

Central District - March 8, 2021

Tuesday Office Hours in March

Join Maryann and your library colleagues from around Central district for a time of networking, sharing, and learning. Each Tuesday afternoon, you can join the session to ask questions, share a concern, seek recommendations, tell about your library's events, and network with other librarians. Office Hours format is set up as a casual conversation as we talk about whatever is on your mind. In recent weeks we've discussed storywalks, expanded reopening, programming ideas for summer and fall, and book recommendations. This informal gathering is a good chance to pose library management questions of each other and share solutions that work for you. There is no c.e. credit because this is really a chance to stay connected, share experiences, and assist each other with questions.

Office Hours are each Tuesday from 1:30-2:30.

March dates are 9, 16, 23, 30.

Mark your calendar and save this notice. The meeting link is always the same; click the green button below to join!

Join Office Hours



Kernels

Do you have an interesting idea, process or program at your library? Consider sharing it with other librarians via Kernels! Kernels is an ongoing series of short videos from the State Library of Iowa. Each installment is a "pop" of professional development that gets right to the core of a library program, service, or library methodology applied in a public library setting. We'd love to have you share your information as a Kernels feature. Contact Maryann at maryann.mori@iowa.gov so she can host you and walk you through the presentation process. Kernels are very relaxed sessions--conversational and

simple. Curious to see what they're like? Click the button below to view the current Kernels sessions!

Kernels Info & Recordings

Contact Your District Office

1112 East Grand Avenue Des Moines, Iowa 50319 The State Library is supported in part by the Institute of Museum and Library Services under the provisions of the Library Services and Technology Act.