

BoEE Quarterly Newsletter – February 2020

In this issue: Frequently Asked Questions, Renewal Credit Providers and Renewal Credit Options, New Online System, Expiration Dates, Ethics Spotlight, and Recent Cases.

Frequently Asked Questions



This <u>FAQ</u> document will help all educators navigate through our most frequently asked questions, including renewal credits, coaching, and more. BoEE contacts are listed by specialization area at the end of the document.

Administrators should also bookmark this document: <u>Helpful Hints for School</u> Administrators and HR Directors.

Iowa Renewal Credit Providers

lowa's approved renewal credit providers have worked tirelessly to provide quality, meaningful, and relevant courses for educators with a variety of delivery options, including face-to-face, online, and self-paced.











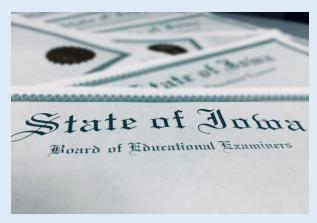
<u>lowa AEAs</u> offer numerous renewal courses annually in a broad variety of subject areas. Check with any AEA to view catalog courses which may be face-to-face or online. There is also a statewide <u>AEA Learning Online</u> resource for additional courses. AEAs can also assist districts to create their own site-based courses.

<u>ISEA</u> offers a wide variety of courses for both members and non-members. *New* - micro-credential options: <u>https://nea.certificationbank.com/lowa</u>

<u>PEI</u> offers renewal courses for both members and non-members, with a wide range of topics including literacy and educator ethics.

The <u>Iowa Safe Schools Academy</u> offers a large catalog of relevant courses that center around student safety, mental health, marginalized communities, and school climate and culture.

MISIC offers renewal credits focused on curriculum and instruction, and also uses micro-credentials.



Other renewal credit options include the following:

For educators currently serving in an Iowa school district, **one** renewal credit per renewal cycle may be earned through verification of the successful completion of an **individualized professional development plan** as verified by the supervising licensed evaluator.

If you served as a **cooperating teacher**, you will need to get an official certificate from the college showing how many credits were earned (maximum of 2).

Educators who participate in a **micro-externship** will be able to earn one renewal credit per experience (40 hour placement).

New Online Licensure System



The BoEE incorporated a new online licensure system in March of 2019.

If you are using the new system for the first time, your first step will be to <u>create an account</u>. Your <u>folder number</u> will remain the same. Otherwise, you can log in.

Application Status:

- New application has been started
- Pending Deliverables application is waiting for a required document, eform, or payment to be completed
- Pending Internal Review application has been submitted and it is in line to be processed

Always allow 4-6 weeks for an application to be processed.

License Expiration Dates

It is your responsibility to keep track of your own expiration date and submit your renewal application in a timely manner. You cannot remain in the classroom if your license expires.

- View your license expiration date on the BoEE website under "search for a license."
- Plan renewal credits well in advance, allowing for time to obtain official transcripts and complete the online application. Allow 4-6 weeks for processing.
- Administrators can use the lowa Education Portal to view expiration dates.
- Apply for an extension if needed.

Ethics Spotlight: Holding Educators to a Higher Standard



Educators often wonder if they are being held to a higher standard when it comes to both their personal and professional life. The answer is typically yes; however, this is true for a number of highly visible professions. Educators should be mindful of their activities and ask the question:

Are there risk factors that may compromise my ability to be effective?

Recently, social media posts have become a cause for great concern. Educators must continually evaluate decisions to ensure that their effectiveness will not be compromised and that their own professionalism is maintained at all times.

Recent Cases

Click here to review the <u>lowa Code of Professional Conduct</u> to eliminate uncertainty and to prevent future complaints.

The respondents in the following cases waived their right to a hearing and voluntarily surrendered their respective licenses:

http://www.iowa.gov/legacyboee/board/orders/2019/356583.pdf

http://www.iowa.gov/legacyboee/board/orders/2018/18-171.pdf

http://www.iowa.gov/legacyboee/board/orders/2019/19-82.pdf

http://www.iowa.gov/legacyboee/board/orders/2019/19-121.pdf

The respondent in case number $\underline{19-45}$ was charged with sending inappropriate social media messages to a student while under the influence of alcohol. The respondent received a reprimand and three-month license suspension, with conditions to meet prior to seeking reinstatement.

In case number <u>18-199</u>, the respondent received a reprimand, three-month suspension, and a requirement to complete an ethics course and a course regarding harassment, after being charged with soliciting an inappropriate relationship with a recently graduated student.

The respondent in case number $\underline{19-62}$ received a reprimand and was ordered to complete an ethics course. The respondent, a coach, had an alcoholic beverage at a restaurant between two games in an out-of-town tournament.

Case number <u>19-63</u> also involved a coach who consumed alcohol at a restaurant between school sporting events. The respondent communicated with students through a group messaging application while at the restaurant, and made reference to alcohol consumption. The respondent received a reprimand and two-year license suspension, and must complete an ethics course.

The respondent in case number $\underline{19-70}$ had been ordered to complete an ethics course as a result of a previous case, and did not comply. The settlement imposes an indefinite suspension, until the board receives documentation of completion of the course.

In case number 19-24, a substitute teacher was charged with using inappropriate physical force to move a student to the school office. The respondent received a reprimand and deferred six-month suspension. The respondent must complete an ethics course and approved seclusion and restraint training.

The respondent in case number $\underline{19-91}$ received a reprimand and was ordered to complete an ethics course. The complaint alleged misuse of sick leave.

The respondent in case number $\underline{19-74}$ was charged with falsification of Medicaid documentation. The settlement agreement imposes a reprimand and a requirement to complete an ethics course.

In case number <u>19-64</u>, the respondent was charged with using illegal/unauthorized drugs on school grounds. Respondent received a reprimand and minimum one-year license suspension, and must complete an ethics course and substance abuse and mental health evaluation prior to seeking reinstatement.

The respondent in case number 19-65 was charged with creating conditions harmful to student learning, and incompetence. The respondent allowed a student to work with a custodian instead of attending class, and gave the student credit for class work that had not been completed. The settlement agreement imposes a reprimand and minimum six-month suspension. Prior to seeking reinstatement, the respondent must complete an ethics course and mental health evaluation.

The respondent in case number 19-78 was reprimanded for misuse of sick leave.

In case number <u>19-83</u>, the respondent was reprimanded and ordered to complete an ethics course, after a complaint alleged the respondent misused a gift certificate donated for a student project.

In case number <u>19-114</u>, the respondent was charged with failing to conduct proper testing for students and falsifying documents and records regarding students. The respondent received a reprimand and minimum sixmonth license suspension, and must complete an ethics course prior to seeking reinstatement.