



## Early Childhood Iowa Monday Musings January 5, 2015 2015 Vol. 2, No. 1

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)



Please let us know if you have something you would like to contribute or have suggestions or comments at [jeffrey.anderson@iowa.gov](mailto:jeffrey.anderson@iowa.gov)

*"You can discover more about a person in an hour of play than in a year of conversation."*  
-Plato

---

### **State Information:**

#### **Child Care Resource and Referral Developing Videos**

Iowa Child Care Resource & Referral will be releasing a new video on Iowa's Quality Rating System (QRS) in January.

- Want a taste of what it will look like?
- Check out this sneak peek video!

Let the Countdown Begin: <https://www.youtube.com/watch?v=Cn25dgb5AdM&feature=youtu.be>

Iowa Child Care Resource and Referral is also collaborating with ECI to create videos to assist parents in selecting quality child care. Look for this in the Spring.

### **Reviewers sought for FY 16 Shared Visions Preschool Applications**

The Iowa Department of Education is seeking potential reviewers for FY16 Shared Visions Preschool Applications submitted by various early childhood programs and organizations to provide comprehensive child development services to children ages three- to five-years with risk factors.

Reviewers must have expertise in child development programs and fiscal management experience.

Please see the attached **Reviewer Information Sheet** for details and note there is a very brief interest survey with a completion date of January 15, 2015. If you have questions, please feel free to contact Amy Stegeman at [amy.stegeman@iowa.gov](mailto:amy.stegeman@iowa.gov).

### **For those of you who missed the December 9, 2014 Stakeholder Alliance Meeting**

Here is a link to the Kid President Video shown at the start of the meeting about being a hero.

<https://www.youtube.com/watch?v=tgF1Enrgo2g>

### **Reminder: 2015 ECI Day-on-the-Hill March, 5 2015**

The 2015 Early Childhood Day on the Hill event will be held on **Thursday, March 5<sup>th</sup>**! Please mark your calendars now and plan to attend. This year's event will focus on the importance of brain development in the first 2,000 days of life. The keynote presentation will be given by Dr. Andrea McGuire, followed by regional and individual meetings with legislators. More information will follow closer to the date. A preparation webinar is planned for February 10, 2015. Watch for the announcement.

## **Federal Information:**

### **National Survey Explores the Perceptions of Search Process for Child Care**

*By Ivelisse Martinez-Beck, Ph.D., Senior Social Science Research Analyst and Child Care Research Team Leader, Office of Planning, Research and Evaluation*

How do parents perceive childcare options available to them? Data from the National Survey of Early Care and Education Household Survey suggests that parents' perceptions, as well as the search process for non-parental care, vary by household income, child's age and household race/ethnicity.

The [recent brief and fact sheet](#) on the survey explores this data and suggests that the data may also shed light on ways to target early care and education programs and policies to serve families with young children better.

Findings show that:

- Households with lower and higher incomes were more likely to rate center-based care as excellent or good than those households with incomes in the middle.
- Households with children from birth to 36 month old were less likely to rate center-based care as excellent or good than those with children 36 to 60 months old.
- Black households tend to rank center-based arrangements slightly higher on some characteristics versus other racial/ethnic groups.

When it comes to the search process for non-parental care, similar factors — child’s age and household income — appear to influence decision-making. Reasons for care searches vary by the child’s age. Households researching more than one provider consider fees more than other provider characteristics.

The data provided by the survey represents the first national look at these questions, presenting information from 4,340 households. Visit the [survey’s project page](#) for more of the latest findings and previous work.

## **Other Information:**

### **Facilitating Collaborations: Strategies and Tools for Shared Success**

***February 4, 9:00 - 11:30 am***

When it comes to complex community challenges, it takes collaboration among a diverse group of stakeholders committed to working together to create better outcomes. This interactive session will present details on how to facilitate a collaborative process, share successful tools and frameworks, highlight lessons learned from other communities and provide essential training. [Click here](#) for more information and to register today! Sponsored by the Community Foundation of Greater Des Moines Area.

### **Bridging Health Care and Early Education System Transformations to Achieve Kindergarten Readiness in Oregon**

The BUILD Initiative invites you to participate in a webinar on January 12th at 2 pm ET to learn more about Oregon's alignment and integration efforts. Oregon is known nationally in health policy circles for its health care system transformation and by early care and education policy makers for its early education system reforms, but innovations in these two areas often do not intersect. This webinar will focus on Oregon’s alignment of its two system transformation efforts to highlight lessons for state policy makers working to achieve a common goal of kindergarten readiness.

The webinar will include a focus on why and how Oregon is aligning these two systems, next steps, remaining challenges, and lessons learned. A second, related webinar will be scheduled to hone in more closely on local level implementation and how a focus on racial equity is being integrated into this work.

To learn more or to register: <https://cc.readytalk.com/cc/s/registrations/new?cid=7zhjogyqhm8c>

### **University of Iowa Children’s Hospital Autism Center Presents: Understanding Autism: Practical Help for Parenting Children with Autism 2015 Workshop Series (Free – See Attachment)**

***“How to Change Challenging Behavior at Home Using Coaching through Telehealth”***  
Wednesday, February 4th from 6:30pm-8pm

In this presentation, we will summarize the results of projects conducted directly in children’s homes, in regional outpatient clinics using telehealth, and in the children’s homes using telehealth. In all projects, parents, with coaching from trained applied behavior analysts, conducted functional analyses (FA) of their children’s problem behavior, then implemented functional communication

training (FCT) to replace problem behavior with more appropriate communication. Parents across all projects achieved reductions in problem behavior of around 90% and rated the FA + FCT program as being very acceptable. A description and summary of these results will be presented along with video clips showing several parents working with their children. The speakers will be available for a question and answer session immediately following the presentation.

**University of Iowa Children’s Hospital Autism Center Presents:  
Understanding Autism: Practical Help for Parenting Children with Autism  
2015 Workshop Series (Free – See Attachment)**

***“How to Change Challenging Behavior at Home Using Coaching through Telehealth”***

**Wednesday, February 4th from 6:30pm-8pm**

In this presentation, we will summarize the results of projects conducted directly in children’s homes, in regional outpatient clinics using telehealth, and in the children’s homes using telehealth. In all projects, parents, with coaching from trained applied behavior analysts, conducted functional analyses (FA) of their children’s problem behavior, then implemented functional communication training (FCT) to replace problem behavior with more appropriate communication. Parents across all projects achieved reductions in problem behavior of around 90% and rated the FA + FCT program as being very acceptable. A description and summary of these results will be presented along with video clips showing several parents working with their children. The speakers will be available for a question and answer session immediately following the presentation.

**For more information about Early Childhood Iowa, visit our  
website:**<http://www.earlychildhoodiowa.org/>

**To join the ECI Stakeholders, please complete the commitment survey at:**  
<https://www.surveymonkey.com/s/FSXR5F2>

## 2015 ECI Meeting Calendar:

### ECI State Board

10:00 – 1:00

January 9

April 3

June 5

September 4 November 6

### ECI Stakeholders Alliance

3 – 4 Hour meetings

February 10 (TBD)

March 5 (AM) Held in conjunction with the ECI Day on the Hill

May 12 (PM)

September 8 (AM)

December 8 (PM)

### ECI Area Directors

All day

April 8

(June will be regional meetings)

September 16

(December will be regional meetings)

### ECI State Dept. Directors

8:30 – 9:30

February 6

March 6

May 1

August 7

October 2

December 4

### ECI Steering Committee

Time Varies

January 8 (9:00 AM – Noon)

March 12 (9:00 – 4:00 PM)

April 2 (9:00 AM – Noon)

June 4 (9:00 AM – Noon)

August 4 (9:00 AM – 4:00 PM)

October 1 (9:00 AM – Noon)

November 5 (9:00 AM – Noon)

### Early Childhood Iowa Day on the Hill

March 5, 2015