



Early Childhood Iowa Monday Musings October 30, 2017 Vol. 4, No. 33

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at jeffrey.anderson@iowa.gov

Back Issues of Monday Musing are available [here](#).

“Do what you can, with what you have, with where you are.”
-Theodore Roosevelt

State Information

DHS Issues RFP for CC R&R Services

This notice is being sent to inform you that the Iowa Department of Human Services has issued a Request for Proposal (RFP) for Child Care Resource and Referral Services, ACFS 19-001. To view this RFP and related materials please refer to the State of Iowa Bid Opportunities website at the link provided below. Please note that, per the RFP, the Issuing Officer is the sole point of contact regarding this RFP until selection of the successful bidder. Any questions related to this procurement should be directed to the Issuing Officer as identified and outlined in the RFP, Section 2, Basic Information About this RFP, found on page 26.

To access the RFP:

<https://bidopportunities.iowa.gov/Home/BidInfo?bidId=c903615d-3afb-47c3-bd2a-e49137b350e9>

Resiliency Webinar

Do you want to learn more about how to help parents and children increase their resilience? Attend this one-hour webinar on November 6, 2017 from noon to 1 pm CST. Our facilitators for the webinar are resilience and hope experts from the University of Kansas. This webinar is for you if you have taken the *Lemonade for Life* training and want to continue to build your skills. You will also be contributing to a growing body of knowledge about effective practice with families and children. Can't wait to see and hear from you on **November 6 from noon to 1 pm!** Please add the following information to your calendar and consider attending!

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/722582175>

Or iPhone one-tap : US: +14086380968,,722582175# or +16468769923,,722582175#

Or Telephone : Dial(for higher quality, dial a number based on your current location) : US: +1 408 638 0968 or +1 646 876 9923 or +1 669 900 6833 Meeting ID: 722 582 175

Are there exciting and innovative programs going on in your school related to family and school partnerships?

Would you like to be recognized by the Iowa Department of Education for these programs?

As part of the continuous improvement and Specially Designed Instruction (SDI) initiative, the Department is requesting applications for recognition of "promising practices" in the area of family and school partnerships which include children and youth with disabilities and their families, ages three to twenty-one. The purposes for this search include the following:

- ★ to increase the awareness and highlight the importance of family and school partnerships – a key cornerstone to effective schools;
- ★ to recognize settings that are implementing promising practices in family and school partnerships leading to increased student achievement and school improvement; and,
- ★ to further inform continuous improvement and Specially Designed Instruction (SDI) across the state as we develop training and technical assistance efforts in this area.

A "promising practice" could be a program, activity, service, strategy, or policy that shows potential (or 'promise') for developing into an exemplary or evidence-based practice. Promising practices may be those in the earlier stages of development or implementation. Applications should address a practice that promotes positive partnerships between families and schools. Services described must demonstrate the application of a promising practice and go above and beyond the minimum requirements of IDEA (Individuals with Disabilities Education Act).

Programs serving students ages 3 to 21 are eligible including those in early childhood, elementary, middle/junior high school, and/or secondary settings. Similar to the terms used by SDI, we will refer to students as learners. Submissions must include learners with an Individual Education Program (IEP), include a special educator, and be linked to a public school (local education agency). Linkages with general education and your Area Education Agency (AEA) are encouraged and the application must include a signature from a supervisor such as the building principal or special education director.

To find out more about this search and supporting documents, please go to

https://docs.google.com/forms/d/e/1FAIpQLScLqvE9X3ISq92EqPY2HbVivtMy4m_FPtVw1s0nvMGIJhfaQw/viewform

If you have questions, please contact Kim Drew, Family and Educator Partnership Consultant (kim.drew@iowa.gov) or Deb Chiodo, Family and School Partnership Project Coordinator, ASK Resource (deb@askresource.org).

Federal Information:

Family Engagement Simulation

Parent, family, and community engagement simulation: Boosting school readiness through an effective family engagement series

What you do and say matters! Explore and practice everyday strategies to develop positive goal-oriented relationships with a family. These relationships are key to our work with children and families, including the journey toward school readiness. See a [new simulation](#) on *Talking with Families about Developmental Concerns*.

- Simulation 1 allows you to practice building bonds with families, beginning with an intake visit.
- Simulation 2 explores the process of developing and implementing goals with families.
- Simulation 3 explores using strengths-based attitudes to partner with families during challenging times.
- Simulation 4 helps you talk with families about developmental concerns.

SCBC Infant/Toddler Specialist Network Hot Topic Webinars

The **Child Care State Capacity Building Center (SCBC) Infant/Toddler Specialist Network** will host a series of 1-hour *Hot Topic Webinars* on the 3rd Wednesday of each month beginning on July 19 and running through December 20, 2017. Each webinar will be held from 1:30–2:30 p.m. Eastern Time (ET).

Descriptions of the scheduled topics are as follows.

- **Infant/Toddler Mental Health: An Interdisciplinary Approach**
This webinar will provide a national overview of States' infant early childhood mental health (I-ECMH) systems-building efforts. The essential building blocks of an I-ECMH system will be presented, along with State examples, promising practices, trends, and innovations.
Date and time: Wednesday, November 15, 2017, 1:30–2:30 p.m. ET
Register: <https://ccssn.adobeconnect.com/mentalhealth/event/registration.html>
- **Six Essential Practices for Quality Infant/Toddler Care**
This webinar will explore six essential practices for high-quality infant/toddler care. Learn the basics of continuity of care, primary care, small groups, individualized care, inclusion, and cultural responsiveness. Resources for additional information will also be shared.
Date and time: Wednesday, December 20, 2017, 1:30–2:30 p.m. ET
Register: <https://ccssn.adobeconnect.com/sixessentialpractices/event/registration.html>

Other Information:

Racial Equity Matters: Resources and Information (Frank Porter Graham)

Co-chaired this year by [Betsy Ayankoya](#) and [Allison De Marco](#), FPG's longstanding Race, Culture, and Ethnicity Committee elevates awareness, promotes dialogue, and facilitates a positive work climate, while fostering the development of culturally attuned and culturally relevant work. Members of the committee have joined other FPG strategic groups to strengthen collaborations, and the committee has held recent workshops on the impact of implicit bias on decision-making, recognizing the need for cultural competence, anti-harassment bystander training, and more.

New Infographic: Racial Inequities in School Discipline

Black students, especially boys are disproportionately more likely than their white peers to face multiple suspensions from preschool.

Racial (In)Equity: An Infographic

This infographic is the first in the committee's series on racial inequity and what we can do about it.

A Brief Primer on Racial Equity

"We are thinking about racial equity as one part of racial justice, and thus we also include work to address root causes of inequities, not just their manifestation..."



'Sesame Street' Characters Are Now Teaching Kids How To Cope With Trauma

The video series was launched days after the Las Vegas massacre.

The video series is part of a [wider Sesame Workshop initiative](#) — which includes free online reading materials, games and activities in both Spanish and English — aimed at equipping children, caregivers and social workers with tools to help kids overcome traumatic experiences.

The project was [launched](#) days after the massacre in Las Vegas, the [deadliest mass shooting in modern American history](#). It was released the same day that new federal survey was published showing how [almost half of all American children under age 18](#) have encountered at least one adverse childhood experience, or ACE, in their lifetime. ACEs are defined as stressful or traumatic events, and can include physical or emotional violence, poverty, natural disasters and terrorism.

ACEs have been linked to ["risky health behaviors, chronic health conditions, low life potential and early death,"](#) according to the Centers for Disease Control and Prevention. The CDC describes early experiences of children as "an important public health issue."

Several psychologists, educators and ACE experts are listed as advisers to the Sesame Workshop initiative. One of them — Ann Thomas, CEO of The Children's Place in Kansas — told NPR last week that she hopes the materials will help create a "sense of safety, consistency and predictability" for kids who are feeling scared and under stress, and will also empower adults to connect better with children experiencing trauma.

"I think one of the [biggest values of this material is as a bridge for adults](#) to take grownup issues and put them in developmentally appropriate words to help children heal," Thomas said. "When it's your child, you don't want them to hurt. Sometimes we want to say, 'get over it.' It's hard to be with a child in that pain."

Learn more about the “Traumatic Experiences” initiative [on the “Sesame Street in Communities” website here.](#)

Brain Development of Children from 0-6 years – Facts Every Family Member and Teacher

Should Know This comprehensive guide to the brain development of children from 0 to 6 years is packed with insightful tips and important facts every parent should know.

<https://www.adam-mila.com/brain-development-children-0-6-years/>

Small Children Have Big Feelings

When you talk, read, and sing with a child in sensitive, loving, and responsive ways, you build their brain and help them develop the social-emotional skills they need to succeed in school and life. Check out these videos with tips for understanding and managing a child’s behavior, and taking care of yourself during the challenging moments, too! <http://talkingisteaching.org/big-feelings> (English)

<http://talkingisteaching.org/grandes-emociones> (Spanish)

For more information about Early Childhood Iowa, visit our website:

<http://www.earlychildhoodiowa.org/>

To join the ECI Stakeholders, please complete the commitment survey at:

<https://www.surveymonkey.com/s/FSXR5F2>

2017 ECI Calendar

ECI State Board

10:00 – 1:00

November 3 (Cancelled)

ECI Stakeholders Alliance

3 – 4 Hour meetings

December 12 (PM)

ECI Area Directors

December 6 All day

ECI Steering Committee

Time Varies

November 2 (9:00 AM – Noon)

2018 ECI Calendar

ECI State Board

10:00 – 1:00

January 5 (Grimes B100)

April 6

June 1 (Grimes B100)

September 7 (Grimes B100)

November 2 (Grimes B100)

ECI Stakeholders Alliance

3 – 4 Hour meetings

February 13 (AM)

May 8 (PM)

September 11 (AM)

December 11 (PM)

ECI Area Directors

February 14th webinar (9-10:30)

April 25 All day face to face

June 12th webinar (9-10:30)

September 12th webinar (9-10:30)

October 10th All day face to face

December 5th All day face to face

ECI Steering Committee

Time Varies

January 4 (9:00 AM – Noon)

March 1 (9:00 – 4:00 PM)

April 5 (9:00 AM – Noon)

Early Childhood Iowa Day on the Hill

March 19 – 11:30 – 3:00