

The Iowa Gender-Specific Services Task Force  
presents



# whispers & screams

are hard to hear:  
creating an audience for girls'  
voices

## Chapter 9: Outside In

*Young women are powerfully impacted by societal and personal influences, often to their detriment.*

*We, who care about young women, need to act as champions on their behalf – contesting complacency and advocating change - while fortifying young women to themselves challenge that which would harm them.*

May 12-13, 2005  
The Hotel at Gateway Center  
U.S. Highway 30 & Elwood Drive  
Ames, Iowa 50014

**515/292-8600**  
**reservations 800/FOR-AMES**  
mention the conference when making your reservation!

### Schedule

Thursday 7:45am-9am registration & breakfast  
9am-4:30pm conference  
Friday 8am-9am registration & breakfast  
9am-1:30pm conference

To download an electronic copy of this registration brochure or for more information about the Iowa Gender-Specific Services Task Force, please log on to the website:  
[www.state.ia.us/dhr/sw/girls](http://www.state.ia.us/dhr/sw/girls)

## **KEYNOTE SPEAKERS**

### **Meda Chesney-Lind, Ph.D.**

#### **Gender and Justice: What About Girls?**

Increases in girls' arrests have outstripped those of boys for most of the last decade. Girls now account for 29.3 percent of juvenile arrests. Attention is being drawn to the fact that their arrests for non-traditional, even violent, offenses are among those showing the greatest increases. This presentation provides a critical examination of these trends with a focus on current research examining girls' forms of delinquency. The treatment of girls in the juvenile justice system, and specifically trends in the detention of girls, will also be explored. The last decade (1989-1998) saw the number of female delinquency cases involving detention increase by 56 percent while boys' detentions increased by 20 percent. Traditional delinquency prevention and intervention programs were shaped by boys' needs and problems, but in recent years there has been a flowering of programmatic innovations as gender specific programming received financial support. There is a growing need to critically assess the effectiveness of these efforts to make juvenile justice more responsive to girls' problems.

Meda Chesney-Lind, Ph.D. is Professor of Women's Studies at the University of Hawaii at Manoa. She has served as Vice President of the American Society of Criminology and president of the Western Society of Criminology. Nationally recognized for her work on women and crime, her books include *Girls, Delinquency and Juvenile Justice*, which was awarded the American Society of Criminology's Michael J. Hindelang Award for the "outstanding contribution to criminology, 1992" and *The Female Offender: Girls, Women and Crime*, published in 1997 by Sage. Among her many accomplishments, she received the Bruce Smith, Sr. Award "for outstanding contributions to Criminal Justice" by the Academy of Criminal Justice Sciences in 2001 and she was named a fellow of the American Society of Criminology in 1996. Chesney-Lind is an outspoken advocate for girls and women, particularly those who find their way into the criminal justice system. Her work on the problem of sexism in the treatment of girls in the juvenile justice system was partially responsible for the recent national attention devoted to that issue.

### **Jessica Henderson Daniel**

#### **Adolescent Girls of Color: Perceptions and Perspectives**

The keynote will provide a context for viewing adolescent girls of color who reside in the United States. The fabrics of their lives are woven with the threads of social class, race/ethnicity, generational status, English fluency and gender identity. The patterns that emerge in the lives of these young women are also influenced by variable access to educational and medical institutions as well as family dynamics and histories. Research offers guidance about the needs of some girls; however, diversity in all its manifestations influences self-perception and perspective and must be considered as well. The one consistent finding is that adults are able to provide hope and guidance.

Jessica Henderson Daniel, PhD, ABPP, is an Assistant Professor of Psychology in the Department of Psychiatry at Harvard Medical School as well as both Director of Training in Psychology and Associate Director of the Leadership Education in Adolescent Health (LEAH) Training program in Adolescent Medicine at Children's Hospital, Boston. She is Adjunct Associate Professor of Psychology in the Clinical Psychology Program at Boston University. In the American Psychological Association (APA), she is a Past President of the Society for the Psychology of Women and a former member of the Presidential Task Force on Adolescent Girls, the Committee on Early Career Psychologists and the Coalition for Psychology in Schools and Education. Currently, she is a member of the APA Board of Directors. She is co-editor of *The Complete Guide to Mental Health for Women* published by Beacon Press in 2003.

**Thursday, May 12**

**Friday, May 13**

# **WORKSHOPS**

## **Thursday**

*15 workshops will be offered*

A Conversation with Meda Chesney-Lind

Gender-Specific Services 101

Empowering Girls, Families & Staff

Working with Girls Who have been Sexually Abused

Feminist Work with Adolescent Girls: Focus on Action

Relationship Development and the Finding of Strengths

Teaching Girls about Themselves through Women's History

From Object to Subject: A Sex-Positive Approach to Educating about Female Sexuality

Putting the Pieces Together: An Approach to Helping Girls with Self-Harming Behavior

The Three Second Connection (trends in girl culture)

Speak Your Mind Even if Your Voice Shakes

The Physical/Mental Health Connection

Mentors & Other Mothers

Spirit Matters

## **Friday**

*5 workshops will be offered*

A Conversation with Jessica Henderson Daniel

How the Outdoors Feeds the Inside of Young Women

Using the Visual and Performing Arts with At-Risk Adolescent Girls

Girls with Disabilities

Young Women's Panel

*Final workshop schedule will vary.*

## **Courageous Advocacy Awards Lunch**

Thursday, May 12

Awards for

**Service Provider  
Administrator  
Policy Shaper  
and  
Young Woman**

who create meaningful, comprehensive, and lasting change for girls

Nominations can still be submitted!

Nomination form can be found in this brochure, on line at  
[www.state.ia.us/dhr/sw/girls](http://www.state.ia.us/dhr/sw/girls), or by contacting Kathy Nesteby 515/281-6915 or 800/558-4427.  
Nominations must be received by March 31, 2005 to be considered.

## **SEEN BUT RARELY HEARD**

Voices of Adolescent Girls  
An Art Exhibit by Laura Gentry

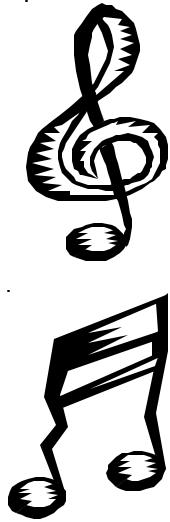


This unique art exhibit features twelve painted, life-sized, free-standing wooden cut-outs of actual adolescent girls from around the country who have been interviewed for this purpose. This diverse group of young women felt passionate about candidly sharing their experiences, ideas, hopes and struggles. One side of each piece is a portrait, the other side is a collage of the girl's own words—revealing her rarely heard voice. Because of their scale, the pieces are conspicuous, as if the viewer is encountering real teenagers whose voices cannot be ignored.

The exhibit will be at the conference both days and can also be viewed at [thegentryjoint.com](http://thegentryjoint.com)



**Performance**  
Friday May 13  
**HERSONG**  
(invited)



Hersong, the Quad Cities Women's Chorus, is in their 17th year on tour. Under the artistic direction of Ms. Sandra Malahy, Hersong showcases women's music, celebrating women's strength, and promoting social justice.

They have three recordings, Peace Justice and Harmony (1991), Sister Circle (1997), and We Were There, We're Still Here (2003). Hersong is open to all beings of the Earth. They have vocal members, non-vocal members, and Friends of Hersong. Both women and men can become a member of Hersong. Hersong has aided dozens of non-profit organizations with fundraising events and concert proceeds.

The women of the  
**Iowa Correctional Institution for Women at Mitchellville**  
will be creating art to be displayed at the conference again this year.  
Proceeds from the silent auction of this art will be used to  
purchase supplies for the class that created the art.

**Door Prizes Both Days**  
**You Must Be Present to Win!**

There will be other items for silent auction as well with a portion of the proceeds to go to the young woman who wins the Courageous Advocacy Award and the rest of the proceeds to go to a young women's group to be determined later.

New conference T-shirts will be for sale this year, too!

# *Whispers & Screams*

## **Chapter 9: Outside In**

Thursday, May 12, 2005 and Friday, May 13, 2005

### **CONFERENCE REGISTRATION**

Name \_\_\_\_\_ Organization \_\_\_\_\_  
Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_  
Daytime Telephone \_\_\_\_\_ FAX \_\_\_\_\_  
E-mail \_\_\_\_\_

**ONE REGISTRATION PER PAGE - PHOTOCOPY AS NEEDED.  
NO TELEPHONE REGISTRATIONS WILL BE ACCEPTED.**

<i><u>Circle preference*</u></i>	<i><u>Early Bird Registration</u></i>	<i><u>Postmarked after April 29, 2005</u></i>
Full Conference (two days, includes continental breakfasts & lunches)	\$ 125	\$ 150
Thursday, May 12 (includes continental breakfast & lunch)	\$ 70	\$ 85
Friday, May 13 (includes continental breakfast & lunch)	\$ 70	\$ 85
Awards Luncheon only, May 12	\$ 20	\$ 30

\* All planned meals are appropriate for vegetarians and non-vegetarians

### **PAYMENT IN FULL SHOULD BE ENCLOSED WITH THE REGISTRATION FORM**

**Total Enclosed \$ \_\_\_\_\_ (Checks should be made payable to Friends of the ICSW (ID 36-7176034))**

#### **SPECIAL REQUESTS – Must be postmarked by April 8, 2005, to be arranged.**

- program in Braille  
 American Sign Language interpretation  
 other special accommodations

If you have received prior approval from Kathy Nesteby to register under a purchase order or indirect billing, include a copy of the purchase order or the following information:

Purchase Order # \_\_\_\_\_ Date Approved \_\_\_\_\_ Attention:  
Billing Address, City and Zip: \_\_\_\_\_

Mail to: Friends of the Iowa Commission on the Status of Women  
Lucas State Office Building  
Des Moines, IA 50319  
Call 515/281-6915 or 800/558-4427 with questions.

# *Whispers and Screams*

## **Chapter 9: Outside In**

Thursday, May 12, 2005 and Friday, May 13, 2005

### **• • EXHIBIT REGISTRATION • •**

Organization \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ FAX Number \_\_\_\_\_

Email Address \_\_\_\_\_

\_\_\_\_\_ Please check here if a site near an electrical outlet is desired (Must provide own extension cord(s).)

#### **Full Participation and Exhibit:**

Includes one 6' by 3' table with skirting and one chair

Includes full participation in the conference for the day(s) scheduled for one attendant

<u>Circle Preference*</u>	<u>For Profit</u>	<u>Non-Profit</u>
Full two-day Conference (includes continental breakfast & lunch both days)	\$ 200	\$ 140
Thursday, May 12 (includes continental breakfast & lunch)	\$ 125	\$ 80
Friday, May 13 (includes continental breakfast & lunch)	\$ 125	\$ 80

\* All planned meals are appropriate for vegetarians and non-vegetarians

Name of Attendant:

#### **Exhibit only:**

Includes one 6' by 3' table with skirting and one chair

<u>Circle Preference</u>	<u>For Profit</u>	<u>Non-Profit</u>	<u>Begin</u>	<u>End</u>
Full two-day conference	\$ 125	\$ 50		
Thursday, May 12	\$ 75	\$ 30	7:45am	3:15pm
Friday, May 13	\$ 75	\$ 30	7:45am	1:15pm

**• • PAYMENT IN FULL SHOULD BE ENCLOSED WITH THE REGISTRATION FORM • •**  
**Deadline for Registration: April 29, 2005 postmark**

**Total Enclosed \$ \_\_\_\_\_** (Checks should be made payable to Friends of the ICSW (ID 36-7176034))

**Mail to:** **Kathy Nesteb**

**Iowa Commission on the Status of Women**

**Lucas State Office Building, Des Moines IA 50319**

***Do you have a piece of literature to share but can't afford an exhibit?  
Inquire about FREE inclusion of materials in the information exchange.***

The conference planners and The Hotel at Gateway Center are not responsible for items associated with exhibits in the non-secured exhibit area and reserve the right to refuse any exhibitor.

## COURAGEOUS ADVOCACY AWARD NOMINATION FORM

As a group seeking to assure that adolescent females in the juvenile justice system receive equitable services, the Iowa Gender-Specific Services Task Force recognizes that it takes committed professionals at all levels of service provision and policy making to create meaningful, comprehensive, and lasting change in how girls are served. To honor these efforts the Task Force annually recognizes a **Service Provider**, an **Administrator** and a **Policy Shaper** who demonstrate the characteristics of Courageous Advocacy.\*

The Task Force also recognizes a **Courageous Girl or Young Woman**, age 10 to 18, who has demonstrated determination in overcoming adversity in her life and/or in challenging sexist treatment of girls in her community.

Leaders who exemplify Courageous Advocacy engage in the following behaviors:

### **1. Challenging the process.**

These leaders recognize that the traditional model of juvenile justice does not adequately meet the needs of most adolescent females. They realize that girls' unique needs have historically been overlooked and are still too often dismissed. Rather than silently acquiescing to a process that fails to serve girls well, they challenge the attitudes and policies that work against the holistic empowerment of girls.

### **2. Inspiring a shared vision.**

For some professionals, recognition of the value of meaningful and effective services for girls is preceded by a personal re-examination of one's values about girls and women and their life experiences. Leaders recognize this and create safe opportunities for personal reflection among their peers. Through this process and across differences of culture, gender, and race/ethnicity, they encourage a common vision for appropriate and gender-responsive services for girls.

### **3. Enabling others to act.**

Leaders who exemplify Courageous Advocacy share the resources and contacts necessary for others to engage in action that facilitates change towards equitable services for girls. Through collaboration and coalition building, they enable others to develop the reciprocal relationships necessary for system change.

### **4. Modeling the way.**

These leaders know that necessary system changes cannot happen by continuing to do "business as usual." By modeling new ways of individual and group interaction, they demonstrate the value of shared power and shared investment in mutual relationships. These leaders are reflective and able to self-redirect when old habits of traditional hierarchical relationships challenge their progress. They know that system change happens when myriad small changes combine, and they value the small changes that may otherwise go unrecognized by the larger power structure.

### **5. Encouraging the heart.**

Knowing that system change can be a slow process with setbacks and discouragement, leaders utilize opportunities to uplift others in their work. They speak and act with empathy about girls' lives and encourage compassion rather than fear in the attitudes and policies of the juvenile justice system. Leaders who exemplify Courageous Advocacy encourage others to find the often deeply personal motivations for their professional involvement in girls' lives, reconnecting them to the humanity of improving girls' lives.

\*Courageous Advocacy is a leadership model adapted by girl-advocate Linda Albrecht and described in Guiding Principles of Promising Female Programming (OJJDP, 1998)

Name of Nominee \_\_\_\_\_ Phone \_\_\_\_\_

Address, City and Zip of Nominee \_\_\_\_\_

Please circle category of nomination: Service provider Administrator Policy Shaper Girl/Young woman

Your Name \_\_\_\_\_ Your Phone \_\_\_\_\_

Your Address, City and Zip \_\_\_\_\_

Please return five copies of your nomination materials (this form, a narrative, and your adult nominee's resume) before **March 31, 2005** to Kathy Nesteby, ICSW, Lucas State Office Building, Des Moines, IA 50319. Materials received after the deadline will not be considered. Please call (515) 281-6915 or 1-800-558-4427 if you have questions.