

IOWA DEPARTMENT FOR THE BLIND

PERFORMANCE REPORT

Performance Results
Fiscal Year 2009

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Introduction

I am pleased to present the performance report for the Iowa Department for the Blind for fiscal year 2009. This report is provided in compliance with sections 8E.210 and 216B.7 of the *Code of Iowa*. It contains information about results achieved because of the services that we and our partners provided to blind and visually impaired Iowans during the past fiscal year in the areas of Vocational Rehabilitation, Independent Living, Library Services, and Resource Management.

We determine our competitive success in a number of ways. We look at the federal standards and indicators to learn our ranking in relation to the performance of other public rehabilitation agencies. We compare our library's production and circulation figures with those from previous years to determine trends. We set our own standards for success by looking at such factors as the number of successful case closures, average hourly wage at case closure, skills training provided, and compliance with regulations. Results show that the Department is working positively toward achieving its strategic goals of increasing the independence and productivity of blind Iowans and improving access to information for blind Iowans.

Major accomplishments of the year included:

- The successful implementation of the new digital talking book program, which including distributing digital talking book players to over 1,000 borrowers and utilizing a \$95,000 grant from the Institute of Museum and Library Services to purchase duplication equipment and digital talking book cartridges in order to migrate our locally-produced audio recordings from audiocassettes to the new digital talking book format.
- The 50th year celebration of the Department's Adult Orientation and Adjustment Center, which has provided in-depth blindness skills training to hundreds of blind Iowans over the years so that they could return to their home communities to live independently and work competitively.
- The successful completion of a \$5 million, multi-year remodel of the Department's nearly 100-year old building.
- Average hourly earnings and the percentage of employment outcomes for the Department's vocational rehabilitation clients are among the best in the nation, as measured by the U.S. Rehabilitation Services Administration's standards and indicators for the year ended September 30, 2008.

Overall, we met or exceeded 11 of 18 targets included in this report. A discussion of the Department's services, customers, and organizational structure, and budget appears in the "Department Overview" that follows. Information pertaining to performance results appears in the final section of this document.

The success of the Department's programs is evident in the success achieved by blind Iowans. It is reflected in the many blind persons who can be seen traveling about independently, going to their jobs and to the community and family activities in which they participate.

Sincerely,

Karen A. Keninger, Director
Iowa Department for the Blind

Department Overview

The Iowa Department for the Blind is the state agency charged with providing vocational rehabilitation, independent living, library, and other essential services to Iowans who are blind so that they can live independently and work competitively. The policies and procedures of the Department are grounded in state and federal law, including sections 216B, 216C, and 216D of the *Code of Iowa*, the Rehabilitation Act of 1973, as Amended, and the Randolph-Sheppard Act.

Mission and Vision

The Department for the Blind is the means for persons who are blind to obtain for themselves universal accessibility and full participation as citizens in whatever roles they may choose, including roles that improve Iowa's economic growth.

The Department's philosophy of blindness is based upon the belief that, "It is okay to be blind." In fact, this concept is also our vision. The real problems of blindness do not lie in the physical loss of eyesight but in the misconceptions about blindness widely held by the general public and by many blind persons themselves. Because of these misconceptions, people who are blind are subject to discrimination that prevents them from achieving full integration into the economic and social life of their communities. Blind persons are individuals, and their ability to live independently and work competitively is contingent largely upon the effectiveness of the rehabilitation training they receive and the opportunities available to them. If dealt with properly, the effect of blindness on an individual's life can be reduced to the level of a mere characteristic with nuisance value.

Guiding Principles

The Department's values and principles, which stem from its positive philosophy

of blindness, are the driving force of our agency.

We affirm that:

- The Department must operate on the demonstrated truth that blindness need not be a barrier to leading a full life as a first-class citizen in society;
- Blind persons have the same rights and responsibilities as all other citizens to self-determination, including the right to enjoy full integration into all aspects of society;
- Blind persons must overcome the misconceptions and the discrimination that result from their status as a minority group;
- Agencies and programs serving blind persons must help blind individuals and organizations succeed in fulfilling their aspiration;
- Persons who are blind, both as individuals and as organized groups, must take the lead in determining the kinds of services they may need to empower themselves fully;
- All Department staff must be qualified individuals trained in the delivery of services based on the agency's philosophy;

- The Department must provide the widest possible range of pre-vocational, vocational rehabilitation, and independent living training, as well as library and other ancillary services, so that all consumers have as much opportunity as possible to make informed plans and choices concerning life goals; and
- The Department in its staffing policy must be cognizant of the importance of hiring qualified persons who may be blind.

Core Functions

The Department's three major service areas are Vocational Rehabilitation (VR), Independent Living (IL), and the Library for the Blind and Physically Handicapped.

1. Vocational Rehabilitation. The VR program assists lowans who are blind in preparing for, obtaining, and retaining employment. Applicants are made eligible based upon their visual disability, their need for VR services, legal status, and their intent to work. The VR counselor and the eligible individual jointly identify a vocational goal and the services needed to achieve it.

KEY SERVICES AND PRODUCTS: Services may include:

- Training to help individuals achieve the vocational goals they have selected such as vocational training or post-secondary education.
- Job placement services. VR counselors help job seekers develop job-search plans, write résumés,

practice interviewing, and locate job and placement resources.

- Rehabilitation technology services. Through such services as job site assessment, procurement of assistive technology, and training in the use of adaptive equipment, blind employees can perform their jobs competitively and efficiently.
- Post-employment follow-up. After individuals have achieved their employment goals, VR counselors can continue to serve as a resource to both employees and employers.

VR staff members also participate in a variety of outreach activities. These include:

- Participation in job fairs, technology expos, and speakers' bureaus.
- Provision of information on the Americans with Disabilities Act (ADA); job site assessments and accommodations information, and referral to appropriate vendors.
- Partnership with other employment programs to facilitate the recruitment of qualified blind employees.
- Advice on assistive technology to public agencies and employers so that technology available to the general public is also accessible to blind persons.

DELIVERY MECHANISMS FOR PROVIDING SERVICES: The VR counselors travel statewide to provide guidance and counseling to blind lowans to ensure they get the training and services they need to reach their employment goals.

The Adult Orientation Center is a residential training program for clients of the VR program. Located in Des Moines, the Center provides in-depth blindness skills training to students so that they can return to their home communities to live independently and work competitively. Students receive training in four areas: 1) development of self-confidence; 2) blindness skills including cane travel, home and personal management, industrial arts, Braille, and computer; 3) job readiness; and 4) public education.

The Department's Business Enterprises Program (BEP) provides opportunities for legally blind clients of the VR program to manage their own vending and cafeteria businesses. Cafeteria and vending sites are located throughout Iowa in public and private buildings and at rest areas along interstate highways.

Finally, VR staff work with a variety of suppliers of goods and services. We purchase direct services for our clients from educational and training institutions, community rehabilitation programs (CRP's), medical service providers, and others. We also work with assistive technology developers and vendors who produce equipment many of our clients require to achieve their goals.

2. Independent Living (IL). The IL program provides services to older blind or multiply-disabled blind Iowans to help them live more independently in their homes and to function within their communities.

KEY SERVICES AND PRODUCTS: To prevent the premature institutionalization of

older blind Iowans, the IL program coordinates community services and provides information, referral services, training in adaptive equipment, and the skills of blindness.

DELIVERY MECHANISMS FOR PROVIDING SERVICES: To ensure that older and multiply-disabled Iowans with significant vision loss have the skills and confidence they need to remain independent, IL staff members travel throughout the state to provide community-based and individualized home training in blindness skills needed to complete activities of daily living such as travel with the long white cane; communication techniques; and home management skills like cooking and cleaning. Staff members encourage peer interaction through involvement with peer support groups and group training in blindness skills. Additionally, IL staff members provide in-service training to other service providers to meet the unique needs of blind Iowans.

3. Library for the Blind and Physically Handicapped. The Library provides reading materials free of charge to Iowans who cannot use standard print because of blindness, physical disability, or reading disability.

KEY SERVICES AND PRODUCTS: The Library circulates books and magazines on cassette tape and digital media, in Braille, and in large print to eligible borrowers throughout the state. The Library maintains a collection of over 88,000 book titles and makes available to its borrowers over 120 different magazines. Because the Library is a cooperating member of the National Library Service for the Blind and Physically Handicapped (NLS) of the

Library of Congress, its borrowers have access to all NLS services.

DELIVERY MECHANISMS FOR PROVIDING SERVICES: The Library:

- Transcribes print materials into Braille and recorded formats. Employment-related, educational, and leisure materials not already available in alternative media are transcribed for the collection and upon request.
- Maintains a Career Resource Center which houses career related books and employment guides in a variety of formats. The Center also has a computer equipped with adaptive technology that allows clients to research and apply for jobs on-line.
- Provides independent access to the Library's collection through the web-based On-Line Public Access Catalog (OPAC). The OPAC allows borrowers to search the collection and select and reserve books.
- Circulates descriptive videos enhanced with audio descriptions. These videos range in subject from popular movies to documentaries and are for audiences of all ages.
- Maintains playback cassette machines and digital devices for borrowers to listen to recorded media.

Customers and Stakeholders

The Department's primary customers are blind and severely visually impaired Iowans who have very specialized needs that cannot be met elsewhere. Referrals of persons who need our

services come in many forms and from many sources. They come from individuals themselves, relatives and friends, our library, doctors and other health and community service providers, schools, institutions, Social Security, and other agencies.

In developing our programs and policies, we actively seek input from advisory councils, consumer organizations of the blind, individual blind persons, and blind staff who also make up part of our customer base. The three members of our policy-making Commission for the Blind are blind. Knowledgeable and politically active, our customers are highly interested in the policies, procedures, and practices of our agency. They support our culture and participate in our strategic planning. In fact, the Department remains in existence because of the ongoing support and demands of our customers.

We serve a variety of other customers as well. Our library serves individuals and institutions like the physically and reading disabled, blind residents of nursing homes, campus offices for disabled students, restaurants, and others who need materials in alternative media. Through our VR program, we serve such customers as area education agencies and employers, and through our IL program, we provide in-service training to group homes, senior centers, and other community organizations.

Organizational Structure

The Department is part of the executive branch of state government. It operates under the Iowa Commission for the Blind consisting of board members appointed by the Governor. The Commission is 100% consumer

controlled. Per chapter 216B of the *Code of Iowa*, the Commission has authority to set policy and review all major components of the program.

The Commission hires the Department Director. The Director reports directly to the Governor and the Commission.

Reporting Relationships

The RSA, NLS, and state legislature--as representatives of the taxpayer--require reports on our results. We require reports from CRP's, training institutions, physicians, and others from whom we purchase services for our clients.

Our most important partnership, however, is the one we have with blind individuals and organizations, since we must have their constant input to provide the highest quality of services.

Interagency Collaboration

The 1998 Workforce Investment Act (WIA) requires agencies like ours to partner with other training and employment programs, such as community colleges, Job Corps, and Workforce Development. We meet this requirement through the implementation of memos of understanding (MOU's) with the 16 regional Workforce Investment Boards. The Rehabilitation Act also requires organizational alliances between vocational agencies and educational institutions. The Department has signed memorandums of agreement with all 16 community colleges and the three major universities.

The Department has maintained working relationships with other state agencies providing employment services to Iowans with disabilities

through its participation in the Governance Group. This group includes administrative personnel from the Governor's Developmental Disability Council, the Division of Persons with Disabilities, Vocational Rehabilitation Services, Department of Human Services, Workforce Development, Department of Education and the Department for the Blind. We also have important relationships with the Department of Corrections, the Lions of Iowa, Friends of the Library, and others who supply the volunteers we need to maintain and expand our quality services.

Locations

The Department's central office is located in a six-story building in downtown Des Moines. Field offices are located in Cedar Rapids and Waterloo. All offices are accessible to people with disabilities.

Number of Staff

On June 30, 2009, the Department had 86 permanent, full-time employees, 6 of whom worked from the district offices in Waterloo and Cedar Rapids, and 3 of whom were domiciled at various other locations outside Polk County. Our employees work in the areas of administration, service provision, and support. Most of them are non-contract workers. Contract workers are covered by the American Federation of State, County, and Municipal Employees (AFSCME) agreement.

To meet the increasing demand for services, particularly from Iowa's growing elderly population, we sometimes employ temporary and contract workers in addition to our full-time permanent employees. We also

rely heavily on volunteers to satisfy this need.

Budget

Operations of the Department are financed primarily through general fund

appropriations from the Iowa General Assembly and formula grants from the U.S. Department of Education. Our budget relies heavily on federal matching funds.

AGENCY PERFORMANCE PLAN RESULTS

CORE FUNCTION: Vocational Rehabilitation & Independent Living Services

Description: The Department provides vocational rehabilitation services to assist lowans who are blind in preparing for, obtaining, and retaining employment. The Independent Living program provides services to older blind or multiply-disabled blind lowans to help them live more independently in their homes and to function within their communities.

Why we are doing this: To increase the productivity and independence of blind lowans.

What we're doing to achieve results: VR and IL staff provided assessments, training, guidance and counseling, referrals, employer assistance, job placement, rehabilitation technology services, post-employment follow-up, and coordination of community services.

Key Results

Performance Measure	Target	Result
Ratio of average VR wage to average state wage as a percentage.	100%	87%
Competitive employment outcomes as a percentage of all employment outcomes.	85%	93%
Percentage of individuals who meet their defined functional goals (daily living, mobility, communication, leisure, and community involvement).	80%	87%

What Happened: The Department always sets an aggressive target for the ratio of average VR wage to state wage measure, as we believe in assisting blind lowans in obtaining employment that is on par with their sighted peers. The wage ratio did not meet our SFY2009 target; However, our wage ratio far exceeded the federally negotiated performance standard for this measure, which is 68%.

Due to its belief in the capabilities of blind lowans, the Department exceeded the target set for the percentage of VR cases closing in competitive employment. For some clients, attaining an outcome of Homemaker after receiving skills training is appropriate. However, the Department strives to achieve employment outcomes where the VR client is working for minimum wage or more. This objective is reflected in our results.

lowans who experience significant vision loss need training in order to learn new ways of performing daily tasks so that they can maintain or regain their independence. Skillful IL teaching ensured that 87% of our IL clients met the functional goals they set for

themselves. This ensures that these blind and visually impaired Iowans are able to live more independently in their homes and community.

Data sources: Data for targets was taken from the Department's electronic client data system (eFORCE). This is a reliable source.

Resources: Total funding for the Vocational Rehabilitation program was \$6,243,985 and for the Independent Living program was \$556,933.

Services / Products / Activities of Vocational Rehabilitation and Independent Living Services Core Function

Product: Employment Outcomes

Description: The Department seeks to achieve a quantity and quality of employment outcomes for blind Iowans consistent with the standards set by the federal Rehabilitation Services Administration.

Results

Performance Measure	Target	Result
Percentage of closures with an employment outcome.	85%	76%

What Happened: The percentage of case closures that result in an employment outcome depends on job availability and client skills and experience. A review of unsuccessful case closures from 2009 shows that many cases closed unsuccessfully due to failing health, lost contact, moving out of state, and loss of interest in pursuing employment. The Department has recently completed training on new job development methods and is working to implement techniques learned during this training to improve employment outcomes, particularly for those clients who have experienced difficulty obtaining employment due to a weak work history or lack of skills.

Activity: Assistive Technology Support and Training

Description: The Department provides support and training in the use of assistive technology for consumers and employers.

Results

Performance Measure	Target	Result
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Performance Measure	Target	Result
Number of work site assessments conducted.	30	29

What Happened: The number of worksite assessments conducted each year depends on the needs of employers and clients in the Department's Vocational Rehabilitation program. Members of the Department's technology staff visit the clients at their job site to analyze essential job functions and offer recommendations for accommodations. In 2009 the Technology Staff conducted one less worksite assessment than projected.

Activity: Orientation and Adjustment Training

Description: The Orientation Center is a residential blindness training program available to Vocational Rehabilitation clients of the Iowa Department for the Blind. It provides in-depth, individualized blindness training to those with significant vision loss aged 17 and older so they can return to their home communities imbued with confidence and equipped to work competitively and live independently.

Results

Performance Measure	Target	Result
Results on skills and attitude assessments for students who have completed orientation center training.	A majority will self-report an improvement in skills and attitude (51%)	92%

What Happened: Thirty students began Orientation Center training in SFY2009. Although some have not yet completed their training, those who have done so report, through the assessment instrument, a substantial increase in self-confidence, a more positive attitude about their blindness, and more ease in using nonvisual skills. While some students had to leave the program early due to health reasons, others are pursuing secondary education, looking for employment, or working. Six former students are either attending college now or plan to enter school in January 2010. Another six have returned to their home communities and are actively looking for employment. Eleven students have either returned to their former positions or have started new careers. They are employed in such jobs as mathematician, nursing instructor, building maintenance worker, computer programmer, insurance clerk, and food service manager. Instead of consuming tax dollars, these individuals are now both paying taxes and contributing their talents to benefit their state.

Service: Business Enterprises Program

Description: The Business Enterprises Program (BEP) provides opportunities for legally blind Vocational Rehabilitation clients of the Iowa Department for the Blind to manage their own businesses -- operating vending machines, road side vending sites, or snack bar/catering services. These businesses can be found in federal, state, county, municipal, and private locations throughout Iowa.

Results

Performance Measure	Target	Result
Average net income (annual) to blind vendors in the Business Enterprise Program.	\$35,000	\$42,371

What Happened: Several factors contributed to the average net income to blind vendors in BEP. First, smaller vendor locations were merged with larger ones and long-term unprofitable sites were closed. Second, new BEP vendors have become more aggressive to meet the challenges of tough economic times and changing customer demands, such as marketing to obtain catering jobs and promotion of more healthy food options. Third, the program expanded into new private locations, including a large call center, two correctional halfway houses and a mailing service; these expansions were added as "satellite" locations to existing facilities. Lastly, vendor attrition through retirement or voluntary separation also impacted the average net income. The result of the increase in the average net income has resulted in motivating blind vendors to work harder to maintain their profitable status. It has also kept the Department in step with the national average for earnings under the federal Randolph-Sheppard Act.

Product: Education and Outreach

Description: The Department engages in a variety of outreach activities around the state to promote the Department's services, generate referrals to the Department, and to educate service providers and the general public, including newly blind persons, regarding the capabilities of persons who are blind.

Results

Performance Measure	Target	Result
Number of referrals	1,400	1,291
Number of in-service training sessions provided.	20	30

What Happened: While the Referrals target was not met, the total number of referrals received in SFY 2009 marked an increase in referrals from SFY 2008. The Department has experienced a decrease in referrals over the past several years and is taking steps to reverse that trend, such as implementing a new marketing plan that includes Public Service Announcements, revised brochures,

and a much needed update to the Department's web site which now offers an easy to use online referral form.

As part of the Department's education and outreach efforts, staff members provided training on blindness to 30 service-providing organizations throughout Iowa. The purpose of these training sessions is to improve the ability of the service providers to meet the unique needs of Iowans who are blind. Training was provided to in-home health providers, hospital social workers, and staff in residential facilities including nursing homes. These training sessions generate new referrals and allow Department staff to share the very specialized knowledge they have on alternative skills of blindness.

Activity: Independent living skills training and related services

Description: To prevent the premature institutionalization of older Iowans who are blind, the Independent Living (IL) program coordinates community services, provides information, referral services, and training in the use of adaptive equipment and the skills of blindness.

Results

Performance Measure	Target	Result
Number of community based group training sessions provided and percentage of participants who indicate acquisition of new skills or knowledge.	24 and 85%	7 and 100%
Individuals indicating they have a more positive attitude about their blindness after training.	85%	95%

What Happened: Most individuals who participated in IL training met the independent living goals they set for themselves. These individuals received training in the following critical skill areas: mobility (travel with the long white cane); home management (cooking, cleaning, etc.); technology (instruction in the use of assistive technology and adaptive equipment); communication (phone use, and instruction in alternative media including Braille). All individuals who sought training were served. Some chose to receive training only through a home training program. Other individuals opted to participate in the community-based training program, which affords more concentrated training in conjunction with positive peer interaction.

CORE FUNCTION: Library Services

Description: The Iowa Library for the Blind and Physically Handicapped acquires, manages and circulates information to eligible borrowers. Collections may include books, journals, databases, videos, state and federal documents and access to web sites.

Why we are doing this: To provide access to information to blind and visually impaired Iowans in specialized alternative media so they can obtain or retain employment, pursue educational goals, and meet all other personal needs consistent with each individual's strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice.

What we're doing to achieve results: The Library produces and circulates books and magazines on cassette tape and digital media, in Braille, and in large print to eligible borrowers throughout the state.

Key Result

Performance Measure	Target	Result
Number of Iowans Using Services	7,500	8,239

What Happened: The number of Iowans using services increased in 2009 to 8,239. Iowans who cannot read standard print gathered and used information from books, magazines, newsletters, educational, job-related, and personal materials to pursue education from kindergarten through advanced post-graduate degrees, acquire and maintain a wide variety of jobs, manage personal affairs (including medical and financial), participate in community activities and in the democratic process, and read for leisure and personal enrichment. They also received information on other services available to them through a variety of sources.

Data sources: All data is pulled from our automated circulation system. Because all patrons are served through the automated system, and all transactions are captured by the system as part of its basic functionality, the resulting data is highly reliable.

Resources: Total funding for the Instructional Materials Center: \$838,004; Production Services \$744,115; and Circulation Services: \$850,260.

Services / Products / Activities of Library Services Core Function

Service: Circulation of library materials.

Description: The Library maintains a collection of over 88,000 book titles and makes available to its borrowers over 120 different magazines. Because the Library is a cooperating member of the National Library Service for the Blind and Physically Handicapped (NLS), its borrowers have access to all NLS services.

Results

Performance Measure	Target	Result
Numbers of books circulated	240,000	202,655

What Happened: Arrival of new NLS digital talking book players led to an interest in downloadable audio books, and Iowa readers downloaded an additional 8000 audio books that are not counted in this circulation numbers. Quotas on the number of NLS copies available to Iowa may have impacted the circulation of NLS audio materials, as we are no longer able to order as many copies of these books as we wish. One positive sign, however, is that circulation of locally produced books, both in Braille and on cassette, have shown increases, indicating that we are producing books that our readers do want to read. Additionally, we saw growth in the circulation of locally produced cassette magazines; magazine circulation, though not currently counted as part of these core functions, is an increasingly important source of current information for blind Iowans.

Service: Production of materials in alternative media.

Description: Employment-related, educational, and leisure materials not already available in alternative media are transcribed for the collection and for patrons upon request.

Results

Performance Measure	Target	Result
Number of items produced in alternative media.	1,500	1,781

What Happened: Necessary documents were transcribed and produced in alternative formats and used by students from pre-school through postgraduate to continue their education; employed Iowans were able to read work-related materials (e.g. handbooks, product brochures, memos, etc.) and thus remain competitively employed; reading-disabled Iowans were able to manage personal, medical, and financial affairs independently.

The number of items produced in alternative media for SFY 2009 was 1,781. This number is dependent upon patrons' needs and represents an increase of 600 items from the previous year. The number of items clients require in alternative media can fluctuate from year to year.

Service: Instructional Materials Center

Description: The IMC locates textbooks and other educational materials for Iowa's K-12 and college students who cannot use standard print, and it locates job-related materials for employed Iowans who cannot use print.

Results

Performance Measure	Target	Result
Number of educational and vocational requests filled by Instructional Materials Center.	2,000	1,795

What was achieved: The number of requests for educational and vocational materials filled was 1,795. As a result, students and workers received the textbooks and work-related materials they needed in a format they can use, which allowed them to continue their education and maintain employment. This number is dependent upon patrons' needs and requests and represents an increase of 100 requests from the previous year.

CORE FUNCTION: Resource Management

Description: Provides all vital infrastructure needs necessary to administer and support agency operations.

Why we are doing this: To ensure effective administration of the Department for the Blind.

What we're doing to achieve results: In addition to exercising stewardship over resources and other administrative functions, the Department is currently finishing a major interior renovation and upgrade of building mechanical systems.

Key Results

Performance Measure	Target	Result
Number of reportable comments in the annual audit.	0	0

What Happened: The state's single audit for 2008 released by Auditor Vaudt on March 27, 2009 contained no reportable comments pertaining to the Department for the Blind.

Data Source: Annual audit report issued by Iowa's Auditor of State.

Resources: \$1,355,547.

Services / Products / Activities of Resource Management Core Function

Service: Department administrative services

Results

Performance Measure	Target	Result
Number of compliance issues raised by federal agency during monitoring visit.	0	2
Percent of compliance with Accountable Government Act.	100%	100%

What Happened: The Rehabilitation Services Administration (RSA) conducted a 5-day on-site Section 107 Monitoring and Technical Assistance Review in state fiscal year 2009. Overall, the Department received a favorable review. However, RSA noted two compliance issues. In their findings, they directed the Department to cease using Title I funds to finance Teaming Agreements and to finance on-going rent for space utilized by the Randolph-Sheppard vending operations. The

Department has submitted and completed a corrective action plan related to these findings.

The Department did not receive any reports of non-compliance in with the Accountable Government Act in 2009.

Resource Reallocation

In recent years, the Department has applied for, and received, additional resources during its respective fiscal years pursuant to the annual re-allotment process for federal appropriations enacted under Title I of the Rehabilitation Act of 1973, as amended, administered by the U.S. Rehabilitation Services Administration. Amounts received are as follows:

2006 - \$ 498,830
2007 - \$ 778,663
2008 - \$ 805,937
2009 - \$ 896,609
2010 - \$ 879,057

The Department does not necessarily consider the annual re-allotment of Title I funds among the nation's vocational rehabilitation agencies to be a long-term, sustainable means by which to avoid other options, such as obtaining other resources or reducing services. In fact, as of December 1, 2009 state general fund operating appropriations have been reduced below the point necessary to continue to match and receive additional resources in line with the above pattern and during the year ending September 30, 2010 the Department expects to be in violation of the federal statutory maintenance of effort requirement codified in the Rehabilitation Act of 1973, as amended (section 111(a)(2)(B)), and as referenced at 34 CFR 361.62.

Agency Contacts

This report is available at www.IDBonline.org. Copies of the report can also be obtained by contacting Bruce K. Snethen at 515-281-1293.