

# CASE Prototype

## Success Stories

CASE was implemented during the 2004-2005 school year. The students enrolled for the first semester of CASE graduated in 2006. There were two seniors enrolled in CASE during the 2004-2005 school year and graduated in 2005. The special education students of the class of 2004 are being used as the baseline data.

### Graduate Follow Up Survey – Class of 2004

There were seven special education students that graduated from West Sioux. All seven students are currently employed full time. Four are living at home, one is living in Mexico, one is in the National Guard and one is a parent and married.

### Graduate Follow Up Survey – Class of 2005

There were five special education students that graduated from West Sioux. Two of the students were enrolled in the CASE class. Two of the three students that were not enrolled in the CASE class could be located for a follow up survey. These two students are both working. The two students that were enrolled in the CASE class received further training beyond high school. One received a CNA license with the assistance of the vocational rehabilitation counselor and has two jobs and just bought her own home. The second student was enrolled at Northwest Iowa Community College, entered the Army Reserve program and will return to NCC next fall.

### Graduate Follow Up Survey – Class of 2006

There were five special education students that graduated from West Sioux. Four of the students were enrolled in the CASE class. Three of the four students received further training beyond high school. One completed mechanic training through the Marine Corps. One is employed full time at Wells Dairy, but also enrolled at Western Iowa Technical College in the refrigeration and heating program. His career goal upon enrolling in CASE was to work at Wells, but by the end of the course he had expanded his goal to include training at WIT to increase his potential earning. The third student is attending Stewarts School of Hairstyling. The fourth student that enrolled in CASE is employed full time and living in the area. The one graduate that did not enroll in CASE is working full time and living at home.

The most significant change between the graduates that enrolled in CASE and the students that did not enroll in CASE is that the students enrolled in CASE are more likely to further their education and be employed in jobs that pay higher wages. After completing the CASE class, students believe that they are capable of more than just working and living at home.

Hope Haven, Inc.

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