



Early Childhood Iowa
Monday Musings
November 16, 2015
2015 Vol. 2, No. 42

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at jeffrey.anderson@iowa.gov

Back Issues of Monday Musing are available [here](#).

Everyone smiles in the same language.

-Author Unknown

State Information:

ECI Webinar: Engaging Citizens through Social Media

ECI is hosting a webinar on December 2nd from 9:00 – 10:30 on: “**Engaging Citizens through Social Media**” - Dawn Connet, Iowa Office of Chief Information Officer

Brief Overview of the Workshop: An introduction to social media engagement including developing a strategy, legal implications, handling negativity and resources for social media professionals. Learn the must have points for your policies to how to listen and engage your community through social media.

Registration URL: <https://attendee.gotowebinar.com/register/4665228206226316802>

Webinar ID: 111-712-403

Presenter:

Dawn Connet, eGovernment Services Coordinator for the Iowa Office of the Chief Information Officer has a B.A. in Political Science from Iowa State University. She worked as an Account Manager for IBM, Bull and Unisys managing state government clients before joining Iowa government in 2007. In her current role she is responsible for developing the social media presence for the state’s technology department and supporting the expansion of social media engagement throughout state government.

Adjustment in CCDF State Child Care Plan Timeline

As part of our process to keep you up-to-date on Department of Human Service’s progress in drafting Iowa’s CCDF Child Care Plan, we want to let you know that we are making an adjustment in our state plan timeline. The public hearing for comment on the plan is now scheduled for January 7, 2016 from 10 AM – Noon. The child care state plan draft will be available on our website on or before December 18th. Currently, you can review the “work in progress” version of the plan on the website.

<https://dhs.iowa.gov/node/2309>

Responding to ACES in Iowa

Communities and organizations have been developing creative responses to address The ACE Study findings. Together these responses are creating a system that is working to prevent ACEs and to mitigate and treat their effects among individuals, families and communities. Click on the links below to learn more about ACE-inspired work across the state. For more information: [Responding to ACES](#)

Federal Information:

Introducing a Compendium of Evidenced-Based Parenting Interventions Webinar



Tuesday, December 8th, 3pm (EST)

Please join ACF for a webinar Introducing a Compendium of Evidenced-Based Parenting Interventions on December 8rd at 3:00 pm EST. .

Strong parent-child relationships set the stage for children's success in school and in life. Discover ways to partner with families to strengthen these relationships with the help of this compilation of evidenced-based parenting interventions for children ages birth to 5. Research has shown that the parenting interventions in this guide support children's learning and development.

Who Should Watch, Listen, and Participate?

- Parents and other stakeholders interested in supporting the well-being of young children and their families
- State Child Care administrators, school principals, educators and school and community leaders
- Head Start and Child care directors and staff

Presenters

Linda Smith, Deputy Assistant Secretary for Early Childhood Education, HHS

Joshua Sparrow, MD, Director, Brazelton Touchpoints Center

Catherine Ayoub, RN, EdD, Director, Research and Evaluation, Brazleton Touchpoints Center

Register here:

<https://brazelton.adobeconnect.com/introcpi/event/registration.html>

Learn more about this:

[Introducing a Compendium of Evidenced-Based Parenting Interventions](#) by Shantel E. Meek, Ph.D., Senior Policy Advisor, Early Childhood Development

See new resources that can inform early childhood programs, networks, and States in their work to partner with and support families with young children using evidence-informed approaches.

- [Compendium of Parenting Interventions](#)
- [Intervention Implementation Guide](#)
- [Tracking Progress in Early Care and Education: Program, Staff, and Family Measurement Tools](#)

It's the 1-year Anniversary of the Child Care and Development Block Grant Act of 2014

To commemorate the 1-year anniversary of the Child Care and Development Block Grant Act of 2014, the [Office of Child Care](#) will be highlighting successes and resources related to the implementation of the new law. The law made sweeping changes intended to raise the health, safety, and quality of child care and to provide more stable child care assistance to low-income families. Through emails, the CCTAN Website, and a webinar, the Office of Child Care will highlight some of the new and existing tools that will be helpful to the early childhood community.

Register for the CCDBG Act Reauthorization Anniversary Webinar on November 18, 2015, 3:30 p.m.

EST at: <https://attendee.gotowebinar.com/register/625437768710042882>.

Other Information:

RACE: Are We So Different?

Experience this highly personal and thought-provoking exhibition at the Science Center of Iowa October 10, 2015, through April 3, 2016.

People look different. Like a fingerprint, each person is unique. Each person represents a one-of-a-kind combination of their parents', grandparents' and family's ancestry - and every person experiences life somewhat differently than others. But are we so different?

This provocative exhibition investigates race and human variation using three primary themes: the history of the idea of race, the science of human variation and the contemporary experience of race and racism in the United States.

The exhibit includes:

- Interactive exhibit components
- Historical artifacts
- Iconic objects
- Compelling photographs
- Multimedia presentations

RACE: Are We So Different? is a project of the American Anthropological Association in collaboration with the Science Museum of Minnesota, funded by Ford Foundation and the National Science Foundation.

VISITING INFORMATION

Admission: Admission to the exhibition is included with SCI general admission (\$12 for adults and \$8 for children and seniors).

Group Visits and Diversity Training: SCI also has developed four group visit packages to provide diversity and inclusion training for groups of 20-250. [View group visit packages and information](#)

School Trips: School visits are only \$2 through February 2016. [Learn more about SCI School Visits](#)

Borrowed Brains: Q&A with Deborah Temkin

What does research tell us about the connection between social-emotional learning and bullying? Child Trends Program Area Director for Education [Deborah Temkin](#), co-author of [Bullies in the Block Area: The Early Childhood Origins of 'Mean' Behavior](#), talks to Communities In Schools about risk factors, redirection--and the surprising role of Mister Rogers' Neighborhood.

To read more: [Borrowed Brains](#)

Social Competence Crucial

A 20-year retrospective study, funded by the [Robert Wood Johnson Foundation](#), suggests that kindergarten students who are more inclined to exhibit "social competence" traits—such sharing, cooperating, or helping other kids—may be more likely to attain higher education and well-paying jobs. In contrast, students who exhibit weaker social competency skills may be more likely to drop out of high school, abuse drugs and alcohol, and need government assistance. Key findings:

For every one-point increase on the 5-point scale in a child's social competence score in kindergarten, he/she was:

- * Twice as likely to attain a college degree in early adulthood;
- * 54% more likely to earn a high school diploma; and
- * 46% more likely to have a full-time job at the age of 25.

For every one-point decrease in a child's social competence score in kindergarten, he/she had:

- * 67% higher chance of having been arrested by early adulthood;
- * 82% higher rate of recent marijuana usage; and
- * 82% higher chance of being in or on a waiting list for public housing.

Connections Matter Training

Connections Matter is a community effort. We want everyone to know that fostering caring connections with the children, families and adults in your life matters to developing healthy brains, supportive relationships, and thriving communities.

Connections Matter Train-the-Presenter Workshop in Council Bluffs

Friday, November 20, 9 a.m.-noon

Holiday Inn Hotel & Suites

2202 River Road

Council Bluffs, IA

We will train you to deliver a research-based presentation and give you the facts, stories, tools and materials to carry the Connections Matter message into your community. All are welcome to attend.

[REGISTER AT www.promisepartners.org](#)

Together we can engage more people in creating an environment that strengthens families from the start and gives adults and children with a history of trauma an opportunity to heal. What's your connection?

Learn more at [www.connectionsmatter.org](#).

Register Now for NCSL's Webinar

Supporting Children's Social and Emotional Needs & Reducing Early Childhood Expulsions

Thursday, November 19, 2015

2 p.m. ET | 1 p.m. CT | Noon MT | 11 a.m. PT

This webinar will focus on how state legislatures can approach the current concerns with young children's challenging behavior and recent expulsion data in early childhood settings. Hear the latest research on social emotional competence and examples of the work being done in states to address the range of social and emotional needs of young children. Learn about effective intervention approaches for children and critical components for supporting teachers and parents. Hear more about legislation in the District of Columbia that is trying to legislatively tackle and reduce the number of suspensions in prekindergarten programs.

Speaker

- Phil Strain, Positive Early Learning Experiences (PELE) Center, University of Colorado Denver
- Councilmember Charles Allen, District of Columbia

REGISTER NOW

After registering you will receive a confirmation email containing information about joining the webinar.

For more information about Early Childhood Iowa, visit our website:

<http://www.earlychildhoodiowa.org/>

To join the ECI Stakeholders, please complete the commitment survey at:

<https://www.surveymonkey.com/s/FSXR5F2>

2015 ECI Meeting Calendar:

ECI State Board

10:00 – 1:00

November 6 (Des Moines)

ECI State Dept. Directors

8:30 – 10:30 AM

October 2

ECI Stakeholders Alliance

3 – 4 Hour meetings

December 8 (PM)

ECI Steering Committee

November 5 (9:00 AM – Noon)

ECI Area Directors

December 9

2016 ECI Meeting Calendar:

ECI State Board

10:00 – 1:00

January 8

April 1

June 3

September 9

November 4

ECI Stakeholders Alliance

3 – 4 Hour meetings

February 23 (TBD)

May 10 (PM)
September 13 (AM)
December 13 (PM)

ECI Area Directors

April 6 All day
(June will be regional meetings)
September 13 (afternoon)
December 7 All day

ECI State Dept. Directors

8:30 – 10:30
May 6
October 7

ECI Steering Committee

Time Varies
January 7 (9:00 AM – Noon)
March 3 (9:00 – 4:00 PM)
April 7 (9:00 AM – Noon)
June 2 (9:00 AM – Noon)
August 4 (9:00 AM – 4:00 PM)
October 6 (9:00 AM – Noon)
November 3 (9:00 AM – Noon)

Early Childhood Iowa Day on the Hill

February 23, 2016