND NUTRITION

hawk-i: Deadline Extended

The deadline for submission of household information for students eligible for free or reduced price meal benefits who have expressed an interest in learning about hawk-i *has been extended to January 5, 2009.*

Public local education agencies (LEAs) are required to make this report. Nonpublic LEAs are encouraged, but not required to report.

To make a report, please go to the website <http://www.hawk-i.org/freelunch> to log in and upload information. Please reference the October 17, 2008 memo from the Iowa Department of Education for your username and password or contact Mike Hazelwood at 800-257-8563.

Summer Food Service Program

Many of your school district's children are hungry during the summer because they do not receive school lunches or breakfasts. The Summer Food Service Program (SFSP) may be your solution to keeping these children better fed and happier during the summer as well as better prepared for the new school year.

Forty-four school food services participated in the 2008 SFSP. Please consider joining them as SFSP sponsors in 2009.

Feeding sites at districts may be designated as "Open", "Enrolled," or "Camps."

For more details about the SFSP, please contact Rod Bakken, SFSP Lead Consultant, Iowa Department of Education, Bureau of Nutrition, Health and Transportation Services, 400 East 14th Street, Des Moines, Iowa 50319-0146; 515-281-4760; rod.bakken@iowa.gov.

Mandatory Blood Lead Testing Information

The Iowa Department of Public Health (IDPH) website includes a spreadsheet, instructions to complete, and how to submit mandatory blood lead testing information. The information will be matched with the IDPH data base to determine which children have a record of the blood lead testing required by Iowa Administrative Code 641—Chapter 67.6(1).

Please access the Kindergarten spreadsheet and Kindergarten testing memo at http://www.idph.state.ia.us/eh/lead_poisoning_prevention.asp#testing.

Please contact Rita Gergely at 800-972-2026 or rgergely@idph.state.ia.us (please DO NOT send spreadsheets to this e-mail address) if you have questions.

DATA AND REPORTING

Changes to DE EdInfo Security

The Iowa Department of Education will implement a new security application for access to the EdInfo website application. On January 5, 2009, all users will be prompted to create a unique login and a unique password when accessing the EdInfo website.

To prepare for this change, all area education agencies and accredited schools are encouraged to attend one of three scheduled Iowa Communications Network sessions listed below under Winter EASIER Training.

Race/Ethnicity Data Collection Changes

For the 2009-2010 school year, the Iowa Department of Education will adopt the new Race and Ethnicity categories mandated by the U.S. Department of Education. These changes will require all parents/guardians to re-identify the race and ethnicity of all students based on these new categories. For more information regarding these changes, school personnel should attend the Winter EASIER training.

Winter Project EASIER Training

Training sessions have been scheduled from Project EASIER (Electronic Access System for Iowa Education Records), the Iowa Department of Education's initiative involving the transfer of individual student records.

Three Iowa Communications Network sessions are scheduled for:

- December 11 8:00 to 10:00 a.m.
- December 11 1:00 to 3:30 p.m.
- December 16 9:00 to 11:30 a.m.

Locations will be e-mailed to all superintendents, EASIER contacts, and area education agencies contacts during the first week in December.

Content of the training sessions will include:

- Changes to logging into EdInfo
- Federal government required changes to identification of race and ethnicity for Fall 2009
- SCED course codes
- Winter Dropout application (public high schools only)
- Winter EASIER submission (public high schools plus two nonpublic high schools)

Approximately the first 40 minutes will be applicable to everyone. The remaining time will be relevant to high schools.

The following applications and dates are applicable for high schools only:

	<u>Opening Date</u>	<u>Closing/Deadline Date</u>
Dropout Application	December 11	December 19
Winter EASIER test period	December 11	January 6
Winter EASIER submission period	January 12	January 26

SBRC Meeting Postponed to January 12, 2009

The next regular meeting of the School Budget Review Committee (SBRC), normally scheduled for December 8, 2008, has been postponed until Monday, January 12. Districts that have made requests for hearings have been notified.

For more information, please contact Su McCurdy at su.mccurdy@iowa.gov or 515-281-4738.

Applications Due for Dropout Prevention Programs

December 15 is the last day to submit an application for the following year's Dropout Prevention programs for modified allowable growth.

The School Budget Review Committee (SBRC) will take official action on the requests for modified allowable growth for the returning dropout and dropout prevention program at its March meeting. Applications are submitted on the Iowa Department of Education's secure data collection website.

Questions may be directed to Susan Walkup at susan.walkup@iowa.gov or 515-281-5718.

EARLY CHILDHOOD PRESCHOOL PROGRAMS

Iowa Quality Preschool Program Standards Trainings

Ongoing Iowa Quality Preschool Program Standards trainings will be provided by the Iowa Department of Education (DE) via the Iowa Communications Network (ICN) on the following dates. Administrators planning on submitting an application this school year are encouraged to join both of these sessions, in addition to teaching staff.

- *January 21*
Standards 6-Teachers, 7-Families, and 8-Community Relationships; and
- *February 18*
Standards 9-Physical Environment and 10-Leadership and Management.

Please e-mail malinda.hughes-reynolds@iowa.gov for registration information. See the attached document, "Year Two Technical Assistance Chart" for the schedule.

Grant Application Tentative Timeline for 2009-2010

The Statewide Voluntary Preschool Program for Four-Year-Old Children timeline for 2009-2010 grant application process is now available. Please see the attached document. Please note timelines are tentative based on 2010 legislative appropriations.

NEWS FROM OTHER AGENCIES

Free Notification Program Continues to Grow, Provide Valued Service: *Over 200 schools enrolled*

Last year the Iowa Department of Administrative Services (DAS) launched a free online notification system that allows schools to directly e-mail parents, staff members, the media, and others with just one message.

The Iowa School Alerts program (<https://schoolalerts.iowa.gov>) allows the school superintendent or their designee to log in from any computer with an internet connection and send one message to everyone who has signed up to receive notifications for that district, or even for just a specific building. The e-mails can be sent to work or home inboxes, as well as e-mail-enabled cell phones and PDAs.

Originally designed with the intention of communicating when classes are cancelled, dismissed early, or will start late, managers of the School Alerts program say they've seen school districts expand usage to include notices about changes to sports and extracurricular activities, conferences, and other timely matters.

Here are the latest numbers from DAS, reflecting the growing popularity of this program:

- Number of Iowa school districts in the system: 211
- Number of registered users (parents and others): 11,942
- Number of notifications sent this school year, so far: 134

If your district is not yet enrolled in Iowa School Alerts and you are interested in getting your school on board or would like more information, please contact Darrell Fremont, program manager in DAS' Information Technology Enterprise, at 515-242-6009 or darrell.fremont@iowa.gov.

To sign up for the program you will be asked to provide a name and contact information for your district's main point-of-contact (your superintendent or designee), name of your school district, and a list of all the school buildings in your district. A secure, password-protected account will be created for you. When you sign up you will be provided with an informational flier and newsletter article template that can be used to inform parents about the program.

CALENDAR

Deadlines and Dates to Remember

- | | |
|-------------|--|
| December 1 | School Budget Review Committee Application Due - Increased Enrollment, Open Enrollment Out & LEP |
| December 11 | Winter Project EASIER Training ICN session |

December 15	The last day to submit an application for the following year's Dropout Prevention programs for modified allowable growth
December 16	Winter Project EASIER Training ICN session
December 31	2008-2009 Title II, Part A Online Application due
January 1	DEADLINE: Last day to notify the Iowa Department of Education of district reorganization or dissolution effective on next July 1 DEADLINE: Chapter 12-General Accreditation Standards Waiver/Exemption Application Due

**Iowa Department of Education Calendar
Is available at
www.iowa.gov/educate**

SCHOOL LEADER UPDATE is produced monthly by the Iowa Department of Education for school leaders of Iowa. Comments and submissions should be sent to Elaine Watkins-Miller at elaine.watkins-miller@iowa.gov or 515-281-5295.

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, Des Moines, IA 50319-0146, telephone number 515/281-5295; or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661, telephone number 312/730-1560, fax 312/730-1576, e-mail: OCR.Chicago@ed.gov.

Age-appropriate/Research-Based Information for Human Growth and Development

The following list includes examples of age-appropriate and research-based materials and resources which schools and school districts may use to update their human growth and development curricula regarding sexual exploitation by means of the Internet, health and wellness literacy, sexually transmitted diseases (including HPV), and human sexuality. These items are not intended to represent an exhaustive list. This list will be reviewed/updated on an annual basis. The list addresses Iowa Code 256.9(54) to develop and make available to school districts, resource-based materials and resources. Additional research-based materials and resources are available from many other sources including survey data.

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
American Academy of Pediatrics. <i>Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents</i> (3 rd Ed.). (2008). Theme 8: Promoting Healthy Sexual Development and Sexuality, p. 169-175. IL: Elk Grove Village: AAP	<i>Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents</i> (3 rd Ed.). (2008). Theme 8: Promoting Healthy Sexual Development and Sexuality, p. 169-175. IL: Elk Grove Village: AAP Retrieved October 5, 2008 from http://brightfutures.aap.org/3rd Edition Guidelines and Pocket Guide.html	Research-Based Curriculum	P-12	X	X	X	X	
Be Proud! Be Responsible! Curriculum	Loretta Sweet Jemmott, Ph.D., R.N., F.A.A.N., John B. Jemmott III, Ph.D., and Konstance A. McCaffree, Ph.D. http://www.etr.org/recapp/programs/proud.htm	Research-Based Curriculum	Age 13-18		X		X	
Becoming a Responsible Teen (BART) (ETR Associates)	St. Lawrence, J. S. (2005). <i>Becoming a Responsible Teen: An HIV Risk-Reduction Program for Adolescents</i> . Scotts Valley, CA: ETR Associates. http://www.etr.org	Research-Based Curriculum	9-12 grades		X		X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Draw the Line/Respect the Line (ETR Associates)	*Coyle, K., Marin, B., Gardner, C., Cummings, J., Gomez, C., & Kirby, D. (2003). <i>Draw the Line/Respect the Line: Setting Limits to Prevent HIV, STD and Pregnancy: Grade 7</i> . Scotts Valley, CA: ETR Associates. *Marin, B., Coyle, K., Cummings, J., Gardner, C., Gomez, C., & Kirby, D. (2003). <i>Draw the Line/Respect the Line: Setting Limits to Prevent HIV, STD and Pregnancy: Grade 8</i> . Scotts Valley, CA: ETR Associates. *Marin, B., Coyle, K., Gomez, C., Jinich, S., & Kirby, D. (2003). <i>Draw the Line/Respect the Line: Setting Limits to Prevent HIV, STD and Pregnancy: Grade 6</i> . Scotts Valley, CA: ETR Associates.	Research-Based Curriculum	6,7,8 grades		X		X	
Focus on Kids (ETR Associates)	http://www.etr.org/recapp/programs/focuskids.htm	Research-Based Curriculum	Grades 5-10				X	X
HIV/STD and Sexuality Prevention Education	Educational Materials Center http://www.emc.cmich.edu/HIV/default.htm	Research-Based Curriculum	6-12 Grades		X	X	X	
Making a difference	http://www.selectmedia.org/curriculum.asp?curid=1	Research-Based Curriculum	Age 11-13		X		X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Making Proud Choices! (Select Media)	<i>Making Proud Choices! A Safer-Sex Approach to HIV/STDs and Teen Pregnancy Prevention.</i> New York: Select Media. http://www.etr.org/recapp/programs/proudchoices.htm	Research-Based Curriculum	6-7 Grades		X		X	
Michigan Model for Health Curriculum K-12	Educational Materials Center http://www.emc.cmich.edu/mm/	Research-Based Curriculum	4-6 Grades 7-8, 9-12		X	X	X	
Puberty the Wonder Years	Educational Materials Center http://www.emc.cmich.edu/products/puberty/R0500P.htm	Research-Based Curriculum	Upper elementary, & middle		X	X	X	
Reducing the Risk (ETR Associates)	Barth, R. P. (2004). <i>Reducing the Risk: Building Skills to Prevent Pregnancy, STD and HIV.</i> Scotts Valley, CA: ETR Associates.	Research-Based Curriculum	9-12		X		X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Safer Choices (ETR Associates)	<p>*Coyle, K., & Fetro, J. V. (1998). <i>Safer Choices: Preventing HIV, Other STD and Pregnancy: Level 2</i>. Scotts Valley, CA: ETR Associates.</p> <p>*Coyle, K. K. (1998). <i>Safer Choices: Preventing HIV, Other STD and Pregnancy: Peer leader training guide</i>. Scotts Valley, CA: ETR Associates.</p> <p>*ETR Associates & Center for Health Promotion Research and Development. (1998). <i>Safer Choices: Preventing HIV, Other STD and Pregnancy: Implementation manual</i>. Scotts Valley, CA: ETR Associates.</p> <p>*Fetro, J. V., Barth, R. P., & Coyle, K. K. (1998). <i>Safer Choices: Preventing HIV, Other STD and Pregnancy: Level 1</i>. Scotts Valley, CA: ETR Associates.</p>	Research-Based Curriculum	9-12 Grades		X		X	
SiHLE (PASHA)	<p>DiClemente, R., Wingood, G., Harrington, K., Lang, D., Davies, S., Hook, E. W., III, et al. (2006). <i>SiHLE: Health Workshops for Young Black Women</i>. Los Altos, CA: Sociometrics.</p> <p>http://www.socio.com/srch/summary/pasha/full/passt23.htm</p>	Research-Based Curriculum	Age 14-18		X		X	
<i>Teen Health</i> (Course 1, 2, & 3)	<p>Glencoe/McGraw-Hill 818-615-2659 www.glencoe.com</p>	Research-Based Curriculum	MS-HS					X
<i>The Love U2 Courses</i>	<p>The Dibble Institute http://www.buildingrelationshipskills.org/</p>	Research-Based Curriculum	MS-HS					X

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
17 Characteristics of Effective Sex and STD/HIV Education Programs, Kirby, D, Laris, B.A., & Roller, L. (2006). <i>Sex and HIV Programs for Youth: Their Impact and Important Characteristics</i> . Washington, DC: Healthy Teen Network.	http://www.healthyteennetwork.org/	Research-Based Resource	Teens			X	X	
Basic Information on HIV and AIDS	CDC http://www.cdc.gov/hiv/topics/basic/index.htm	Research-Based Resource	6-12 grades		X		X	
CDC. Characteristics of Effective Health Education Curricula (SHER).	http://www.cdc.gov/HealthyYouth/SHER/characteristics/index.htm Reference list	Research-Based Resource	P-12	X	X	X	X	
CDC. Healthy Youth. Health Topics: Sexual Behaviors: School Health Guidelines. Guidelines for effective School Health Education to Prevent the Spread of AIDS.	http://www.cdc.gov/HealthyYouth/sexualbehaviors/guidelines/guidelines.htm curriculum time, resources, references, epidemiological data	Research-Based Resource	P-12	X	X	X	X	
CDC. HIV/AIDS among Youth	http://www.cdc.gov/hiv/resources/factsheets/youth.htm statistics, topics, resources	Research-Based Resource	Teens		X			
CDC. School Health Education Resources (SHER).	Search for many health topics, grade, and resources http://apps.nccd.cdc.gov/sher/	Research-Based Resource	P-12		X	X	X	
Centers for Disease Control and Prevention, Division of Adolescent and School Health	http://www.cdc.gov/healthyouth	Research-Based Resource	Teens				X	
Centers for Disease Control and Prevention, HIV/AIDS Research	http://www.cdc.gov/hiv/topics/research/index.htm	Research-Based Resource	Teens			X		

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Centers for Disease Control and Prevention, Division of Reproductive Health	http://www.cdc.gov/reproductivehealth/index.htm	Research-Based Resource	Teens				X	
Centers for Disease Control and Prevention: HIV/AIDS	http://www.cdc.gov/hiv	Research-Based Resource	Teens			X		
Centers for Disease Control and Prevention: Interactive Atlas of Reproductive Health	http://www.cdc.gov/reproductivehealth/GISAtlas/index.htm	Research-Based Resource	Teens		X	X		
Child Trends "What Works" program table for reproductive health:	http://www.childtrends.org/what_works/youth_development/table_adrehealth.asp	Research-Based Resource	All				X	
Child Trends Data Bank	http://www.childtrendsdatabank.org	Research-Based Resource	All					
Child Trends <i>Guide to Effective Programs for Children and Youth: Teen pregnancy & Reproductive Health</i>	http://www.childtrends.org/Lifecourse/programs_ages_teenpregreprohealth.htm	Research-Based Resource	All				X	
<i>Crimes Against Children</i>	Crimes Against Children Research Center www.unh.edu/ccrc/	Research-Based Resource	All	X				
Curricula and resources. Teaching about responsible Choices for Sexual Health (4 th Ed.).	http://www.plannedparenthood.org/files/PPFA/education-REAL-Selected.pdf http://www.plannedparenthood.org/files/PPFA/programs-responsible-choices-4th.pdf	Research-Based Resource	All ages		X	X	X	
<i>Diffusion of Evidence-Based Intervention</i> (DEBI) found on CDC Division of HIV and AIDS Prevention	http://www.effectiveinterventions.org/	Research-Based Resource	Teens			X		

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Genital HPV Infection-fact sheet	CDC: http://www.cdc.gov/std/HPV/STDFact-HPV.htm	Research-Based Resource	Adolescents		X			
Health Smart K-12 6 Health Education Program. Addresses 6 CDC risks areas. Grades K-4, 5-6, Middle School, High School. ETR Associates. K-6: feelings, bullying, resolve conflicts, respect bodies, prevent spread disease, set goals healthy future	http://www.etr.org/healthsmart/index.html	Research-Based Resource	K-12 Curriculum Research-Based Resource	X	X	X	X	
HPV medical information links	http://www.nlm.nih.gov/medlineplus/hpv.html	Research-Based Resource	Adolescents		X			
HPV Vaccine Information for Young Women, CDC HPV facts/ statistics/ educators resources	Centers for Disease Control and Prevention (CDC) HPV Vaccination: http://www.cdc.gov/vaccines/vpd-vac/hpv/default.htm Vaccine safety: http://www.cdc.gov/vaccinesafety/vaers/gardasil.htm	Research-Based Resource	Adolescents		X			
<i>Innovative Approaches to Increase Parent-Child Communication About Sexuality: Their Impact and Examples from the Field.</i> (2002). New York, NY: Sexuality Information and Education Council of the United States (SIECUS).	http://www.familiesaretalking.org/approaches/prch0000.html	Research-Based Resource	All				X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
<i>It's a Guy Thing: Boys, Young Men, and Teen Pregnancy Prevention.</i> (2006). Washington, DC: National Campaign to Prevent Teen Pregnancy.	http://www.thenationalcampaign.org/resources/pdf/pubs/Guy_Thing.pdf	Research-Based Resource	Teens				X	
Kirby, D. (2001). <i>Emerging Answers: Research Findings on Programs to Reduce Teen Pregnancy.</i> Washington, DC: National Campaign to Prevent Teen Pregnancy.	http://www.nsba.org/MainMenu/SchoolHealth/SearchSchoolHealth/EmergingAnswersResearchFindingsonProgramstoReduceTeenPregnancy.aspx	Research-Based Resource	Teens				X	
Kirby, D. (2007). <i>Emerging Answers 2007. Research-Based Resource Findings on Programs to Reduce Teen Pregnancy and Sexually Transmitted Diseases.</i> Washington, DC: National Campaign to Prevent Teen and Unplanned Pregnancy.	Full Report: http://www.thenationalcampaign.org/EA2007/ Summary: http://www.thenationalcampaign.org/resources/pdf/pubs/EA2007SUM_FINAL.pdf	Research-Based Resource	K-12		X	X	X	
Klerman, K. (2004). <i>Another Chance: Preventing Additional Births to Teen Mothers.</i> Washington, DC: National Campaign to Prevent Teen Pregnancy	Full Report: http://www.thenationalcampaign.org/resources/pdf/pubs/AnotherChance_FINAL.pdf Summary: http://www.thenationalcampaign.org/resources/pdf/pubs/AnotherChanceSUM_FINAL.pdf	Research-Based Resource	Teens				X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Manlove, J., Franzetta, K., McKinney, K., Romano Papillo, A., & Terry-Humen, E. (2004). <i>A Good Time: After-School Programs to Reduce Teen Pregnancy</i> . Washington, DC: National Campaign to Prevent Teen Pregnancy.	http://www.thenationalcampaign.org/resources/pdf/pubs/AGoodTime.pdf	Research-Based Resource	Teens				X	
Manlove, J., Franzetta, K., McKinney, K., Romano Papillo, A., & Terry-Humen, E. (2004). <i>No Time to Waste: Programs to Reduce Teen Pregnancy Among Middle School-Aged Youth</i> . Washington, DC: National Campaign to Prevent Teen Pregnancy.	http://www.thenationalcampaign.org/resources/pdf/pubs/No_Time.pdf	Research-Based Resource	Teens				X	
Manlove, J., Papillo, A. R., & Ikramullah, E. (2004). <i>Not Yet: Programs to Delay First Sex Among Teens</i> . Washington, DC: National Campaign to Prevent Teen Pregnancy.	http://www.thenationalcampaign.org/resources/pdf/pubs/NotYet.pdf	Research-Based Resource	Teens				X	
Manlove, J., Terry-Humen, E., Papillo, A. R., Franzetta, K., Williams, S., & Ryan, S. (2002). <i>Preventing Teenage Pregnancy, Childbearing, and Sexually Transmitted Diseases: What the Research Shows</i> (research brief). Washington, DC: Child Trends and the Knight Foundation.	http://www.childtrends.org/files/K1Brief.pdf	Research-Based Resource	Teens		X	X	X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Papillo, A. R., & Manlove, J. (2004). <i>Science Says: Early Childhood Programs</i> . Washington, DC: The National Campaign to Prevent Teen Pregnancy.	http://www.childcareresearch.org/location/4296	Research-Based Resource	All				X	
Planned Parenthood	Classroom Activities: http://www.plannedparenthood.org/resources/lesson-plans/classroom-activities-4500.htm REAL Life Kit: http://www.plannedparenthood.org/resources/lesson-plans/real-life-kit-4499.htm	Research-Based Resource	All ages		X	X	X	
<i>Science and Success: Sex Education and Other Programs That Work to Prevent Teen Pregnancy, HIV & Sexually Transmitted Infections</i> . (2003). Washington, DC: Advocates for Youth.	http://www.advocatesforyouth.org/programsthatwork	Research-Based Resource	Teens		X	X	X	
<i>Science-Based Practices: A Guide for State Teen Pregnancy Prevention Organizations</i> . (2004). Washington, DC: Advocates for Youth.	http://www.advocatesforyouth.org/publications/frtp/guide.htm	Research-Based Resource	Teens				X	
Sexuality Information and Education Council of the United States (SIECUS). (2008). Resources online including: Community Action Toolkit Coalition; SexEd Library; and more. NY and DC.	http://www.communityactionkit.org ;	Research-Based Resource	All ages		X	X	X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
Solomon, J., & Card, J. J. (2004). <i>Making the List: Understanding, Selecting, and Replicating Effective Teen Pregnancy Prevention Programs</i> . Washington, DC: The National Campaign to Prevent Teen Pregnancy.	http://www.thenationalcampaign.org/resources/pdf/pubs/MakingTheList.pdf	Research-Based Resource	Teens				X	
The Joint Committee on National Health Education Standards. <i>National Health Education Standards, Achieving Excellence</i> (2 nd Edition). Atlanta: American Cancer Society, 2007. (Standards (8) and Performance Indicators-Pre-K-12).	<i>National Health Education Standards, Achieving Excellence</i> . Retrieved September 1, 2008 from http://www.cdc.gov/HealthyYouth/SHER/standards/index.htm	Research-Based Resource	6-12 Grades	X	X	X	X	X
The National Campaign to Prevent Teen and Unplanned Pregnancy. (2008). <i>What Works. Curriculum-Based Programs That Prevent Teen Pregnancy</i> . Washington, DC: The National Campaign.	http://www.thenationalcampaign.org/resources/pdf/pubs/What_Works.pdf http://www.thenationalcampaign.org/resources/pdf/pubs/WhatWorks_FINAL.pdf	Research-Based Resource	Ages 9-18		X	X	X	

Research-Based, Age Appropriate, and Recognized as Medically Accurate and Objective	Citation	Type	Targeted Age Group	Internet Sexual Exploitation	HPV and Vaccine	HIV	Human Sexuality	Health and Wellness Literacy
<p><i>Tips for parents and educators on electronic media and youth violence:</i> To help parents and educators better understand and address "electronic aggression," (any kind of aggression perpetrated through technology which also includes any type of harassment or bullying), "Electronic media and youth violence: A CDC issue brief for educators and caregivers" (http://www.cdc.gov/ncipc/dvp/YVP/electronic_aggression_brief_for_parents.pdf) and "Technology and Youth: Protecting your Child from Electronic Aggression" (http://www.cdc.gov/ncipc/dvp/Electronic_Aggression_Tip_Sheet.pdf). publications include: a review of most current research; examples to help parents and educators identify electronic aggression; prevention tips for parents and caregivers; prevention strategies for educators and educational policy makers; and prevention tactics for school districts, policy makers and parents.</p>	<p>CDC (2008) http://www.cdc.gov/ncipc/dvp/electronic_aggression.htm</p>	<p>Research-Based Resource</p>	<p>6-12 grades</p>	<p>X</p>				

**Statewide Voluntary Preschool for Four-Year-Olds
2008/2009 Technical Assistance* ~revised 9/24/08**

Topic	Date(s)	Time	Target Audience	Format	Location	Additional Information
<i>Early Childhood: What Admin Should Know about QPPS and Verification</i>	10/7/08	9:00-3:00	Early Childhood Administration NEW to Early Childhood (Elementary Principals, Superintendents, etc)	Regional Meetings	Eastern Iowa Coralville Public Library	
	10/9/08	9:00-3:00			Central Iowa Altoona Public Library	
<i>QPPS **</i>	9/22/08	9:00-11:30	Preschool teachers from awarded districts and their community partners	ICN***	To be determined	
	10/29/08					
	11/19/08					
	1/21/09					
	2/18/09					
<i>Creative Curriculum</i>	See chart below for Creative Curriculum offerings in each AEA					
<i>Portfolio Training</i>	9/10/08	1:00-3:30	Preschool administrators and teachers from awarded districts and their community partners	ICN	To be determined	The second ICN session will be a repeat of the first one
	9/19/08	9:00-11:30				

*The School *Leader Update* and the Department website provide monthly updates.

**The Department is working with AEA Early Childhood staff to provide follow-up training during the afternoon of each QPPS session.

***ICN sites will be distributed throughout the awarded districts. A facilitator will be assigned to each ICN site; therefore **no additional ICN sites will be added**. Every effort will be made to provide consistent locations of the ICN sessions throughout the series, but doing so is not guaranteed.

Creative Curriculum Professional Development

Dates (2008 – 2009)	AEA	Topic
September 16 – 18	AEA 267	Intro to Creative Curriculum
October 1 – 2	AEA 10	Intro to Creative Curriculum
October 6 – 7	AEA 1	Intro to Creative

<p>Contact your local AEA consultant for locations of Creative Curriculum trainings in your area.</p>
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		Curriculum
October 22 – 23	AEA 8	Assessment: Power of Observation
November 13 – 14	AEA 13 (include AEA 14)	Intro to Creative Curriculum
December 1 – 2	AEA 11	Intro to Creative Curriculum
March 18 – 19 or April 1 – 2	Tentative Date: AEA 14 (include AEA 13)	Assessment: Power of Observation
June 9 – 10	Northwest AEA	Assessment: Power of Observation
June 11 – 12	AEA 9	Assessment: Power of Observation
June 15 – 16	GPAEA	Assessment: Power of Observation

Iowa Department of Education
Statewide Voluntary Preschool Programs for Four-Year-Old Children

Grant application awards will be contingent upon the SFY 2010 legislative appropriation. Additional applicant requirements may be added if legislatively mandated.

Tentative Timeline for District Applications Year 3 (09-10)	Dates
<p>Year 3 (2009) Revised Application Packet and Technical Assistance Guidance Manual available on Department website: http://www.iowa.gov/educate/content/view/940/1016/ (Additional application requirements may be added if legislatively mandated. Applicants who file a Letter of Intent will be notified of any changes to the application.)</p>	February 6, 2009
<p>Statewide ICN to review application process (sessions repeated). Reserved ICN sites will be listed in the January School Leader Update and/or at the Department website: http://www.iowa.gov/educate/content/view/940/1016/</p>	<p>February 9, 2009, 3:00 to 4:30 p.m.</p> <p>February 13, 2009, 9:00 to 10:30 a.m.</p>
<p>Letter of Intent to apply for funding due, but not required; see form available in the application.</p>	March 9, 2009
<p>Courtesy formatting review will be conducted for applications that are postmarked by March 19, 2009.</p>	March 19, 2009
<p>Applications must be postmarked by March 30, 2009, or delivered in person by 4:30 p.m. on March 30, 2009 to: Susan White Bureau of Early Childhood Services Iowa Department of Education Third Floor Grimes State Office Building Des Moines, IA 50319</p>	March 30, 2009, by 4:30 p.m.
<p>Committee reads district applications.</p>	April 22-23, 2009
<p>Department determination and notification of applicant awards.</p>	May 14, 2009 - Tentative
<p>Preschool Program Orientation Meeting for those applicants awarded grant funding for 2009-2010 Statewide Voluntary Preschool Programs for Four-Year-Old Children (required attendance; 4-6 team members).</p>	June 9, 2009 – Tentative
<p>Preschool Grant Enrollment Count</p>	September 4, 2009
<p>Contracts issued</p>	October 2009
<p>Districts begin preschool programs (<i>to assure Certified Enrollment Count</i>).</p>	Beginning of school year (no later than Thursday, October 1, 2009)