



Early Childhood Iowa Monday Musings March 6, 2017 Vol. 4, No. 8

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at jeffrey.anderson@iowa.gov

Back Issues of Monday Musing are available [here](#).

"It's not enough to know how to ride — you must also know how to fall."

- Mexican Proverb

State Information

Early Childhood Iowa Releases Annual Report

The Early Childhood Iowa (ECI) FY '16 Annual Report was released last week. The report provides information about the work of ECI in FY '16, including stories demonstrating collaborative efforts to support young children and their families. In addition to the report, there are numerous additional documents providing information about movement with result indicators and area boards' performance measures, historical documents, the FY'16 Family Support Annual Report and the State Child Care Advisory Committee Annual Report.

To view the annual report and additional information go to: [ECI FY'16 Annual Report](#)

Latino Affairs – Central Iowa Resource Fair

The Office for Latino Affairs at the Iowa Department of Human Rights is sponsoring a Central Iowa Resource Fair on Saturday, April 8.

See attached flier for information about being a sponsor or having an information table. An application is found at: https://humanrights.iowa.gov/sites/default/files/media/Vendor%20Form_2.pdf.

Despite the February 24 deadline, applications are still being accepted.

Teaching Pyramid Observation System for Infant-Toddler (TPITOS): Reliability Training Workshop

March 20 -30, 2017 – West Des Moines, Iowa

Learning Objectives

1. Learn about the TPITOS, a measure for examining the level of support provided by classroom teachers for infant/toddler social-emotional learning;
2. View and score video examples of teacher behaviors that support the social-emotional development of infants and toddlers and become familiar with our easy-to-use datasheet;

3. Have opportunity to meet certification standards for carrying out and scoring TPITOS assessments.
4. Learn about how the TPITOS can be used to measure teacher support of social-emotional development of infants and toddlers and inform professional development and coaching.

For More Information or to Register: [TPITOS Reliability Training](#)

“OUCH! The Stereotype Hurts”

ISU Extension and Outreach is offering “OUCH! The Stereotype Hurts” -- a curriculum is designed for agencies, businesses and groups interested in promoting feelings of inclusion. The workshop, based on the book by Leslie C. Aguilar, will help participants understand the impact of stereotypes and biased statements, identify the most common reasons people sit silently in the face of bias and stereotypes, and enhance skills for speaking up against stereotypes. During the two-hour course, participants will learn six specific techniques to use when responding to difficult situations. Groups or communities interested in the “OUCH! That Stereotype Hurts” workshop can contact **Malisa Rader** at mrader@iastate.edu or their local ISU Extension and Outreach human sciences specialist in family life.

Iowa Department of Education Posts IDEA Part C (Early ACCESS) Plan for Comment

Iowa's federal application for IDEA Part C has been publicly posted and open for comment. The application and form for submitting comments can be found on the Iowa Department of Education's website:

<https://www.educateiowa.gov/notice-public-comment-regarding-idea-part-c-state-application>

The application contains the information required by the U.S. Department of Education for Iowa to continue to receive funding under the provisions of IDEA, Part C. The document contains a submission statement, assurances, and a description of use of funds for services available to all infants and toddlers ages birth through two with disabilities and their families within the State of Iowa

The Child Development Coordination Council (CDCC) Releases Annual Report

The mission of the CDCC is to advocate for Iowa's children and families and support model comprehensive child development and parent support programs for children with risk factors and their families. The CDCC ensures the development, delivery, and promotion of quality, family-centered comprehensive early childhood services through:

- parent support programs which enhance the skills of parents to support the learning and development of their children ages birth to five years;
- established minimum guidelines for comprehensive early child development services for children ages three to five years;
- cost-effective child development services for children ages three to five years; and
- comprehensive services such as child care, transportation, family support and education, developmental screening, and referral to health professionals.

To read the report go to: [CDCC Annual Report](#)

Federal Information:

Federal Agencies Release Joint Policy Statement to Support the Alignment of Health and Early Learning Systems

The purpose of this Policy Statement is to support States and communities in their efforts to better coordinate, align, and enhance health and early learning systems to promote the healthy development, early learning, and well-being of all children from birth to Kindergarten entry in the United States. This statement is intended for State and local policy-makers and administrators of systems, agencies, and programs responsible for children's health, social-emotional development, and early learning to understand their role and take steps to improve the integration of services for young children. The first years of life build the foundation for life-long health and wellness, educational achievement and economic security. A child's health directly affects her or his ability to learn, grow, and thrive. Similarly, high-quality early learning opportunities for children have long-term positive impacts on their health, even into adulthood. Access to quality healthcare, nutrition, safe environments, and stable, nurturing, and stimulating relationships with parents and caregivers are each critical to building a strong early childhood foundation. Too often our health care and early learning systems operate in silos, missing key opportunities to maximize both the health and early learning outcomes of children. Coordination and alignment between health systems and early learning systems have the potential to help ensure that each child's needs are identified, referrals to needed services are made and completed, services are not duplicated, and the messages that families hear are clear, aligned, and consistently reinforced to ensure that children and their families thrive.

To read the Policy Statement: [Alignment of Health and Early Learning Systems](#)

The Department of Health and Human Services and the Department of Education Joint Interdepartmental Review of All Early Learning Programs for Children Less Than 6 Years of Age

Congress required the Secretaries of Health and Human Services (HHS) and Education (ED), in consultation with all federal agencies, to identify "all early learning and care programs for children less than six years of age," provide specific recommendations for eliminating overlap and fragmentation among federal early learning and care programs, and make recommendations for streamlining all such programs. The Secretaries appreciate the opportunity to present an overview and analysis of the primary federal early learning programs and to offer recommendations on how to address the needs of children and families. This report also discusses the Administration's efforts to maximize our current and future investments to increase the quality of and access to early learning for children from birth to kindergarten and how HHS and ED (the Departments) are fostering coordination and collaboration at the federal, state, and local levels to ensure a more effective, efficient, and high-quality system of early learning. To Read More: [Federal Review of Early Learning Programs](#)

Head Start Sandbox

The latest issue of The Head Start Sandbox is now available. The Head Start Sandbox is a free online regional magazine featuring news about Head Start in the Region VII area (Iowa, Kansas, Missouri and Nebraska). To access the Winter 2017 issue go to:

https://issuu.com/mikebaugher/docs/head_start_sandbox_r7_winter_2017_w?utm_source=Your+Wi+nter+Sand+Box+is+ready%21&utm_campaign=Sand+Box+Winter&utm_medium=email

Other Information:

A Bee Showed Me Limits are Lies

In 2016, filmmaker Jenna Kanell co-led a session at **FPG's National Early Childhood Inclusion Institute** with her mother, Gillian Gansler, and brother Vance Kanell, who was born with eight sensory disorders and who has far surpassed the negative expectations of medical professionals.

Jenna Kanell later delivered this popular **TED Talk**, exploring the question *What would we be capable of, if no one told us we had limitations?* The talk also includes her award-winning film *Bumblebees*, in which Vance stars. The family returns this year to lead a special plenary session at the Inclusion Institute.

[Watch it here.](#)

Iowa AEYC's 2017 Tony Lacy Memorial Membership Scholarship Applications Now Available

Do you know someone who will make a great member of Iowa AEYC? The Tony Lacy Membership Scholarship pays for individual Iowa AEYC membership, including her/his membership into the local chapter of Iowa AEYC and the National Association for the Education of Young Children. It is estimated that Iowa AEYC will offer up to 25 scholarships this spring. Both new and renewing members may apply. Applications are now [available](#) here. Application deadline is March 30, 2017.

Iowa Association for the Education of Young Children Spring Leadership Institute: May 6, 2017

The Iowa Association for the Education of Young Children is pleased to announce registration is [now open](#) for our Spring Leadership Institute, *Saving Play*, May 6, 2017 at Prairie Meadows Conference Center in Altoona. Led by national expert and author Gaye Gronlund, we will explore integrating play-based learning for children ages birth through six with early learning standards. Two hundred fifty professionals from across the state are expected to gather to learn and network together that day. Teachers, administrators, child development home providers, trainers, higher education faculty, consultants, and policy makers are encouraged to attend. All participants will receive lunch, materials, and a copy of the newly released book, *Saving Play* <http://www.redleafpress.org/Saving-Play-Addressing-Standards-through-Play-Based-Learning-in-Preschool-and-Kindergarten-P1636.aspx>. Six hours of approved training credit hours will be provided. Questions? Contact us at events@iowaaeyc.org

Early STEM Matters - Providing High-Quality STEM Experiences for All Young Learners:

A new report from the Erikson Institute, [Early STEM Matters: Providing High-Quality STEM Experiences for All Young Learners](#) (January 2017), offers guidance around the development and improvement of effective early childhood science, technology, engineering, and math (STEM) education policies and practices. It describes four guiding principles related to early childhood STEM education and six actionable recommendations for educational leaders, researchers, funders and policymakers at the local, state, and federal levels. The report is the culmination of two years of work by the Early Childhood STEM Working Group, which includes scholars, policy makers, curriculum developers, and educators from across the U.S.

Making Math Count More for Young Latino Children

A new report from the [Child Trends Hispanic Institute](#) raises awareness of the need to foster math skills in young Latino children, and offers ways to do so.

Latinos now account for 1 out of every 4 kindergartners in the country; their early education is of great importance for them personally, and also has major implications for the future U.S. economy. [Making Math Count More for Young Latino Children](#) outlines the disparity in early math skills between Latino and white children.

For more information about Early Childhood Iowa, visit our website:

<http://www.earlychildhoodiowa.org/>

To join the ECI Stakeholders, please complete the commitment survey at:

<https://www.surveymonkey.com/s/FSXR5F2>

2017 ECI Meeting Calendar:

ECI State Board

10:00 – 1:00

April 7

June 2

September 8

November 3

ECI Steering Committee

Time Varies

April 6 (9:00 AM – Noon)

June 1 (9:00 AM – Noon)

August 3 (9:00 AM – 4:00 PM)

October 5 (9:00 AM – Noon)

November 2 (9:00 AM – Noon)

ECI Stakeholders Alliance

3 – 4 Hour meetings

February 28 (PM)

May 9 (PM)

September 12 (AM)

December 12 (PM)

ECI Area Directors

April 19 All day

(June will be regional meetings)

September 12 (afternoon)

December 6 All day