

TWENTY-FIRST BIENNIAL REPORT

OF THE

COLLEGE FOR THE BLIND

LOCATED AT

VINTON, BENTON COUNTY,

TO THE

GOVERNOR OF IOWA.

DES MOINES:

J. H. RAGSDALE, STATE PRINTER.
1898.

COLLECT FOR THE BIBLE

TRUSTEES.

-
- AUG. CRITZMAN, PRESIDENT.....*New Hartford.*
 - C. O. HARRINGTON, TREASURER.....*Vinton.*
 - THOMAS BELL.....*Fairfield.*
 - JACOB SPRINGER.....*Blairstown.*
 - LEOP. LEVY.....*Waverly.*
 - W. M. SAWYER.....*Eastville.*

OFFICERS OF THE COLLEGE.

PRINCIPAL:

THOMAS F. McCUNE, A. M.

SECRETARY:

JAMES A. BROWN.

LITERARY DEPARTMENT.

THOMAS F. McCUNE, A. M., *Principal*..... First Teacher.
MRS. M. B. NORTON, *Assistant Principal*..... Second Teacher.
G. W. TANNEHILL, A. M., *Prof. of Mathematics*..... Third Teacher.
MISS LORANA MATTICE, *Fifth and Sixth Grades*..... Fourth Teacher.
MISS MATTIE WATSON, *Third and Fourth Grades*..... Fifth Teacher.
MISS DORA E. DONALD, *First and Second Grades*..... Sixth Teacher.

MUSICAL DEPARTMENT.

PROF. JOHN BIGGER..... Small Instruments and Vocal Work.
MISS ELLA M. PHILLIPS..... Piano and Harmony.
MISS LIDA WATKINS..... Piano and Harmony.

INDUSTRIAL DEPARTMENT.

MISS LORANA MATTICE..... Fancy Work.
MISS JENNIE BERRY..... Sewing.
J. C. COBEAN..... General Work.
CHARLES ABBOTT..... Tuning.

HOUSEHOLD DEPARTMENT.

MRS. JENNIE K. COBEAN..... Housekeeper.
MISS MARY E. LOY..... Girls' Matron A.
MISS IDA SPEAK..... Boys' Matron A.
MISS MARY C. LINDERMUTH..... Boys' Matron B.

GENERAL.

DR. C. C. GRIFFIN..... Physician.
HENRY VERHAREN..... Engineer.
JAMES SAWYER..... Assistant Steward

TRUSTEES' REPORT.

To the Honorable, the General Assembly of the State of Iowa:

Your trustees of the Iowa College for the Blind, respectfully submit this report covering the two years ending June 30, 1893.

The College for the Blind is, as its name implies, purely an educational institution, and should be ranked and classed with the other educational institutions of the State, and not regarded as an eleemosynary or charitable institution. To this end the same control on the part of the State as has been found suitable for the conduct of the State University, Agricultural College and Normal School, should be applied to the college. It would be unjust to the students and graduates of the College for the Blind who compare favorably with their sighted brothers and sisters in the other educational institutions of the State, to class them in State management with the charitable and reformatory institutions instead of with the educational. The students and graduates of this institution as shown by our course of study and actual experience, acquire an advanced and liberal education, and are taking in open competition, positions in society, the professions and business, which reflect credit upon the institution.

We consider it essential to make some advance in the matter of physical culture, but to this end we lack proper facilities. Many of the best institutions of this class in the country have first class gymnasiums. We therefore ask the General Assembly to make such an appropriation as will enable your trustees to make suitable provision for the physical culture of the students of the College for the Blind.

The college has no proper means of caring for meats, butter and other perishable supplies. In our opinion a cold storage building is required, and we think the cost of same will be soon saved to the State. This would enable your trustees to purchase such supplies when prices are at the lowest, and we could also purchase beef in full carcass instead of purchasing daily as wanted.

The period covered by this report has in many respects shown gratifying progress in all departments. The average age of the pupils has been decreased nearly, if not quite, fifty per cent. The health of the pupils has never been better, and gratifying progress has been made reflecting credit on themselves, officers and teachers of the college.

The grade of students has averaged higher in mental and moral qualities.

The buildings and grounds are in good condition and repair.

The college has a well equipped kindergarten in which good results have been obtained.

For more detailed information as to the condition of the college your attention is called to the reports of the principal and treasurer which are submitted herewith and made part of this report. We consider the following special appropriations necessary in order to enable your trustees to maintain the college in the front rank of similar institutions:

For gymnasium of physical culture.....	\$8,000.00
For brick cold storage building.....	2,500.00
For contingent and repairs.....	2,500.00
For bedding and furniture.....	1,000.00
For inside and outside painting.....	1,000.00
For cement floors for basement and walks.....	600.00
For library and school apparatus.....	500.00

AUG. CRITZMAN,
C. O. HARRINGTON,
LEOP. LEVY,
THOS. BELL,
W. M. SAWYER,
J. SPRINGER.

REPORT OF THE PRINCIPAL.

To His Excellency, HORACE BOIES, Governor of Iowa:

SIR—I have the honor to submit a report of the progress and condition of this institution during the biennial period commencing July 1, 1891, and ending June 30, 1893.

People generally, pay little attention to a school for the blind. It is out of the usual line of thought. When parents, however, are forced to consider the problem of educating a blind child, such an institution awakens the deepest interest.

Then a tedious correspondence usually begins. Information must be given, suspicions must be allayed. After months, and sometimes years, of hesitancy the blind child is sent to school.

For the benefit of county officials, parents and friends of blind children, and all persons interested, and to save the expense of writing and printing certain facts over again, I would ask your permission to make this report one of details.

OBJECT OF THE COLLEGE.

Section 1664, Code.

"There shall be maintained at Vinton, in the county of Benton, a college for the blind, under the supervision of a board of trustees consisting of six persons, who shall be chosen by the general assembly as their present or future terms of office expire, and hold their offices for four years from the date of each appointment."

Section 1680, Code.

"All blind persons, residents of this State, of suitable age and capacity, shall be entitled to an education in this institution at the expense of the State. Each county superintendent of common schools shall report on the first day of November of each year to the superintendent of the college for the blind, the name, age, residence, and post-office address of every blind person, and every person blind to such an extent as to be unable to acquire an education in the common schools, and who resides in the county in which he is superintendent."

It is plainly evident that the term college is to be taken in the sense of school. What the common school is to the sighted, this institution is to the blind.

WHO ARE ENTITLED TO ADMISSION.

The trustees have always allowed the principal to act under a broad interpretation of the above sections. He admits not only blind and partially blind applicants, but also children of normal vision who can obtain physicians' certificates to the effect that such applicants cannot attend the common schools without visual injury.

METHOD OF ADVERTISING.

It would seem that the law makes ample provision for bringing the college to the notice of the people. The law is not observed, however. So few names of blind children are sent to this institution by county superintendents that we have ceased sending them blanks to fill.

We aim to advertise the institution as a business man advertises his business. Thousands of circulars are sent every year throughout the whole State. We seek correspondence with public spirited and philanthropic people in every community, asking them to put us in communication with the parents of blind children.

STUDENTS.

A biennial period is divided into two school terms and two vacations. Each term begins on the first Wednesday in September and ends on the second Wednesday in June. Each vacation begins on the second Wednesday in June and ends on the first Wednesday in September. Students are not permitted to remain during vacation, nor does the institution assume any guardianship over them save during the school term.

When a candidate seeks admission to the college, the principal sends him a blank application. The candidate fills the blank and returns it to the principal who then decides as to the eligibility of the applicant. When a candidate has been admitted as a student he is at liberty to attend school without application during any subsequent term, until he has been discharged.

I mention this fact because even high officials seem to think that between the formal admission and the formal discharge, the blind are under institution control. Such is far from the case. They are as free to come and go as their sighted brothers and sisters in the sighted schools of the land. While they are in attendance they are subject to the authority of the school, and the State is charged

for their support. When a student leaves, the responsibility of the school in his case, and the cost to the State for his support, end at the same time. The enrollment includes the students admitted during the period as well as students admitted during some previous period.

At the close, June 8, 1892, of the term commencing September 2, 1891:

The number of male students enrolled was 81; the number of female students enrolled was 86; the whole number of pupils enrolled during the term was 167.

At the close, June 14, 1893, of the term commencing September 7, 1892:

The number of male students enrolled was 85; the number of female students enrolled was 84; the whole number of pupils enrolled during the period was 169.

During the first term of this period—

The number of new pupils admitted was, male, 15; female, 22; total, 37.

During the second term of this period—

The number of new pupils admitted was, male, 23; female, 17; total, 40.

The whole number of pupils admitted during the period covered by this report was 77.

Number of pupils graduated June 8, 1892, male, 2; female 2; total, 4.

Number of pupils graduated June 14, 1893, male, 3; female, 1; total, 4.

Whole number graduated in the biennial period, 8.

The average daily attendance of pupils for July, 1891, 1; August, 1891, 2; September, 1891, 118; October, 1891, 135; November, 1891, 143; December, 1891, 142; January, 1892, 137; February, 1892, 139; March, 1892, 138; April, 1892, 136; May, 1892, 133; June, 1892, 42; July, 1892, 2; August, 1892, 4; September, 1892, 105; October, 1892, 141; November, 1892, 143; December, 1892, 143; January, 1893, 149; February, 1893, 154; March, 1893, 154; April, 1893, 151; May, 1893, 150; June, 1893, 73.

Blind pupils enrolled during the period: Male, 56; female, 43; total, 99.

Partially blind pupils enrolled during the period: Male, 49; female, 68; total, 117.

Whole number of pupils instructed during the period, 216.

Nativity of pupils enrolled during the period:

England, 1; Ireland, 1; South Dakota, 1; unknown, 1; New Jersey, 1; Pennsylvania, 1; Missouri, 1; Nebraska, 2; Ohio, 2; Wisconsin, 2; Germany, 2; Kansas, 3; Illinois, 5; Iowa, 54.

Cause of blindness of those admitted during the period:

Choroidal retinitis, 1; congestion of the blood vessels of the eye, 1; ulceration of the roots of the lashes, 1; cold, 1; corneal abscess, 1; conjunctivitis, 1; vaccination, 1; whooping cough, 1; sun stroke, 1; scarlet fever, 2;

rentinitis pigmentosa, 3; granulation, 3; scrofula, 3; ophthalmia, 3; brain fever, 3; congenital, 5; measles, 6; accident, 11; unknown, 29.

Age of pupils admitted during the period:

Under ten years, 21; under fifteen and over ten, 23, under twenty and over fifteen, 29; over twenty, 4.

In February, 1891, Clara Lewis, of Wayne county, became sick. Her disease was enlargement of the liver. From that date until September 21, 1892, she was confined to her room and mostly to her bed. A nurse was employed who devoted her whole time to the case. In September, 1892, Dr. C. C. Griffin pronounced her able to travel. On the 21st of that month we sent her to her home.

In the winter of 1892 Emma Nelson, of Polk county, began to lose interest in her studies. Her gradual decline became so marked that I advised her parents to take her home, which they did February 23, 1893. Emma died at her home in Sheldahl April 7, 1893.

George Hopkins, of Mahaska county, and Vesta Culp, of Louisa county, died in the college, the former of pneumonia, February 8, 1892, and the latter of consumption, March 11, 1892. We buried them both in the college lot of the Vinton cemetery.

The general health of the institution has been good. The doctor tells me that the per cent of sickness has been much less than that of the town and surrounding country.

Every expense of the student is provided for by the State except for clothing, traveling and personal incidentals. The State supplies the clothing when the parents are not able to furnish it. No provision whatever is made for traveling or incidental expenses.

Section 1678, Code:

When the pupils of said institution are not otherwise supplied with clothing, they shall be furnished by the principal, who shall make out an account therefor in each case against the parent or guardian, if the pupil be a minor, and against the pupil if he or she have no parent or guardian, or has attained the age of majority, which account shall be certified to be correct and signed by the principal, and shall be presumptive evidence of its correctness in the courts, and such principal shall forthwith remit such account to the treasurer of the proper county, who shall proceed to collect the same by suit, if necessary, in the name of such institution, and pay the same into the State treasury; and said principal shall, at the same time, remit a duplicate of such account to the Auditor of State, who shall credit the same to the account of the college for the blind, and charge it to the proper county.

That the above is a wise law, a single illustration will show. The students who are clothed at the college are generally better, or at least more neatly dressed, than those whose clothing is furnished at home. Several years ago many of the students believed

that clothing was furnished in the same way as the support fund, by the State alone. A number of boys and girls persuaded their parents not to send them clothing but to allow them to make application for it at the college. They were clothed by the college that year but never again. The parents learned that if they were responsible citizens, such obligations could not be saddled on the State.

In framing laws for the education of the blind, neither the principle of centralization nor of decentralization should be carried to the extreme. State responsibility is excellent up to a certain point. Local responsibility to a certain point is equally good. I am confident that if the State did not collect the clothing bills from the counties (the counties collecting from the individual), the principal would be compelled to clothe two-thirds of the students. I believe that if the State provided a fund for travelling expenses, two-thirds of the students would never raise the money to take them to and from the college.

On the other hand, I am equally confident that if the responsibility of sending the blind to this school and of paying for their support were left to the counties or parents, not one-fifth of the educable blind would ever receive any instruction.

When I entered the institution it was customary to furnish the students with stationery, postage, tooth brushes, etc. My observation convinced me that the moral and educational effects of the custom were bad. We now require the students to buy these things for themselves if they can possibly do so. This cultivates self respect. It teaches them economy and inculcates business principles generally.

EXPENSE.

It may be of interest to know how the yearly expense of supporting the college will compare with that of similar institutions. The following table was prepared after a careful study of the reports of other schools.

NAME OF SCHOOL.	Pupils Enrolled for 1891.	Cost Per Capita.
New York State School	139	\$ 325.27
Pennsylvania School..... (Private Corporation.)	177	290.27
Ohio State School.....	212	282.66
Missouri State School..... (Board of Managers.)	107	275.56
New York City School..... (Private Corporation.)	243	251.28
Maryland School	106	239.04
(Private Corporation.)		
Kentucky State School.....	121	336.41
Nebraska State School..... (No Trustees.)	70	232.14
Indiana State School.....	124	241.55
Tennessee State School.....	100	200.00
Wisconsin State School..... (State Board of Supervision.)	107	198.48
Michigan State School..... (Board of Control.)	117	191.40
Illinois State School..... (Advisory Board.)	221	181.99
Iowa State School.....	184	168.28

Estimates for Michigan were based on the report of 1889.

FACILITIES.

The trustees have asked for an appropriation of \$500.00 for the library; I hope this sum will be allowed. The importance of a good library in a school for the blind need not be emphasized here. We buy a great many books of travel, adventure, and discovery, and healthful stories for the young. They soon wear out. The greater part of every evening in winter is spent in appeasing the hunger of the younger boys and girls for reading. Aside from the educational value of this exercise, the pleasure given by it would justify a liberal outlay each year for good books.

The trustees have also asked for \$8,000.00 to build a gymnasium. I hope the legislature will grant this to the college. The reasons current in educational circles for the advancement of physical training are so well known to you that I will not repeat them. It is sufficient to say that the blind need this training ten-fold more than the sighted. I will add, however, that every blind school of the highest grade, in this or other countries, has a well equipped gymnasium.

In all other instrumentalities for carrying on the work of the school we are reasonably well supplied.

ADMINISTRATION.

There are two divisions of the College for the Blind: 1st. Business. 2d. School and household. These two divisions are entirely independent of each other. The first is under the care of the secretary of the board (\$1,200.00 per annum and meals). He has charge of buildings, grounds, stock and improvements; control of outside employes; the purchase of all material and supplies ordered by the board; the disposal of all material and stock which the institution may have to sell; in general, of all matters not included in the powers of the principal. His force consists of—

One assistant steward at \$45.00 per month (meals).

One engineer at \$70.00 per month (meals).

One night watch at \$40.00 per month (lives out of building).

One porter at \$20.00 per month.

The school and household division is under the care of the principal (\$1,200.00 per annum). His powers embrace as follows—

First—Care and control of all pupils.

Second—Control of all school and household departments.

Third—Control of all libraries, school apparatus, and musical instruments.

Fourth—Control, except as to repairs, of the college building and all its appointments.

Fifth—Control of matrons, housekeeper, teachers, instructors, and all employes whose duties are confined to the college building or laundry.

After an experience of eleven years I can say, truthfully, that I like the system. My position is a most pleasant one. My rights are absolute, and in the exercise of them there are no irritating restraints. But I cannot spend a penny of the State's money. Should a student without means need attention, involving expense, I would advance the money and present a bill for the amount to the board.

If the prime object of a State institution is to put in circulation as much money as possible, one man will do the work better than two. If it is the object to care for the inmates properly with as little expense as possible, two men will, perhaps, do the work better than one. The interests of the two men will always diverge enough to produce a healthy conservatism in outlay.

But there are certain principles which must be observed before any dual system can be satisfactory.

First. There should be no partnership. From beginning to end the line of division should be unbroken.

Second. There should be no official communication between the divisions, except through the executive heads.

Third. The family of the officer having charge of the inmates should be the only one living in the institution.

Men of great experience in practical affairs have asked me why the business man should not have charge of the kitchens and dining rooms. I have answered that the business man would then be in partnership with the principal; that in an institution where the inmates are educated, the family life is the dominant feature, and that the inevitable tendency of a partnership would be subversive of that life. The principal, director, or whatever his title may be, should control the education of the inmates, their morals and habits, their food and service, and to do this he must also control every officer and employe whose duties will bring him in contact with the inmates.

The organization of a great newspaper establishment or of a manufactory may be extended widely and yet successfully, because the results are material. Neglect in the minutest branch of the system cannot escape immediate detection. It is far otherwise in an institution where human beings are to be cared for. There, as the organization ramifies, the danger of maladministration increases.

The organization of the college is very simple. There are four departments, household, literary, musical, and industrial. The principal is the active head of each department. Each department is divided into sections, and each section is in charge of an officer responsible directly to the principal.

The effect of such an aggregation of small independencies is good. Irregularities cannot arise in one section without affecting in some way the interests of another section. Sectional responsibility arouses a sectional spirit which will not brook interference. It is hardly possible that an evil should continue long without causing general comment throughout the school.

HOUSEHOLD DEPARTMENT.

First. Laundry section in care of a head laundry girl at \$20.00 per month, assisted by three girls at \$15.00 per month each.

Second. Housekeeper's section in charge of a housekeeper at \$40.00 per month, assisted by two cooks at \$20.00 per month each, and two kitchen girls, five dining room girls, four chambermaids, one general help, and one visitors' attendant, each \$12.00 per month.

Third. Girls' section A in charge of girls' matron A, at \$25.00 per month.

Fourth. Girls' section B, in charge of the assistant principal.

Fifth. Boys' section A, in charge of boys' matron A, at \$25.00 per month.

Sixth. Boys' Section B, in charge of boys' Matron B at \$25.00 per month.

Each matron has entire care and control of all children in her charge except when they are under the direction of a teacher. She communicates freely with the parents and often establishes pleasant friendships with them. In all details of clothing and matters of every day life, the parents deal directly with the matron having charge of their child. But such regulations, as indeed all the rules governing the school and family life of the institution, are made by the principal and may be rescinded by him at any time.

I find that this course inspires confidence on the part of parents which is still further strengthened by the fact that the children are at liberty to write home as often as any one will take the trouble to write for them. But one official letter a week is sent home. Occasionally parents will make inquiries about certain complaints of their children and in every case, if I recollect aright, we have been able to answer to the parents' satisfaction. In some instances parents have requested me to prohibit their children from writing except through the proper channel, as they did not want to hear nor to encourage their groundless complaints.

Daily Program:—Rising bell 6; breakfast 7; chapel 7:45; first period 8 to 8:40; second period 8:40 to 9:20; third period 9:20 to 10; recess 10 to 10:30; fourth period 10:30 to 11:10; fifth period 11:10 to 11:50; students' dinner 12; teachers' dinner 12:30; first period 1:20 to 2; second period 2 to 2:40; third period 2:40 to 3:20; recess 3:20 to 3:30; fourth period 3:30 to 4:10; fifth period 4:10 to 4:50; students' tea 5; teachers' tea 5:30; first period 6:20 to 7; second period 7 to 7:30; third period 7:30 to 8; fourth period 8 to 8:30; fifth period 8:30 to 9; retiring bell 9; silence bell 9:15.

The students' bill of fare herein submitted is observed as closely as possible:

MONDAY.

Breakfast—Meat, bread, butter, coffee, one vegetable.

Dinner—Meat, bread, butter, corn bread, one vegetable.

Supper—Bread, butter, rice, dried beef, tea.

TUESDAY.

Breakfast—Meat, warm bread, butter, coffee.

Dinner—Meat, bread, butter, two vegetables, dessert.

Supper—Bread, butter, sauce, ginger bread, tea.

WEDNESDAY.

Breakfast—Hash, bread, butter, coffee.

Dinner—Meat or fowl, bread, butter, pickles, two vegetables, dessert.

Supper—Bread, butter, tea, sauce or custard, cakes.

THURSDAY.

Breakfast—Meat, bread, butter, coffee, one vegetable.

Dinner—Meat, bread, butter, two vegetables, dessert.

Supper—Bread, butter, sauce, one vegetable, cold meat, tea.

FRIDAY.

Breakfast—Meat pie, fried cakes, bread, butter, coffee.

Dinner—Meat or fish, one vegetable, bread, butter.

Supper—Bread, butter, ginger snaps, sauce, tea.

SATURDAY.

Breakfast—Meat, one vegetable, bread, butter, coffee.

Dinner—Soup, meat, bread, butter, one vegetable.

Supper—Bread, butter, sauce, tea.

SUNDAY.

Breakfast—Meat, buns, one vegetable, bread, butter, coffee.

Dinner—Meat, pickles, two vegetables, bread, butter, dessert.

Supper—Bread, butter, tea, sauce, cake.

LITERARY DEPARTMENT.

Section First, , principal or first teacher.

Section Second, assistant principal or second teacher, at \$45.00 per month.

Section Third, professor of mathematics or third teacher, at \$70.00 per month. (Dinner.)

Section Fourth, fifth and sixth grades, fourth teacher, at \$32.50 per month.

Section Fifth, third and fourth grades, fifth teacher, at \$32.50 per month.

Section Sixth, first and second grades, sixth teacher, at \$32.50 per month.

As the object of the college is to qualify the blind for useful places in society, the theories and methods of education adopted in schools for the sighted should be employed whenever possible. This is a principle laid down by Dr. Howe. In a letter written in 1871 he says: "My guiding principle has long been that the education of the blind in its broadest sense (including instruction as a minor branch) should be conducted with the least possible departure from the best method used with children who see."

Co-education of the sexes is generally accepted and approved by educational circles in Iowa. Whether it is founded on philosophical principles or on the economical exigencies of a growing people, is not my business to enquire now. It is sufficient to know that the system has been satisfactory in its results wheresoever it has had a fair trial.

For eleven years we have had co-education in the college as it is understood in schools for the sighted. The two sexes have met frequently in the recitation room, in committee and society work, on the play ground and in their social parties, but always under the supervision of an officer. The results have been gratifying. The social offenses have been so few and trivial that from the standpoint of the school the sex question has ceased to be important.

A large number of the students have partial sight. Some of these have sight only slightly defective. The influence of such pupils is corrective of the peculiarities so easily acquired by the

blind. Co-education of the sexes and co-education of the blind and sighted are two potent forces for good in this institution.

We seek for inspiration and guidance in the schools for the sighted. It is our aim to adopt every tried method or instrumentality employed in such schools, whenever it is possible to do so. When it is not possible, we try to make use of the principle under an adaptation to our needs. In geography, for example, the pupils use raised maps of card board. The teacher requires the children to locate by touch all the points that sighted children would be expected to know.

In the study of arithmetic we use the cyphering slate which is now generally considered out of date. It is merely a shallow box divided into small cells in which metal type numerals may be placed. The students are drilled almost daily in the use of these slates for two years, after which arithmetical work is carried on mentally. I have never been able to accept the reasons for a disuse of the cyphering slate. The employment of a substitute apparatus in some of the leading schools is, to my mind, a step backward rather than forward.

There are two systems of notation used in the education of the blind. The first is the raised print which is composed of the ordinary alphabet characters, and which is familiar to every one. Few adults can learn it. This is one reason why an effort is being made among instructors of the blind to discard it altogether.

The second is called the point system. If a coarse pointed pin is pressed into a thick soft paper, a boss is made on the opposite side. With a grooved back on which the paper is laid, a movable slide for guiding the hand, and a stylus for indenting the paper, bosses may be made with ease and rapidity. We at once perceive that herein is the germ of a system at once analogous to the script used by the sighted. Two point systems have sprung up: the first based on a vertical character, the second on a horizontal character. The first is called the Braille Point. In it no letter can have less than one point nor more than six arranged in two vertical rows of three points each. The second is called the Wait's Point. In it no letter can have less than one point nor more than six arranged in two horizontal rows of three points each. The Braille Point is used in Europe and a few schools in this country. The Wait's Point is an American system. It has been adopted by a majority of American schools.

For years a violent controversy has been raging between the supporters of the two systems. All agree that there should be but

one point system. The prospect of a speedy settlement is not encouraging. In such a state of things, the executive head of every American school is confronted with grave responsibilities. As to the duty of the principal of this institution concerning the question of point notation, I have never been in doubt a single instant.

In August, 1871, the American Instructors of the Blind in convention at Indianapolis, Indiana, passed a resolution recommending, "That the New York horizontal point alphabet, as arranged by Mr. Wait, should be taught in all institutions for the education of the blind." On his return from that convention, the principal of the college, Rev. S. A. Knapp, adopted the system. Since that time the New York, or Wait's Point has been taught side by side with raised print in this institution.

The New York Point is so simple that adults can learn it in a few hours. Children learn it with the greatest readiness. A bright person will write it almost as rapidly as a sighted person can write with a pencil. It can be read almost as fast as clear articulation will permit. These are plain merits that no one can dispute.

On January 20, 1858, the Legislature of Kentucky established in Louisville, the American Printing House for the Blind. It placed this institution under the care of a body corporate, declared at the same time, and entitled The Trustees of the American Printing House for the Blind. The objects of this corporation were the printing of books and the manufacture of tangible apparatus for the blind.

On March 3, 1879, Congress appropriated \$250,000 for the purpose of aiding the education of the blind in the United States. Under the conditions of the act, this appropriation is invested in four per cent government bonds; the interest is paid semi-annually to the Trustees of the American Printing House for the Blind, who expend it in printing books and manufacturing tangible apparatus and in distributing the total amount of such books and apparatus among the public schools for the blind in the United States. Each superintendent of such public school is *ex-officio* a member of the board of trustees of the printing house.

In August 1882, at Janesville, Wis., during the Seventh Biennial convention of the American Association of Instructors of the Blind, the trustees of the printing house decided that fifty per cent of the whole amount of money arising from the Congressional endowment should be expended in publishing books in the New York Point letter.

In July, 1892, at Brantford, Canada, during the twelfth convention of the American Association of Instructors of the Blind, the trustees of the printing house decided that the whole amount of money arising from the congressional endowment should be expended in publishing books in the New York Point

Having found the system firmly embodied in the curriculum of the college for the blind; having witnessed for sixteen years its complete adaptability to school purposes and to general literary and musical ends; having sent free for eleven years, books and papers in the New York Point, to all former pupils desiring them, I cannot but feel that the substitution of another point system in our school would be a calamity to the blind of Iowa; and realizing the fact that for twenty-two years a majority of the superintendents of blind schools in the United States have expressed a preference for this system, that the printing house has published and is publishing thousands of dollars' worth of books and music in it, and all distributed without cost to the schools, on the basis of pupil population; that the Society for Providing Evangelical Literature for the Blind is sending out free of cost choice literature to be distributed at the discretion of the superintendents of the several institutions; I am forced to believe that the substitution of another point system at the printing house would be equally disastrous to the blind in a majority of the states.

Point writing machines are useful, but, like the typewriter, they must ever be secondary. We have no point writers in this school because we do not want them. I can see no benefit, but some harm, in their manipulation in a school. Among the sighted, the pupil is taught first to write a good hand. He is required to use pen and pencil every day throughout his whole course. The same principle should be applied to the blind. The student should use his point slate daily. He should use the stylus as skillfully as his seeing brother handles the pencil. When his needs demand a point writer, he will buy one and learn to manipulate it.

The topics and course of study herein appended, are self explanatory. In the lower classes they are followed literally. In the higher classes they are observed as closely as changing conditions will admit.

ARITHMETIC.

Topic 1—Objective. *Six objects.*

Object—To cultivate perception, memory, language

Points— 1. Count six objects.

2. By adding, form groups of two, three, four, five, six.

3. Reverse operations, forming groups of five, four, three, two, one.
4. Give number name of each group, one, two, three, four, five, six.
5. Vary combinations and separation of groups.
6. Memorize all operations.
7. Application of suitable problems.
8. How many one things will make a group of two things, of three, of four, of five, of six?
9. How many groups of twos will make a group of four, of six?
10. How many groups of threes will make a group of six?
11. Reverse operations.
12. Memorize all operations.
13. Application of suitable problems, introducing money, weights, measures; *rapid work.*
14. Give fractional name and relation of single things as parts of groups, and of groups as parts of other groups.

Materials—Use buttons, sticks, spools, or any convenient objects.

Time—One semester.

Topic 2—Objective. *Ten objects.*

Object—To cultivate perception, memory, language.

Points—Similar to those in Topic 1.

Materials—Same as in Topic 1.

Time—One semester.

Topic 3—Objective. *Twenty objects.*

Object—To cultivate conception, memory, reason.

Points—Similar to those in Topic 1.

Materials—Same as in Topic 1. Numeral frames.

Time—One semester.

Topic 4—Objective. *Thirty objects.*

Object—To cultivate conception, memory, reason.

Points—Similar to those in Topic 1.

Materials—Same as in Topic 1.

Time—One semester.

Topic 5—Objective and abstract.

Numbers and results limited to 50.

Points—1. Notation and numeration. *Two orders.*

2. Varied exercises in writing numbers from 0 to 50, on number slates.

3. Fundamental operations with 1 on number slate.

a Add 1 to all numbers from 0 to 50.

b Multiply 1 by all numbers from 0 to 50.

c Subtract 1 from all numbers to 50.

d Divide all numbers to 50 by 1.

4. Fundamental operations with 2, 3, 4, 5, 6, etc.

5. Same operations repeated mentally.

6. Applied problems within limits, introducing money, weights, measures; *rapid work.*

7. All multiplications memorized to a result of 50.
8. Fractional names and relations of combinative groups.

Time—One semester.

Topic 6—Objective and abstract. *Three orders.*

Numbers and results limited to 100.

Points—Similar to those in Topic 5.

Time—One semester.

Topic 7—Objective and abstract. *Four orders.*

Numbers and results limited to 9,000.

Points—Similar to those in Topic 5.

Time—One semester.

Topic 8—Three Periods.

Points—1. Number slate work in addition, subtraction, multiplication, and division.

2. Mental work in suitable problems introducing money, weights, measures.

3. Memorize all multiplications to a result of 100.

4. Review all previous topics.

Time—One semester.

Topic 9—Fractions. *Objective.*

Points—1. Fold paper once and cut in two, $\frac{1}{2}$ =whole.

2. Fold each $\frac{1}{2}$ once, $\frac{1}{4}$ =whole.

3. Fold each $\frac{1}{4}$ once, $\frac{1}{8}$ =whole.

4. Fold each $\frac{1}{8}$ once, $\frac{1}{16}$ =whole.

5. Fold each $\frac{1}{16}$ once, $\frac{1}{32}$ =whole.

6. Fold each $\frac{1}{32}$ once, $\frac{1}{64}$ =whole.

7. Fold paper twice, making three equal divisions, and cut, $\frac{1}{3}$ =whole.

8. Fold each $\frac{1}{3}$ once, $\frac{1}{9}$ =whole.

9. Fold each $\frac{1}{9}$ once, $\frac{1}{27}$ =whole.

10. Fold each $\frac{1}{27}$ once, $\frac{1}{81}$ =whole.

11. Fold each $\frac{1}{81}$ once, $\frac{1}{243}$ =whole.

12. $\frac{1}{2}=\frac{2}{4}=\frac{4}{8}=\frac{8}{16}=\frac{16}{32}=\frac{32}{64}=\frac{64}{128}=\frac{128}{256}=\frac{256}{512}=\frac{512}{1024}=1$.

13. Deduce principle.

14. Fold $\frac{1}{2}$ once, without cutting, $\frac{1}{2}$ equals $\frac{2}{4}$.

15. Fold each $\frac{2}{4}$ once, $\frac{2}{4}=\frac{4}{8}$.

16. Fold each $\frac{4}{8}$ once, $\frac{4}{8}=\frac{8}{16}$.

17. Fold $\frac{1}{2}$ once, without cutting, $\frac{1}{2}=\frac{2}{4}$.

18. Fold each $\frac{2}{4}$ once, $\frac{2}{4}=\frac{4}{8}$.

19. Vary objective exercises in reduction.

20. Deduct principle, formulate rule.

21. Constant mental drill.

22. Take one paper and half of another, 1 and $\frac{1}{2}=\frac{3}{2}=1\frac{1}{2}$.

23. Take two papers, $\frac{1}{2}+2=\frac{5}{2}$.

24. Vary objective and mental exercises.

25. Deduce principle of improper fractions, formulate rule.

26. Take $\frac{1}{2}$ and $\frac{1}{4}$ of a paper. Fold $\frac{1}{2}$ once, $\frac{1}{2}+\frac{1}{4}=\frac{3}{4}$; $\frac{3}{4}-\frac{1}{4}=\frac{2}{4}=\frac{1}{2}$.

27. Take $\frac{1}{2}$ and $\frac{1}{4}$ of a paper. Fold $\frac{1}{2}$ twice, making $\frac{3}{4}$, and $\frac{1}{4}$ once, making $\frac{1}{4}$; $\frac{3}{4}+\frac{1}{4}=\frac{4}{4}=1$; $\frac{3}{4}-\frac{1}{4}=\frac{2}{4}=\frac{1}{2}$.

28. Vary objective and mental exercises.
29. Deduce principle and formulate rule for finding the common denominator, and for addition and subtraction.
30. Fold $\frac{1}{2}$; $\frac{1}{2}$ of $\frac{1}{2}$. Fold $\frac{1}{4}$; $\frac{1}{4}$ of $\frac{1}{2}$. Fold $\frac{1}{8}$; $\frac{1}{8}$ of $\frac{1}{4}$.
31. Develop multiplication, formulate rule.
32. Fold paper once. How many halves in 1, in 2, in 4, etc.? 1 divided by $\frac{1}{2}$; 2 divided by $\frac{1}{4}$; 4 divided by $\frac{1}{8}$, etc. etc.
33. Fold $\frac{1}{2}$ once. How many fourths in $\frac{1}{2}$? $\frac{1}{2}$ divided by $\frac{1}{4}$.
34. Develop division, formulate rule.
35. Vary objective and mental exercises.
36. Introduce money, weights, measures; *rapid work.*

Materials—Soft heavy paper cut in pieces six inches square.

Time—One semester.

Topic 10—Fractions. *Mental work.*

Time—One semester.

Topic 11—Compound Numbers. *Objective.*

Points—1. Dry measure.

a Reduce objectively $\frac{1}{2}$ bu. to pts.

b Reduce objectively 32 pts. to $\frac{1}{2}$ bu.

c Reduce objectively $\frac{1}{2}$ bu. to pts., to qts.

d Reverse operations.

e Vary objective and mental exercises.

f Construct and memorize table.

2. Liquid measure.

a Reduce objectively 1 gal. to gills.

b Reduce objectively 32 gills to gal.

c Reduce objectively 1 gal. to qts., to pts.

d Reverse operations.

e Vary objective and mental exercises.

f Construct and memorize tables.

3. Long measure.

a Count number of inches in a foot.

b Count number of feet in a yard.

c Measure desks, tables, floors, chairs, etc.

d Vary objective and mental exercises in reducing yards to feet and inches; ft. and in. to yards.

e Mental exercises involving rods, miles.

f Construct and memorize table.

4. Square measure.

a Count number of grooved inch squares in a board 12 inches long.

b Vary counting exercises, deduce principle of square measure.

c Let grooved inch represent a sq. ft., a sq. yd., etc.

d Vary objective and mental exercises.

e Construct and memorize table.

5. Solid measure.
- Count number of inch cubes in a cube 12 by 12 by 12.
 - Vary counting exercises, deduce principle of solid measure.
 - Let cu. in. represent a cu. ft., a cu. yd., etc.
 - Vary objective and mental exercises.
 - Construct and memorize table.

6. Avoirdupois weight.
- Weigh objects.
 - Practical problems solved by objective and mental processes.
 - Construct and memorize table.

7. Troy weight.

Points—Similar to those under 6.

8. Measure of time.

Points—U. S., English, French money. Metric system.

Time—One semester.

Topic 12—Compound numbers. *Mental work.*

Time—One semester.

GEOGRAPHY.

Topic 1—College buildings and grounds.

Object—To cultivate observation, comparison, judgment, memory, language.

Points—1. Name and locate objects in room.

- Direction.
- Rooms, halls, stairways, floors, wings, etc.
- Mounds, avenues, paths, fences, trees, etc.

Let the lesson on this topic be prepared by the children. The children should lead, the teacher follow. The teacher should assign a hall, floor or suite of rooms and require the children to investigate for themselves. Tours of discovery should be made to all parts of the buildings and grounds. Personal discoveries will suggest general and geographical questions, landscape features, occupations of men, products, minerals, animal and plant life. When interest ceases close the lesson.

Time—One semester.

Topic 2—Iowa. Only the simplest features in each point of this topic are to be given.

Points—1. Outline and boundary.

- Extent.
 - Greatest length in miles.
 - Greatest breadth in miles.
 - Area in square miles.
 - Comparative size.

- Surface.
- Climate.
- Railroads.
- Cities.
- Rivers and lakes.
- Natural advantages.
 - Soil.
 - Forests.
 - Transportation afforded by rivers, lakes, etc.
 - Minerals.
 - Animals, birds, fishes.
- Industries.
 - Agricultural.
 - Manufactures.
 - Mining.
 - Commerce.
- Counties.
- Congressional districts.
- Education.
 - Common and high schools.
 - Higher institutions.
- State institutions.
- Government.
- History.

Time—Three semesters.

Topic 3—The Western Hemisphere.

Points—1. Land.

- Continents.
 - Islands.
 - Peninsulas.
 - Isthmuses.
 - Capes.
 - Promontories.
 - Mountains and plains.
 - Low lands and valleys.
 - Water sheds.
 - Wonders.
- Water.
 - Oceans.
 - Seas.
 - Gulfs.
 - Bays.
 - Straits.
 - Lakes.
 - Rivers.
 - Wonders.
 - Climate.
 - Zone.
 - Local.
 - Comparative.

4. Mankind.
 - a Aborigines.
 - b Settlers.
 - c Citizens.
5. Natural advantages.
 - a Soil.
 - b Forests.
 - c Transportation afforded by rivers, lakes, etc.
 - d Minerals.
 - e Animals, birds, fishes.
6. Industries.
 - a Agriculture.
 - b Manufactures.
 - c Mining.
 - d Fishing.
 - e Commerce.
7. Political divisions.
8. Cities.

Locate by latitude and longitude, Sitka, Quebec, Halifax, Boston, New York, Philadelphia, Chicago, St. Louis, Denver, St. Paul, San Francisco, New Orleans, Havana, Mexico, Panama, Rio Janeiro, Monte Video, Valparaiso, Lima, Honolulu.

Time—Two semesters.

Topic 4—The Eastern Hemisphere.

Points 1, 2, 3, 4, 5, 6, 7, the same as in Topic 3.

Point—8. Cities.

Locate by latitude and longitude, London, Paris, Stockholm, St. Petersburg, Moscow, Constantinople, Athens, Rome, Vienna, Berlin, Madrid, Lisbon, Brussels, Copenhagen, Cairo, Capetown, Zanzibar, Pekin, Hong Kong, Singapore, Bombay, Calcutta, Jerusalem, Melbourne, Yokahama.

Time—Two semesters.

Topic 5—The United States.

Points—1. Outline and boundary.

2. Extent

- a Greatest length in miles.
- b Greatest breadth in miles.
- c Area in square miles.
- d Comparative size.

3. Dissect map.
4. Name and locate each state and territory.
5. Group states and territories.
6. Surface.
 - a Atlantic.
 - b Central.
 - c Plain.
 - d Rocky Mountain.
 - e Pacific.

7. Climate.
 - a In general.
 - b In different sections.
 - c Comparative.
8. Railroads.
9. Cities.
10. Rivers and lakes.
 - a Atlantic region.
 - b Mississippi Valley.
 - c Pacific region.
11. Natural advantages. *Atlantic region.*
 - a Soil.
 - b Forests.
 - c Transportation afforded by rivers, lakes, etc.
 - d Minerals.
 - e Animals, birds, fishes.
12. Natural advantages. *Central region.*
13. Natural advantages. *Plain region.*
14. Natural advantages. *Rocky Mountain region.*
15. Natural advantages. *Pacific region.*
16. Industries.
 - a Agricultural.
 - b Mining.
 - c Commerce.
 - d Manufactures.
17. Industries. *Central region.*
18. Industries. *Plain region.*
19. Industries. *Rocky Mountain region.*
20. Industries. *Pacific region.*
21. People.

Time—Two semesters.

Topic 6—Europe.

Points 1, 2, 3, 4, same as in Topic 5.

Points—5. Surface.

6. Cities.
7. Rivers and lakes.
8. Natural advantages.
 - a Soil.
 - b Forests.
 - c Transportation afforded by rivers, etc.
 - d Minerals.
 - e Animals, birds, fishes.
9. Industries.
 - a Agriculture.
 - b Manufactures.
 - c Mining.
 - d Fishing.
 - e Commerce.

10. People.

Time—Two semesters.

LANGUAGE.

Topic 1—Name words.

- Points*— 1. Objects of touch.
2. Objects of sound.
3. Objects of thought.
4. Conversations.
5. Descriptions.
6. Discussions.

Topic 2—Action words.

- Points*— 1. Action now.
2. Action past.
3. Action to be.
4. Constructing sentences.

Topic 3—Action words.

- Points*— 1. Manner of expressing action.
2. Indicative manner.
3. Potential manner.
4. Imperative manner.
5. Infinitive manner.
6. Constructing sentences.

Topic 4—Substitute words. *Personal pronoun.*

- Points*— 1. Use.
2. Form.
3. Constructing sentences.

Topic 5—Simple sentences.

- Points*— 1. Subject.
2. Predicate.
3. Person.
4. Number.
5. Constructing sentences.

Topic 6—Descriptive words. *Adjectives.*

- Points*— 1. Comparison.
2. Constructing sentences.
3. Letter writing in point.

Topic 7—Descriptive words. *Adverbs.*

- Points*— 1. Comparison.
2. Constructing sentences.
3. Letter writing in point.

Topic 8—Connecting words. *Prepositions.*

- Points*— 1. Adjective phrase.
2. Adverbial phrase.
3. Essays.

Topic 9—Connecting words. *Conjunctions.*

- Points*— 1. Compound subject.
2. Compound predicate.
3. Compound sentence.
4. Essays.

Topic 10—Complex sentence.

- Points*— 1. Conjunctive adverbs.
2. Relative pronoun.
3. Essays.

COURSE OF STUDY.

FIRST GRADE.

First Semester.

Kindergarten	9 periods a week.
Language, Topic 1.....	Very brief.
Spelling	One word a day.
Arithmetic, Topic 1.....	3 periods a week.
Geography, Topic 1.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics	5 periods a week.
Reading, raised print.....	5 periods a week.
Manners and morals.	

Second Semester.

Kindergarten.....	9 periods a week.
Language, Topic 1.....	Very brief.
Reading, raised print.....	5 periods a week.
Spelling.....	One word a day.
Arithmetic, Topic 2.....	3 periods a week.
Geography, Topic 2.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

SECOND GRADE.

First Semester.

Kindergarten.....	9 periods a week.
Language, Topic 2.....	Very brief.
Reading, raised print.....	5 periods a week.
Spelling.....	One word a day.
Arithmetic, Topic 3.....	3 periods a week.
Geography, Topic 2.....	3 periods a week.
General literature	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

Second Semester.

Kindergarten.....	9 periods a week.
Language, Topic 3.....	Very brief.

Reading, raised print.....	5 periods a week.
Spelling.....	One word a day.
Arithmetic, Topic 4.....	3 periods a week.
Geography, Topic 2.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

THIRD GRADE.

First Semester.

Language, Topic 4.....	2 periods a week.
Reading, raised print.....	5 periods a week.
Reading and writing, Wait's Point.....	5 periods a week.
Spelling.....	In connection with print and point.
Arithmetic, Topic 5.....	4 periods a week.
Geography, Topic 3.....	4 periods a week.
Gymnastics.....	5 periods a week.
General literature.....	5 periods a week.
Manners and morals.	

Second Semester.

Language, Topic 5.....	2 periods a week.
Reading, raised print.....	5 periods a week.
Reading and writing, Wait's Point.....	5 periods a week.
Spelling.....	In connection with print and point.
Arithmetic, Topic 6.....	4 periods a week.
Geography, Topic 3.....	4 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

FOURTH GRADE.

First Semester.

Language, Topic 6.....	2 periods a week.
Reading, raised print.....	5 periods a week.
Reading and writing, Wait's Point.....	5 periods a week.
Spelling.....	In connection with print and point.
Arithmetic, Topic 7.....	4 periods a week.
Geography, Topic 4.....	4 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

Second Semester.

Language, Topic 7.....	2 periods a week.
Reading, raised print.....	5 periods a week.
Spelling and Writing, Wait's Point.....	5 periods a week.
Spelling.....	In connection with print and point.
Arithmetic, Topic 8.....	4 periods a week.

Geography, Topic 4.....	4 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

FIFTH GRADE.

First Semester.

Language, Topic 8.....	2 periods a week.
Reading, raised print.....	3 periods a week.
Reading and Writing, Wait's Point.....	3 periods a week.
Spelling.....	2 periods a week.
Arithmetic, Topic 9.....	5 periods a week.
Geography, Topic 5.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

Second Semester.

Language, Topic 9.....	2 periods a week.
Reading, raised print.....	3 periods a week.
Reading and Writing, Wait's Point.....	3 periods a week.
Spelling.....	2 periods a week.
Arithmetic, Topic 10.....	5 periods a week.
Geography, Topic 5.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

SIXTH GRADE.

First Semester.

Language, Topic 10.....	2 periods a week.
Reading, raised print.....	3 periods a week.
Reading and Writing, Wait's Point.....	3 periods a week.
Spelling.....	2 periods a week.
Arithmetic, Topic 11.....	5 periods a week.
Geography, Topic 6.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

Second Semester.

Language, review.....	2 periods a week.
Reading, raised print.....	3 periods a week.
Reading and Writing, Wait's Point.....	3 periods a week.
Spelling.....	2 periods a week.
Arithmetic, Topic 12.....	5 periods a week.
Geography, Topic 6.....	3 periods a week.
General literature.....	5 periods a week.
Gymnastics.....	5 periods a week.
Manners and morals.	

SEVENTH GRADE.

First Semester.

Arithmetic.....	.5 periods a week.
Grammar.....	.5 periods a week.
United States History.....	.5 periods a week.
Civics, spelling.....	

Second Semester.

Arithmetic.....	.5 periods a week.
Grammar.....	.5 periods a week.
United States History.....	.5 periods a week.
General literature.....	.5 periods a week.
Civics, spelling.....	

EIGHTH GRADE.

First Semester.

Arithmetic.....	.5 periods a week.
United States History.....	.5 periods a week.
Natural History.....	.5 periods a week.
General literature.....	.5 periods a week.
Civics, spelling.....	

Second Semester.

Arithmetic.....	.5 periods a week.
United States History.....	.5 periods a week.
Natural History.....	.5 periods a week.
General literature.....	.5 periods a week.
Civics, spelling.....	

NINTH GRADE.

First Semester.

Algebra.....	.5 periods a week.
General history.....	.5 periods a week.
Physiology.....	.5 periods a week.
General literature.....	.5 periods a week.
Civics, spelling.....	

Second Semester.

Algebra.....	.5 periods a week.
General history.....	.5 periods a week.
Physiology.....	.5 periods a week.
General literature.....	.5 periods a week.
Civics, spelling.....	

TENTH GRADE.

First Semester.

Algebra.....	.5 periods a week.
Civil government.....	.5 periods a week.
General history.....	.5 periods a week.
Natural philosophy.....	.5 periods a week.
General literature.....	.5 periods a week.
Spelling.....	

Second Semester.

Algebra.....	.5 periods a week.
Civil government.....	.5 periods a week.
General history.....	.5 periods a week.
Natural philosophy.....	.5 periods a week.
General literature.....	.5 periods a week.
Spelling.....	

ELEVENTH GRADE.

First Semester.

Geometry.....	.5 periods a week.
Chemistry.....	.5 periods a week.
Rhetoric.....	.5 periods a week.
General literature.....	.5 periods a week.
Spelling.....	

Second Semester.

Geometry.....	.5 periods a week.
Physical geography.....	.5 periods a week.
Rhetoric.....	.5 periods a week.
General literature.....	.5 periods a week.
Spelling.....	

TWELFTH GRADE.

First Semester.

Mathematical review.....	.5 periods a week.
Literature.....	.5 periods a week.
Political economy.....	.5 periods a week.

Second Semester.

Mathematical review.....	.5 periods a week.
Literature.....	.5 periods a week.
Political economy.....	.5 periods a week.

DIVISION OF PUPILS BY GRADES—FIRST TERM.

First grade, 20; second grade, 18; third grade, 18; fourth grade, 17; fifth grade, 25; sixth grade, 19; seventh grade, 15; eighth grade, 7; ninth grade, 10; tenth grade, 0; eleventh grade, 4; twelfth grade 4; irregular, 10.

DIVISION BY GRADES—SECOND TERM.

First grade, 19; second grade, 20; third grade, 19; fourth grade, 15; fifth grade, 17; sixth grade, 17; seventh grade, 17; eighth grade, 11; ninth grade, 8; tenth grade, 9; eleventh grade, 0; twelfth grade, 4; irregular, 13.

GRADUATES.

Minnie Anderson, Class of 1892, Hull.
 Georgia Graves, Class of 1892, Des Moines.
 Willard Learn, Class of 1892, Sioux Falls, S. D.
 Elmer Moxley, Class of 1892, Promise City.
 Lilly Freeman, Class of 1893, Cherokee.
 Allen Morgan, Class of 1893, Patterson.
 Edmund Maschek, Class of 1893, Oitumwa.
 J. C. Cobean, Class of 1893, Vinton.

RETTA RATH LITERARY PRIZES.

Contest of June 7, 1892, first prize for essay, \$12.00, J. C. Cobean, Vinton.
 Contest of June 7, 1892, second prize for essay, \$8.00, Robert Pool, Salem.
 Contest of June 13, 1893, first prize for essay, \$12.00, J. C. Cobean, Vinton.
 Contest of June 13, 1893, second prize for essay, \$8.00, Ida M. Niesen, Sioux Falls, S. D.

MUSICAL DEPARTMENT.

1. Vocal Section..... }One teacher at \$80.00 per month.
2. Small Instrument Section.. }
3. Piano and Harmony—Section A.....One teacher at \$40.00 per month.
4. Piano and Harmony—Section B.....One teacher at \$40.00 per month..

The trustees at their last June meeting, elected a teacher for the vocal section and also one for the small instrument section. This change, so far as I can see, will enable the musical faculty to meet all demands for years to come.

The brightest talent receives instruction from a teacher. Pupils of inferior musical ability are assigned to pupil teachers. The following persons have rendered good service as pupil teachers or tutors.

Janet Duff; Georgia Graves; Iola Horton; Willard Learn; Robert Pool; Lena Grush; Minnie Bonesteel; Emelie Barklow; Ida M. Niesen; William Davis; Eleanor Shenton; William Miller; Emma Redmond.

PIANO AND HARMONY COURSE.

YEARS.	CHARACTERS OF NOTATION.	LAWS OF COMPOSITION.	THE NATURE OF MUSICAL THOUGHT.	TECHNIC OR POWER TO EXECUTE.	PIANO LITERATURE.
1st.	Length. Pitch. Power of Tones.			The mind and muscles. <i>Fingers.</i> Major scales. Mechanical finger work.	
2d.	Length. Pitch. Power of Tones.			<i>Fingers.</i> Finger work with rhythmic designs. Major and Harmonic Minor Scales. Arpeggios. One Octave.	
3d.	Length. Pitch. Power of Tones.			<i>Wrist.</i> Study of wrist movement. Scales and Arpeggios, with rhythmic designs. Legato study.	
4th.		Phrasing. Harmony.	Pieces bringing out the nature of Musical Thought— Physical.	<i>Wrist.</i> Study of wrist movement continued. Arpeggio study. Sonatina. Scales rhythmically treated.	Chronological study of the Classic and Romantic Schools of Music.
5th.		Phrasing. Harmony.	Ditto—Descriptive.	<i>Arm.</i> Study of arm movement. Melodic Minor Scales. Octave study. Scales in double thirds and sixths. Velocity exercises. Sonatina.	Ditto.
6th.		Phrasing. Harmony.	Ditto—Suggestive.	Study of arm movement continued. Chromatic study. Easy sonata. Velocity study of scale passages. Study and analysis of works by Mendelssohn.	Ditto.
7th.		Phrasing. Harmony.	Ditto—Intellectual.	Arpeggio of the Dominant and Seventh Chord. Modulating arpeggios. Study and analysis of the more difficult sonatas.	Ditto.
8th.		Phrasing. Harmony.	Ditto—Emotional.	Velocity, arpeggio and scale exercises with varied designs. Study and analysis of both German and Italian compositions.	Ditto.
9th.		Phrasing. Harmony.	Ditto—Poetical.	School of octave and bravura playing. Study of artistic use of pedals with compositions requiring special pedal effects. Study and analysis of Chopin.	Ditto.
10th.		Phrasing. Harmony.		Selections from standard authors.	Ditto.

CLASSIFICATION.

Vocal culture.....	109
Harmony.....	31
Piano.....	78
Violin.....	35
Guitar.....	10
Flute.....	7
Clarinnet.....	3
Cornet.....	3
Horn.....	2
Mandolin.....	1
Orchestra.....	14
Brass band.....	12

RETTA RATH MUSICAL PRIZES.

Contest of June 7, 1892, prize for execution, \$10.00, Emelie Braklow, Boone.

Contest of June 7, 1893, prize for composition, \$10.00, M. T. Drake, Eldon.

Contest of June 13, 1893, prize for execution, \$10.00, Emilie Braklow, Boone.

Contest of June 13, 1893, prize for composition, \$10.00, Robert Pool, Salem.

INDUSTRIAL DEPARTMENT.

Sewing Section, in charge of a teacher at \$20.00 per month.

Fancy Work Section, in charge of fourth literary teacher.

General Work Section, in care of teacher at \$30.00 per month.

Tuning Section, in care of teacher at \$40.00 per month.

The girls are taught to sew by hand and machine. Number of students in this section, 19.

Number of students in Fancy Work Section, which includes knitting, bead work, crocheting, etc., was 65.

Number of students in General Work Section, which includes carpet weaving, making of hammocks and fly nets, mattress making, cane seating, etc., was 86.

Number of students in Tuning Section, 20.

CONCLUSION.

The teachers and students displayed great zeal in preparing an exhibit for the World's Fair. It comprised fifty bound volumes of examination papers in point, eighty geographical maps cut out of heavy paper and mounted on card board, about three hundred pieces of kindergarten work, and the remainder, samples of sewing, fancy work, netting, weaving, etc., making a total display of eight hundred pieces. It was thought best, for advertising purposes, to place this exhibit in the Iowa State Building.

The institution is under obligations to the following newspapers: *Vinton Eagle*, *Belle Plaine Union*, *Cedar Rapids Republican*, *Electric Spark*, *Goodson Gazette*, *Deaf Mute Hawkeye*, *Deaf Mute Mirror*, *The Messenger*, *Iowa South-West*. Papers are always thankfully received.

The following table gives the routine work of each teacher during the last term and indicates the school life routine of the pupils:

	Breakfast, 7:00.	First period—8:00-8:40.	Second period—8:40-9:30.	Third period—9:30-10:00.	Fourth period—10:30-11:10.	Fifth period—10:10-11:00.
Principal.....	Civ. gov...	U. S. Hist..	Nat. philos	Polit. econ.		
Assistant principal.....	History...	Physiol'gy.	U. S. Hist..	History...	Literature.	
Teacher of mathematics.....	Arithm'tic.	Algebra...	Math. rev..	Arithm'tic.	Algebra	
Fourth teacher.....	Geogr'phy.	Geogr'phy.	Grammar...	R'd prt & pt	Nat. Hist..	
Fifth teacher.....	Geogr'phy.	Geogr'phy.	Gymn'stics	Arithm'tic.		
Sixth teacher.....	Gymn'stics	Kind'rg't'n	Kind'rg't'n	Kind'rg't'n	Kind'rg't'n	
Teacher of small instruments.....	Teach.....	Teach.....	Teach.....	Teach.....	Choir.....	
Piano teacher A.....	Piano.....	Piano.....	Piano.....	Piano.....	Piano.....	
Piano teacher B.....	Piano.....	Piano.....	Piano.....	Piano.....	Piano.....	
Sewing teacher.....	Sew.....	Sew.....	Sew.....	Sew.....	Sew.....	
General work teacher.....	Shop.....	Shop.....	Shop.....	Shop.....	Shop.....	
Tuning teacher.....	Shop.....	Shop.....	Shop.....	Shop.....	Shop.....	
Average advanced student.....	Class.....	Class.....	Piano.....	Piano.....	Class.....	
Average younger student.....	Class.....	Piano.....	Gymn'stics	Class.....	Violin.....	
Av. student of the younger class.....	Gymn'stics	Class.....		Class.....		

Dinner—12:00-1:30.	First period—1:30-2:00.	Second period—2:00-2:40.	Third period—2:40-3:20.	Fourth period—3:30-4:10.	Fifth period—4:10-4:50.	Ten—5:00-6:30.	First period—6:30-7:00.	Second period—7:00-7:30.	Third period—7:30-8:00.	Fourth period—8:00-8:30.	Fifth period—8:30-9:00.
Office.....	Office.....	Arith'tic.	Arith'tic.	Office.....	Office.....					Reading	Reading.
		F'ncy wk	F'ncy wk								
		Arith'tic.	Raised pt	Point.....	Reading.						
		Bead wk.	Raised pt	Choir.....	Reading.						
Office.....	Teach.....	Orch'stra	Choir.....								
Harmony	Piano.....	Piano.....									
Harmony	Piano.....	Piano.....									
	T'ch s'wg	T'ch s'wg	T'ch s'wg								
Shop.....	Shop.....	Shop.....	Shop.....								
Shop.....	Shop.....	Shop.....	Shop.....								
Harmony	Piano.....	F'ncy wk	Choir.....		Piano.....					Reading	Reading.
Piano.....	Gen'l wk.	Class.....	Choir.....		Reading.		Violin				
	Sew.....	Bead wk.	Class.....		Reading.						

I have the honor to be

Your obedient servant,

THOMAS F. McCUNE.

STATISTICS OF PUILS ENROLLED.

STATISTICS OF PUPILS ENROLLED DURING THE PERIOD.

Number.	NAME.	Age at admission.	COUNTY.	NATIVITY.	CAUSE OF BLINDNESS.	HOW LONG BLIND AT ADMISSION.	DATE OF ADMISSION.
1	John Atkinson.	18	Polk	Iowa	Granulation	5 years	April 8, 1890
2	Samuel A. Anderson	16	Winneshiek	Iowa	Retinitis pigmentosa		April 29, 1892
3	Christian Anderson	14	Winneshiek	Iowa	Retinitis pigmentosa		April 29, 1892
4	Harvey S. Armstrong	14	Wright	Illinois			September 7, 1892
5	Frank J. Armstrong	11	Wright	Illinois			September 7, 1892
6	Hilly Allbee	14	Black Hawk	Iowa	Ulcerated cornea	4 years	September 7, 1892
7	Leah Allbaugh	28	Cedar	Ohio	Granulation	17 years	September 10, 1892
8	Mabel F. Allen	11	Hamilton	Iowa	Accident	4 years	December 24, 1892
9	Luke Ashmore	7	Montgomery	Iowa	Congenital		March 9, 1885
10	Minnie Anderson	15	Sioux	Wisconsin	Scarfula		June 15, 1881
11	Frank C. Annett	15	Clay	Illinois	Scarlet fever	7 years	September 5, 1888
12	Lilly M. Brower	19	Pocahontas	New York		2 years	March 1, 1889
13	Lilly M. Bonebrake	18	Marion	Iowa		4 years	October 30, 1888
14	Charles W. Blair	20	Scott	Iowa	Accident	4 years	February 15, 1888
15	John Burmeister	23	Buena Vista	Germany	Measles	21 years	September 4, 1883
16	Minnie Bonesteel	6	Crawford	Iowa	Congenital		January 6, 1883
17	Amelle Braklaw	8	Boone	Iowa		8 years	September 6, 1882
18	Charles O. Balcom	16	Delaware	Ohio	Accident	1 year	February 8, 1892
19	Lilly Brickle	11	Johnson	Iowa	Atrophy of optic nerve	6 years	September 17, 1889
20	Maud M. Brody	11	Benton	Nebraska		1 year	November 28, 1892
21	Hetty Ann Brody	11	Benton	Nebraska		1 year	April 4, 1890
22	Gottlieb Beetschen	8	Palo Alto	Iowa	Ophthalmia	8 years	October 18, 1892
23	Maud O. Brubaker	9	Johnson	Iowa	Ophthalmia	9 years	September 1, 1885
24	Laura V. Bakeman	13	Clay	Iowa	Accident	4 years	March 2, 1889
25	Joanna Bergeson	17	Emmet	Iowa	Congenital		October 20, 1887
26	Otis W. Cook	18	Warren	Iowa	Congenital		September 16, 1891
27	John W. Cobean	14	Audubon	Pennsylvania	Paralysis of optive nerve	4 years	March 23, 1887
28	Clarence Compton	6	Story	Iowa		2 years	September 3, 1891
29	Frank Correll	15	Adair	Illinois	Accident	2 years	September 6, 1892
30	Arthur H. Cheney	17	Tama	Iowa	Accident	2 years	September 5, 1890
31	Ellen Casteel	13	Boone	Iowa		9 years	September 6, 1892
32	Luella M. Clayton	10	Osceola	Iowa	Scarfula	4 years	January 2, 1891
33	Kate Chisholm	15	Dickinson	Iowa	Congenital		September 1, 1885
34	Irving B. Cope	18	Guthrie	Ohio			October 2, 1888
35	Charles E. Cone	9	Van Buren	Connecticut		8 years	September 2, 1890
36	Martha A. Carter	18	Marshall	Iowa	Inflammation	4 years	September 21, 1892
37	Buena Vista Culp	16	Washington	Iowa	Cold	16 years	September 3, 1884
38	Cora B Culp	18	Benton	Iowa			September 3, 1889
39	Fred Denley	7	Clarke	Iowa		6 years	September 3, 1884
40	William Davis	15	Wapello	Ohio	Accident	1 year	September 20, 1888
41	Soren N. Degn	12	Benton	Iowa	Accident	1 year	September 6, 1892
42	Fred Diebold	7	Carroll	Illinois	Congenital	7 years	September 1, 1885
43	Janet Duff	14	Clayton	Iowa	Accident	8 years	September 3, 1884
44	Laura E. Davis	8	Crawford	South Dakota	Purulent ophthalmia	7 years	September 17, 1892
45	Laura M. Dever	21	Benton	Iowa	Scarlet fever	6 years	October 17, 1892
46	Walter E. Doud	20	Palo Alto	Wisconsin	Scarlet fever	18 years	March 7, 1893
47	Frank L. DeLong	17	Polk	Iowa	Measles		September 6, 1892
48	Morticia T. Drake	17	Wapello	Ohio		17 years	October 16, 1883
49	Anna S. Duncan	31	Polk	Iowa	Congestion of blood vessels of the eye.		
50	Eva B. Doty	18	Linn	Iowa	Conjunctivitis	19 years	September 17, 1891
51	Fay Ellis	6	Keokuk	Iowa			October 22, 1891
52	Charles W. Eggleston	19	Benton	Iowa			October 14, 1891
53	Ezra Ferrier	13	Union, S. Dakota	Nebraska		7 years	March 17, 1890
54	John M. Farra	11	Des Moines	New York	Rheumatism	3 years	October 26, 1886
55	Lilly B. Freeman	21	Cherokee	New York	Cataract	30 years	January 4, 1888
56	John P. Ford	17	Adams	Illinois	Accident	8 years	September 10, 1888
57	Della Fenner	19	Polk	Iowa		19 years	September 6, 1892
58	Mary Flaherty	9	Webster	Iowa			October 21, 1891
59	William Ferrell	18	Van Buren	Iowa	Congenital		November 29, 1892
60	Anna H. Felmelt	10	Benton	Germany	Vaccination	9 years	March 2, 1893
61	Fanny Frost	19	Page	Missouri	Accident	4 years	August 31, 1886
62	William A. Gose	23	Warren	Iowa	Purulent conjunctivitis	2 years	December 29, 1888
63	Pearl F. Gaylor	13	Shelby	Kansas	Cold	13 years	September 2, 1891
64	Maggie Gulder	21	Allamakee	Iowa	Scarlet fever	11 years	October 27, 1892
65	Frank A. Guedrian	9	Floyd	Iowa	Accident	1 year	September 22, 1892
66	Josephine Gear	20	Adair	Iowa	Granulation	7 years	December 1, 1890
67	Mary L. Grush	11	Keokuk	Iowa	Whooping cough	1 year	March 14, 1884
68	Georgiu Graves	16	Polk	Wisconsin			September 6, 1881
69	William L. Gemmel	16	Buahanan	Iowa	Measles	3 years	September 16, 1890
70	Lulu M. Hamilton	12	Boone	Nebraska		5 years	March 5, 1892
71	Harry C. Hollingsworth	7	Cass	Illinois		6 years	September 7, 1892
72	George W. Haas	18	Louisa	Iowa	Brain fever	11 years	September 7, 1892
73	Mary B. Howard	11	Hamilton	Iowa	Cataract	10 years	September 12, 1878
74	Eric Haltand	15	Polk	Iowa	Congenital		January 2, 1891
75	Louis E. Howard	13	Lucas	Iowa			March 8, 1890
76	Iola W. Horton	23	Carroll	Iowa		16 years	November 26, 1887
77	Lulu P. Howard	11	Lucas	Iowa			March 8, 1890
78	Emma Hall	16	Polk	Illinois		14 years	September 1, 1885
79	Carl C. Harrison	9	Benton	Iowa	Accident	2 years	April 6, 1891
80	Edith A. Hathaway	11	Cherokee	Iowa	Measles	5 years	September 29, 1892
81	George W. Hopkins	14	Mahaska	Iowa	Opacity of cornea	1 year	November 29, 1890
82	Emma M. Ihnen	7	Cass	Iowa	Brain fever	5 years	April 3, 1892
83	Henry Immling	7	Butler	Iowa	Congenital		April 4, 1893
84	Ella M. Johnson	19	Lyon	Iowa	Granulation	5 years	September 6, 1892
85	Roy F. Johnson	7	Adams	Iowa	Accident	3 years	September 20, 1890

STATISTICS OF PUPILS ENROLLED—CONTINUED.

Number.	NAME.	Age at admission.	COUNTRY.	NATIVITY.	CAUSE OF BLINDNESS.	HOW LONG BLIND AT ADMISSION.	DATE OF ADMISSION.
86	Edith I. Johnson.	5	Benton	Iowa	Measles	4 years	September 9, 1891
87	Edward S. Johnson	13	Clay	Iowa		4 years	September 5, 1888
88	Mary Jellis		Clayton	Iowa			November 21, 1882
89	John Honechney	10	Johnson	Iowa	Small pox	9 years	September 5, 1890
90	Christian Kauffman	20	Johnson	Iowa	Cataract	2 years	October 28, 1889
91	Thomas Kelly	21	Page	New York	Granulation	21 years	September 12, 1887
92	Lucy J. Kelly	20	Audubon	Iowa	Measles	6 years	March 9, 1892
93	Grace E. Koch	7	Linn	Iowa	Congenital		September 14, 1892
94	Dora Kester	16	Guthrie	Iowa		6 years	September 15, 1887
95	Godfred Lebrecht	10	Hardin	Wisconsin		10 years	September 5, 1888
96	Frank E. Lewis	9	Clay	Iowa	Measles	1 year	September 4, 1889
97	Arthur W. Lincoln	9	Tama	New Jersey		5 years	September 6, 1892
98	California Lewis	18	Wayne	Missouri	Neuralgia	2 years	September 12, 1882
99	Edward A. Lichty	21	Black Hawk	Iowa	Brain fever	20 years	October 7, 1887
100	Florence M. Long	15	Cedar	Kansas			February 3, 1891
101	Minnie Litton	13	Madison	Indiana	Scrofula	4 years	October 2, 1885
102	Reuben F. Long	15	Cedar	Kansas	Granulation	8 years	September 6, 1888
103	Willard Leart	10	Black Hawk	Iowa	Congenital	10 years	March 18, 1881
104	William Leltzen	44	Clayton	Germany	Sun stroke	14 years	September 20, 1891
105	Emma J. Myers	22	Warren	Iowa			September 20, 1882
106	Laurinda McIntosh	12	Decatur	Missouri		3 years	September 4, 1891
107	Malcom Miles	10	Jackson	Iowa	Accident	6 years	September 14, 1885
108	John Mitchell	10	Woodbury	Iowa	Accident	3 years	September 1, 1892
109	James S. McCongly	12	Pottawattamie	Iowa	Accident	1 year	September 24, 1888
110	Edmund Maschek	12	Wapello	Iowa	Accident	4 years	September 12, 1882
111	Elmer Moxley	10	Wayne	Iowa	Congenital	10 years	October 12, 1881
112	Ernest L. Morris	8	Woodbury	Iowa	Ophthalmia	3 years	September 16, 1890
113	Melvina Millard	18	Linn	Iowa	Brain fever	18 years	April 29, 1889
114	Arthur E. McIntire	9	Jasper	Ohio	Whooping cough	9 years	September 3, 1890
115	Allen Morgan	10	Madison		Scrofula		February 14, 1880
116	Christie McKenzie	12	Cass	Iowa	Congenital		January 9, 1889
117	Myra E. McCormick	16	Washington	Iowa	Congenital		November 10, 1886
118	Stybl McConnell	14	Guthrie	Iowa			October 24, 1883
119	Hugh Menagh	18	Crawford	Ireland			April 14, 1886
120	William Miller	7	Linn	Iowa			September 11, 1884
121	Laura B. Mitchell	14	Calhoun	Iowa	Cataract	14 years	September 17, 1883
122	Michael McConnell	14	Shelby	Ireland	Congenital		March 7, 1887
123	Penelope McKinstry	9	Linn	Ireland	Choroidal rheitinitis	1 year	October 1, 1892
124	Jacob Mauss	15	Allamakee	Iowa			December 31, 1892
125	Mary Mauss	17	Allamakee	Iowa			December 31, 1892

126	Charles E. Millsack	11	Wapello	Kansas	Congenital		January 2, 1891
127	Josephine Midgellow	15	Clinton	Kansas		14 years	November 14, 1891
128	Thomas Monroe	11	Clinton	Illinois		3 years	February 7, 1882
129	Mattie Martin	10	Keokuk	Iowa	Iritis	1 year	September 1, 1886
130	Barbara Martin	16	Marion	Iowa	Accident	14 years	October 31, 1891
131	Emma L. Nelson	7	Polk	Iowa	Spinal meningitis	3 years	September 1, 1885
132	Cora E. Newcomb	20	Montgomery	Iowa			January 1, 1890
133	Ida M. Niesen	15	Minnehaha, S. D.	Wisconsin	Accident	1 year	June 26, 1884
134	Anna T. Nelson	15	Hamilton	Iowa			January 14, 1893
135	Virgie E. Noel	13	Wapello	Iowa	Granulation	3 years	September 2, 1891
136	Lora M. Nunnaley	14	Dallas	Nebraska		12 years	November 21, 1890
137	Voll Nies	25	Page	Iowa	Scrofula	25 years	January 6, 1891
138	Mabel C. Nye	16	Marion	Iowa	Scrofula		October 31, 1891
139	Caroline Oleson	7	Clinton	Denmark			December 28, 1885
140	Henry W. Orr	10	Poweshiek	Iowa			September 6, 1888
141	Charles S. Oleson	6	Linn	Iowa	Ophthalmia	6 years	September 3, 1890
142	Anna Passig	12	Scott	Illinois		12 years	September 5, 1889
143	Ivan H. Payne	8	Carroll	Illinois	Congenital		August 31, 1886
144	Jessie Palmer	8	Jackson	Iowa	Accident	3 years	September 6, 1888
145	Fannie L. Patrick	20	Monona	Iowa	Scrofula		October 8, 1891
146	Robert D. Pool	14	Des Moines	Iowa	Granulation	12 years	October 27, 1886
147	Benjamin A. Postma	22	Sioux	Iowa		4 years	September 22, 1892
148	James Patterson	14	Wapello	New York	Ophthalmia		September 2, 1885
149	Charles O. Priest	9	Wapello	Iowa		8 years	September 1, 1891
150	Blanche R. Ross	14	Louisa	Iowa	Congenital		November 1, 1890
151	Eva M. Rook	30	Henry	Iowa	Accident	26 years	March 19, 1889
152	John I. Robertson	19	Dakota	Wisconsin	Congenital		December 8, 1888
153	Mabel G. Roesser	20	Aurora, S. D.	Pennsylvania		3 years	January 14, 1892
154	Paul J. Royce	11	Dubuque	Iowa			January 4, 1892
155	David G. Rinker	17	Black Hawk	Illinois	Accident	2 years	April 20, 1891
156	Emma Redmond	16	Pocahontas	Illinois	Small pox	8 years	May 12, 1886
157	Daisy Rhodes	7	Keokuk	Iowa	Accident		September 5, 1884
158	Emma T. Redemann	8	Chickasaw	Iowa		4 years	October 1, 1891
159	Kate Rose	11	Benton	New York		9 years	December 8, 1885
160	James A. Rice	14	Louisa	Iowa	Corneal abscess	1 year	September 2, 1891
161	Fred Ross	14	Tama	Iowa	Cataract	4 years	September 16, 1892
162	John Riddlough	41	Benton	England	Accident	17 years	October 27, 1892
163	Della Robertson	15	Adair	Illinois		11 years	October 27, 1890
164	Jessie L. Reed	14	Calhoun	Iowa	Diphtheria	3 years	September 2, 1890
165	Hattie B. Ross	10	Louisa	Iowa			September 16, 1889
166	Albert S. Ratcliffe	22	Buena Vista	Wisconsin		3 years	January 12, 1892
167	Alva P. Snyder	11	Dallas	Iowa		11 years	August 31, 1885
168	Mary E. Snyder	8	Dallas	Iowa		8 years	February 14, 1891
169	Rose Bud Snyder	9	Dallas	Iowa		9 years	February 14, 1891
170	Anna Sweeny	17	Henry	Iowa	Scrofula	5 years	September 5, 1892
171	Minnie Scott	5	Montgomery	Iowa		7 years	September 3, 1884
172	Rueben E. Stocton	10	Shelby	Iowa	Brain fever	7 years	October 14, 1887
173	James Shuekrow	20	Hardin	Iowa	Accident	11 years	August 31, 1891
174	Eleanor B. Shenton	25	Shelby	Michigan	Accident	16 years	September 4, 1890
175	Ruth A. Streight	18	Brown, S. D.	Michigan		8 years	September 2, 1890

STATISTICS OF PUPILS ENROLLED—CONTINUED.

Number	NAME.	Age at admission.	COUNTY.	NATIVITY.	CAUSE OF BLINDNESS.	HOW LONG BLIND AT ADMISSION.	DATE OF ADMISSION.
176	Frederick Stark	12	Clay	Iowa		12 years	March 12, 1890
177	Harry Samuels	8	Lee	Iowa		8 years	September 10, 1883
178	Bertha E. Smith	14	Floyd	Iowa	Whooping cough	1 year	September 4, 1889
179	Clara Schroder	8	Marion	Iowa	Congenital		February 6, 1890
180	Armentia Schroder	4	Marion	Iowa	Congenital		February 6, 1890
181	Laura E. Sankey	10	Buchanan	Iowa	Conjunctivitis	5 years	October 19, 1888
182	Flora B. Shipley	13	Pottawattamie	Iowa	Spinal disease	5 years	November 10, 1888
183	Alma M. Soleman	14	Linn	Iowa		5 years	March 3, 1892
184	Henry Shrope	16	Cedar	Pennsylvania	Congenital	16 years	September 19, 1870
185	Maud E. Stevens	13	Black Hawk	Iowa			September 3, 1891
186	Harry E. Salamon	9	Black Hawk	Iowa	Congenital		September 17, 1887
187	John Stuckert	18	Polk	Iowa	Retinitis	1 year	September 29, 1892
188	Deda Stith	6	Madison	Iowa	Cholera infantum	5 years	April 11, 1882
189	James Spargur	11	Montgomery	Iowa	Accident	4 years	January 16, 1893
190	Mildred G. Smith	16	Hamilton	Iowa			December 1, 1892
191	Claude B. Smith	11	Marion	Illinois	Whooping cough	8 years	February 4, 1893
192	Carpenter Scott	14	Boone	Iowa	Amaurosis	12 years	December 31, 1869
193	George O. Shillig	9	Washington	Iowa			September 8, 1891
194	Mae E. Trainor	17	Black Hawk	Iowa			September 3, 1891
195	George E. Thomas	21	Hancock	Kansas	Accident	1 year	September 14, 1892
196	Myrtle Tear	10	Delaware	Missouri		1 year	November 30, 1886
197	Nettle Timonds	17	Wapello	Iowa		7 years	September 2, 1891
198	Wesley Vert	10	Keokuk	Iowa	Brain fever	1 year	April 8, 1892
199	Kate Vermilyea	7	Benton	Iowa	Scarlet fever	3 years	January 20, 1890
200	James Williams	13	Linn	Iowa		13 years	September 5, 1883
201	Abasalom Willis	14	Warren	Iowa		5 years	September 3, 1890
202	Guy G. Whipple	8	Benton	Iowa	Measles	4 years	September 7, 1892
203	Nicholas Webber	10	Buchanan	Iowa	Congenital	4 years	September 7, 1887
204	John E. Wyatt	7	Sioux	Wisconsin			September 8, 1884
205	Anthony Wade	12	Marion	Iowa	Accident	4 years	September 2, 1885
206	Frank Whitiker	13	Jefferson	Iowa		11 years	October 26, 1887
207	Cora E. Whitehead	11	Butler	Iowa	Congenital		September 2, 1885
208	Ernest Waterman	15	Buena Vista	Illinois	Congenital		October 9, 1882
209	Lucy M. Wheeler	11	Boone	Iowa	Congenital		September 2, 1891
210	Grace Walsh	19	Dallas	Iowa	Measles	10 years	September 3, 1891
211	Charles H. Wood	9	Benton	Iowa	Accident	6 years	September 5, 1888
212	Maud M. York	14	Benton	Iowa	Congenital		October 3, 1892
213	Clarence B. Young	10	Tama	Iowa			September 3, 1891
214	Mary Yohum	11	Jackson	Iowa	Congenital		October 6, 1886
215	Lena Yohum	8	Jackson	Iowa	Congenital		September 19, 1887
216	Bertha Zwicker	11	Scott	Iowa	Congenital		January 5, 1887

1893.]

REPORT OF THE PRINCIPAL.

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PUBLICATIONS PRINTED AT THE AMERICAN PRINTING HOUSE FOR THE BLIND.

LOUISVILLE, KY.

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TREASURER'S REPORT.

TREASURER'S REPORT

For the Biennial Period Ending June 30, 1893.

SPECIAL APPROPRIATIONS.

SPECIAL APPROPRIATIONS OF THE TWENTIETH GENERAL ASSEMBLY.

Balance on hand from last report:

For library and school apparatus.....	\$	.32
For employing an expert oculist.....		700.0

SPECIAL APPROPRIATIONS OF THE TWENTY-FIRST GENERAL ASSEMBLY.

Balance on hand from last report:

For constructing cisterns.....	\$	81.40
For painting.....		10.27
For Portland cement work.....		52.35
For repairs to outside wood work and plastering.....		325.00
For building cupolas and porches.....		10.18

SPECIAL APPROPRIATIONS OF THE TWENTY-SECOND GENERAL ASSEMBLY.

Balance on hand at last report:

For contingent and repairs.....	\$	115.34
For bedding and furniture.....		15.32
For library and school apparatus.....		675.20
For washing machine.....		59.84
For painting.....		74.50

SPECIAL APPROPRIATIONS OF THE TWENTY-THIRD GENERAL ASSEMBLY.

Balance on hand from last report:

For water works.....	\$	.0
Total balance.....		2,119.74

TREASURER'S REPORT.

EXPENDITURES.

Of the balance on hand of the appropriations of the Twentieth General Assembly, we have expended nothing, leaving a balance on hand for Library and School Apparatus of..... \$.32
For employing an expert oculist..... 700.00

Of the balance on hand of the appropriations of the Twenty-first General Assembly, we have expended as follows:

For constructing cisterns, \$24.00; leaving a balance of..... \$ 57.40
For outside and inside painting, \$10.77; leaving no balance.
For repairs to outside woodwork and plastering, \$324.78; leaving a balance of..... .22
For Portland cement work, \$52.35; leaving no balance.
For building cupolas and porches, nothing expended, leaving a balance of 10.18

Of the balance on hand of the appropriations of the Twenty-second General Assembly, we have expended as follows:

For contingent and repairs, \$114.89; leaving a balance of..... \$.45
For bedding and furniture, \$15.20; leaving a balance of32
For library and school apparatus, \$674.24; leaving a balance of..... .96
For washing machine, nothing expended; balance on hand..... 59.84
For painting, we have drawn from the State since last report, \$500.00; and have expended \$574.50; leaving no balance.

Of the special appropriations of the Twenty-third General Assembly, we have received from the State, since last report, as follows:

For contingent repairs and fire proof safe, \$2,146.39, and have expended \$2,146.39; leaving no balance.
For bedding and furniture, \$1,429.37, and have expended \$1,429.37; leaving no balance.
For water works, \$466.72, and have expended \$466.74; leaving no balance.

Of the appropriations of the Twenty-fourth General Assembly, we have received from the State, since last report, as follows:

For contingent and repairs, \$2,207.72, and have expended \$2,207.72; leaving no balance.
For painting, \$40.78, and have expended \$40.78; leaving no balance.
For pianos and musical instruments, \$2,000.00, and have expended \$2,000.00; leaving no balance.

I hereby certify that the above statement is correct.

C. O. HARRINGTON,
Treasur

TREASURER'S REPORT.

SPECIAL APPROPRIATIONS.

RECEIPTS.

1891.	July	1.	Balance on hand.....	\$ 2,119.74
	August	5.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	871.43
	August	5.	State appropriation for water-works, Twenty-third General Assembly.....	59.56
	August	5.	State appropriation for bedding and furniture, Twenty-third General Assembly.....	366.74
	August	5.	State appropriation for painting, Twenty-second General Assembly.....	500.00
	Septemb'r 2.		State appropriation for contingent and repairs and safe, Twenty-third General Assembly.....	191.92
	Septemb'r 2.		State appropriation for water-works, Twenty-third General Assembly.....	270.32
	Septemb'r 2.		State appropriation for bedding and furniture, Twenty-third General Assembly.....	158.62
	October	7.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	529.11
	October	7.	State appropriation for bedding and furniture, Twenty-third General Assembly.....	227.31
	December	2.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	47.50
1892.	January	6.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	215.17
	February	3.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	134.14
	March	3.	State appropriation for bedding and furniture, Twenty-third General Assembly.....	30.24
	March	3.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	39.67
	April	6.	State appropriation for bedding and furniture, Twenty-third General Assembly.....	54.00
	June	9.	State appropriation for bedding and furniture, Twenty-third General Assembly.....	359.29
	June	9.	State appropriation for conting'nt and repairs and safe, Twenty-third General Assembly.....	117.45
	July	5.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....	263.77
	August	2.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....	360.40
	August	2.	State appropriation for bedding and furniture, Twenty-third General Assembly.....	21.41

1892.			
Septemb'r 6.	State appropriation for pianos and musical instruments, Twenty-fourth General Assembly.....	\$	2,000.00
Septemb'r 6.	State appropriation for bedding and furniture, Twenty-third General Assembly.....		155.98
Septemb'r 5.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		594.67
Septemb'r 6.	State appropriation for water-works, Twenty-third General Assembly.....		46.66
Septemb'r 6.	State appropriation for painting, Twenty-fourth General Assembly.....		40.78
October 12.	State appropriation for water-works, Twenty-third General Assembly.....		90.18
October 12.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		117.64
November 1.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		140.96
December 6.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		271.93
1893.			
January 4.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		168.45
February 8.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		57.92
February 8.	State appropriation for bedding and furniture, Twenty-third General Assembly.....		72.07
Febr'ary 28.	State appropriation for bedding and furniture, Twenty-third General Assembly.....		43.81
Febr'ary 28.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		61.64
April 5.	State appropriation for contingent and repairs, Twenty-fourth General Assembly.....		170.34
	Total receipts.....	\$	10,910.72

I hereby certify that the above statement is correct.

C. O. HARRINGTON, *Treasurer.*

TREASURER'S REPORT.

SPECIAL APPROPRIATIONS.

		EXPENDITURES.	
1891.			
August	5. By orders for July, 1891.....	\$	1,577.06
September	2. By orders for August, 1891.....		1,352.70
October	7. By orders for September, 1891.....		756.42
November	5. By orders for October, 1891.....		225.43
December	2. By orders for November, 1891.....		214.34
1892.			
January	7. By orders for December, 1891.....	\$	80.13
February	3. By orders for January, 1892.....		147.65
March	3. By orders for February, 1892.....		60.91
April	6. By orders for March, 1892.....		97.39
May	4. By orders for April, 1892.....		372.84
June	8. By orders for May, 1892.....		198.80
July	6. By orders for June, 1892.....		263.77
August	3. By orders for July, 1892.....		665.24
September	7. By orders for August, 1892.....		2,926.03
October	12. By orders for September, 1892.....		207.82
November	1. By orders for October, 1892.....		144.96
December	6. By orders for November, 1892.....		278.15
1893.			
January	5. By orders for December, 1892.....	\$	168.45
February	7. By orders for January, 1893.....		125.99
March	1. By orders for February, 1893.....		105.45
April	5. By orders for March, 1893.....		170.34
July	5. By orders for June, 1893.....		13.30
	Total expenditures.....	\$	10,081.23
	Balance in treasury.....		829.49
	Grand total.....	\$	10,910.72

I hereby certify that the above statement is correct.

C. O. HARRINGTON, *Treasurer.*

SPECIAL APPROPRIATIONS

DATE.	Warrant and voucher.	TO WHOM ISSUED.	Special appropriation, 21st General Assembly, painting.	Special appropriation, 21st General Assembly, Portland cement work.	Special appropriation, 21st General Assembly, distern.	Special appropriation, 21st General Assembly, outside wood work and plastering.	Special appropriation, 23d General Assembly, painting.	Special appropriation, 23d General Assembly, library and school apparatus.
1891.								
December	56	L. M. Rumsey & Co.						
December	57	J. F. Young						
December	58	J. T. Carmody						
1892.								
January	59	D. Grupe						
January	60	James B. Clow & Son						
January	61	Ed. Meehan						
January	62	N. B. Knass, Jr.	5.00					
January	63	P. S. Shockley						
February	64	Geo. B. Carpenter & Co.						
February	65	Thomas Charles Co.						
February	66	James B. Clow & Son						
February	67	J. T. Carmody					13.51	
February	68	N. B. Knass, Jr.						
February	69	James B. Clow & Son						
March	70	Thomas Charles Co.						
March	71	Carman & Schmit Mfg Co.						
March	72	J. F. Young		10.50				
April	73	David Wreath		13.50				
April	74	Ed. Meehan						
April	75	C. Ellis & Son						
April	76	James B. Clow & Son						
April	77	J. G. Viles						
May	78	C. Ellis & Son						
May	79	Ed. Meehan						
May	80	David Wreath						
May	81	Killen & Co.						
May	82	R. Kirk						4.96
May	83	J. G. Viles						
May	84	Thomas Charles Co.						
June	85	J. G. Viles						
June	86	M. M. Morrison						
June	87	Henry Verharen						
June	88	Woodring Bros						
July	89	Ernest Oppelt						
July	90	Ed. Meehan						
July	91	J. G. Viles						
July	92	Joseph Dicks						
July	93	W. H. Thompson						
July	94	C. Ellis & Son						
July	95	Wm M Brock						
August	96	C. Ellis & Son						
August	97	J. G. Viles						
August	98	Millard Smock						
August	99	Ed. Meehan						
August	100	David Wreath						
August	101	H. H. McElroy & Co.						
August	102	Cedar Gas Light Co.						
August	103	B. C. R. & N. Ry. Co.						
August	104	Wm. Hetts				60.00		
August	105	Ernest Oppelt				63.78		
August	106	Joseph Dicks				6.25		
August	107	W. H. Thompson				9.20		
August	108	Boggs & Conner				6.35		
August	109	Lee Johnson					20.55	
August	110	Jas. S. Brubaker					11.85	
August	111	Geo. W. Speers					52.50	
August	112	P. S. Shockley						
August	113	W. Jervis & Co						
August	114	R. Kirk		52.35				
August	115	Wm. Hetts					83.27	
September	116	P. S. Shockley						
September	117	P. S. Shockley	5.27					
September	118	Jas. S. Brubaker						

—CONTINUED.

Special appropriation, 22d General Assembly, bedding and furniture.	Special appropriation, 22d General Assembly, contingent and repairs.	Special appropriation, 23d General Assembly, water works.	Special appropriation, 23d General Assembly, bedding and furniture.	Special appropriation, 23d General Assembly, contingent and repairs.	Special appropriation, 24th General Assembly, contingent and repairs.	Special appropriation, 24th General Assembly, painting.	Special appropriation, 24th General Assembly, pianos and musical instruments	Totals.
\$	\$	\$	\$	\$	\$	\$	\$	\$
13.80								47.50
					47.50			13.80
					153.04			153.04
								47.00
					4.63			4.63
					10.50			10.50
	12.00							22.10
								5.00
					28.25			28.25
					97.94			97.94
					5.96			5.96
					1.99			1.99
								13.51
					5.50			5.50
					34.17			34.17
					27.24			27.24
					3.00			3.00
								10.50
								13.50
	13.48							13.48
	5.91							5.91
					54.00			54.00
								15.95
					22.50			22.50
					19.50			19.50
					244.12			244.12
					15.81			15.81
					50.00			15.81
								4.96
					47.00			47.00
					12.50			12.50
					16.36			16.36
					33.00			33.00
						45.00		45.00
						39.00		39.00
						52.00		52.00
						48.00		48.00
						4.40		4.40
						69.77		69.77
						5.60		5.60
						121.73		121.73
						52.00		52.00
						9.00		9.00
						35.25		35.25
						8.25		8.25
						29.06		29.06
						5.00		5.00
						5.43		5.43
						95.24		95.24
								60.00
								63.78
								6.25
								9.20
								6.35
								20.55
								11.85
								52.50
								13.60
					13.60			7.81
					7.81			52.35
								83.27
								5.27
						24.78		24.78

SPECIAL APPROPRIATIONS

DATE.	Warrant and voucher.	TO WHOM ISSUED.	Special appropriation, 21st General Assembly, painting.	Special appropriation, 21st General Assembly, Portland cement work.	Special appropriation, 21st General Assembly, elstern.	Special appropriation, 21st General Assembly, outside wood work and plastering.	Special appropriation, 22d General Assembly, painting.	Special appropriation, 23d General Assembly, library and school apparatus.
1892.								
September	7 119	Geo. W. Speers.....						
September	7 120	J. T. Carmody.....						
September	7 121	James B. Clow & Son.....						
September	7 122	C. Ellis & Son.....						
September	7 123	M. D. Smock.....						
September	7 124	H. H. McElroy & Co.....						
September	7 125	Geo. W. Speers.....						
September	7 126	R. Taylor.....						
September	7 127	Boggs & Conner.....						
September	7 128	David Wreath.....						
September	7 129	Ed. Meehan.....						
September	7 130	J. G. Viles.....						
September	7 131	B. C. R. & N. Ry. Co.....						
September	7 132	Schluts, Meyer & Stratman.....						
September	7 133	John Elfert.....						
September	7 134	B. C. R. & N. Ry. Co.....						
September	7 135	Lyon & Healy.....						
September	7 136	James B. Clow & Son.....						
September	7 137	B. C. R. & N. Ry. Co.....						
October	12 138	Ed. Meehan.....						
October	12 139	David Wreath.....						
October	12 140	James B. Clow & Son.....						
October	12 141	J. G. Viles.....						
October	12 142	A. J. Correll.....						
October	12 143	H. H. McElroy & Co.....						
October	12 144	C. Ellis & Son.....						
November	1 145	David Wreath.....						
November	1 146	Ed. Meehan.....						
November	1 147	J. G. Viles.....						
November	1 148	C. Ellis & Son.....						
November	1 149	R. Kirk.....						
November	1 150	J. H. Boyden.....						
December	6 151	James B. Clow & Son.....						
December	6 152	D. Grupe.....						
December	6 153	W. Jervis & Co.....						
December	6 154	Steckney Bros.....						
December	6 155	J. G. Viles.....						
December	6 156	Ed. Meehan.....						
December	6 157	R. Kirk.....						
December	6 158	C. Ellis & Son.....					2.25	
December	6 159	M. M. Morrison.....						
December	6 160	J. H. Boyden.....						
1893.								
January	5 161	R. Kirk.....						
January	5 162	H. H. McElroy & Co.....						
January	5 163	W. Jervis & Co.....						
January	5 164	J. G. Viles.....						
January	5 165	Ed. Meehan.....						
January	5 166	Evergreen Cemetery Association.....						
February	7 167	W. Jervis & Co.....						
February	7 168	R. Kirk.....						
February	7 169	J. G. Viles.....						
February	7 170	W. Jervis & Co.....						
March	1 171	W. Jervis & Co.....						
March	1 172	C. Ellis & Son.....						
March	1 173	R. Kirk.....						
March	1 174	W. Jervis & Co.....						

—CONTINUED.

Special appropriation, 23d General Assembly, bedding and furniture.	Special appropriation, 22d General Assembly, contingent and repairs.	Special appropriation, 22d General Assembly, water works.	Special appropriation, 22d General Assembly, bedding and furniture.	Special appropriation, 23d General Assembly, contingent and repairs.	Special appropriation, 24th General Assembly, contingent and repairs.	Special appropriation, 24th General Assembly, painting.	Special appropriation, 24th General Assembly, pianos and musical instruments.	Totals.
						16.00		
					42.50			42.50
					83.78			83.78
					188.67			188.67
					56.00			56.00
					69.77			69.77
					7.50			7.50
					2.75			2.75
					8.00			8.00
					49.50			49.50
					40.50			40.50
					51.00			51.00
					2.10			2.10
			48.26					48.26
			105.52					105.52
			2.20					2.20
						2,000.00		2,000.00
			42.19					42.19
			4.54					4.54
			39.00					39.00
			38.25					38.25
			12.86					12.86
					52.00			52.00
					6.00			6.00
					45.00			45.00
					14.64			14.64
					37.50			37.50
					39.00			39.00
					46.00			46.00
					7.78			7.78
					10.68			10.68
				4.00				4.00
					28.98			28.98
					117.55			117.55
					23.02			23.02
					6.70			6.70
					51.00			51.00
					25.50			25.50
					19.18			19.18
			2.57					2.57
								2.25
			1.40					1.40
								17.41
								29.50
								11.04
								54.00
								31.50
								25.00
								40.59
								17.33
					52.00			52.00
					16.07			16.07
					43.81			43.81
					5.92			5.92
					9.28			9.28
					46.44			46.44

SPECIAL APPROPRIATIONS

DATE.	Warrant and voucher.	TO WHOM ISSUED.	Special appropriation, 21st General Assembly, painting.	Special appropriation, 21st General Assembly, Portland cement work.	Special appropriation, 21st General Assembly, cistern.	Special appropriation, 21st General Assembly, outside wood work and plastering.	Special appropriation, 22d General Assembly, painting.	Special appropriation, 22d General Assembly, library and school apparatus.
1892.								
April	5 175	C. G. Young.....	\$					
April	5 176	Thomas Charles & Co..						
April	5 177	Telegrapher Pub. Co..						
April	5 178	R. Kirk.....						
April	5 179	W. Jervis & Co.....						
April	5 180	M. M. Morrison.....						
April	5 181	Eddy Bros.....						13.50
July	5 182	Jas. S. Brubaker.....						
		Totals.....	\$ 10.27	\$ 52.35	\$ 24.00	\$ 324.78	\$ 574.50	\$ 674.24
		Balance on hand..						

—CONTINUED.

Special appropriation, 23d General Assembly, bedding and furniture	Special appropriation, 22d General Assembly, contingent and repairs.	Special appropriation, 22d General Assembly, water works.	Special appropriation, 23d General Assembly, bedding and furniture	Special appropriation, 22d General Assembly, contingent and repairs.	Special appropriation, 24th General Assembly, contingent and repairs.	Special appropriation, 24th General Assembly, painting.	Special appropriation, 24th General Assembly, pianos and musical instruments	Totals.
\$	\$	\$	\$	\$	\$	\$	\$	\$
.....	.....	.....	.....	.....	5.60	.....	.....	5.60
.....	.....	.....	.....	.....	7.29	.....	.....	7.29
.....	.....	.....	.....	.....	57.00	.....	.....	57.00
.....	.....	.....	.....	.....	17.86	.....	.....	17.86
.....	.....	.....	.....	.....	69.94	.....	.....	69.94
.....	.....	.....	.....	.....	7.55	.....	.....	7.55
.....	.....	.....	.....	.....	5.10	.....	.....	5.10
.....	.....	.....	.....	.....	.....	.....	.....	13.50
\$ 15.20	\$ 114.80	\$ 466.74	\$ 1,429.37	\$ 2,146.30	\$ 2,207.72	\$ 40.78	\$ 2,000.00	\$ 10,081.23
\$	\$	\$	\$	\$	\$	\$	\$	\$
.....	.....	.....	.....	.....	.....	.....	.....	820.46
.....	.....	.....	.....	.....	.....	.....	.....	10,910.72

C. O HARRINGTON, Treasurer.

TREASURER'S REPORT.

CURRENT EXPENSE ACCOUNT.

RECEIPTS.

1891.			\$ 4,658.53
July	1.	Balance in Treasury	2,500.00
July	8.	State appropriation salaries	284.40
July	8.	State appropriation current expense.....	2,500.00
July	8.	State appropriation pupils' clothing.....	1,600.00
October	7.	State appropriation salaries.....	2,500.00
October	7.	State appropriation current expense.....	5,560.00
1892.			394.50
January	6.	State appropriation salaries.....	2,500.00
January	6.	State appropriation current expense.....	5,440.00
January	6.	State appropriation pupils' clothing.....	2,500.00
April	6.	State appropriation salaries.....	5,120.00
April	6.	State appropriation current expense.....	263.57
July	5.	State appropriation salaries.....	2,500.00
July	5.	State appropriation current expense.....	1,480.00
July	5.	State appropriation pupils' clothing.....	2,500.00
October	12.	State appropriation salaries.....	5,640.00
October	12.	State appropriation current expense.....	447.62
1893.			2,500.00
January	4.	State appropriation salaries.....	6,040.00
January	4.	State appropriation current expense.....	823.00
January	4.	State appropriation pupils' clothing.....	1,200.37
April	5.	State appropriation salaries.....	104.61
April	5.	State appropriation current expense.....	76.00
			872.82
			132.00
			375.57
			\$ 3,585.27
			\$ 66,114.28
		Total receipts.....	

C. O. HARRINGTON,
Treasurer.

TREASURER'S REPORT.

CURRENT EXPENSE ACCOUNT.

EXPENDITURES.

1891.			\$ 805.37
August	5.	By orders for July, 1891.....	841.91
September	2.	By orders for August, 1891.....	4,492.55
October	7.	By orders for September, 1891.....	2,711.00
November	5.	By orders for October, 1891.....	2,113.00
December	2.	By orders for November, 1891.....	
1892.			5,072.01
January	6.	By orders for December, 1891.....	2,534.45
February	3.	By orders for January, 1892.....	2,685.16
March	3.	By orders for February, 1892.....	4,310.76
April	6.	By orders for March, 1892.....	1,700.08
May	4.	By orders for April, 1892.....	4,937.44
June	9.	By orders for May, 1892.....	1,183.73
July	6.	By orders for June, 1892.....	1,001.82
August	3.	By orders for July, 1892.....	983.02
September	6.	By orders for August, 1892.....	3,703.51
October	12.	By orders for September, 1892.....	2,209.08
November	1.	By orders for October, 1892.....	2,877.68
December	6.	By orders for November, 1892.....	
1893.			4,714.84
January	4.	By orders for December, 1892.....	2,466.10
February	7.	By orders for January, 1893.....	2,159.37
March	1.	By orders for February, 1893.....	4,320.40
April	5.	By orders for March, 1893.....	2,180.70
May	2.	By orders for April, 1893.....	4,655.53
June	15.	By orders for May, 1893.....	1,476.96
July	5.	By orders for June, 1893.....	
		Total expenditures.....	\$ 65,557.72
		Balance in Treasury.....	556.56
			\$ 66,114.28

I hereby certify that the above statement is correct.

C. O. HARRINGTON,
Treasurer.

CURRENT EXPENSE FUND.

CLASSIFIED EXPENDITURES.

Table with 13 columns: Meat, fish and lard; Breadstuffs; Fruits and vegetables; Coffee and tea; Sugar and syrup; Sundry groceries; Butter; Cheese and eggs; Soap; Medicinal supplies; Dry goods and clothing; Postage and stationery. Rows list expenditures from July 1891 to June 1893, with a Totals row at the bottom.

COLLEGE FOR THE BLIND.

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CURRENT EXPENSE FUND—CONTINUED.

Table with 10 columns: Library and divisions; Hardware and queensware; Repairs; Contingencies; Farm; Fuel; Lights; Salaries and wages; Trustees; Miscellaneous; Total. Rows list expenditures from July 1891 to June 1893, with a Totals row at the bottom.

[B8]

REPORT OF THE TREASURER.

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