



## Early Childhood Iowa Monday Musings December 5, 2016 Vol. 3, No. 41

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at [jeffrey.anderson@iowa.gov](mailto:jeffrey.anderson@iowa.gov)

Back Issues of Monday Musing are available [here](#).

*“The way to get started is to quit talking and begin doing.”*

-Walt Disney (Dec. 5, 1901 – Dec. 15, 1966)

### ECI Stakeholders Alliance Meets December 13, 2016

The ECI Stakeholders Alliance will meet at the Fred Maytag II Scout Center, 6123 Scout Trail, Des Moines.

9:30 – 11:00 AM – ECI Orientation for newcomers and those who want a brush up on ECI purpose, structure and activities

12:00 – 3:30 PM – Stakeholders Meeting.

Agenda Highlights (See attached agenda for details):

- 2016 Advocacy Activities Planned
- Children’s Mental Health and Wellbeing Report
- Analysis of Federal Child Care Regulations
- Child Care Center Workforce Study

The ECI Stakeholders Alliance is open to anyone interested in supporting young children and their families.

To Register: <https://www.surveymonkey.com/r/TF7NCM2>

### Iowa's Barriers to Prenatal Care Project

The findings in this summary are based on the Iowa Barriers to Prenatal Care project. Ongoing since 1991, the purpose of this project is to obtain brief, accurate information about women delivering babies in Iowa hospitals. Specifically, the project seeks to learn about women’s experiences getting prenatal or delivery care during their current pregnancy. Other information is included which may be pertinent to health planners or those concerned with the systematic development of health care services.

This project is a cooperative venture of all of Iowa’s maternity hospitals, the University of Northern Iowa Center for Social and Behavioral Research, and the Iowa Department of Public Health. The Robert Wood Johnson Foundation funded the first three years of this project. The current funding is provided by the

Iowa Department of Public Health. The Director is Dr. Mary Losch, University of Northern Iowa Center for Social and Behavioral Research. The Coordinator for the project is Rodney Muilenburg.

To Look at State and County Information: [Iowa's Barriers to Prenatal Care Project](#)

## Federal Information:



### **Building Blocks for Early Childhood: Integrating 2Gen Through Temporary Assistance for Needy Families (TANF), Community Services Block Grant (CSBG) and Early Care and Education**

**Thursday, December 8 from 2-3pm eastern**

**To register now, please visit the following link:**

**[https://acf.adobeconnect.com/twogen\\_december/event/registration.html](https://acf.adobeconnect.com/twogen_december/event/registration.html)**

The U.S. Department of Health and Human Services' Administration for Children and Families (ACF) and the American Public Human Services Association (APHSA) are proud to bring you a free webinar series to promote two-generation approaches that meets the needs of children and parents together. We are also pleased to work closely with other national organizations supporting two-generation efforts to develop this series.

Webinar 2 will highlight one state and one local jurisdiction that are leveraging TANF and Child Care and Development Fund (CCDF)/Head Start/Community Services Block Grant funding for parent and early childhood supports. Presenters will share how Connecticut is rolling out a pilot program to build two-generation systems in six communities, with linkages to early care and education and significant parent engagement. The Garrett County Community Action Agency in Maryland will discuss how they managed a wide-scale change initiative to redesign their service delivery system to better meet the needs of families and children together, using Head Start and other ACF funds as levers for change.

Featured speakers include:

Elaine Zimmerman, Senior Consultant, and Sarah Griffen, National Consultant, Connecticut Commission on Women, Children and Seniors

Duane Yoder, President, Garrett County Community Action Committee

Opening Remarks: Susan Golonka, Acting Director, Office of Family Assistance and Jeannie Chaffin, Director, Office of Community Services

Moderator: Ellen Wheatley, Deputy Director, Office of Child Care

To learn more, click [https://acf.adobeconnect.com/twogen\\_december/event/speaker\\_info.html](https://acf.adobeconnect.com/twogen_december/event/speaker_info.html)

**Event:** Building Blocks for Early Childhood: Integrating 2Gen Through Temporary Assistance for Needy Families (TANF), Community Services Block Grant (CSBG) and Early Care and Education

**When:** Thursday 8 December 2016, 02:00 PM - 03:00 PM

**Time Zone:** (GMT-05:00) Eastern Time (US and Canada)

**Audio Conference Details:** Conference Number(s):

Location : 888 390-1249

**To register now, please visit the following link:**

[https://acf.adobeconnect.com/twogen\\_december/event/registration.html](https://acf.adobeconnect.com/twogen_december/event/registration.html)

To know more about the event, please visit our

website: [https://acf.adobeconnect.com/twogen\\_december/event/event\\_info.html](https://acf.adobeconnect.com/twogen_december/event/event_info.html)

The archive of Webinar 1: 2gen Early Innovator: The Colorado Experience held on October 20<sup>th</sup> is now available at:

<http://aphsa.org/content/APHSA/en/resources/PRESENTATIONS/WEBINARS.html>

Information about other webinars in this series is available at:

<http://aphsa.org/content/APHSA/en/events/WEBINARS.html>

## **Brief Series on Early Childhood Workforce**

As teachers return from our nation's largest professional development annual conference, the importance of early education supported by a robust system of teacher education, is on



everyone's minds. How can we attract, retain and support educators of our nation's youngest learners? How do we ensure that the excitement of new learning that teachers leave with after attending events like the NAECY annual conference is nurtured and reinforced once they return to their classrooms? Last year the Institute of Medicine (National Academies of Science, Engineering, and Medicine) with the National Research Center (NRC) released their landmark publication, [\*\*\*Transforming the Workforce for Children Birth Through Age\*\*\*](#)

**[Eight: A Unifying Foundation](#)**, which addresses many of these issues. In fact, developing competent early childhood educators and ensuring meaningful professional learning experiences are key topics addressed in this report.

**[Transforming the Workforce for Children Birth Through Age Eight](#)** brings to light the critical need for an educated workforce that can provide consistent, high quality care and support for young children. To bring important components of this definitive report to the spotlight, we developed a series of briefs that summarize the findings from the IOM report. The briefs offer professional development leaders and the higher education community ideas about how to support professionals to meet the new requirements while aspiring to longer term recommendations outlined in the report such as degree attainment.

The **[Brief Series on the Early Childhood Workforce: Pathways to Progress](#)** found on **[Early Educator Central](#)** are written with teachers in mind and can be used to inform early childhood programs, states, higher education, and other interested stakeholders about the importance of strengthening supports for the early childhood workforce. The briefs are organized by topics like:

- **[The Science of Child Development and Learning](#)**
- **[Workforce Knowledge, Competencies, and Educational Practices](#)**
- **[Workforce Development: Higher Education and Preservice Preparation](#)**
- **[Workforce Development: Ongoing Professional Learning](#)**

The IOM report briefs can be disseminated, used for advocating strong educational systems, or used in discussion in professional development system meetings or peer learning groups. As you work to transform the early childhood workforce in your own state, city, or program, we hope you'll consider using the briefs to frame your efforts. They can be viewed or downloaded at: **<https://earlyeducatorcentral.acf.hhs.gov/brief-series-early-childhood-workforce-pathways-progress>**.



## Other Information:



## **Beyond ACEs: Response and Resiliency in Walla Walla**

---

**Join us for an engaging webinar with Theresa Barila on building  
resiliency and ACEs response!**

**Thursday, December 8th  
1:00-2:30PM**

Co-founder of the Children's Resilience Initiative in Walla Walla, Washington, Theresa Barila will share her work to build capacity within partner agencies to have a unified approach in responding to ACEs. A national leader in the ACEs movement, the work in Walla Walla has been featured in the films *Paper Tigers* and *Resilience*.

There is no cost to participate in this webinar, but participants must register in advance. A link with instructions will be sent out to participants in advance.

**[REGISTER NOW](#)**

## **ASK Resources Annual Symposium**

ASK is thrilled to offer the wisdom of Dr. Laura Riffel for this year's Annual Symposium! At ASK, a high volume of calls are about challenging behavior each and every year. We know that is true for many other helping professionals as well. We also know families are seeking the same answers professionals are. Families, schools, and communities who work together have the best chance of success when it comes to addressing challenging behavior in children. At this year's Annual Symposium, Dr. Riffel will provide practical lessons to help everyone involved in addressing the challenging behavior of children, and in communicating and partnering with each other effectively and successfully.

With more than 30 years of experience, Dr. Riffel has trained thousands of teachers, parents, nurses, school resource officers, counselors, psychologists, family support professionals and administrators how to change a student's behavior. Dr. Riffel's trainings are filled with humor and make learning about this complex issue inspiring.

The training will be held on **December 12, 2016** at the Ramada Tropics Hotel and Conference Center in Des Moines. Breakfast and lunch are provided, and a limited number of reimbursement stipends are available for families, students and individuals with no other means to afford the costs of attending. American Sign Language interpretation is being provided by Life Interpretation, Inc.

Social work, nursing, mental health counselor, marriage and family therapist and addiction counselor CEU's are available as is foster and adoptive parent training credit. Upper Iowa University is offering 1 hour of Graduate Credit for those who complete the symposium and a post-training, written assignment.

**Registration closes Dec 7th!** HELP SPREAD THE WORD! To learn more and register go to:  
[www.askresource.org/behaviordoctor](http://www.askresource.org/behaviordoctor)



## **DMACC ECE Announces: ECE 216 Teaching Young English Language Learners**

**Would you like some strategies for supporting young English Language Learners and their families in your early childhood program?**

**Register now for CRN 26449 ECE 216.**

**Class meets 5:00—7:00 PM Tuesdays, 1/10—2/28.**

**Scholarships available for child care providers.**

**Contact Delora J. Hade at [djhade@dmacc.edu](mailto:djhade@dmacc.edu) for more information.**

## Children in food insecure households

Inadequate food intake is associated with serious [health, behavior, and cognitive deficits](#). In more than 420,000 households in 2014, children went hungry, skipped meals, or went an entire day without eating. In far more families, parents are food insecure but are able to minimize disruptions to children's food intake. We considered the physical and emotional ramifications of food insecurity this summer, and now, with Thanksgiving looming, it seems time to reflect.



[READ MORE](#)

*Resources and strategies to support learners anywhere.*



## New Look and a Better Fit

At IPTV, we want to give Iowa's learners the best content in the best way. We have changed our newsletters to contain strategies and resources as well as meet the needs of our diverse learners. We hope you will stay with us, but if you don't find this newsletter to be the best fit - we understand. Make sure to follow us on [Facebook](#), [Pinterest](#) and [Twitter](#) to stay up to date on the latest and greatest.

### ***Out and About***

## **IPTV Engages Early Childhood Children in Math Activity**

Boys and girls at Kidsworld in Sac City learned about counting this week when IPTV shared an episode from ***Peg + Cat***. In this episode, Peg and Cat have to get 100 chickens back into their coop. After the episode, the preschoolers had fun capturing their own "chickens" and counting them. Children were encouraged to expand on this activity at home by picking up and counting blocks, toys, and even dirty socks! Check out more fun activities like this one on the [Peg + Cat website](#).





## ***Kids & Family***

### **Importance of Reading to Your Child**

Reading to our children is the foundation of literacy; from infant through the early elementary years the act of reading to your children builds these necessary early reading skills: phonemic awareness, phonics, vocabulary, comprehension and fluency. Here at IPTV we understand the significance of reading, which is why our **Marth Speaks**

**Reading Buddies** curriculum is the corner stone of our Ready for School program. In addition, our Raising Readers program for childcare providers is a great opportunity for them to learn about child literacy and, upon completion, receive a "box of books" as a gift from IPTV Education. So, pick out a good book and enjoy some quality reading time with your children.



## ***Early Childhood***

### **You're Invited to Coffee Connections**

Are you a preschool teacher or center director looking for a quick fun way to connect your families to school and community resources? If so, Coffee Connections is an idea for you. The goal of **Coffee Connections** is to connect families to families, families to school and families to their community.

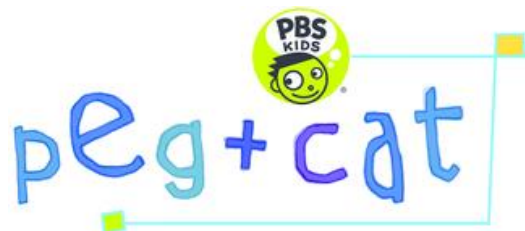
Once a month, each of the four Early Childhood buildings in Des Moines hosts a get-together. Coffee is available along with a small snack, conversation, quick activities, and resources. Each month different resources, activities, and experiences are shared by community partners and school support staff with families around a theme. For example, the October theme was Fall Fun for Families. Some parents grab and go, while others sit and sip.



## ***Elementary***

### **Building Math Skills**

Introduce or reinforce early math concepts with the fun, animated series ***Peg + Cat***. Use the resources in this **PBS LearningMedia collection** to help students ages 3-8 learn to solve "super big" real-life math-based problems.



**Free Online Instruction Provides Overview of the Development of Dual-Language Learners (FPG):**

Through [these videos and reflection assignments](#), early childhood professionals will begin to identify ways to support DLLs in their own care settings. This free module provides an overview of the cognitive, social-emotional, and language development of dual language learners (DLLs) as well as examples of how early childhood professionals can support children.

**For more information about Early Childhood Iowa, visit our website:**

<http://www.earlychildhoodiowa.org/>

**To join the ECI Stakeholders, please complete the commitment survey at:**

<https://www.surveymonkey.com/s/FSXR5F2>

**2016 ECI Meeting Calendar:**

**ECI Stakeholders Alliance**

3 – 4 Hour meetings  
December 13 (PM)

**2017 ECI Meeting Calendar:**

**ECI State Board**

10:00 – 1:00  
January 6  
April 7  
June 2  
September 8  
November 3

**ECI Stakeholders Alliance**

3 – 4 Hour meetings  
February 28 (PM)  
May 9 (PM)  
September 12 (AM)  
December 12 (PM)

**ECI Area Directors**

April 19 All day  
(June will be regional meetings)  
September 12 (afternoon)  
December 6 All day

**ECI Steering Committee**

Time Varies  
January 5 (9:00 AM – Noon)  
March 2 (9:00 – 4:00 PM)  
April 6 (9:00 AM – Noon)  
June 1 (9:00 AM – Noon)  
August 3 (9:00 AM – 4:00 PM)  
October 5 (9:00 AM – Noon)  
November 2 (9:00 AM – Noon)

**Early Childhood Iowa Day on the Hill**

February 28 (AM)