

REPORT OF AREA DISTRICT ACTIVITIES FOR THE  
IMPROVEMENT OF EDUCATION IN IOWA SCHOOLS

1964-1965 School Year

Arthur C. Anderson, Secretary  
State Coordinating Committee and State Advisory Council

State of Iowa  
DEPARTMENT OF PUBLIC INSTRUCTION  
August, 1965

3-707

State Coordinating Committee Membership  
(1964-1965 School Year)

Mr. Perry Grier, Superintendent  
Black Hawk County Schools  
Waterloo, Iowa (Chairman)

Mr. James R. Alexander, Superintendent  
Wapsie Valley Community Schools  
Fairbank, Iowa

Mr. Arthur C. Anderson, Director  
Instructional Research and Publications  
State Office Building  
Des Moines, Iowa 50319

Mr. Eldon D. Archambault, Superintendent  
Le Mars Community Schools  
Le Mars, Iowa

Dr. Imon Bartley  
Drake University  
Des Moines, Iowa

Mr. P. O. Brunsvold, Superintendent  
Mason City Independent School District  
Mason City, Iowa

Mr. Donald D. Dunlavy, Superintendent  
Newton Community Schools  
Newton, Iowa

Mr. Robert V. Formanek, Superintendent  
Mt. Pleasant Community Schools  
Mt. Pleasant, Iowa

Mr. Glenn Holmes  
Iowa State University  
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Des Moines, Iowa 50319

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Professor of Education  
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Dr. Richard Manatt  
Assistant Professor of Education  
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Iowa State University  
Ames, Iowa

Mr. Eugene C. Pembroke, Superintendent  
Corning Community Schools  
Corning, Iowa

Dr. Gordon Rhum  
State College of Iowa  
Cedar Falls, Iowa

Mr. Ray Stephens  
Iowa State Education Association  
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Mr. Wayne Truesdell, Superintendent  
100 Riverside Road  
Iowa City, Iowa

Note: The membership of the Coordinating Committee includes the Planning Board of the Iowa Association of School Administrators, representative members of the State Department of Public Instruction, and representatives of each of the four institutions of higher education in Iowa having graduate programs in education.

REPORT OF AREA DISTRICT ACTIVITIES FOR THE IMPROVEMENT  
OF EDUCATION IN IOWA SCHOOLS (1964-1965 School Year)

This report reviews the accomplishments during the second year of operation of the Sixteen Area Education Districts, developed for the improvement of education in Iowa schools. A survey of special practices reveals that there has been an increase in the quantity and quality of research and experimentation taking place in the local schools of Iowa during the past year. This increase has been brought about through the whole-hearted cooperation of the local and county school administrators, members of the Iowa Association of School Boards, personnel of Institutions of Higher Education, and staff members of the Iowa State Department of Public Instruction. Much time this year was spent at the local and state levels in collecting information and analyzing data for the preparation of good school legislation.

Legislation pertaining to education received respectful attention by the 61st General Assembly. School bills enacted into law during this session reveal a greater scope of overall achievement in the interest of public schools than has been the case in recent sessions; and their accomplishments in the field of public education should help in providing a better educational program for the boys and girls of Iowa.

The increase in state aid was not as large as had been hoped for but it is a substantial improvement over previous appropriations. A major increase is in the annual appropriation for general aid which was raised from \$19,529,780 to \$33,500,000. This increase, supplemented by a \$3,750,000 increase in agricultural land tax credit, will add up to a \$17,720,220 offsetting impact on the ever-increasing property tax for schools.

A new program for the construction of a network of vocational-technical schools in Iowa was realized. This act provides for the establishment

of not more than twenty (20) areas which shall include all of the area of the state, to be supported by a biennial appropriation of \$6,000,000 for capital outlay. This money will be used in the next two years to supplement federal and local funds. An increase of \$1,750,000 in the annual appropriation for vocational education will help pay the operating costs of these schools.

The other substantial boost in state aid appropriations is the \$1,000,000 annual increase in aid to handicapped children. The appropriation will now total \$2,500,000 for each year of the biennium.

Perhaps next in importance to financial aids in the bills passed by the 61st General Assembly is the new law which requires all areas of the state to be included in districts maintaining 12 grades of school by July 1, 1966. This bill (SF 190) will lead to much better financial reorganization of Iowa's school system. It will give every property holder a part in financing the schools and will give every citizen a voice in the election of school officials, thus bringing uniform statewide responsibility for the support of schools.

Another item of major legislation was the passage of a bill setting out new standards for the approval of schools, both public and private, by the State Department of Public Instruction. Legislation in this area was made necessary by a Supreme Court decision which declared that previous procedures for enforcement of standards were unconstitutional.

This standards bill incorporated a new feature in Iowa law by authorizing "shared time" for enrollment of students from private schools. However, such enrollments should be subject to a showing of satisfactory completion of prerequisite courses in schools maintaining standards equivalent to approval standards for public schools.

Throughout the session, it had been hoped that sufficient strength could be developed to gain a major breakthrough in tax reform via the Proportionate Sharing Plan for school aid or some equivalent plan. The majority leadership refused to approve or give blessing to this move, so this important legislation must therefore wait again until another assembly convenes.

Corrective legislation was also passed to remove obsolete sections of the Iowa Code.

At the national level, the 89th Congress has passed and President Johnson has signed into law legislation that will provide more federal funds for research and general improvement of the educational programs in elementary and secondary schools and institutions of higher learning. A number of grants have been received during the past several years and with the continued cooperation of the administrators of the local and county schools, institutions of higher education and the State Department of Public Instruction, many more worthwhile educational grants should become a reality.

The most recent grant of \$103,000 was received under the Vocational Education Act of 1963. The purpose of this grant is to organize a Research Coordinating Unit to collect, evaluate, and disseminate past and present research that has implications on improvement of vocational education.

The Northwest Iowa Telewriter Project, with a grant of \$12,800 from the Ford Foundation, has just been completed. This unique project emerged from the efforts of the school administrators in Area IV-A including Lyon, O'Brien, Osceola, and Sioux Counties to provide a quality in-service training program in the content and methods of teaching modern mathematics in the elementary schools.

See page 6 of this report for a summary of the Northwest Iowa Telewriter Project. A complete report including evaluations by teachers,

parents, and administrators of the project was printed and distributed to all school administrators.

Another worthwhile project, partially financed by Title X NDEA funds and completed cooperatively by local and county school administrators, was the Statewide Survey of Dropouts in Iowa Public Schools. The study showed that during the twelve-month period, July 1, 1963 - June 30, 1964, there were 7,242 pupils in kindergarten through grade 12 who dropped out of Iowa public schools. This represents 1.19 per cent of the total enrollment at the beginning of the regular school year, September, 1963. Assuming that this was a typical year and that all variables remain constant, this would indicate approximately 15 children out of every 100 who enroll in kindergarten will not complete the 12th grade.

Many of the reasons given for dropping out of school are interrelated. Those who give the school- and curriculum-oriented reasons; Lack of Appropriate Curriculum, Academic Difficulty, and Lack of Interest in School Work, for dropping out, accounted for 41.2 per cent of all dropouts--2,985 pupils. There were 691 pupils, or 9.5 per cent of the total number of dropouts reported, who left school for socio-economic reasons--Employment, Economic Reasons, Need at Home, and Parental Influence. The combination of Marriage and Pregnancy was reported for 1,533 pupils, or 21.2 per cent of all dropouts.

The one-year study disclosed that the probability of a pupil dropping out of school is greater when the county population is low or the median income of residents of the county is low. A low dropout rate is related to a high assessed value of property and a high real or market value of taxable property per resident pupil in average daily attendance.

A detailed, illustrated booklet on the Iowa dropout study has been published and distributed to school personnel by the State Department of

Public Instruction. It is planned to continue the Iowa dropout survey each year in order to provide more complete information beyond the one-year period covered by the current study.

Other statewide projects included:

A new approach to Proportionate Sharing of Public School support in the State of Iowa.

Combined meetings of local board members and local and county superintendents with the State Board of Public Instruction for the purpose of becoming better informed on legislative policies.

The second statewide summer workshop for local and county superintendents held at Vacation Village, Spirit Lake, Iowa.

A Survey of Special Practices and Educational Experimentation in Iowa Public Schools.

A Survey of Summer School Programs in Iowa Public Schools.

The first series of meetings to introduce CARDPAC. CARDPAC includes 250,000 students from all public junior and senior high schools. A second series of meetings, involving secondary principals in a mock demonstration of the system, gave help in administering CARDPAC. This program was initiated the last semester of 1964-1965 school year.

A number of area projects were reported by District Chairmen.

An in-service teacher training workshop in mathematics was held in each of four area education districts. In Areas III, X, and XIV the workshops were conducted in two phases. In Phase I, each school selected a representative to attend the workshop at a central location. The workshop consisted of eight meetings of two-hour periods. Persons completing Phase I of the workshop then conducted a similar workshop (Phase II) at the local level.

In Area IV-A instruction was provided via telephone and electrowriter equipment at centers located in Orange City, Rock Valley, Hawarden, Primghar, Sheldon, Sibley, and Rock Rapids. The electrowriter equipment enabled the instructor to provide instantaneous reception of his voice and of written symbols and diagrams in the seven receiving centers. Teachers enrolled in the course were also given an opportunity to ask questions during the presentation. Teachers from the other public schools in the four-county area traveled to the nearest of the seven centers to participate. Using this instruction media it was possible to combine Phases I and II so all teachers received the instruction at the same time. The Northwest Iowa Telewriter Project in Area IV-A cost approximately \$21,000. It was financed by local and county school districts, the Fund for the Advancement of Education of the Ford Foundation, and the Iowa State Department of Public Instruction. A grant of \$12,800 was received from the Ford Foundation, and the State Department of Public Instruction utilized funds authorized by the National Defense Education Act. The Encyclopaedia Britannica provided additional funds to pay the instructors for the in-service training program in mathematics.

In-service teacher training workshops in science were held in Area I, IV-C, VI, and XI. The workshops were conducted in two phases. In Phase I, each school selected a representative to attend the workshop at a central location. The workshop consisted of eight meetings of two-hour periods. Persons completing Phase I of the workshop then conducted a similar workshop (Phase II) at the local level.

An experimental project utilizing two-way, school-to-studio, telephonic communication in ETV Spanish instruction was initiated by five county boards of education in Jefferson, Keokuk, Mahaska, Wapello, and Washington counties in the 1964-1965 school year. Two-way communication by telephone is



possible between the pupils and teachers in the classrooms and the teacher in the television studio. Participating in the project were four rooms in Wilson Elementary School, Ottumwa, in a hookup with station KTVO-TV. All schools throughout the receiving area were asked to view the program. An evaluation of the project at the end of a period of 20 school days was made by approximately 50 teachers and administrators involved in the experiment at Wilson Elementary School. The concensus was that the program offers a valuable service in strengthening instruction in the TV Spanish courses.

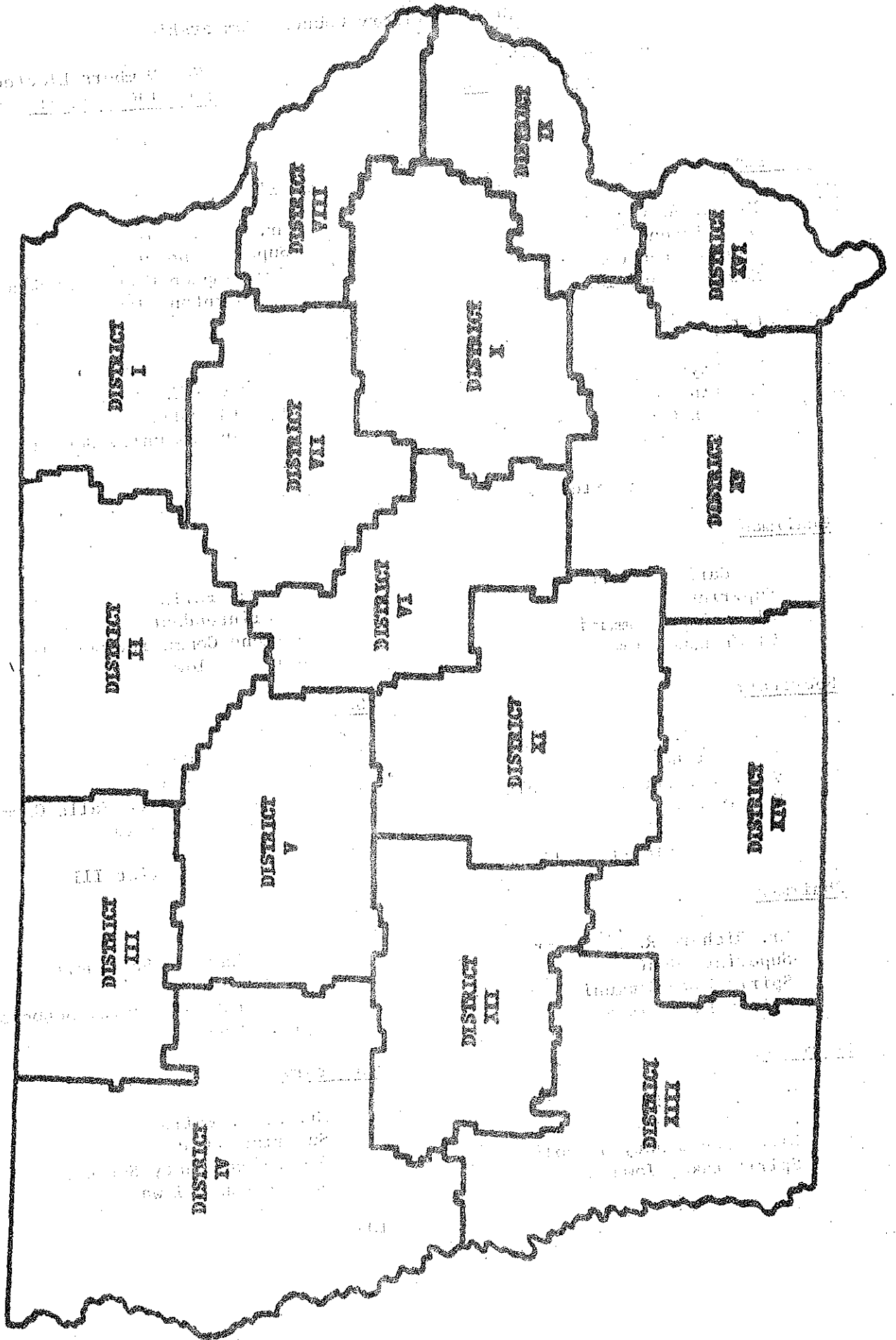
Over 100 different educational experiments or innovations were also carried on by individual schools during the 1964-1965 school year. A brief summary of these may be found in the publication, "Special Practices and Educational Experimentation In Iowa Public High School Districts for the 1964-1965 School Year."

Other Educational Topics or Innovations Discussed or presented at Area Meetings:

- Study and Survey needs for vocational schools
- Changing role of the superintendent
- Federal Legislation and its effect on education
- Elementary and Secondary Act of 1965
- Area Vocational Technical School and Community College (Several applications have been received by the State Department of Public Instruction)
- State Reports
- Problems and goals of the State Board of Education
- Educational TV for Northwest Iowa
- Language Arts Improvement of Instruction as conducted in Fort Dodge Community Schools
- Mathematics Laboratory as established in the Marion High School
- Cedar Rapids experimental reading program

- Certification of school personnel**
- Operation of Iowa High School Music Association**
- Establishment of an instructional resource center**
- Pupil dropout program in Chariton**
- Salary survey on non-teaching personnel**
- Insurance - building, athletics, etc.**
- Class schedule**
- Teacher load**
- Teacher salary schedule**
- County Institutes**
- Library**
- Iowa Educational Directory**

Sixteen Area Education Districts



State Advisory Council Membership

Members Serving  
1964-1965 School Year

New Members Elected  
1965-1966 School Year

District I

District I

Chairman

Mr. E. A. Colbert  
Superintendent  
New Hampton Community Schools  
New Hampton, Iowa

Chairman

Mr. E. A. Colbert  
Superintendent  
New Hampton Community Schools  
New Hampton, Iowa

Secretary

Mr. Wayne W. Burns  
Superintendent  
Decorah Community Schools  
Decorah, Iowa

Secretary

Mr. Wayne W. Burns  
Superintendent  
Decorah Community Schools  
Decorah, Iowa

District II

District II

Chairman

Mr. Earl O. Berge  
Superintendent  
Clear Lake Community Schools  
Clear Lake, Iowa

Chairman

Mr. Don Faris  
Superintendent  
Belmond Community Schools  
Belmond, Iowa

Secretary

Mr. Leo J. Esbeck  
Superintendent  
Ventura Community Schools  
Ventura, Iowa

Secretary

Mr. Jess Watson  
Superintendent  
Nora Springs-Rock Falls Community Schools  
Nora Springs, Iowa

District III

District III

Chairman

Mr. Richard R. Schuchert  
Superintendent  
Spirit Lake Community Schools  
Spirit Lake, Iowa

Chairman

Mr. Richard R. Schuchert  
Superintendent  
Spirit Lake Community Schools  
Spirit Lake, Iowa

Secretary

Mr. E. D. Baird  
Superintendent  
Dickinson County Schools  
Spirit Lake, Iowa

Secretary

Mr. E. D. Baird  
Superintendent  
Dickinson County Schools  
Spirit Lake, Iowa

District IV-A\*

Chairman

Mr. Alvin C. Leuthauser  
Superintendent  
Sibley Independent School District  
Sibley, Iowa

Secretary

Mr. J. B. Speake  
Superintendent  
George Community Schools  
George, Iowa

District IV-B\*

Chairman

Mr. Melvin Samuelson  
Superintendent  
Alta Community Schools  
Alta, Iowa

Secretary

Mr. Carlos Bryan  
Superintendent  
Aurelia Independent School District  
Aurelia, Iowa

District IV-C\*

Chairman

Mr. E. D. Archambault  
Superintendent  
Le Mars Community Schools  
Le Mars, Iowa

Secretary

Mr. Robert Kiser  
Superintendent  
Sergeant Bluff-Luton Community Schools  
Sergeant Bluff, Iowa

District IV-A\*

Chairman

to be elected

Secretary

to be elected

District IV-B\*

Chairman

Mr. L. B. Leavengood  
Superintendent  
Cherokee and Ida County Schools  
Cherokee, Iowa

Secretary

Mr. Charles Waterbury  
Superintendent  
Schaller Community Schools  
Schaller, Iowa

District IV-C\*

Chairman

Mr. Robert Kiser  
Superintendent  
Sergeant Bluff-Luton Community Schools  
Sergeant Bluff, Iowa

Secretary

Mr. C. Roland Brown  
Superintendent  
Maple Valley Community Schools  
Mapleton, Iowa

\*The State is divided into Sixteen Area Districts; but since Area IV includes a greater area, it has been sub-divided into three parts so there are 18 area district chairmen who make up the State Advisory Committee.

District V

Chairman

Mr. John F. Fields  
Superintendent  
Webster City Community Schools  
Webster City, Iowa

Secretary

Mr. John T. Gannon  
Superintendent  
South Hamilton Community Schools  
Jewell, Iowa

District VI

Chairman

Mr. Paul J. Simons  
Superintendent  
Eldora Community Schools  
Eldora, Iowa

Secretary

Mr. Bernard J. Pelleymounter  
Superintendent  
Ackley-Geneva Community Schools  
Ackley, Iowa

District VII

Chairman

Mr. Perry H. Grier  
Superintendent  
Black Hawk County Schools  
Waterloo, Iowa

Secretary

Mr. Lloyd A. Simester  
Superintendent  
Dunkerton Community Schools  
Dunkerton, Iowa

District V

Chairman

Mr. Clyde Mease  
Superintendent  
Humboldt Community Schools  
Humboldt, Iowa

Secretary

Mr. Jack Hoenshel  
Superintendent  
Pocahontas Community Schools  
Pocahontas, Iowa

District VI

Chairman

to be elected

Secretary

to be elected

District VII

Chairman

Mr. Dale Mulford  
Superintendent  
Grundy Center Community Schools  
Grundy Center, Iowa

Secretary

Mr. Glenn McCoy  
Superintendent  
Grundy County Schools  
Grundy Center, Iowa

District VIII

Chairman

Mr. Max R. Clark  
Superintendent  
Dubuque Community Schools  
Dubuque, Iowa

Secretary

Mr. C. H. Koppen  
Superintendent  
Dubuque County Schools  
Dubuque, Iowa

District IX

Chairman

Mr. Selby Ballantyne  
Superintendent  
Bettendorf Community Schools  
Bettendorf, Iowa

Secretary

Mr. Lou Pickett  
Superintendent  
Scott County Schools  
Davenport, Iowa

District X

Chairman

Mr. Bill Diedrichsen\*  
Superintendent  
Tipton Community Schools  
Tipton, Iowa

Secretary

Mr. Ira Larson  
Superintendent  
Linn County Schools  
Cedar Rapids, Iowa

District VIII

Chairman

Mr. Max R. Clark  
Superintendent  
Dubuque Community Schools  
Dubuque, Iowa

Secretary

Mr. C. H. Koppen  
Superintendent  
Dubuque County Schools  
Dubuque, Iowa

District IX

Chairman

to be elected

Secretary

Mr. Lou Pickett  
Superintendent  
Scott County Schools  
Davenport, Iowa

District X

Chairman

Mr. Bill Diedrichsen\*  
Superintendent  
Tipton Community Schools  
Tipton, Iowa

Secretary

Mr. Ira Larson  
Superintendent  
Linn County Schools  
Cedar Rapids, Iowa

\*John Messerli served as Chairman until March, 1965

District XI

Chairman

Mr. Roy Reeves  
Superintendent  
Carlisle Consolidated School District  
Carlisle, Iowa

Secretary

vacant

District XI

District XI

Chairman

Mr. Wilford Anderson  
Superintendent  
Adel Community Schools  
Adel, Iowa

Secretary

Mr. Lloyd Godfrey  
Superintendent  
Dallas County Schools  
Adel, Iowa

District XII

Chairman

Mr. Kenath B. Koch  
Superintendent  
Denison Community Schools  
Denison, Iowa

Secretary

Mr. Edwin Coen  
Superintendent  
Crawford County Schools  
Denison, Iowa

District XII

Chairman

Mr. Harley Merritt  
Superintendent  
Guthrie Center Community Schools  
Guthrie Center, Iowa

Secretary

Miss Carol J. Henning  
Superintendent  
Guthrie County Schools  
Guthrie Center, Iowa

District XIII

Chairman

Mr. Armond Schuler  
Superintendent  
Atlantic Community Schools  
Atlantic, Iowa

Secretary

Mr. Warren R. Morrow  
Superintendent  
Cass County Schools  
Atlantic, Iowa

District XIII

Chairman

Mr. Norman Ash  
Superintendent  
Missouri Valley Independent School  
Missouri Valley, Iowa

Secretary

Miss Eileen Eckrich  
Superintendent  
Harrison County Schools  
Logan, Iowa



District XIV

Chairman

Mr. Eugene C. Pembroke  
Superintendent  
Corning Community Schools  
Corning, Iowa

Secretary

Mr. George S. Bergmann  
Superintendent  
Adair County Schools  
Greenfield, Iowa

District XV

Chairman

Dr. Mel A. Everingham  
Superintendent  
Ottumwa Community Schools  
Ottumwa, Iowa

Secretary

Mr. Edwin E. Green  
Superintendent  
Jefferson County Schools  
Fairfield, Iowa

District XVI

Chairman

Mr. Robert V. Formanek  
Superintendent  
Mount Pleasant Community Schools  
Mount Pleasant, Iowa

Secretary

Mr. Dwaine N. Hoffman  
Superintendent  
Winfield-Mt. Union Community Schools  
Winfield, Iowa

District XIV

Chairman

Mr. Robert Wagstaff  
Superintendent  
Chariton Community Schools  
Chariton, Iowa

Secretary

Mr. Walter V. Starry  
Superintendent  
Wayne County Schools  
Corydon, Iowa

District XV

Chairman

to be elected

Secretary

to be elected

District XVI

Chairman

Mr. Arthur Hansen  
Superintendent  
Fort Madison Community Schools  
Fort Madison, Iowa

Secretary

Mr. Edwin E. Green  
Superintendent  
Henry County Schools  
Mount Pleasant, Iowa



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