

EDUCATIONAL INSTITUTIONS



Chapter 9

STATE UNIVERSITIES

THE UNIVERSITY OF IOWA

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The University of Iowa (UI), chartered within the first two months of statehood in 1847, exemplifies Iowa's commitment to innovative leadership in education, research, and service. In 1855, the year classes began, the UI became the first public university to admit women on an equal basis with men. Today, under the leadership of President David Skorton and Executive Vice President and Provost Michael Hogan, a distinguished faculty of nearly 1,800 attracts nearly 30,000 students from every county in Iowa, all 50 states, and 99 foreign countries.

In 2003-2004, *U.S. News & World Report* ranked the University of Iowa as the 19th best public university in the country. In recent years, many of the university's programs have been rated among the nation's elite: nursing service administration, creative writing, speech pathology and audiology, nurse practitioner in gerontology and geriatrics, physician's assistant, printmaking, otolaryngology, social psychology, rehabilitation counseling, physical therapy, ophthalmology, orthopedic surgery, paleontology, rural medicine, communication studies, engineering, art and art history, political science, English, business administration, education, sociology, accounting, economics, family and rural medicine and a number of other medical specialties, law, dentistry, and nursing.

A strategic planning process, begun in 1988, focuses university efforts for achieving distinction in the 21st century in the arts, human and environmental health, the biosciences, basic science and technology, and literature/discourse/critical analysis. The primary goal is strengthening undergraduate teaching.

Fifty-four percent of the students are enrolled in the College of Liberal Arts and Sciences, which includes the Schools of Art and Art History, Journalism and Mass Communication, Library and Information Science, Music, and Social Work, and numerous academic departments and interdisciplinary programs. Another 23 percent are enrolled in the Graduate College, and about 10 percent are in the professional Colleges of Dentistry, Law, and the Roy J. and Lucille A. Carver College of Medicine. Other colleges are Education, Engineering, Nursing, Pharmacy, and the Henry B. Tippie College of Business. The UI now grants nearly 6,000 degrees each year — 255,566 thus far. More than 60 percent of its students are from Iowa.

The University of Iowa has produced 18 Rhodes Scholars, 22 Pulitzer Prize winners, 67 National Science Foundation Young Investigators, and numerous Guggenheim, National Endowment for the Humanities, and Senior Fulbright Fellows. Among the faculty, 97 percent hold the highest degrees in their field. The UI faculty ranks include a National Medal of Science recipient, a National Academy of Engineering member, three Pulitzer Prize winners, four Howard Hughes Medical Institute investigators, five National Academy of Sciences members, 11 American Academy of Arts and Sciences inductees, 15 American Institute of Medicine members, and 22 American Academy of Nursing fellows. In FY 2004, UI faculty members won \$334 million in federal and private support for research and development. Since 1966, the UI has won more than \$3 billion in competitive grants and contracts.

In more than 90 formal research units, UI investigators explore such emerging technologies as nanotechnology, image processing, gene mapping, pharmaceutical development, bioprocessing, and computer design. In biomedicine, the UI is a leader in microbiology, biochemistry, and molecular biology. The Iowa Institute of Hydraulic Research is a world leader in basic and applied fluids research. As part of the UI academic mission, technology transfer programs encourage corporate relationships. The UI Research Foundation patents UI intellectual property and licenses the inventions for commercial development. The Technology Innovation Center (TIC) offers a sheltered environment for new, technology-based business ventures. Research-based companies that require sustained UI relationships can locate at the UI Oakdale Research Park. More than 1,400 employees of TIC and park affiliates live in 22 Iowa counties and paid an estimated \$3.5

million in personal state income tax in 2004. The Office of Corporate Partnerships fosters corporate access to UI research assets and capabilities.

University of Iowa scholars and scientists have pioneered in such fields as psychology, physics, and astronomy (the Van Allen radiation belts, for instance). In the arts and humanities, the UI has top programs in departments such as English, history, sociology, printmaking, and painting and drawing. Departments in the College of Education — in particular elementary education and curriculum and instruction — are top-ranking programs. Out of the UI research efforts have come such innovations as a multispecialty program for the care of cleft palate patients and the designation of the UI by the National Institutes on Health as the main medical center for evaluating performance of the many types of cochlear implants, in recognition of Iowa's leadership in the surgical implant and clinical follow-up of these devices. The UI is also home to one of the National Cancer Institute's designated comprehensive cancer centers.

Consistent with state priorities, the UI Center for Biocatalysis and Bioprocessing is developing a cGMP (certified good management practice) protein processing facility to produce biopharmaceuticals suitable for human use.

The UI is home to the world's most sophisticated driving simulator, the National Advanced Driving Simulator (NADS). NADS researchers conduct advanced driving safety research that often cannot be accomplished elsewhere and develop advanced simulation technology that can be used to assist in the design, testing, and implementation of transportation products and systems at a fraction of the cost of traditional engineering methods. Working with federal agencies and sponsoring companies, NADS researchers study the impairments on driving performance due to distraction, blood alcohol content, and medication. NADS researchers also study the effectiveness of in-vehicle technologies and provide assessments on the performance of off-road equipment.

The UI is renowned for its leadership in writing not only in developing the Writers' Workshop, the Playwrights Workshop, a distinguished nonfiction writing program, and the world's only International Writing Program, but also in improving the teaching of writing at all levels of education. In 1922, the university became the first to accept creative work to meet thesis requirements for graduate degrees in the arts, and it continues to offer excellent programs in creative writing, dance, theatre, music, and art.

University of Iowa Hospitals and Clinics is the state's only comprehensive academic medical center and one of the largest university-owned teaching hospitals in the nation. Its staff of more than 1,200 physicians and dentists is complemented by the most advanced medical technologies available in providing health care to more than 800,000 admitted patients and ambulatory clinic visits annually, including those at outreach and family care clinic sites located throughout the state. Iowans comprise the vast majority of the patients at UI Hospitals and Clinics, although patients from across the nation and several foreign nations are referred to the hospital by their physicians for highly specialized health care.

The hospital's expertise in many areas of specialty is world-renowned. As a technology leader, it was among the first in the world to use positron emission tomography (PET). *U.S. News & World Report* consistently ranks it as one of the nation's best hospitals, and some 150 physicians — over half the total listed for the entire state — are included in the Best Doctors database.

As Iowa's major teaching hospital, UI Hospitals and Clinics is the clinical training base for over 40 UI health education programs that replenish the supply of physicians, nurses, pharmacists, and other health professionals for Iowa communities.

Emergency patient transportation is provided by two AirCare helicopters and mobile care units that support community-based physicians and hospitals when they request that patients be transferred to UI Hospitals and Clinics or Children's Hospital of Iowa for specialized care.

Through a partnership called University of Iowa Health Care, UI Hospitals and Clinics collaborates with the UI Carver College of Medicine in meeting the state's patient care, biomedical research, and graduate medical education needs.

The UI is a statewide cultural resource, offering arts programming to tens of thousands of Iowans annually. It brings internationally recognized performers to the 2,500-seat Hancher Auditorium, acclaimed by *The New York Times* as a creative center for its commissions and premieres

of new works. Hancher enjoys wide regional support for its activities. The Museum of Natural History; the Iowa Hall exhibits on Iowa's geology and archaeology; the Museum of Art; and Old Capitol, Iowa's first state capitol building and the symbol of the university, attract thousands of tourists and visitors each year. The UI is a leader in information technology, having developed one of the most progressive computing centers in the nation. Each day thousands of World Wide Web users visit such innovative UI offerings as the Virtual Hospital and the UI Libraries' Gateway to the Internet. The UI is also a pioneer in putting technology in its curriculum through its technology-packed Information Arcade and Information Commons, which put powerful learning tools in the hands of teachers and students alike. UI open stack libraries, ranking among the nation's largest, house more than three million volumes and a wealth of special collections, including papers and letters of U.S. Presidents and leading Iowa figures, the Iowa Women's Archives, and manuscripts and first editions of many Iowa authors. Iowa residents across the state may borrow UI books on interlibrary loan through their local libraries.

By ensuring admission to those in the upper half of their graduating classes in Iowa high schools, and by offering public services in health care, economic forecasting, small business consulting, economic development, assistance to local schools and teachers, testing programs, arts outreach, off-campus and correspondence study, and special summer programs in arts, sciences, and athletics, the UI strives constantly to make its resources available to all Iowans. Through innovative programs such as Opportunity at Iowa, the university fosters a culturally diverse learning environment that promotes wider understanding throughout the state and nation.

IOWA STATE UNIVERSITY

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www.iastate.edu*

Iowa State University is committed to becoming the best university in the nation in advancing the land grant ideals and putting science and technology to work in service to the people of Iowa. Its priorities are to:

- Provide the highest-quality educational programs to enhance the success of students who attend Iowa State.
- Elevate more of its academic programs to national and international prominence by building on the university's traditional strengths and by engaging in new interdisciplinary initiatives.
- Translate discoveries into viable technologies, products, and services to strengthen the economies of Iowa and the nation.
- Elevate Iowa's appeal as a place to live, learn, work, and play.
- Ensure that the university is a great place to learn and work.

At the center of its aspiration is academic excellence. Iowa State offers a high-quality, student-centered education to more than 26,000 students, including more than 21,000 undergraduate students. Its students come from all 50 states and 120 other nations. Iowa State's undergraduate Colleges of Agriculture, Business, Design, Engineering, Human Sciences, and Liberal Arts and Sciences offer more than 100 programs leading to the baccalaureate degree, and the Graduate College offers more than 200 programs leading to graduate and professional degrees. In addition, the College of Veterinary Medicine offers the Doctor of Veterinary Medicine degree. Many of Iowa State's programs are ranked among the best in the nation.

Iowa State also provides a high-quality learning environment for its students. Leading national and international scholars, experts, and political figures frequent the campus as guest lecturers. Stephens Auditorium and Hilton Coliseum play host to the world's top performing artists and stage productions. The Brunner Art Museum holds one of the nation's finest collections of glass and ceramic art objects, and hosts numerous traveling exhibitions.

Students get support for learning and achievement from an award-winning academic advising staff and through a learning environment that places a priority on cooperative learning. Nearly 40

percent of Iowa State's freshmen enroll in a learning community, which groups students by academic major or other common interest so that they more quickly feel a part of the larger university. Iowa State's learning community program is ranked among the nation's top 26 programs by *U.S. News & World Report*, and Iowa State is listed among the top 20 "wireless" universities in the nation for its wireless campus computing network. It offers a large and comprehensive computing system and network encompassing all academic buildings and residence halls, with more than 25,000 computers connected to it. Iowa State's modern recreational facilities and extensive intramural program are primary factors in the university's third-place ranking in "America's fittest colleges" by *Muscle and Fitness*.

Iowa State has undergone a considerable building boom in recent years. State-of-the-art academic and research facilities have been constructed for the Colleges of Business, Engineering, and Veterinary Medicine, and the Plant Sciences Institute. Major new buildings have been constructed for the Reiman Gardens, Extension, and athletics. The residence system is undergoing a \$100 million renovation to better meet students' living and educational needs. The facilities renewal continues in coming years with the renovation of Morrill Hall, the Memorial Union, and other buildings.

An important measure of Iowa State's academic programs is placement of students after graduation. Approximately 95 percent of Iowa State students are placed in jobs in their field or are continuing their education within six months of graduation. *Kaplan's Guide to Colleges* recently included Iowa State's placement program among the 35 best in the nation. Iowa State hosts some of the largest and most successful career fairs in the nation in agriculture, business, design, and engineering.

At the heart of the university is the Iowa State Library, with more than 2.4 million volumes, 34,000 periodicals, and 4.5 million other materials. It provides the latest in computerized catalog and records services and access to databases throughout the nation and world. The library has nationally recognized collections in the physical and life sciences, and has extensive holdings in agriculture, botany, chemistry, entomology, mathematics, and veterinary medicine.

Iowa State is designated by the Carnegie Foundation for the Advancement of Teaching as a "Doctoral/Research University – Extensive," its top category, and it is a member of the prestigious Association of American Universities. Sponsored funding in 2003-2004 totaled a record \$274 million, of which \$163 million was for research. Its research strengths include agriculture, many engineering disciplines, the biological sciences, physical sciences, food sciences, animal health, transportation and logistics, rural sociology, and many areas of psychology.

In recent years, the university has launched several major interdisciplinary research initiatives to better address the complex problems facing society. Included are the Plant Sciences Institute, which is based on Iowa State's strengths in plant and biological sciences, and the Institute for Physical Research and Technology, a complex of centers built on the materials science and fossil fuels foundation established by the Ames Laboratory, a U.S. Department of Energy lab operated by Iowa State. New interdisciplinary initiatives launched in 2003-2004 include the Center for Integrated Animal Genomics, Institute for Food Safety and Food Security, Institute for Combinatorial Discovery, Information Assurance Center, and Information Infrastructure Institute. Iowa State is also home to the Virtual Reality Applications Center and C-6, the nation's first six-sided, totally immersible computer virtual reality theater; is headquarters to the Whole Earth Telescope international network; and is one of six universities designated as a Center of Excellence in Information Assurance by the National Security Agency. Iowa State has the largest concentration of faculty involved in sustainable agriculture in the world, and, with the U.S. Department of Agriculture's (USDA) National Animal Disease Center facility in Ames, also has the world's largest concentration of animal health scientists.

Other major research centers and institutes at ISU include the Bioeconomy Initiative, Center for Agricultural and Rural Development, Center for Nondestructive Evaluation, Center for Survey Statistics and Methodology, Center for Transportation Research and Education, Institute for Social and Behavioral Research, Iowa Agriculture and Home Economics Experiment Station, Iowa Energy Center, ISU Biotechnology Program, Leopold Center for Sustainable Agriculture, Na-

tional Soil Tilth Laboratory (USDA), National Veterinary Services Laboratories (USDA), and Partnerships in Prevention Science Institute.

Iowa State is a leader in putting knowledge to work. Iowa State's faculty generates approximately 40 new patents each year, adding to a portfolio of nearly 500 active patents. It ranks first among all universities in the number of licenses and options executed on its intellectual property; second in the number of R&D 100 Awards, which recognize the 100 top technological innovations of the year; and third in the nation in patentable biotechnology advancements.

Technology developed by Iowa State faculty has spawned one of the most successful university research parks in the nation. Since it was created in 1987, the ISU Research Park has nurtured 120 technology-based industries, some started by ISU faculty and others by individuals or companies that want to be close to the work of ISU faculty. Nearly 80 percent of these companies are still in business, and they employ nearly 1,000 people at the research park or elsewhere in Iowa.

Iowa State has several programs that provide technical, management, and product development assistance to businesses and industries throughout Iowa and the nation. One of those programs is the Iowa Manufacturing Extension Partnership, coordinated by Iowa State in cooperation with Iowa's community colleges and other public and private agencies. This program was recognized recently as first among the 59 manufacturing extension partnership programs nationwide in terms of bottom line impact to clients. Its 60 clients reported \$166 million in increased sales, \$26 million in cost reductions, and \$15 million in additional investments. Similar accolades have been given to the Small Business Development Centers operated throughout Iowa by ISU.

Private fundraising has made significant contributions to Iowa State University's many achievements and successes. Iowa State receives gifts from more than 50,000 donors a year — one of the highest levels of support from alumni and friends among all public universities in the nation. Their gifts support scholarships and fellowships for students; endowments for faculty; programs for educational, research, and outreach activities; and improvements to facilities.

Iowa State University has been a pioneer in the development of the land grant movement ever since the passage of the Morrill Act in 1862. Iowa was the first state to accept the terms of the Morrill Act establishing the land grant institutions. Iowa State was the first institution in the nation to receive a land grant charter. Iowa State faculty pioneered the development of Extension, which celebrated its 100th anniversary in 2003, and the national Experiment Station system for applied research. Iowa State is where plant scientist George Washington Carver earned bachelor's and master's degrees, and where faculty member John V. Atanasoff built the first electronic digital computer.

Today, Iowa State University is building on this land grant foundation by helping more students than ever achieve success through education and by continuing to find new ways to put knowledge to work to benefit people everywhere.

THE UNIVERSITY OF NORTHERN IOWA

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www.uni.edu*

The University of Northern Iowa is a comprehensive institution distinguished by its focus on undergraduate education. The university, regarded for its entire 129-year history as a leader in teacher preparation, supports exemplary undergraduate programs founded on a strong liberal arts curriculum, and offers selected master's, doctoral, and other graduate programs that provide students with specialized educational experiences. On its 850-acre campus in fall 2004, the university enrolled 12,824 students from 98 of Iowa's 99 counties, 46 states, and 73 foreign countries.

The University of Northern Iowa was founded in 1876 as the Iowa State Normal School. In 1909, it became Iowa State Teachers College, and was first accredited as a teachers college in 1913. In 1961, the name was changed to State College of Iowa, and, in 1967, the Iowa General Assembly acted to change the status of the institution to that of a university under its present title. The university continues to vigorously pursue its role as a leader in teacher education, working with a national consortium of universities with major commitments to teacher education, seeking to impact teacher education reform nationwide. Its student teaching network is a national model

for the involvement of practitioners in teacher education programs and offers intercultural student teaching opportunities in a number of states and foreign countries. UNI produces more teachers than any other college or university in Iowa, and its graduates are well-represented in the teaching force in Iowa's public and private elementary and secondary schools and area education agencies. UNI has prepared Iowa teachers for national teacher certification, and UNI faculty play an active role in curriculum development in the public schools.

Northern Iowa's heritage and philosophy place great value on providing a student-centered educational experience. Its culture has been established through the development of an open, ethical, and caring community that promotes diversity, honesty, integrity, respect, fairness, trust, and civility among its members. The university nurtures a premier learning environment — it is small enough to offer its students individualized attention, yet large enough to provide a variety of resources and opportunities, as well as distinguished faculty. Most classes are taught by some 800 faculty members who are committed to helping students grow intellectually and personally. About 92 percent of UNI's classes have fewer than 50 students, and 56 percent of those have 25 or fewer students.

In its efforts to meet the needs of Iowans and Iowa outside the classroom environment, UNI's outreach efforts have provided solutions to educational problems, environmental challenges, and economic development issues. Outreach programs in technology transfer and business/community development activities collectively served nearly 3,500 businesses and 457 community clients involving approximately 32,600 employees and community leaders in all 99 of Iowa's counties, according to its latest annual report. Programs are designed to diversify, expand, and strengthen Iowa's economy. Northern Iowa's Continuing Education Division provides courses in 69 Iowa counties and 137 Iowa towns and cities. Total off-campus enrollment of more than 7,900 students includes 1,780 enrollments via the Iowa Communications Network (ICN), making UNI the third-largest ICN higher education user in terms of total hours. The university also offers a wide variety of cultural programs, lectures, and conferences that are open to the public.

The vision of the University of Northern Iowa is that it will be a leader among the nation's finest public comprehensive universities, characterized by a multicultural and inclusive community with high-quality teaching/learning environments and socially responsible contributions to the State of Iowa, the nation, and the world. Under the direction of President Robert Koob, and with broad campus involvement, core values were identified over the past few years that form the basis for a strategic plan, in place for 2004-2009. The UNI community values excellence in all its endeavors; intellectual vitality; intellectual and academic freedom, dialogue, and the free exchange of ideas; expansive awareness of multiple perspectives characteristic of a global society; personalized learning; an ethical, caring, and diverse community characterized by pluralism and civility; the well-being of its students, faculty, and staff; and service to the citizens of the state of Iowa, the nation, and the world.

The new strategic plan goals are to:

- Provide intellectually challenging and character-building experiences for undergraduate and graduate students in a personalized learning environment.
- Maintain a faculty distinguished by their creative and intellectually rigorous teaching and scholarship.
- Focus the involvement of the university in addressing critical local, state, national, and global needs.
- Promote a university culture characterized by diversity, collegiality, mutual respect, organizational effectiveness, and shared responsibility.
- Provide and maintain appropriate resources, including staffing, for effective and efficient university operations.

Under a new integrated marketing plan, university faculty and staff are working together to ensure achievement of these goals and objectives.

PRIVATE COLLEGES AND UNIVERSITIES

AIB COLLEGE OF BUSINESS

*Nancy Williams, president; Des Moines 50321; (515) 244-4221;
www.aib.edu*

AIB College of Business, formerly known as the American Institute of Business (AIB), is an accredited, coeducational, nonprofit, two-year college of business located in Des Moines. Founded in 1921, the college's mission is to provide quality educational opportunities that prepare students to pursue careers in business.

Students have a choice of more than 20 different majors in six principal fields: accounting, business administration, information technology, office administration, realtime reporting — judicial or closed captioning, and travel and tourism. Students can also focus their degrees in the areas of financial services, leadership, sales and marketing, computer programming, or computer network administration. Graduates of the seven-term programs are awarded an Associate of Applied Science degree. AIB offers convenient day, evening, and online degree programs with terms beginning in September, November, March, and June.

The college has a student body of approximately 1,000. AIB is located on a 20-acre campus featuring 17 buildings at Fleur Drive and Bell Avenue. Apartment-style residence halls provide housing for over 500 men and women students, including married students.

ASHFORD UNIVERSITY

*Michael Kaelke, president; Clinton 52732; (563) 242-4023;
www.ashford.edu*

Ashford University is a coeducational institution located in Clinton offering undergraduate and graduate degree programs. The university, founded by the Sisters of St. Francis in 1918 and formerly known as Mount St. Clare College and then the Franciscan University, is accredited by the North Central Association of Colleges and Schools; the Iowa Department of Education accredits its Education Division.

The university offers undergraduate degrees in a variety of programs, including accounting, business administration, clinical cytotechnology, computer animation and graphic design, computer information systems, education, liberal arts, organizational management, and social science.

In addition to classes at its Clinton campus for residential and nontraditional students, Ashford offers online courses for true educational convenience.

Ashford University's graduate degree program leading to the Master of Arts in Teaching and to Iowa Secondary Education teaching certification is the only online program of its kind in the state. The university's Master of Arts in Teaching and Learning With Technology is a complementary online program for professionals in the teaching field. In the spring of 2005, the university also received approval to offer an MBA program and accelerated undergraduate degree programs for adult learners.

Ashford is noted for its tradition of excellence, service, openness, and caring. Its small faculty-to-student ratio enables faculty members to give personalized attention to their students.

Outside of class, students can choose from a wide range of social and recreational activities. The university offers many opportunities to get involved in clubs and organizations on campus. Campus organizations include service organizations, special interest groups, special event planning committees, support groups, honor societies, and recreation clubs.

The university fields intercollegiate teams, called the Saints, in the following sports: men's baseball, basketball, cross country, golf, soccer, and track; and women's basketball, cross country, golf, soccer, softball, volleyball, and track.

On-campus students live in two residence halls, one of which is attached to the main building.

Ashford is committed to the idea that no one should be denied a college education because of financial need. In fact, in the most recent academic year, the university provided financial aid to more than 94 percent of its students. In general, financial aid is provided in the form of scholarships, grants, loans, and part-time work on campus.

BRIAR CLIFF UNIVERSITY

*Beverly A. Wharton, president; Sioux City 51104; (712) 279-5321; (800) 662-3303;
www.briarcliff.edu*

Briar Cliff University, founded in 1930 by the Sisters of St. Francis of the Holy Family, is a fully accredited, four-year, Catholic, coeducational, liberal arts college. With an enrollment of approximately 1,100 students, the college offers over 34 different majors and preprofessional concentration areas to focus studies on. Each area offers its own unique experiences, which could include internships anywhere across Iowa, the United States, or around the world.

Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees are conferred, as well as two-year Associate of Arts degrees in two areas. A Master of Arts in Education, a Master of Arts in Human Resource Management, and a Master of Science in Nursing are also conferred.

Briar Cliff's academic program gives broad exposure to the liberal arts. Its size provides students the opportunity to explore many different areas of interest before declaring a major. Student-faculty ratio is 13:1.

The academic year consists of three 10-week terms, September through May, two one-week intensive summer sessions, and two five-week summer sessions. Briar Cliff also offers a full range of continuing education programs during the day, evenings, and weekends.

BUENA VISTA UNIVERSITY

*Frederick Moore, president; Storm Lake 50588; (712) 749-2400; (800) 383-9600;
www.bvu.edu*

Buena Vista University (BVU) in Storm Lake is a leading New American College dedicated to building leaders. BVU provides a high-quality value-added education for students interested in outstanding career preparation with a strong liberal arts foundation.

Situated on the north shore of beautiful Storm Lake, BVU is a private, four-year coeducational institution, affiliated with the Presbyterian Church (U.S.A.). While the main campus is in Storm Lake, 15 branch campuses are located in communities throughout Iowa, including Council Bluffs, Creston, Denison, Emmetsburg, Estherville, Fort Dodge, Iowa Falls, Le Mars, Marshalltown, Mason City, Newton, Ottumwa, Red Oak, Spencer, and Spirit Lake. These sites provide educational opportunities for place-bound learners in Iowa and surrounding states.

Founded in 1891, BVU enrolls approximately 1,300 students at the main campus and approximately 1,500 students at the branch campuses. Buena Vista University offers undergraduate students more than 35 majors and preprofessional programs in 15 areas of study within five schools: Business, Communication and Arts, Education, Science, and Social Science, Philosophy, and Religion. Academic sessions at BVU are based on a 4-1-4 system, with a fall term, January interim, and a spring term. Graduate students pursue a Master of Science degree in education.

CENTRAL COLLEGE

*David Roe, Ph. D., president; Pella 50219; (641) 628-9000;
www.central.edu*

Central College is a four-year, residential, liberal arts college located in Pella since its founding in 1853. About 1,750 students come from 39 states and 13 foreign countries. The college is accredited by the Higher Learning Commission and the National Association of Schools of Music, among others. It is affiliated with the Reformed Church in America.

The college offers 36 majors, the most popular being business, education, and exercise science. Preprofessional programs and advising are available. About 97 percent of all graduates are employed in career fields of their choice or are enrolled in graduate or professional schools within a year of graduation.

U.S. News & World Report Best Colleges 2005 ranks Central as one of the top 10 best comprehensive colleges for a bachelor's degree in the Midwest; one of the top five comprehensive "Great Schools at Great Prices" for bachelor's degrees in the Midwest; and one of the top colleges/

universities in the entire nation under the magazine's "Programs to Look For" for its study abroad program.

Nearly half of Central's students study abroad at one of 10 sites — Carmarthen, Wales; Colchester and London, England; Eldoret, Kenya; Granada, Spain; Hangzhou, China; Leiden, the Netherlands; Merida, Mexico; Paris, France; and Vienna, Austria. In addition, students have the option to spend a semester doing internships at various sites, including programs in Washington, D.C., Chicago, and overseas. All students are required to earn credit working in diverse communities different from their own through Central's unique X-Credit Program.

Located on 169 acres containing 45 major buildings, the campus has undergone dramatic changes in recent years, including a \$20 million renovation and the addition of the Vermeer Science Center and a 72-person residence hall, both in fall 2003, and a 48-person residence hall in fall 2005.

CLARKE COLLEGE

Sister Catherine Dunn, BVM, Ph.D., president; Dubuque 52001-3198; (563) 588-6300; www.clarke.edu

Founded in 1843 by the Sisters of Charity of the Blessed Virgin Mary (BVM), Clarke College is a growing, four-year, Catholic, coeducational, liberal arts college known for superb teaching and academics. Clarke's enrollment of approximately 1,200 includes students from 27 states, Puerto Rico, and eight foreign countries.

A student-faculty ratio of 12:1 guarantees personal attention from faculty who challenge students to achieve. Academic offerings include more than 40 undergraduate liberal arts and pre-professional programs and four graduate degree programs. Clarke also offers the TimeSaver Adult Degree Program, an evening degree program designed for working adults.

U.S. News & World Report consistently names Clarke College to its top tier of midwestern colleges in the "Best Comprehensive Colleges Bachelor's" category. Clarke has also been named to *Peterson's Competitive Colleges*, *The Templeton Guide: Colleges That Encourage Character*, and *Barron's Best Buys in College Education*.

Athletically, the Clarke Crusaders compete in Division III of the NCAA. The college is a member of the Northern Illinois-Iowa Conference. Intercollegiate teams include men's and women's basketball, cross country, golf, soccer, tennis, track and field, and volleyball, as well as men's baseball and women's softball. Clarke also offers a spirit team (cheer and dance) and a wide variety of intramural sports.

Clarke is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools, the National Association of Schools of Music, the National League for Nursing, the Council on Social Work Education, the American Association of Colleges for Teacher Education, the American Association of Colleges of Nursing, the American Physical Therapy Association, and the Commission on Accreditation of Allied Health Education Programs in association with the Joint Review Committee on Athletic Training.

Located near the Mississippi River in Dubuque, Clarke's 55-acre campus is a blend of historic buildings and new, state-of-the-art facilities. Clarke College, building on the history and tradition of the BVMs, is a distinguished, student-centered college recognized throughout the United States for graduating students prepared academically, morally, and spiritually to become leaders in a rapidly changing workplace and an evolving, diverse society.

COE COLLEGE

James Phife; president; Cedar Rapids 52402; (319) 399-8000; www.coe.edu

Coe College is a selective, private, nationally recognized four-year coeducational liberal arts institution that has provided a superior education for students in a residential setting since 1851. Coe is one of the finest liberal arts colleges in the United States and is featured in college guidebooks such as the *Princeton Review's 357 Best Colleges* and *Peterson's Guide to Selective Col-*

leges. Barron's 300 Best Buys in College Education ranks Coe as "Very Competitive," and *U.S. News & World Report* regularly includes Coe as a nationally ranked liberal arts college.

The key to Coe's tradition of excellence in academic quality relates directly to small class sizes and the interest shown by professors to make learning a personalized experience. At Coe, 95 percent of professors have the highest degrees in their fields, the average class size is 16, and the student-faculty ratio is 13:1. Coe College is also a charter member of the distinguished Associated Colleges of the Midwest.

Along with quality instruction from superb faculty, Coe offers an abundance of out-of-class opportunities to provide students with a well-rounded experience and solid preparation for the future. Within six months of graduation, 98 percent of Coe graduates are working or in graduate school.

The attractive Coe campus, located near the center of Cedar Rapids, has doubled in size in recent years with the addition of new apartment-style residential facilities. The campus features an expanded Stewart Memorial Library, a well-equipped science facility, and a modern fine arts center. Nearly 36,000 square feet of new and renovated classroom space and faculty offices will be created with the remodeling of Coe's oldest building, Stuart Hall.

More than 90 percent of Coe students participate in extracurricular activities. Fine arts programs provide a cornerstone of activity at Coe, with a wide variety of music, art, and theatre opportunities. Whether it is a musical group or a theatrical production, majors and nonmajors alike are encouraged to participate. Coe students actively support more than 60 student clubs and organizations.

Coe College is a member of the Iowa Conference, one of the most active and competitive conferences in NCAA Division III, providing excellent opportunities for participation of student-athletes.

CORNELL COLLEGE

*Leslie H. Garner, Jr., Ph.D., president; Mount Vernon 52314-1098; (319) 895-4000;
www.cornellcollege.edu*

Recognized as one of the nation's finest colleges, Cornell College is distinctive in higher education in the United States in offering the combination of liberal arts study and preprofessional study within the focus and flexibility provided by the One-Course-At-A-Time framework. Located in Mount Vernon, Cornell was founded in 1853 and today is an active and diverse residential community of more than 1,150 students from 43 states and 15 foreign countries.

Cornell offers more than 40 academic majors and preprofessional programs and an individualized major students design to meet specific goals and interests. Since 1978, students study a single subject for a three-and-a-half-week term. One-Course-At-A-Time offers focus and flexibility opening a rich array of opportunities, including international and domestic off-campus programs, internships, daylong field trips, and lectures followed by labs in the same day. Four-day breaks between the nine terms provide extended opportunities for social, cultural, and recreational programs. Most classes are capped at 25 students; average size is 17. The faculty-student ratio is 1:13.

Cornell ranks in the top seven percent of the nation's 3,600 colleges and universities (Carnegie Foundation for the Advancement of Teaching). Among them, Cornell is one of only 270 with an active chapter of Phi Beta Kappa, the oldest and most select honorary society in the United States. Senior faculty offer courses limited to first-year students during their first term. The annual Cornell College Student Symposium is a venue for students to share their work. Approximately 92 percent of the Class of 2004 graduated in four years or less; over 75 percent had a double major or a major and a minor.

Cornell is located on a wooded hilltop setting that is one of only two campuses in the country listed entirely on the National Register of Historic Places. Cole Library is also the Mount Vernon Public Library, making it one of only two such libraries in the country.

There are approximately 85 student organizations, a comprehensive leadership program, and a volunteer services program in which 78 percent of students participate. About one-third of stu-

dents join 14 nonnational Greek social and service groups. Eighty-nine percent of Cornell students live on campus. Thirty-two percent are from Iowa, with Illinois, Minnesota, Colorado, and Wisconsin filling out the top five.

Cornell ranks 10th in the nation among Division III schools with 25 NCAA Postgraduate Scholars, a scholarship for academic and athletic achievement. There are 19 Division III varsity sports. Cornell competes in the Iowa Intercollegiate Athletics Conference.

Cornell was the first college west of the Mississippi to grant women the same rights and privileges as men and the first college in Iowa to confer a baccalaureate degree on a woman (in 1858).

DES MOINES UNIVERSITY

*Terry E. Branstad, president; Des Moines 50312; (515) 271-1400;
www.dmu.edu*

Des Moines University has trained health care professionals and provided patient care in the Des Moines area since 1898. A leader in osteopathic medical education, the university's College of Osteopathic Medicine is the nation's second oldest and second largest osteopathic medical school.

A graduate-level institution, the university offers seven degree programs in medicine and health sciences. The College of Osteopathic Medicine offers a four-year program that leads to the Doctor of Osteopathic Medicine (D.O.) degree. The College of Podiatric Medicine and Surgery offers a four-year program that leads to the Doctor of Podiatric Medicine (D.P.M.) degree. The College of Health Sciences offers a three-year program in physical therapy that leads to the Doctor of Physical Therapy (D.P.T.) degree; a two-year Postprofessional Doctor of Physical Therapy (D.P.T.) degree; a two-year Physician Assistant program that leads to the Master of Science in Physician Assistant Studies (M.S.) degree; a full- or part-time Health Care Administration Program which awards the Master of Health Care Administration (M.H.A.) degree; and the full- or part-time Master of Public Health Program which awards the Master of Public Health (M.P.H.) degree.

In addition to education programs, the university provides a full range of medical services through its on-campus Des Moines University Clinic. Total enrollment is 1,258 for the 2004-2005 academic year.

DIVINE WORD COLLEGE

*Rev. Michael Hutchins, SVD, president; Epworth 52405; (563) 876-3353;
www.dwci.edu*

Divine Word College is a Catholic liberal arts college seminary accredited by the North Central Association of Colleges and Schools. The seminary is dedicated to educating men who are exploring a life as a religious priest or brother with the Society of the Divine Word (SVD) or diocesan clergy. A Bachelor of Arts degree is offered in one of two major fields: philosophy and cross-cultural studies. A two-year Associate of Arts degree with a concentration in cross-cultural studies is also offered. Minority and foreign students make up 94 percent of the student body. The college is owned and operated by the Society of the Divine Word, a worldwide Catholic missionary organization.

DORDT COLLEGE

*Dr. Carl Zylstra, president; Sioux Center 51250; (712) 722-6000;
www.dordt.edu*

Dordt College is a fully accredited liberal arts college enrolling approximately 1,300 students from more than 30 states, six Canadian provinces, and a dozen other countries. Based upon the conviction that all of life belongs to God, education at Dordt is characterized by personal attention and commitment to service. Dordt's bachelor's degree offerings include accredited programs in social work and engineering, plus education, business, agriculture, and some 35 other majors. The college also offers a number of two-year programs and a Master's in Education (K-12). The college has 80 full-time faculty, and more than 70 percent have the highest degree in their teaching area. Dordt's 7:1 student-to-computer ratio allows students easy access to the full range of net-

worked information technology. Associated with the Christian Reformed Church, Dordt welcomes all students interested in a Christ-centered education.

DRAKE UNIVERSITY

David Maxwell, Ph.D., president; Des Moines 50311; (515) 271-2011; (800) 44-Drake; www.drake.edu

Drake University is a private, coeducational institution situated on a 150-acre campus in Des Moines. It offers more than 65 undergraduate majors and many graduate programs in its six colleges and schools — Arts and Sciences, including Fine Arts; Business and Public Administration; Education; Journalism and Mass Communication; Pharmacy and Health Sciences; and Law.

Drake University's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff and by the integration of the liberal arts and sciences with professional preparation.

A Drake degree fosters success. During the past five years, 95 percent of all Drake graduates found employment in their chosen fields or entered the graduate schools of their choice after receiving their degrees. With a student-faculty ratio of 14:1 and a full range of academic programs, Drake is large enough to offer extensive educational and leadership opportunities but small enough to ensure a personal and caring learning environment.

Drake faculty are experts and scholars in their disciplines, but their top priority is teaching. Even introductory courses are taught by senior faculty, and no classes at Drake are taught by graduate assistants. Approximately 93 percent of the university's faculty hold the highest degree in their fields.

Drake students learn from each other too. The university's approximately 3,340 full-time undergraduates and 1,750 graduate and law students come from 43 states and 60 countries and are highly involved in Drake's more than 160 campus organizations and in the community.

A cultural asset to Des Moines and Iowa, Drake offers a wealth of fine arts activities, from theater performances to music to art exhibits; speeches and appearances by internationally known experts on a variety of topics; and NCAA Division I athletic events, highlighted by men's and women's basketball. Every spring Drake hosts the famous Drake Relays, which attracts many of the world's finest track and field athletes. The campus and the entire city celebrate with numerous activities during Drake Relays Week.

The university is revitalizing Drake Stadium, home of the Drake Relays since its opening in 1926. The \$12.6 million project, to be completed before the 2006 Drake Relays, will include new seating for fans, a wider track that meets international competition standards, an outside safety lane for athletes, a state-of-the-art artificial grass field by FieldTurf that will be large enough to accommodate Drake's NCAA football and men's and women's soccer teams, and a new scoreboard. The improvements will position Drake and Des Moines to bid successfully for the NCAA Outdoor Track and Field Championships, beginning with the 2007 Regionals and followed by the National Championships in three successive years, 2008-2010. The estimated economic impact on Des Moines and central Iowa of these events, along with AAU and USA Track and Field events that have expressed strong interest in coming to Des Moines and the ongoing Drake Relays, will be in excess of \$300 million over 10 years.

Drake University has an excellent academic reputation. In its prestigious rankings of colleges and universities, *U.S. News & World Report* ranks Drake University as one of the top universities in the Midwest. Drake is one of the top two universities in the region in academic reputation in the *U.S. News* rankings. In addition, *U.S. News, Peterson's Guide to Competitive Colleges*, and *Barron's 300 Best Buys in College Education* rate Drake as one of today's best values in higher education.

FAITH BAPTIST BIBLE COLLEGE

*Richard W. Houg, D.D., president; Ankeny 50023; 515/964-0601;
www.faith.edu*

Faith Baptist Bible College and Theological Seminary is a coeducational institution located in the heart of the Midwest. Its emphasis is on the Bible with programs in theology, local church ministries, Christian school education, missions, music education, sacred music, pastoral training, and administrative assistant training. A graduate division, Faith Baptist Theological Seminary, was started in 1986. This graduate division offers a one-year or three-year master's program. It is accredited by the Association for Biblical Higher Education and was accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools in 1996. Faith Baptist Bible College had its beginning in Omaha, Nebraska, in 1921, and was then known as Omaha Bible Institute. The school moved to Ankeny in 1967 and the name Faith Baptist Bible College was chosen. The student body numbers approximately 500. In addition to a one-year Bible certificate, degrees offered include Associate of Arts, Bachelor of Science, Bachelor of Arts, Master of Arts, and Master of Divinity.

GRACELAND UNIVERSITY

*Amb. John K. Menzies, president; Lamoni 50140; (515) 784-5000;
www.graceland.edu*

Graceland University was founded in 1895 in Lamoni by the Reorganized Church of Jesus Christ of Latter-Day Saints — now the Community of Christ. Its high academic rating and low total cost have earned Graceland a spot in *The Student Guide to America's 100 Best College Buys* since 1997. Graceland University is also named in *America's Best Christian Colleges for 2004*.

The main campus in Lamoni covers 170 acres and contains more than 20 buildings. Health care programs are based in Independence, Missouri, in a 53,000-square-foot facility of the Graceland University Independence Campus dedicated in March 1999.

Graceland is accredited by the North Central Association of Colleges and Schools as a baccalaureate-and-master's-degree-granting institution. Curricula are offered in over 50 degrees, leading to the Bachelor of Science, Bachelor of Arts, Bachelor of Science in Nursing (BSN), or Master of Science in Nursing (MSN) degree. A Master of Arts in Education is also offered.

Graceland's Outreach Program allows students to earn their BSN or MSN through directed home study, on-campus residencies, and clinical work.

The Shaw Center for the Performing Arts serves as the regional cultural center where an annual Performing Arts Series, as well as various student productions, are held. The Helene Center for the Visual Arts, a new 21,000-square-foot art building, was dedicated in fall 2004 and has quickly become a regional center for the visual arts.

Graceland and four regional community colleges have become partners offering a two-plus-two program in business, education, and information technology. Alumni from Southwestern Community College, Creston; AIB College of Business, Des Moines; Indian Hills Community College, Centerville; and North Central Missouri College, Trenton, Missouri, can earn a baccalaureate degree through Graceland.

Graceland University's fall 2004 enrollment on the Lamoni campus was approximately 1,200 students from 26 countries.

GRAND VIEW COLLEGE

*Kent Henning, president; Des Moines 50316; (515) 263-2800;
www.gvc.edu*

A four-year liberal arts college located in Des Moines, Grand View hosts 1,750 students in 31 different academic programs. About 90 percent of all students are from Iowa, and approximately 99 percent of Grand View's students receive financial assistance. The college is committed to a rich academic and residential life and to preparing students for careers through hands-on learning experiences. For the past 11 years, 100 percent of Grand View graduates have found professional

employment or attended graduate school within six months of graduation. The student-faculty ratio is 15:1, with 143 faculty members.

Grand View is accredited by the North Central Association of Colleges and Schools, the National League for Nursing, and the Iowa State Board of Nursing. The Grand View teacher education program is approved by the Iowa Department of Education.

In addition to access to outstanding cultural and entertainment attractions in Iowa's largest city, students profit from internships, jobs, and other educational experiences available exclusively in Des Moines. About 85 percent of Grand View students are employed full- or part-time in the greater Des Moines area as they attend college.

The main campus at Grand View College consists of 25 acres in Des Moines. The renovated Humphrey Center is listed on the National Register of Historic Places. The Camp Dodge Campus is an accelerated program designed to allow adult students the opportunity to complete courses in a shorter time frame than the traditional semester allows.

Special programs and services at Grand View include Honors Program Logos Core; internships; International Studies Program; Cooperative Education Program; career planning and placement services; academic support services; Weekend-Evening College; Camp Dodge Campus; Cross Enrollment Program with Drake and Des Moines Area Community College; the College Level Examination Program (CLEP) and Advanced Placement Program (APP) subject examinations; health services; and a variety of student activities and organizations and performing arts, such as choir and theatre.

Grand View is a member of the Midwest Classic Conference and the National Association of Intercollegiate Athletics, District 15, with competition in baseball, men's and women's basketball, men's and women's cross country, competitive dance, men's and women's golf, men's and women's soccer, softball, and volleyball. Men's and women's track and field will begin competition in the spring of 2006. The Physical Education Department sponsors an intramural program based on student interest.

GRINNELL COLLEGE

Russell K. Osgood, president; Grinnell 50112; (641) 269-3000;

www.grinnell.edu

Grinnell College was founded in 1846, the same year that Iowa became a state. Established as Iowa College at Davenport, by the "Iowa Band" of young Congregationalist ministers, the college moved to Grinnell in 1859. Grinnell was among the first colleges to enroll women on an equal basis as men, and the college was represented among the first group of Rhodes Scholars in 1905. Grinnell also competed in the first intercollegiate football game west of the Mississippi in 1889, defeating the University of Iowa, 24-0.

Grinnell is a private, residential, coeducational, liberal arts college, and is consistently rated as being among the nation's best institutions. Its 1,500 students come from every state and about 50 countries. The student-faculty ratio is 10:1 and class sizes are small. The curriculum, emphasizing the liberal arts and sciences, provides preprofessional preparation for medicine, business, dentistry, law, engineering, theology, government service, and teaching. Grinnell has produced distinguished leaders, successful entrepreneurs, and scholars. The college is part of an exchange program with Nanjing University in China in which Grinnell graduates teach English to Chinese high school students and a Nanjing faculty member teaches in Grinnell's Cowles-Kruidenier Chinese Studies program. The Rosenfield Program in Public Affairs, the Center for Prairie Studies, and the Noyce Visiting Professorship are among the college's more acclaimed programs.

Grinnell's 120-acre campus includes 63 buildings, of which 19 are residence halls and 10 are classroom buildings. The college also owns a 365-acre environmental preserve, the Conard Environmental Resource Area. Grinnell is at the vanguard of computer use in the liberal arts, with access provided for students, faculty, and staff through approximately 1,000 personal computers and work stations located throughout the campus. The Grant O. Gale Observatory, called the best small telescope in the country, features a 24-inch reflecting telescope with powerful computer facilities and sophisticated instrumentation.

IOWA WESLEYAN COLLEGE

*William N. Johnston, president; Mount Pleasant 52641-1398; (319) 385-8021;
www.iwc.edu*

Iowa Wesleyan College (IWC), founded in 1842, is a fully accredited, coeducational liberal arts college which maintains a close relationship with the United Methodist Church.

Iowa Wesleyan College's academic vision is based on Learning in Community. This vision focuses on academically integrated, community-based learning. The college's vision embraces the meaning of community to include learning from each other and from the whole of the larger community to which the college belongs.

Learning in Community builds upon the life skills — communication, problem solving, valuing, and social effectiveness — where faculty equip students with broad and necessary adaptive skills in addition to traditional classroom instruction.

All IWC students participate in career experience and service learning. The academic program offers students the opportunity to gain professional experience and develop a range of career-related skills before graduating, making them better prepared for the world of work. Learning in Community integrates the classroom, campus opportunities, community, and on-the-job learning to help students make the transition from college to career.

IWC is a cultural center for southeast Iowa. Last year over 16,000 people utilized campus facilities, attending numerous conferences, workshops, and camps. The college is home to the Southeast Iowa Symphony Orchestra, now in its 54th year. The college also hosts many concerts, lectures, dramatic presentations, and recitals in the chapel auditorium, the largest performance hall in Henry County.

LORAS COLLEGE

*James Collins, president; Dubuque 52001; (563) 588-7100; (800) 245-6727;
www.loras.edu*

Loras College, a private, Catholic, coeducational liberal arts college, is nestled on a 60-acre campus atop one of the Mississippi River's highest bluffs in historic Dubuque. The college, which was founded in 1839 by Bishop Mathias Loras, is the oldest in Iowa. As the Archdiocesan College of Dubuque, Loras is one of only 12 archdiocesan colleges in the United States.

Loras offers over 40 majors and 13 preprofessional advising areas. Loras academics emphasize active learning, study abroad, and internship opportunities. All full-time students receive laptop computers. Student enrollment is nearly 1,800. A member of the NCAA Division III and Iowa Intercollegiate Athletic Conference, Loras fields 21 men's and women's sports. A multitude of extracurricular opportunities, from clubs and organizations to social and cultural events, are also plentiful.

LUTHER COLLEGE

*Richard L. Torgerson, president; Decorah 52101-1045; (319) 387-2000;
www.luther.edu*

Luther College, affiliated with the Evangelical Lutheran Church in America, was founded in 1861 by Norwegian immigrants. A Phi Beta Kappa institution, Luther is one of the outstanding liberal arts colleges in the Midwest.

Luther offers more than 60 majors and preprofessional and certificate programs leading to the Bachelor of Arts degree. Eighty-five percent of the college's 176 full-time faculty hold earned doctorates or terminal degrees.

Thirty-four states and 30 countries are represented in the 2,573-member student body. Cocurricular activities include 16 music ensembles and 19 intercollegiate sports for men and women. The scenic Decorah campus, with the Upper Iowa River running adjacent to a portion of its 800 acres, rivals any in the region.

MAHARISHI UNIVERSITY OF MANAGEMENT

*Dr. Bevan Morris, president; Fairfield 52557; (641) 472-1110;
www.mum.edu*

Maharishi University of Management was founded in 1971 by Maharishi Mahesh Yogi to make education complete, so that every student enjoys great success and fulfillment in life. The university offers bachelor's, master's, and doctoral degree programs in a broad range of disciplines — in the sciences, applied sciences, humanities, arts, and business. Maharishi University of Management is a nonsectarian coeducational institution accredited through the doctoral level by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Students come from almost every state, and from more than 90 countries, with approximately half the student body from outside the United States, representing nearly every culture, race, and religion in the world. The university has a positive, nourishing, and remarkably peaceful campus atmosphere, virtually free of crime, drugs, and other problems that plague other campuses.

Maharishi University of Management combines the best of modern education with systematic technologies for developing students' full creative potential. These technologies include the Transcendental Meditation and TM-Sidhi Programs — simple, natural, effortless procedures that develop students' intelligence, creativity, moral maturity, field independence, and self-esteem. By systematically developing the knower, this approach enhances student learning to the maximum. More than 600 scientific research studies conducted at more than 200 universities and research institutions in 30 countries, and published in more than 100 leading scientific and scholarly journals, have objectively confirmed the unique effectiveness of this approach.

The university is respected for its excellence in education, its healthy and harmonious environment, and its high quality of student life. Maharishi University of Management is also a leader in scientific research. The Institute of Natural Medicine and Prevention has received \$18.6 million in grant funding, much from the National Institutes of Health, to investigate the beneficial effects of the Transcendental Meditation Program on hypertension and cancer. Resulting research publications have been the subject of more than 1,000 media reports since 1997. Altogether the university has received approximately 100 grants totaling more than \$30 million.

Students enjoy a curriculum that offers the wholeness of knowledge in every class, relating every part of the discipline to the deepest level of the students' own intelligence.

University graduates have gone on to become successful executives, doctors, teachers, lawyers, software designers, engineers, university professors and researchers, financial managers, professional artists, writers, editors, and designers, as well as entrepreneurs who have earned millions of dollars from their own companies. Many graduates also devote their lives to the service of humanity, using the knowledge they have gained here to create a peaceful, affluent, and disease-free world.

On the National Survey of Student Engagement (NSSE), the most comprehensive assessment of effective practices in higher education, seniors' responses put Maharishi University of Management among the top bachelor's and master's institutions nationally in NSSE's "benchmarks of effective educational practice."

MORNINGSIDE COLLEGE

*John C. Reynders, president; Sioux City 51106; (712) 274-5000;
www.morningside.edu*

Founded in 1894 by the Methodist Episcopal Church, Morningside College is a private, four-year, residential, coeducational college affiliated with the United Methodist Church. The college enrolls approximately 1,200 students and seeks both students and faculty representing diverse backgrounds. The mission of the Morningside College experience is to cultivate a passion for lifelong learning and a dedication to ethical leadership and civic responsibility.

Morningside grants Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Music Education, and Master of Arts in Teaching degrees. While the curriculum is essentially liberal arts in character, professional training is given in business

administration, education, nursing, and music. Preprofessional education is also offered in engineering, law, medicine, theology, dentistry, optometry, pharmacy, and veterinary medicine.

Morningside College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, National Council for Accreditation of Teacher Education, Iowa Department of Education, Iowa Board of Nursing, National League for Nursing Accreditation Commission, National Association of Schools of Music, and University Senate of the United Methodist Church.

MOUNT MERCY COLLEGE

*Robert W. Pearce, Ed.D., president; Cedar Rapids 52402; (319) 363-8213;
www.mtmercy.edu*

Mount Mercy College is a four-year, private, Catholic coeducational institution located in Cedar Rapids. About 1,500 students attend Mount Mercy. In addition to its traditional program, the college offers an adult student accelerated degree program. Mount Mercy confers the Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Applied Arts, and Bachelor of Applied Science degrees. Major fields of study include accounting; administrative management; applied philosophy; art; biology; business; communication; computer information systems; computer science; criminal justice; education; English; health services administration; history; interdisciplinary degrees combining business administration with criminal justice, English, history, music, political science, psychology, sociology, or visual arts; international studies; marketing; mathematics; medical technology; music; nursing; political science; psychology; religious studies; social work; sociology; and speech-drama. Scholarships, grants, loans, and employment are available to students who enroll on at least a half-time basis and special grants are offered to part-time students. Mount Mercy College is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and is recognized by the Iowa Department of Education for teacher certification in early childhood, elementary, and secondary education. The college's nursing education program is fully approved by the State Board of Nursing and fully accredited by the Commission on Collegiate Nursing Education. The undergraduate social work program is accredited by the Council on Social Work Education and students in medical technology intern at American Medical Association-approved hospital schools of medical technology affiliated with the college.

NORTHWESTERN COLLEGE

*Dr. Bruce Murphy, president; Orange City 51041; (712) 707-7000; (800) 747-4757;
www.nwciowa.edu*

Northwestern combines academic rigor with a Christian perspective for an education that earns top 20 honors in *U.S. News & World Report's* annual college rankings. A Northwestern education emphasizes the development of the whole person — mind, body, and spirit — in a caring, Christ-centered community. Professors integrate faith with learning in a way that imparts not just knowledge, but wisdom. Opportunities for involvement, ministry, and service develop leadership skills and compassion. The result is graduates prepared for careers in a constantly changing workplace and, more importantly, ready for lives of service to God and the world.

Affiliated with the Reformed Church in America, Northwestern has a growing enrollment of nearly 1,300 students from 29 states and 13 countries. The academic program includes more than 35 majors and numerous opportunities for off-campus study. Most of Northwestern's buildings have been constructed or significantly renovated in the last 15 years, including new student apartments and facilities for the arts and athletics.

PALMER COLLEGE OF CHIROPRACTIC

*Gary Riekeman, D.C., president; Davenport 52803; (800) 722-2586;
www.palmer.edu*

Palmer College of Chiropractic, the founding college of the chiropractic profession, is known worldwide as a leader in chiropractic education, research, and care. The college was established in

1897 by Daniel David Palmer, who discovered the principle and formulated the hypothesis upon which the chiropractic profession is based.

Accredited by the North Central Association of Colleges and Schools and the Council on Chiropractic Education, Palmer College is a nonprofit institution offering a 10-trimester course of study leading to the Doctor of Chiropractic degree. The college also offers a Bachelor of Science degree in general science, as well as a Master of Science degree in anatomy. Certification in chiropractic technology is also available through the School of Chiropractic Technology located on the Palmer campus.

Student enrollment as of the fall trimester 2004-2005 was 1,669, with students coming to the college from 49 states and 20 foreign countries.

Palmer College of Chiropractic is part of the Palmer Chiropractic University System, which also includes Palmer College of Chiropractic West located in San Jose, California, and Palmer College of Chiropractic Florida in Port Orange, Florida.

SIMPSON COLLEGE

*John Byrd, Ph.D., president; Indianola 50125; (515) 961-1611;
www.simpson.edu*

Simpson is an independent, United Methodist-related, coeducational, four-year college of liberal arts and sciences. Accredited by the North Central Association of Colleges and Schools, Simpson offers the Bachelor of Arts and Bachelor of Music degrees. The college operates on the 4-4-1 academic calendar. With a total enrollment of 1,992 and a faculty-student ratio of 1:16, Simpson offers its students all the individual attention necessary for full development.

Founded in 1860, the college has 32 major buildings on campus. Simpson annually hosts the Des Moines Metro Opera and the United Methodist School for Ministry. Noted scientist George Washington Carver matriculated at Simpson in 1890.

ST. AMBROSE UNIVERSITY

*Dr. Edward J. Rogalski, president; Davenport 52803; (563) 333-6000;
www.sau.edu*

St. Ambrose University, a coeducational, independent, diocesan-related university with an enrollment of approximately 3,500, offers bachelor's, master's, and doctoral degrees.

Undergraduate programs include more than 75 major fields of study.

Graduate studies offerings include master's degree programs in accounting, business administration, criminal justice, education in teaching, information technology management, occupational therapy, organizational leadership, pastoral studies, special education, and social work; and doctoral programs in business administration and physical therapy.

Health sciences programs include a Bachelor of Science in Nursing, a Master's in Occupational Therapy, and a Doctor of Physical Therapy.

The Higher Learning Commission of the North Central Association of Colleges and Schools accredits St. Ambrose University at the institutional level (since 1927). St. Ambrose University also holds specialized accreditation in the following areas: College of Business — Association of Collegiate Business Schools and Programs; Education — Iowa Department of Education; Industrial Engineering — Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology; Nursing — Commission on Collegiate Nursing Education and Iowa Board of Nursing; Occupational Therapy — Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association; Physical Therapy — Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association; and Social Work — Council on Social Work Education.

St. Ambrose holds membership in the American Association of Colleges for Teacher Education, American Council on Education, Association for Continuing Higher Education, Association of Catholic Colleges and Universities, Association of Independent Liberal Arts Colleges of Teacher Education, Council of Independent Colleges, Iowa Association of Colleges of Teacher

Education, National Association of Independent Colleges and Universities, and Service Members Opportunity Colleges.

UNIVERSITY OF DUBUQUE

*Jeffrey F. Bullock, president; Dubuque 52001-5099; (563) 589-3000;
www.dbq.edu*

The University of Dubuque is a private, four-year, coeducational professional university with a focus in the liberal arts. Founded in 1852, the university has a 153-year heritage of uncompromising commitment to academic excellence and spiritual growth. Located in the heart of the city on a scenic 56-acre campus, the University of Dubuque is an institution in three parts: the undergraduate college, the graduate theological seminary, and the graduate institute. Our mission of encouraging intellectual, moral, and spiritual development dates back to the university's founding. Accredited by the North Central Association of Colleges and Schools and the Iowa Department of Education, the university offers a 15:1 student-faculty ratio. As members of the Iowa Intercollegiate Athletic Conference and NCAA Division III, university men and women compete in 17 conference sports. Through its history, the university has been known as a place of educational opportunity. Even today, a large portion of its students are first-generation college students. Twenty percent of the student population is comprised of men and women from underrepresented populations. The University of Dubuque's welcoming interfaith community of 1,200 students comes from across the country and around the globe.

The University of Dubuque Theological Seminary (UDTS) is one of 10 theological institutions of the Presbyterian Church (U.S.A.). One of the advantages of theological education at UDTS is the university of which it is a part. The UDTS is the only Presbyterian seminary that is integrally part of a university. The seminary emphasizes the local church as the central focus and model for ministry, while also training students for ministry in nontraditional settings. Deeply grounded as a Presbyterian seminary, UDTS also serves students from a variety of other denominations.

UPPER IOWA UNIVERSITY

*Dr. Alan G. Walker, president; Fayette 52142; (563) 425-5200;
www.uiu.edu*

Upper Iowa University, founded in 1857, is a private, independent, liberal arts university with 12 locations in five states. Upper Iowa offers quality programs in education, life and physical sciences, liberal arts, and business. The university operates on a modified semester schedule, with two eight-week "mini-terms" each semester and an optional three-week May term. The eight-week format allows students to concentrate on two courses at a time, while still maintaining full-time status. Elementary education, marketing, management, social science, and biology/conservation are among the 38 undergraduate programs available. A three-year accelerated degree program is available for academically talented, high-achieving individuals.

In addition, the university offers Master of Business Administration and Master of Public Administration degrees. An outstanding faculty offers higher education in a coeducational, non-denominational environment. Upper Iowa's total enrollment of 5,799 includes students on the Fayette campus; students enrolled in off-campus centers in Des Moines, Ankeny, and Waterloo (Iowa); Madison, Milwaukee, Prairie du Chien, Wausau, and Janesville (Wisconsin); Fort Riley and Fort Leavenworth (Kansas); Fort Polk and Jackson Barracks (Louisiana); and students enrolled in a worldwide external degree program. The university is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

VENNARD COLLEGE

*Dr. Bruce E. Moyer, president; University Park 52595; (641) 673-8391;
www.vennard.edu*

Vennard College is a four-year interdenominational Christian college, located on a 70-acre campus in University Park, accredited by the Association for Biblical Higher Education.

Vennard College offers the Bachelor of Arts degree with majors in business management, psychology and human relations, and Christian ministries with concentrations in educational ministries (optional tracks include children's ministry, family ministry, or ministry management), pastoral ministries, youth ministries, world evangelization (optional tracks include cross-cultural ministry, urban ministry, or church planting), and multidisciplinary studies. Associate of Arts degrees include applied media arts and technology, Christian music ministries, teacher education, and general studies. Thirty-hour certificate programs include Christian foundations and world evangelization.

The college's curriculum is comprised of three areas: Bible/theology, professional studies, and general education. Its programs are planned for those preparing for careers in church-related or service-related vocations.

Vennard College has a faculty of 15 and a student body of about 100 students.

WALDORF COLLEGE

*Dr. Richard Hanson, president; Forest City 50436; (641) 585-2450;
www.waldorf.edu*

Founded in 1903, Waldorf College is an independent college of liberal arts and sciences affiliated with the Evangelical Lutheran Church in America. Waldorf has been innovative in offering academic programs that are tailored to student needs. By combining a strong foundation of liberal arts and adding a required element of applied learning in every major area, Waldorf prepares students to be productive citizens of the world. Waldorf is accredited as a bachelor's college, but also offers associate degrees. Waldorf is known for its quality academics, fine music programs, athletic teams, and an emphasis on personal attention. Waldorf is a laptop college. Every full-time student receives a laptop computer for his or her use while a student at Waldorf.

WARTBURG COLLEGE

*Dr. Jack R. Ohle, president; Waverly 50677-0903; (319) 352-8200;
www.wartburg.edu*

Wartburg College, founded in 1852, is a four-year, coeducational liberal arts college of the Evangelical Lutheran Church in America. It enrolls approximately 1,800 students, who come from throughout the United States and more than 35 countries. Dedicated to challenging and nurturing students for lives of leadership and service, the college is characterized by vigorous academic expectations within an environment of strong personal support.

Wartburg is named for the Wartburg Castle in Eisenach, Germany, where Martin Luther found refuge during the stormy days of the Reformation. Since the reunification of Germany, the college and the Wartburg Castle Foundation have formalized an agreement that provides ongoing academic and cultural exchanges between Eisenach and the Wartburg campus. The Wartburg Choir performs at Wartburg Castle on tours abroad, and Wartburg students are regularly involved in internships at the castle and at other locations in Eisenach. Waverly and Eisenach are Sister Cities, further strengthening the bonds between the two communities.

Wartburg is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Council on Social Work Education, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the National Association for Music Therapy. The college has approximately 105 full-time faculty members and a student-faculty ratio of 13:1.

Wartburg awards Bachelor of Arts, Bachelor of Music, and Bachelor of Music Education degrees. It offers more than 50 academic majors. The Wartburg Social Work Program, established in 1945, was the first undergraduate social work program in the state. Wartburg is the only private college in Iowa to offer a major in music therapy.

The 4-4-1 academic calendar includes a May term that provides unique opportunities for off-campus study, internships, and field experiences. The college's Global and Multicultural Studies Program offers cultural immersion and study programs throughout the world. Through the Wartburg West Program, students can spend a term in Denver, Colorado, where they participate in an

internship and explore urban life and issues through academic course work and service-learning activities. The Wartburg Institute for Leadership Education cultivates students' gifts and talents for leadership through academic courses, mentoring relationships, and community partnerships.

U.S. News & World Report ranks Wartburg as Iowa's top comprehensive college and lists it number one in the Midwest on a list of great schools at great prices. Wartburg is included in *Peterson's Competitive Colleges* and *The Best Midwestern Colleges*, a publication of *The Princeton Review*. It is one of 200 schools in *Peterson's Top Colleges for Science*. Wartburg students enjoy high rates of acceptance into graduate and professional schools, with a particularly strong record in the health professions.

Old Main, built in 1880 and renovated in 1986, stands in the center of the campus and is listed in the National Register of Historic Places. Buildings constructed since 1990 include the Bachman Fine Arts Center, Wartburg Chapel, Rada-Aleff Classroom Technology Center, Vogel Library, Science Center, Saemann Student Center, and a maintenance building. Most campus buildings are connected by an extensive skyway system. An outdoor athletic complex dedicated in 2001 includes Walston-Hoover Stadium, an all-weather track and lighted synthetic playing field, a throwing venue, and two new soccer fields. The college has added two new residence halls and Knights Village, a group of two-story apartment-style townhouses, to accommodate an enrollment that has set new records each year since 1995.

WARTBURG THEOLOGICAL SEMINARY

Rev. Dr. Duane H. Larson, president; Dubuque 52003; (563) 589-0200;
www.wartburgseminary.edu

Wartburg Theological Seminary, established in 1854 in Dubuque, is a school for the education and training of men and women for the ministry in the church. Offering a three-year course in biblical and theological studies beyond the level of college graduation and one year of practical training in the field, it confers the degree of Master of Divinity. It also offers three two-year master's degrees: Master of Arts, Master of Theology, Development, and Evangelism, and Master of Sacred Theology. It is accredited by the American Association of Theological Schools and the North Central Association of Colleges and Schools. It is owned and operated by the Evangelical Lutheran Church in America.

WILLIAM PENN UNIVERSITY

Richard E. Sours, president; Oskaloosa 52577; (641) 673-1076;
www.wmpenn.edu

William Penn is a four-year, coeducational, liberal arts university firmly rooted in leadership development. The university strives to serve students in their academic, personal, and spiritual development.

William Penn University's goal is to provide students with experience that will prepare them to make significant contributions in their chosen fields and communities. This leadership focus is augmented by related emphasis on ethical practice, a commitment to service, and lifelong learning. The sum of these emphases is addressed through academic course work, activity participation opportunities, and social experiences.

The university has special strengths in teacher education, applied arts and technology, social and behavioral sciences, life and health sciences, and business administration. Additionally, William Penn's College for Working Adults offers a degree completion program on three campuses — Oskaloosa, West Des Moines, and Ames — leading to a Bachelor of Arts in business.

Fully accredited by the North Central Association of Colleges and Schools, William Penn University was founded in 1873 by the Iowa Yearly Meeting of the Society of Friends (Quakers).

STATE SCHOOLS

IOWA BRAILLE AND SIGHT SAVING SCHOOL

Jeananne Schild, Ph. D., interim superintendent; Vinton 52349; (319) 472-5221

The mission of the Iowa Braille and Sight Saving School is to enable Iowa's students who are blind or visually impaired, including those with additional disabilities, to function as independently as possible in all aspects of life by providing appropriate educational opportunities, resources, and support services. To carry out this mission, the school provides direct educational services to Iowa children and youth with visual impairments on campus in Vinton. The school also partners with area education agencies (AEAs) and local education agencies (LEAs) to provide itinerant teachers of the visually impaired and orientation and mobility specialists to children throughout the state in their local public and private schools. The school also functions in a leadership role in statewide efforts to meet the needs of all children with visual impairments in the state. This role is carried out through collaborative efforts with the Iowa Department of Education, AEAs, and LEAs. The mission school supports access to a continuum of services for children with visual impairments.

The school provides an appropriate individual education program for children and youth with visual impairments, both to those students who require comprehensive residential and day programs on campus in Vinton and to students throughout the state who are attending their local public and private schools. An individual education plan (IEP) addresses the needs of each child. The IEP is developed through a team approach. Membership in the IEP team includes the child when appropriate, and parents, professionals, and others working with the child.

The educational programs of the school are consistent with the philosophy, reflected in federal and state legislation, that disabled and nondisabled children and youth be educated together to the greatest extent possible.

The educational programs of the school are offered in a learning environment which maximizes each child's potential to become a contributing member of society. In addition to the standard curriculum, the school places emphasis on the expanded core curriculum, including:

- Compensatory or functional academic skills, including communication modes
- Orientation and mobility
- Independent living skills
- Social interaction skills
- Self-determination
- Recreation and leisure skills
- Career education
- Visual efficiency skills
- Technology

The school serves those who are blind or visually impaired from birth through age 21. On campus the school provides a fully accredited K-12 educational program. Many academic subjects are taught in collaboration with the Vinton/Shellsburg Community School District. Among the options available for any student enrolling on campus are full-time residential placement, day placement, summer programming, and other short-term residential options to meet specific needs. Residential students also have available activities and experiences on a 24-hour basis as an integral part of their programs. Transportation is provided to and from school weekly and a health center is open 24 hours a day when students are on campus.

The school also recognizes its role in partnering with AEAs and LEAs in providing services to children with visual impairments throughout the state. The school serves as a state resource and demonstration center for the education of the visually impaired. In this role, the school has a central and vital mission to collaborate with others in the statewide education of the visually impaired and provide outreach services to other educators, related field professionals, parents, and all interested citizens of the state. This role affords the opportunity for the community at large to draw

upon the specialized program and services available from the school. In addition to AEAs and LEAs, the school also partners with the other Regents schools and universities, the Iowa Department for the Blind, and numerous other public and private agencies. Of particular benefit is the recent collaboration with the University of Northern Iowa to provide Iowa's first Teacher Preparation Program in Visual Impairment.

Specific resource services are available, including assessment, educational consulting, counseling, educational planning, and orientation and mobility for children and youth with visual impairments. The development, use, and dissemination of instructional materials and technological advances are part of the statewide services available from the school. Other services offered statewide include low vision clinics, professional and paraprofessional staff development, workshops, assistance with the development of programs to teach specialized skills, and parent education. The school also employs the State Consultant for Visual Disabilities, housed in the Grimes Building at the Department of Education. This position is funded and supported through a collaborative agreement between the department and the school.

Information services are provided to help foster public understanding of the needs and abilities of children and youth who are blind or visually impaired, including those with additional disabilities.

The school is governed by the State Board of Regents, funded annually since 1853 by appropriations from the General Assembly, and accredited by the North Central Association of Colleges and Schools. Programs are in compliance with the state Department of Education. Teachers are certified through the Iowa Board of Educational Examiners. The school does not discriminate and offers equal opportunity in its educational services, procurement, and employment.

A task force commissioned by the Board of Regents studied the needs of the school in 2004-2005. In 2005 plans are being developed to carry out the task force's recommendations. Educational programs and services will be developed, modified, or eliminated based on the assessed needs and the most effective and efficient uses of resources. The school remains flexible to respond quickly and effectively to the needs of Iowa children and youth with visual impairments.

IOWA SCHOOL FOR THE DEAF

*Jeanne Glidden Prickett, Ed.D., superintendent; Council Bluffs 51503;
(712) 366-0571 (voice or TDD)*

The Iowa School for the Deaf (ISD) is a special school that serves eligible Iowa and Nebraska students who are deaf or hard-of-hearing. The school is governed by the Iowa State Board of Regents and is funded through tax support.

ISD has been located on a 120-acre campus in Council Bluffs since 1870. Its programs are designed to provide maximum educational benefit to students whose needs can be met most effectively in a specialized school setting.

Each ISD student is provided a highly individualized, structured program that emphasizes literacy skill development, which often is delayed as a result of hearing impairment. Social and emotional skills and concepts in all school content areas often are delayed as well and, therefore, are priority areas for ISD students.

ISD provides a "free, appropriate public education" instructional option for deaf or hard-of-hearing students under state and federal special education laws. Families are not charged for school tuition, transportation, and boarding, and students receive limited medical and dental care through the school.

ISD personnel work in cooperation with schools in the area to provide itinerant resource services for students in regular school settings, or interpreter services for ISD students who attend specific classes at Lewis Central public schools in Council Bluffs. A "reverse mainstream" program allows Lewis Central students to attend specific classes on ISD's campus.

ISD personnel also work closely with vocational rehabilitation personnel to ensure effective transition to adult living, working, or postsecondary education when the students graduate. ISD's highly qualified, specialized personnel strive to prepare all ISD students for successful participation as adult citizens in their communities.

COMMUNITY COLLEGES

Iowa has a statewide system of 15 community colleges. These public, postsecondary, two-year institutions are organized as comprehensive community colleges. Each college serves a multi-county merged area that may vary in size from four to 12 counties; all of Iowa's 99 counties are included in one of these merged areas.

Community colleges are governed by locally elected boards of directors that consist of from five to nine members who are elected for terms of three years. Each community college offers a comprehensive educational program. All Iowans of postsecondary school age are eligible to attend any of the community colleges. Community colleges also offer special programs for students who attend local secondary schools.

Community colleges have an open-door admission policy that guarantees Iowans an opportunity for educational assistance and career development regardless of previous educational attainment. To implement this policy, community colleges offer assistance in developing skills necessary for success in preparatory career and college parallel programs, supplementary services to disabled and disadvantaged students, and a variety of other support services designed to help students succeed.

Each community college offers a comprehensive educational program in three major areas of instruction:

- Adult education, including adult basic education programs for adults who have less than an eighth grade education; high school completion programs leading to adult high school diplomas and high school equivalency diplomas; supplementary career programs of vocational and technical education; and continuing education programs.
- Preparatory career programs of vocational and technical education, to provide preparation for immediate employment in a wide variety of careers. Those training programs ordinarily require full-time instruction of four weeks to two years.
- College parallel coursework, which provides arts and sciences courses that may be transferred to other colleges and universities as the equivalent of the first two years of a four-year baccalaureate program.

Community colleges also offer unique educational programs and opportunities such as programs for incarcerated individuals in correctional facilities; evaluation and assessment centers; developmental education programs and services for underprepared students; special programs for the disabled, including sheltered workshops; customized training programs for business and industry; incubation centers to assist the development of small businesses; and the administration of service delivery areas for the federal Job Training Partnership Act.

The Iowa Community College Council, established in law, assists the State Board of Education with substantial issues directly related to the community college system. The council also prepares a five-year statewide strategic plan at least once every five years for Iowa's community colleges in consultation with a working group of stakeholders.

AREA I - NORTHEAST IOWA COMMUNITY COLLEGE

Dr. Penelope Wills, president; Calmar 52132; Peosta 52068

(800) 728-2256 or (563) 562-3263 (Calmar)

(800) 728-7367 or (563) 556-5110 (Peosta);

www.nicc.edu

Northeast Iowa Community College (NICC) serves the transfer, technical, and career education needs of residents, businesses, and industries in the area. In fall 2005, enrollment in credit courses was 4,858. Over the past five years, NICC has grown 43 percent and was named the 25th fastest-growing college in the country in 2003. With campuses at Calmar and Peosta and centers in downtown Dubuque, Cresco, New Hampton, Oelwein, and Manchester, NICC offers over 75

programs leading to Associate in Arts, Associate in Science, Associate in Science/Career Option, or Associate in Applied Science degrees, diplomas, and certificates. Students may choose from a wide variety of business, computer, health, industrial technology, general education, or agriculture fields. Unique majors such as John Deere ag tech, dairy science technology, and arboriculture are available.

NICC's continuing education programs are developed and delivered in response to the educational needs of the people of the district. During a typical school year, NICC serves more than 30,000 individuals in 27 different fields of study, with more than 52,000 class registrations.

NICC provides economic development and business-training services that enhance employee skills, assist in growth and development, and increase productivity. NICC will provide services and training that are of high quality, cost-effective, customized, and convenient to the business client. Since 1985, NICC has approved over \$24 million in new jobs training agreements related to the creation of 8,500 jobs within NICC's district.

NICC is fully accredited by North Central Association of Colleges and Schools.

AREA II - NORTH IOWA AREA COMMUNITY COLLEGE

*Michael C. Morrison, Ph.D., president; Mason City 50401; (641) 423-1264;
www.niacc.edu*

North Iowa Area Community College (NIACC) has served North Iowa for over 85 years. The college, which began as Mason City Junior College in 1918, was the first public two-year college in Iowa. The college has been accredited since 1919 and is currently accredited by the North Central Association of Colleges and Schools. The countryside campus encompasses over 500 acres of land including contemporary facilities, an agriculture technology lab, athletic fields, and lakeside student housing. NIACC also operates community education centers in Charles City, Hampton, Lake Mills, Garner, and Osage. The college offers the first two years toward a bachelor's degree in most fields, over 30 technical career programs, and an array of continuing education offerings. Degrees offered include the Associate in Arts, Associate in Science, Associate in General Studies, and Associate in Applied Science. Nearly 65,000 enrollments are recorded by the Continuing Education Division each year, and credit students number over 3,000.

AREA III - IOWA LAKES COMMUNITY COLLEGE

*A. Michael Hupfer, Ph.D., J.D., president; Estherville 51334; (712) 362-0434;
www.iowalakes.edu*

Iowa Lakes Community College was organized on January 12, 1967, and merged with the former Estherville Junior College on July 1, 1968, and with Emmetsburg Community College on July 1, 1970. The college offers a two-year, college parallel program; preprofessional programs; 19 career option programs that lead directly into employment or to higher education; 26 vocational-technical programs from one to two years in length; part-time educational programs for adults; high school completion and high school equivalency programs; secondary exploratory programs; and evening/weekend programs. Programs are conducted at campuses located throughout the five-county area. The college has two principal campuses — at Emmetsburg and Estherville — with other campuses at Algona, Spencer, and Spirit Lake. The college is accredited by the North Central Association of Colleges and Schools. Graduates receive an Associate in Arts degree which is transferable to four-year colleges or an Associate in Science degree upon completion of technical (career option) programs, and diplomas upon completion of vocational programs. Total enrollment for the 2004 fall term was 3,931, and the full-time staff numbered 235.

AREA IV - NORTHWEST IOWA COMMUNITY COLLEGE

*Dr. William G. Giddings, president; Sheldon 51201; (712) 324-5061; (800) 352-4907;
www.nwicc.edu*

Northwest Iowa Community College (NCC) is known for its award-winning programs and quality instruction. Northwest Iowa Community College was organized April 27, 1966. The col-

lege is fully accredited by the North Central Association of Colleges and Schools. Added benefits of being affordable and close to home — plus above-average job placement — make NCC a good choice for many northwest Iowa students.

The college is located on a 269-acre campus one mile west of Sheldon. Northwest Iowa Community College offers both vocational technical programs and arts and sciences transfer courses — 43 programs in all. Graduates from college parallel curricula receive an Associate in Arts degree, while those from career-option programs receive an Associate in Science degree. Students who complete vocational/technical programs receive an Associate in Applied Science degree, diploma, or certificate.

For students who have chosen the baccalaureate degree track, NCC is a smart place to start a college education. It is more affordable to enroll at NCC for two years and then to transfer to a four-year university. Small class sizes ensure personal attention needed to succeed. Instructors have excellent credentials, which include master's and doctoral degrees.

The vocational technical programs prepare students in two years or less with skills needed in some of the largest and fastest-growing occupations. In addition to many well-known established programs, NCC offers four programs which cannot be found anywhere else in the state of Iowa: powerline, industrial instrumentation and control, advanced standing electrical technology, and heavy equipment. Instructors are eager to share their on-the-job experience with their students.

NCC's tuition is one of the lowest in Iowa. A student can get a two-year college degree for as little as \$17 per day. Financial aid is available in the forms of scholarships, grants, loans, and work-study employment.

NCC graduates are in demand. Over the past five years, NCC's total college employment rate has averaged 96 percent. Many of NCC's highly skilled specialist programs have consistently had 100 percent employment success for their graduates. The NCC Placement Office offers lifetime placement assistance for its graduates.

Enrollment in credit programs is approximately 1,400. Additionally, NCC's noncredit enrollment annually exceeds 28,000 in career supplemental, preparatory continuing, and high school completion, which includes both GED and high school diploma. The college's economic development programs provide extensive training services to area businesses and industries.

AREA V - IOWA CENTRAL COMMUNITY COLLEGE

*Robert A. Paxton, Ph. D., president; Fort Dodge 50501; (515) 576-7201;
www.iowacentral.com*

Iowa Central Community College, which was organized in April 1966, merged the former public junior colleges in Eagle Grove, Fort Dodge, and Webster City. A college center is also located in Storm Lake. The college serves a nine-county area consisting of Buena Vista, Calhoun, Greene, Hamilton, Humboldt, Pocahontas, Sac, Webster, and Wright Counties. Iowa Central has received accreditation by the North Central Association of Colleges and Schools. The college offers a variety of programs — college parallel programs as well as six career option programs, and 18 programs in applied sciences and technologies. Thirteen secondary career programs are offered in cooperation with local high schools. ICTN and ICN are the college's telecommunications systems serving the major population centers and all school districts of Area V. Cooperative agreements with 32 schools in the nine-county area provide part-time educational programs for many adults. The college has an academic building at the Storm Lake center, a center on the 114-acre site in Fort Dodge where apartment-style student residence facilities are available, and buildings on a 15-acre site in Webster City. Graduates receive an Associate in Science degree from one of the six career-option programs; an Associate in Applied Science degree upon graduation from a program of two or more years in the applied sciences and technologies area; and a certification of graduation upon completion of an applied science and technology program of less than two years. Following 10 years of continuous growth, more than 5,000 students were enrolled by fall 2004 and those students were taking more than 50,000 credit hours.

AREA VI - IOWA VALLEY COMMUNITY COLLEGE DISTRICT

*Dr. Timothy Wynes, president; Marshalltown 50158; (641) 752-4643;
www.ivccd.com*

Iowa Valley Community College District (IVCCD) operates Marshalltown Community College (MCC), Ellsworth Community College in Iowa Falls (ECC), and Iowa Valley Continuing Education (IVCE). IVCCD serves more than 97,500 residents who live within its geographic boundaries, as well as students who live outside the area but choose to enroll in its programs.

IVCCD is accredited by the North Central Association of Colleges and Schools, and is approved by the Iowa Department of Education. MCC and ECC offer one-year certificate and diploma programs and two-year associate degree programs in a variety of college transfer, pre-professional, and career option curricula. In addition, both colleges provide a wide array of student activities and athletic programs. The adult education programs and services provided by IVCE are numerous, and the annual enrollment of about 40,000 is indicative of the scope and popularity of IVCE's offerings.

The IVCCD administrative office and the IVCE Center are located in Marshalltown on the campus shared with MCC. In addition to the Ellsworth campus in Iowa Falls, a satellite center is located in Grinnell, the Workforce Development is located in Marshalltown, and the Education and Training Center is located in downtown Marshalltown. Because IVCCD is committed to meeting the needs of all communities within its geographic area, many programs and services are offered at other locations in cooperation with a variety of agencies and organizations.

IVCCD takes pride in the many partnerships it has established with area businesses, industries, and organizations. The partnership for which IVCCD is best known involves economic development efforts in support of area businesses and industries. IVCCD works with businesses and industries to secure Iowa Industrial New Jobs Training Agreements, which provide state funding for companies expanding and adding jobs to the local economy. It is a win-win situation for the district (which also often provides the training necessary for new or retrained industrial employees), the businesses and industries which receive state support, and the communities in which the growth takes place.

AREA VII - HAWKEYE COMMUNITY COLLEGE

*Greg Schmitz, president; Waterloo 50704; (319) 296-2320;
www.hawkeyecollege.edu*

Hawkeye Community College was organized May 25, 1966, under the name Hawkeye Institute of Technology. In 1993, the institution became a comprehensive community college and became Hawkeye Community College. The college offers more than 45 applied science and technology programs and arts and sciences transfer programs.

The main campus is located south of Waterloo. The college is growing and expanding its education programs and services. Five area sites house credit and continuing education programs: the Center for Business and Industry, Cedar Falls; Hawkeye Technology Access Center, Cedar Falls; the Metro Center, Waterloo; the Martin Luther King Jr., Center, Waterloo; and the Independence Center, Independence.

Hawkeye credit enrollment for fiscal year 2005 was more than 5,500 students and the continuing education enrollment was more than 20,000.

AREA IX - EASTERN IOWA COMMUNITY COLLEGE DISTRICT

*Dr. Patricia Keir, chancellor; Davenport 52801; (563) 336-3300;
www.eicc.edu*

The Eastern Iowa Community College District (EICCD) includes Clinton, Muscatine, and Scott Community Colleges and holds full 10-year accreditation from the North Central Association of Colleges and Schools. The colleges serve the area's 270,000 residents from the main campuses in Clinton, Muscatine, and Bettendorf, the Kahl Educational Center, the Career Assistance Center, the Blong Technology Center and Urban Center in Davenport, the Graphic Arts Technology Cen-

ter of Iowa in Clinton, and the Maquoketa Community Center, as well as from numerous outreach locations. EICCD offers a two-year Associate in Arts or Associate in Science college transfer program; 40 certificate, diploma, and Associate in Applied Science vocational-technical degree program; and more than 120 continuing education offerings each year. Articulation agreements with area secondary schools and regional four-year colleges and universities provide students with many educational options. The district was organized on March 16, 1966, merging the former public junior colleges in Clinton and Muscatine and the vocational-technical programs sponsored by the Davenport Community School District. In 1979, the district acquired Palmer Junior College, making Scott Community College a comprehensive institution. Enrollment for the 2004 fall semester was 7,275 credit students and, for fiscal year 2005, more than 30,000 (nonduplicated) continuing education participants were enrolled. The district employs 450 people.

AREA X - KIRKWOOD COMMUNITY COLLEGE

*Mick Starcevich, Ph.D., president; Cedar Rapids 52406; (319) 398-5411;
www.kirkwood.edu*

Kirkwood is accredited by the North Central Association of Colleges and Schools. It provides a comprehensive range of programs within Applied Science and Technology, Arts and Sciences, and Community/Continuing Education Divisions. The college offers 62 programs in the Applied Science and Technology Division, 50 Arts and Sciences major transfer areas, and 14 career option programs. In addition, the Community/Continuing Education Division offers extensive programming and contracted training services. Kirkwood learning centers are located in each of the seven counties in the service area, linked by the Kirkwood Telecommunications System, an interactive television teaching system, and the Iowa Communications Network. Kirkwood graduates receive an Associate of Arts or Associate of Science degree upon graduation from the college transfer programs. Students in the Applied Science and Technology Division receive an Associate in Applied Science degree, or a certificate or diploma, depending on the program in which they are enrolled. The college enrolled 15,466 students for the 2005 fall semester. Kirkwood employs a full-time workforce of 680 people.

AREA XI - DES MOINES AREA COMMUNITY COLLEGE

*Robert Denson, J.D., president & CEO; Ankeny 50021; (515) 964-6260;
www.dmacc.edu*

Des Moines Area Community College (DMACC) is a publicly supported two-year institution serving the Des Moines metropolitan area and all or portions of 23 surrounding counties. DMACC's mission is to create educational opportunities leading to the career and personal success of all its students. DMACC meets this mission by creating and sustaining quality programs and courses to meet the different community interests, student abilities, and personal objectives of citizens of all ages and levels of education, for the purpose of improving the quality of life, the economic conditions, and the public welfare of our state.

DMACC was officially created March 18, 1966. The college is a multicampus operation with campuses located in Ankeny, Boone, Carroll, downtown Des Moines, Newton, and West Des Moines. DMACC offers instruction in communities across central Iowa and worldwide via the Internet.

The college is accredited by the North Central Association of Colleges and Schools. DMACC offers more than 130 degree, certificate, and diploma programs, a college parallel program equal to the first two years of a baccalaureate degree, and developmental courses to improve basic skills. Programs are offered on both a full-time and part-time basis. The credit enrollment is over 23,000 students per year and, when combined with the noncredit programs, over 52,000 students are served by DMACC each year.

Graduates may receive an Associate of Arts or Associate in Science degree upon completing the two-year college parallel program. Graduates of the two-year career education programs receive an Associate of Applied Science degree, and graduates of the one-year programs receive a diploma. Short-term certificate programs are also available.

DMACC also offers a variety of continuing education courses to assist workers in upgrading their job skills and maintaining professional accreditation. The DMACC Business Resources staff work extensively with business and industry to provide quality training to new or existing employees.

AREA XII - WESTERN IOWA TECH COMMUNITY COLLEGE

*Robert E. Dunker, Ph.D., president; Sioux City 51106; (712) 274-6400;
www.witcc.edu*

Western Iowa Tech Community College (WITCC) is a publicly supported comprehensive community college serving Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury Counties, with a combined population of about 175,000. The college's mission is to provide quality education and to economically enhance the communities WITCC serves. By providing a stimulating academic environment, responsive to technological, economic, and social change, the college prepares students for lifelong roles as effective citizens in our democratic and multicultural society. Accredited by the North Central Association of Colleges and Schools, WITCC was organized on December 8, 1966, and offered its first classes on January 27, 1967. The college serves Merged Area XII from its main campus in Sioux City and satellite campuses in Cherokee and Denison. Learning centers in Le Mars and Mapleton also offer educational opportunities to area residents.

Western Iowa Tech offers more than 60 career and transfer education programs and a full range of community and continuing education courses. Its corporate college provides customized training and economic development services to the business community.

Associate of Arts, Associate of Science, and Associate of Applied Science degrees, diplomas, and certificates are awarded to its graduates. Credit enrollment for the 2004 fall semester reached 5,370 and the college's graduate placement rate for 2004 was 93 percent. Noncredit enrollments average about 30,000 registrations per year.

AREA XIII - IOWA WESTERN COMMUNITY COLLEGE

*Dan Kinney, Ph.D., president; Council Bluffs 51502; (712) 325-3201;
www.iwcc.edu*

Iowa Western Community College, organized May 26, 1966, merged with the former public junior college at Clarinda on July 1, 1966. The college is accredited by the North Central Association of Colleges and Schools. The college offers two-year college transfer programs and 80 career programs ranging in length from one to four semesters.

In addition, Iowa Western offers arts and sciences and vocational programs for high school students. The college also offers part-time educational programs for adults in its seven-county merged area. Main attendance centers are located at Council Bluffs and Clarinda with other centers situated at Atlantic, Harlan, and Shenandoah. Degrees granted include the Associate in Arts, Associate in Applied Science, and Associate in Science. A diploma or certificate is granted upon the completion of selected programs. Full-time equivalent enrollment in 2003-2004 was 4,300. Adult and continuing education enrollments exceeded 40,000 during the same period. The college employs 300 full-time professional staff.

AREA XIV - SOUTHWESTERN COMMUNITY COLLEGE

*Dr. Barbara J. Crittenden, president; Creston 50801; (515) 782-7081; (800) 247-4023;
www.swcciowa.edu*

Southwestern Community College began operation as part of Iowa's community college system on July 1, 1966. It is a comprehensive two-year public institution approved by the Iowa Department of Education and fully accredited by the North Central Association of Colleges and Schools. The Associate of Arts degree is granted to students who complete the college parallel program; the Associate of Science degree is granted to students who complete programs which have the option of being terminal or transfer; and the Associate in Applied Science degree (2-

year) or diplomas (1-year) are granted to students who complete all courses of career education programs. Adult education programs are held throughout the eight-county merged area. Enrollment for the 2004 fall semester was 1,253. Full-time professional faculty and staff number approximately 90. The college is located on a 400-acre site in Creston with satellite centers in Red Oak and Osceola. Dormitories for both men and women are available on the Creston campus.

AREA XV - INDIAN HILLS COMMUNITY COLLEGE

*Jim Lindenmayer, Ph.D., president; Ottumwa 52501; (641) 683-5111; (800) 726-2585;
www.indianhills.edu*

Indian Hills Community College (IHCC) has grown to meet the changing needs of the residents in the 10-county area the college serves and those who come to the college from outside Area XV. The college staff members, administration, and board of trustees are committed to providing high-quality educational opportunities through Indian Hills programs and facilities.

Graduates of the college's technical programs enjoy high job placement and earn top salaries in their chosen fields. Students completing the arts and sciences curriculum often transfer to four-year colleges and universities, many of which have articulation agreements with Indian Hills, making for a smooth transition for IHCC students.

Indian Hills' Customized Learning Division annually offers hundreds of nontraditional education alternatives, including relicensure education, adult basic education, and high school equivalency programs, as well as short-term preparatory, hobby, and recreational classes.

Indian Hills has two main campuses — one in Ottumwa and the other in Centerville. The college's aviation programs are taught at another campus located at the Ottumwa Industrial Airport. Indian Hills also has service centers in eight county seat communities in Area XV. They are located in Van Buren, Lucas, Jefferson, Keokuk, Monroe, Davis, Wayne, and Mahaska Counties. These service centers provide access to the state's fiber-optic network, allowing students to take courses, and possibly even earn degrees, without having to travel to one of the two main campuses. In addition, government entities and other agencies can use the fiber-optic link to hold meetings, thereby eliminating travel time. The service centers also offer on-site instruction and opportunities for updating professional licenses.

The Indian Hills commitment to excellence is evident in the college's extensive building and renovation program that has occurred on the Ottumwa and Centerville campuses. The Learning Resource Center and Art Gallery were completed in 1984. The Hellyer Student Life Center, home to the three-time national champion Warrior basketball team, and Efner Academic Hall were opened in 1985. The Bennett Student Services Center was finished in 1987. Instruction in the \$6.5 million Advanced Technology Center began in the fall of 1990. Trustee Hall, a five-floor residence hall, was occupied by students for the first time in the fall of 1992. The Early Childhood Development and Daycare Center was completed in the spring of 1994. The Rosenman Video Conference Training Center was finished in the summer of 1996. The Tom Arnold Net Center, where the IHCC volleyball team plays its home matches, opened in January 1997. And a fifth residence hall for the college, Oak Hall, opened to students in the fall term of 2000.

The IHCC Centerville campus saw a new administration building open in the spring of 1990. A daycare center was finished in 1997. Remodeling was done on the multipurpose building and new exteriors were added to all of the remaining buildings on campus in 1998. The first on-campus student housing unit on the Centerville campus was ready for occupancy by the fall of 2000.

And by the start of the 2004-2005 academic year, a renovation project which saw the complete remodeling of St. John Auditorium, and Keokuk/Mahaska, Wapello, and Appanoose Residence Halls on the Ottumwa campus was completed. Students who live on campus now have a variety of housing options, both in terms of location on campus and the number of students in a room.

Indian Hills Community College has made great strides since its merger with Ottumwa Heights College in 1979 and the college is positioned to continue to make a huge impact in southeast Iowa and the surrounding area for many years to come.

AREA XVI - SOUTHEASTERN COMMUNITY COLLEGE

*Jim Richardson, president; West Burlington 52655-0180; (319) 752-2731;
www.scciowa.edu*

Southeastern Community College, a comprehensive multicampus institution, was founded in July 1966. On July 1, 1967, it merged with the former public junior colleges in Burlington and Keokuk. The college now has two major campuses located in West Burlington and Keokuk, as well as attendance centers in Fort Madison and Mount Pleasant. The college also serves inmates of the Iowa State Penitentiary and the John Bennett Correctional Center in Fort Madison and the Medium Security Correctional Facility in Mount Pleasant. Curricular offerings are comprehensive in nature, with two-year, college parallel programs being offered at both major campuses and the two open attendance sites. Thirty-five vocational-technical preparatory programs and a wide variety of noncredit adult education courses are offered at various sites throughout the area. Graduates of the college receive either an Associate in Arts or Associate in Science degree upon completion of the college parallel program, an Associate in Applied Science degree upon completion of a technical program, or a diploma upon completion of a vocational program. Nontraditional students are served through an areawide adult education program, as well as an independent learning center at both major campuses. The enrollment for 2004 in credit courses for both campuses was 4,469 for both full-time and part-time students.

AREA EDUCATION AGENCIES

Iowa area education agencies are regional service agencies that provide school improvement services for students, families, teachers, administrators, and their communities. Each AEA is governed by a locally elected board of directors of between five and nine members, responsible for ensuring the AEA operates in the best interests of the students in accordance with state law.

The AEAs work as educational partners with public and accredited private schools. Agency staff members, school staff, and families work together to help all children reach their highest potential.

As intermediate agencies, AEAs offer the kinds of services that can be most efficiently and economically provided on a regional or cooperative basis among school districts. The Iowa system is widely regarded as one of the foremost regional service systems in the country.

AEA programs and services fall into nine areas that are defined by state AEA accreditation standards. Specific programs are outlined in each agency's Comprehensive Improvement Plan.

- School-Community Planning
- Professional Development
- Curriculum, Instruction and Assessment
- Diverse Learning Needs
- Multicultural, Gender-Fair
- Media
- School Technology
- Leadership
- Management

Area Education Agency 1 (Keystone)

*Administrative Center, Elkader; (563) 245-1480;
www.aea1.k12.ia.us*

Counties: Allamakee, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Howard, and Winneeshiek. Board president, Bill Withers, M.D.; chief administrator, Robert Vittengl, Ph.D. Assessed valuation: \$7,330,046,866 for 2005-2006. Population of area education agency: 207,245 based on 2000 census. Size of area education agency: 5,063 square miles. Size of area education agency board: 9. Number of local districts: 24. School enrollment: public — 31,446, nonpublic — 5,191. Enrollment figures are as of September 2005.

Area Education Agency 267

*Administrative Center, Cedar Falls; (319) 273-8200;
www.aea267.k12.ia.us*

Counties: Black Hawk, Bremer, Buchanan, Butler, Cerro Gordo, Chickasaw, Floyd, Franklin, Grundy, Hancock, Hardin, Marshall, Mitchell, Poweshiek, Tama, Winnebago, Worth, and Wright. Board president, Susan Klaessy; chief administrator, Dr. Dean Meier. Assessed valuation: \$13,846,148,758 for 2005-2006. Population of area education agency: 417,500 based on 2000 census. Size of area education agency: 9,035 square miles. Size of area education agency board: 9. Number of local districts: 61. School enrollment: public — 65,310, nonpublic — 3,960, Malcolm Price Laboratory School — 380. Enrollment figures are as of September 2005.

Area Education Agency 4

*Administrative Center, Sioux Center; (712) 722-4378;
www.aea4.k12.ia.us*

Counties: Cherokee, Lyon, O'Brien, Osceola, and Sioux. Board president, Fred Gaalswyk; administrator, Les Douma. Assessed valuation: \$2,365,540,264 for 2005-2006. Population of area education agency: 68,063 based on 2000 census. Size of area education agency: 2,528 square miles. Size of area education agency board: 7. Number of local districts: 13. School enrollment: public — 10,026, nonpublic — 2,706. Enrollment figures are as of September 2005.

Area Education Agency 8 (Prairie Lakes)

*Administrative Center, Fort Dodge; (515) 574-5500;
www.aea8.k12.ia.us*

Counties: Buena Vista, Calhoun, Clay, Dickinson, Emmet, Greene, Hamilton, Humboldt, Kosuth, Palo Alto, Pocahontas, Sac, Webster, and Wright. Board president, Warren Clausen; chief administrator, Dr. Kay Forsythe. Taxable valuation: \$8,424,574,787 for 2005-2006. Population of area education agency: 226,395 based on 2000 census. Size of area education agency: 8,072 square miles. Size of area education agency board: 9. Number of local districts: 48. School enrollment: public — 32,692, nonpublic — 2,540. Enrollment figures are as of September 2005.

Area Education Agency 9 (Mississippi Bend)

*Administrative Center, Bettendorf; (563) 359-1371;
www.aea9.k12.ia.us*

Counties: Cedar, Clinton, Jackson, Louisa, Muscatine, and Scott. Board president, William Koellner; administrator, Dr. Glenn M. Pelecky. Assessed valuation: \$9,534,305,546 for 2005-2006. Population of area education agency: 280,000 based on 2000 census. Size of area education agency: 2,440 square miles. Size of area education agency board: 9. Number of local districts: 22. School enrollment: public — 49,100, nonpublic — 3,080. Enrollment figures are as of September 2005.

Area Education Agency 10 (Grant Wood)

*Administrative Center, Cedar Rapids; (319) 399-6700;
www.aea10.k12.ia.us*

Counties: Benton, Cedar, Iowa, Johnson, Jones, Linn, and Washington. Board president, Lynne Cannon; administrator, Ronald S. Fielder. Assessed valuation: \$14,832,121,115 for 2005-2006. Population of area education agency: 413,790 based on 2000 census. Size of area education agency: 4,900 square miles. Size of area education agency board: 9. Number of local districts: 33 public and 23 approved nonpublic. School enrollment: public — 64,963, nonpublic — 4,840. Enrollment figures are as of September 2005.

Area Education Agency 11 (Heartland)

*Administrative Center, Johnston; (515) 270-9030;
www.aea11.k12.ia.us*

Counties: Audubon, Boone, Carroll, Dallas, Guthrie, Jasper, Madison, Marion, Polk, Story, and Warren. Board president (2004-2005 school year), Earl Bridgewater; administrator, Wayne Rand. Assessed valuation: \$24,698,730,561 for 2005-2006. Population of area education agency: 685,115 based on 2000 census. Size of area education agency: 6,593 square miles. Size of area education agency board: 9. Number of local districts: 54 public and 32 accredited nonpublic. School enrollment: public — 119,823, nonpublic — 8,287. Enrollment figures are as of September 2005.

Area Education Agency 12 (Western Hills)

*Administrative Center, Sioux City; (712) 274-6000;
www.aea12.k12.ia.us*

Counties: Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury. Board president, Larry Petersen; administrator, Bruce E. Hopkins, Ph.D. Assessed valuation: \$5,195,292,165 for FY 2005-2006. Population of area education agency: 169,618 based on 2000 census. Size of area education agency: 3,683 square miles. Size of area education agency board: 9. Number of local districts: 23. School enrollment: public — 29,407, nonpublic — 2,512. Enrollment figures are as of September 2005.

Area Education Agency 13 (Loess Hills)

*Administrative Center, Council Bluffs; (712) 366-0503;
www.aea13.org*

Counties: Cass, Fremont, Harrison, Mills, Page, Pottawattamie, and Shelby. Board president, Kenneth Lee; chief administrator, Glenn Grove. Assessed valuation: \$5,742,862,779 for 2005-2006. Population of area education agency: 174,832 based on 2000 census. Size of area education agency: 4,652 square miles. Size of area education agency board: 9. Number of local districts: 31. School enrollment: public — 30,563, nonpublic — 1,135. Enrollment figures are as of September 2005.

Area Education Agency 14 (Green Valley)

*Administrative Center, Creston; (641) 782-8443;
www.aea14.k12.ia.us*

Counties: Adair, Adams, Clarke, Decatur, Montgomery, Ringgold, Taylor, and Union. Board president, Maurice Jones; administrator, Connie Maxson. Assessed valuation: \$2,101,234,662 for 2005-2006. Population of area education agency: 63,770 based on 2000 census. Size of area education agency: 3,854 square miles. Size of area education agency board: 8. Number of local districts: 20. School enrollment: public — 10,535, nonpublic — 125. Enrollment figures are as of September 2005.

Area Education Agency 15 (Southern Prairie)

*Administrative Center, Ottumwa; (641) 682-8591;
www.aea15.k12.ia.us*

Counties: Appanoose, Davis, Jefferson, Keokuk, Lucas, Mahaska, Monroe, Van Buren, Wapello, and Wayne. Board president, Harold L. Mick; administrator, Joseph M. Crozier. Assessed valuation: \$3,888,533,203 for 2005-2006. Population of area education agency: 137,474 based on 2000 census. Size of area education agency: 4,758 square miles. Size of area education agency board: 9. Number of local districts: 23. School enrollment: public — 22,157, nonpublic — 602. Enrollment figures are as of September 2005.

Area Education Agency 16 (Great River)*Administrative Center, Burlington; (319) 753-6561;**www.aa16.k12.ia.us*

Counties: Des Moines, Henry, Lee, and a portion of Louisa. Board president, Thomas Zimmerman; administrator, Joseph M. Crozier. Assessed valuation: \$2,827,431,217 for 2005-2006. Population of area education agency: 110,185 based on 2000 census. Size of area education agency: 1,604 square miles. Size of area education agency board: 5. Number of local districts: 13. School enrollment: public — 17,083, nonpublic — 886. School enrollment figures are as of September 2005.