



## Early Childhood Iowa Monday Musings May 4, 2015 2015 Vol. 2, No. 18

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at [jeffrey.anderson@iowa.gov](mailto:jeffrey.anderson@iowa.gov)

Back Issues of Monday Musing are available [here](#).

***"It's not enough to know how to ride - you must also know how to fall."***  
***-Mexican proverb***

### State Information:

#### Turning the Teaching Tables

#### **"Program (Early ACCESS) focuses on teaching parents to be educators"**

The Early ACCESS program is the featured article in the Iowa Department of Education email newsletter, *Each and Every Child*.

The article describes how Early ACCESS has shifted its focus from working with the child to working with the parent or caregiver.

*"....it's this very approach – teaching the parent to be the primary educator – that is the centerpiece of the state's Early ACCESS program aimed at children 0 to 3 years of age. The goal? To have children reach their full potential. In some cases, it helps a child bypass special education altogether.*

*This approach is a departure from past practices, where instructors would spend most of their time with the child.*

*"What makes more sense: Have a teacher come in twice a month to work with the child, or work with the parent who can instill lessons every single day of the month?" said Angie Constable, a special education administrator for the Des Moines Public Schools. "It is about coaching the parents. We know that with this model, the child is getting service on a more consistent basis."*



To read the full article go [here](#).

To receive this monthly newsletter, *Each and Every Child*, send an email requesting your free subscription to [jim.flansburg@iowa.gov](mailto:jim.flansburg@iowa.gov).

### **Save the Date - Webinar: Iowa's Child Care Assistance — May 6, 2015 – 10:00 AM –Noon**

Do you have want to learn more about Iowa's Child Care Assistance Program? Do you want to know more about eligibility criteria, parental co-pays, payment rates, forms families and child care providers receive, etc.? Do you want to see how the KinderTrack data system helps families and child care providers manage information for the Child Care Assistance Program?

If you answered yes to some or all of these questions, this DHS webinar is for you. The scope of the webinar will be both **DEEP** and **WIDE** because every person's knowledge of the Child Care Assistance Program varies. The webinar is fast paced and will cover a lot of information. There is also "pre-work" associated with this webinar.

We will be using a new technology, ZOOM, as the platform for the webinar.

To join the webinar on May 6, go to: <https://zoom.us/j/207701108>

**Note: The audience will be limited to 100 who log-in, but the webinar will be posted at a later date on the ECI website.**

The "Pre-work" for the CCA webinar will be available at "[Child Care Assistance Program – 101](#)" under the ECI Webinars section on the ECI website. The handouts are supportive materials for the presentation. Attendees are expected to review this information prior to the webinar. The presenters will not be going through each handout in specific detail.

### **Governor Signs Child Care Licensure Bill**

On May 1, 2015 Governor Branstad signed into law [House File 347](#): An act relating to the licensure of child care programs operated or contracted for by a school district or accredited nonpublic school and including effective date provisions.

### **Upcoming Training in Reflective Supervision/Consultation**

The Iowa Association for Infant and Early Childhood Mental Health will be hosting a four-part training series on the topic of Reflective Supervision/Consultation (RS/C). This training is being offered to build capacity for professional endorsement in Iowa's "Culturally Sensitive, Relationship Focused Practice Promoting Infant Mental Health". The purpose of this training will be to develop a cadre of consultants that can provide RS/C to professionals seeking endorsement in infant mental health. It will also support development of a knowledgeable, committed and connected group of infant mental health leaders in Iowa.

Training will be held on the following dates:

June 1

June 22

July 13

July 27

All training will be held at the Des Moines Botanical Garden, 909 Robert D. Ray Drive in Des Moines. The approximate timeframe for each day will be 9:00 – 5:00. Participants are expected to attend all four days of the training. There is NO COST to participants for the training and materials, however, participants will be responsible for lodging and all travel-related expenses.

The trainer will be Dr. Bill Schafer, a retired clinical psychologist and national expert in RS/C. Dr. Schafer lives in Ann Arbor, MI, and studied under Selma Fraiberg for eight years.

Please note that Reflective Supervision differs from clinical and administrative supervision. Zero to Three provides the following definition:

*Reflective supervision is not therapy. It is focused on experiences, thoughts and feelings directly connected with the work. Reflective supervision is characterized by active listening and thoughtful questioning by both parties. The role of the supervisor is to help the supervisee to answer her own questions, and to provide the support and knowledge necessary to guide decision-making. In addition, the supervisor provides an empathetic, nonjudgmental ear to the supervisee. Working through complex emotions in a “safe place” allows the supervisee to manage the stress she experiences on the job. It also allows the staff person to experience the very sort of relationship that she is expected to provide for infants, toddlers and families.*

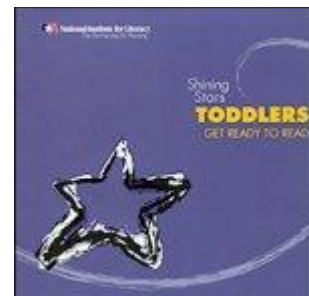
**If you are interested in becoming a participant in this four-part series, please complete the following survey no later than Wednesday, May 6<sup>th</sup>:** <https://www.surveymonkey.com/r/IAIECMH>. Up to 35 participants will be selected based upon responses to this survey. Successful candidates will be notified by Wednesday, May 13<sup>th</sup>.

Don't hesitate to contact Rhonda Rairden-Nelson at [Rhonda.Rairden-Nelson@idph.iowa.gov](mailto:Rhonda.Rairden-Nelson@idph.iowa.gov) if you have any questions. Feel free to share with others who may be interested.

## Federal Information:

### **Shining Stars: Toddlers Get Ready To Read: How Parents Can Help Their Toddlers Get Ready To Read**

This publication provides parents with ways to help their toddler-age children learn to read; it includes activities parents can use to support reading development. Click [here](#) to order or call 1-877-433-7827.



## Other Information:

### **From Research Connections: National Survey of Early Care and Education (NSECE) Webinar Series**

**Join Research Connections for webinars on May 8 and May 18, 2015** (These webinars are free and open to the public.)

OPRE (Office of Planning, Research and Evaluation at the Administration for Children & Families, in the Department of Health and Human Services) is sponsoring two webinars to orient researchers to the National Survey of Early Care and Education (NSECE) and its ongoing release of data files and

documentation. The NSECE data are the first nationally-representative data in more than 20 years to describe the supply of and demand for early care and education in the U.S., and cover many topics on which national data have never before been available. More information about the NSECE data can be found at: <http://www.researchconnections.org/childcare/studies/35519>

**Webinar 1 (May 8, 2:30-4:00pm EDT):** This first webinar will present an overview of the NSECE study design, including types of research questions supported by the data and the interrelationships between the four surveys that comprise the NSECE. We will discuss the sampling approach and achieved sample size for each component survey. Finally, we will review the plan for NSECE data files, including currently available documentation and the expected timeline for availability of additional data files. **Register here for Webinar 1:** <https://attendeegotowebinar.com/register/6353485425980043009>

**Webinar 2 (May 18, 2:00-3:30pm EDT):** The second webinar will use publicly available documents to explain key definitions and sample characteristics for each of the four main NSECE data files (Household, Home-based ECE Provider, Center-based ECE Provider, classroom-assigned Center-based ECE Workforce). This webinar will help researchers beginning to work with the NSECE data understand some key characteristics of the data before they conduct analyses. **Register here for Webinar 2:** <https://attendeegotowebinar.com/register/4677077639296085249>

*To attend both webinars, you must register for each webinar.*

### **From Child Trends Data Bank**

#### **Dramatic increase in number of cohabiting parents**

In 2014, there were 3.1 million cohabiting couples (unmarried) with children under 18. This number has been steadily increasing: in 1996, it was 1.2 million. However, the number of all unmarried couples (with or without children) has increased even more during the same time period. - See more at: [Family Structure](#)

### **Segregation Starts in Preschool**

A new [report](#) from The National Center for Children and Families at Teachers College, Columbia University (*A Better Start Why Classroom Diversity Matters in Early Education*, Jeanne L. Reid and Sharon Lynn Kagan, with Michael Hilton and Halley Potter, National Center for Children and Families, Teachers College, Columbia University April 2015) finds that publicly funded preschools across the country are segregated by race and income..

**For more information about Early Childhood Iowa, visit our website:**

<http://www.earlychildhoodiowa.org/>

**To join the ECI Stakeholders, please complete the commitment survey at:**

<https://www.surveymonkey.com/s/FSXR5F2>

**2015 ECI Meeting Calendar:**

**ECI State Board**

10:00 – 1:00

June 5

September 4 November 6

**ECI State Dept. Directors**

8:30 – 10:30 AM

October 2

**ECI Stakeholders Alliance**

3 – 4 Hour meetings

May 12 (PM)

September 8 (AM)

December 8 (PM)

**ECI Steering Committee**

Time Varies

June 4 (9:00 AM – Noon)

August 4 (9:00 AM – 4:00 PM)

October 1 (9:00 AM – Noon)

November 5 (9:00 AM – Noon)

**ECI Area Directors**

All day

April 8

(June will be regional meetings)

September 16

(December will be regional meetings)